

GIRL SCOUT JUNIOR



Meeting Ideas



To help you get started with your Girl Scout Brownie troop, you'll find examples of how you and the girls can structure your first six meetings.

Each example follows a typical troop-meeting format.

Prior to your meetings with girls, be sure to let each girl's parent or know where to get a copy of her own Journey book. It is important that each girl have her own book, so she can write and color in it.

The sample meetings are included as a guideline but we encourage you to be creative and customize the meetings with your girls.

What Juniors Do!

Want to meet a real-life superhero? Just talk to a Girl Scout Junior who wakes up every day ready to play a new role.

Juniors are explorers when they go camping for the first time. They're CEOs when they market and sell cookies. They're scientists when they do energy audits and go on nature walks. And they're product designers and writers when they earn their Innovation and Storytelling badges. Not to mention change makers, big-idea thinkers, and future leaders. Superhero, indeed!

As a Junior, she might:

Share stories (and smiles) with new friends in her troop

Try new experiences and learn new skills as she earns badges

You can sell Girl Scout Cookies and/or Treats & Keeps (and have fun doing it)

Explore the outdoors at camp and beyond

Choose an issue she cares about, then do something to make a difference as part of a Girl Scout Leadership Journey

Earn her Bronze Award, the first of Girl Scouts' highest awards

Sample First Meeting

Introduction to Junior Girl Scouts and Team Building

Materials:

- Heavy paper in trefoil shapes (see appendix template)
- 1 ball of yarn
- Crayons/markers/pencils/etc.
- Rope
- Promise Bracelets
- Three skeins or balls of yarn, each a different color
- Scissors
- Chart paper
- Poster Board

MEETING

Start-Up Activity (5 minutes):

Name Tags

As girls arrive, give each of them a trefoil cut-out and a piece of yarn tie each end of the string in one of the punched holes

have them write their name on the trefoil and write 3 things about themselves
they can wear the name tags around their necks when they're finished

Opening (5-10 minutes):

Quiet Sign

Show the Girl Scout quiet sign. This is your right hand held above your head. Teach the girls to follow by doing the same as soon as they see a hand up and stop talking.

Girl Scout Sign

Introduce or review the Girl Scout Sign. Ask them what this sign represents. The three fingers represent the three parts of the Promise that we will be learning later on.

Pre Meeting Preparations:

- Yarn cut into long pieces (3 or 4 feet long) 1 for each girl
- Trefoil shapes with two holes punched out
- Cut the yarn into 12" lengths, one of each color for each girl.
- Write the Girl Scout Promise on Poster Board for the girls



Business and Discussion (10 minutes):

Getting to know each other-Introduce yourself and have your other volunteers introduce themselves as well. You can play these games or other icebreaker/name games.

Do the Rope Ceremony

A rope long enough to go around a circle of the girls. Have a knot tied in it for each girl. You start by introducing yourself and saying 3 things about you then pass the next knot to the next girl in the circle until every girl has had the chance to introduce herself and say three things about herself.

Web of Friends

Toss ball of yarn around circle as everyone say names and one thing about herself.

Activity (25-30 minutes):

Girl Scout Promise

Ask the following questions:

- What is a promise?
- Why is it important to keep our promises?
- What if we forget?
- What do the words, "I will try" mean?

Teach the Girl Scout symbol (right hand, 3 fingers.)These 3 fingers represent the 3 parts of the Girl Scout law.

Teach the Girl Scout Promise

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law

Braided Promise Bracelet

Leader: "Have you every heard of tying a string around your finger to help you remember something? Today we are going to use three strands of yarn to help us remember the three parts of the Girl Scout Promise. When you make the Girl Scout Promise, you are promising to do your best:

• To serve God and your country. You serve God or your faith in the best way you know and you respect the beliefs of people whose religion is different from yours. You serve your country by being a good citizen. You work hard to make America the best it can be. This first piece of yarn [hand out] reminds you to serve God and your country.

• Girl Scouts promise to help people at all times. Some times you help in small ways, like holding a door open for another person. Sometimes you help in big ways, like cleaning up a park or collecting food for the hungry. This second piece of yarn [hand out] reminds you that a Girl Scout helps wherever she is needed.

• You promise to live by the Girl Scout Law. Laws are made to help people get along together. The Girl Scout Law outlines a way for Girl Scouts to act toward other people and their world. This piece of yarn [hand out] reminds you to follow the Girl Scout Law every day in all you say and do.

• Each part of the Girl Scout Promise is important, but when we put all three parts together it makes a strong Promise! When we braid three pieces of yarn together, the braid becomes stronger than the individual pieces of yarn. When we work together as a team, our group becomes stronger and we get more done. With the help of our friends, we're going to braid our three pieces of yarn into a Promise Bracelet.

*continued on page 3

Sample First Meeting Continued

- When everyone has completed their bracelet] “Let’s make a circle. Everyone put on your Promise Bracelet. Look at your Promise Bracelet: the three strands of yarn braided together into to the Girl Scout Promise. And if you look carefully, you will see three knots – one for each part of the Girl Scout Promise. When you wear your bracelet, it will remind you that a Girl Scout promises on her honor to serve God and her country, help other people, and live by the Girl Scout Law.”

Troop Agreement

With the girls, brainstorm a list of things to remember so that the troop can be safe and have fun at meetings. (i.e. listen to instructions, ask an adult before you go to the bathroom, etc.). Write these ideas down (if possible, use large paper so everyone can see). When the list feels complete, ask all the girls and adults to agree to follow these rules for all future meetings

CLEAN-UP (5-10 minutes): This is the girls’ responsibility. CLOSING (2-5 minutes):

Friendship Circle- Girls join hands to form a circle. Once they’ve formed a circle, they should rearrange their holds so that their arms are crossed right over left. One girl starts the circle by making a silent wish, then squeezing the hand of the girl on her right. Each girl squeezes the next girl’s hand in turn, until the squeeze “gets back” to the first girl. The girl who began the squeeze can say, “Goodbye Junior Girl Scouts.”





**Building girls of
courage, confidence,
and character,
who make the world
a better place.**

Sample Second Meeting

Introduction to the Girl Scout Law

Materials:

- A wide craft stick
- Glitter
- Glue
- Coffee can
- Crayons/markers/pencils/etc.
- Flag
- Poster board with the Law
- Girl Scout Relay
- Large index cards with one part of the Girl Scout Law written on each card (10 cards total) - makes a couple of sets
- Learning the Law Bracelets
- String
- Beads in the colors of the law: Light blue, Yellow, Lt. Green, Red, Orange, Purple, Magenta, Green, Rose, Violet
- Girl Scout Hopscotch
- Chalk,
- Materials for Kaper Chart

Pre Meeting Preparations:

- Create board with the Law
- Create a sample bracelet
- Set up hopscotch-
 - Draw a rectangle (approximately 3 ft. x 8 ft.). Divide the rectangle into 9 spaces. Draw a half circle at the top. With more than three or four players, divide the group into even teams and create one hopscotch field per team.
 - Write the words of the Girl Scout Law within each square.
 - Designate a starting line, with distance determined by the players' ages and abilities.
 - Prepare for Girl Scout Law Relay
- Large index cards with one part of the Girl Scout Law written on each card.

MEETING

Start-Up Activity (5 minutes):

"It" Sticks

You will create "It" sticks: Give each girl a wide craft stick to decorate and help her put her name on. They can also decorate an "it" can that will hold the sticks. When a helper is needed in a meeting, a stick is drawn from the "it" can and that will be the helper.

Opening (5-10 minutes):

Flag Ceremony

Choose one girl to be the Color Bearer to hold the flag (can be a small flag), and two girls for the Color Guard.

The rest of the girls should stand to form a horseshoe.

Color Bearer stands at the open end of the horseshoe facing the troop, with Color Guard on each side.

Everyone stands at attention (straight and tall).

The leader leads the Pledge of Allegiance with the girls.

Additional information about flag ceremonies can be found at <http://www.girlscouts.org/program/basics/traditions/ceremonies/flag.asp>

Business & Discussion (20 minutes):

Girl Scout Promise

On my honor, I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law

Make a Kaper Chart or decided a way to divide leadership work:

1. Write down the jobs to be done and a brief description of what each job includes.
2. Plan how to divide the work: individual, buddies, group or troop.
3. You can utilize the "It" sticks to help choose a task for each girl.
3. Combine some jobs if necessary, keeping an equal amount of work in each if possible.
4. Have girls make a chart, which shows the group, who does what, and when.

Activity (25 minutes)

Girl Scout Law: Remind girls of the line in the Girl Scout Promise, "and to live by the Girl Scout Law." Teach them the Girl Scout Law (but they don't have to memorize it; have it on a large display for them to see).

I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong, and
responsible for what I say and do,
and to
respect myself and others,
respect authority,
use resources wisely,
make the world a better place,
and be a sister to every Girl Scout.

Girl Scout Law Relay

Mix the cards up within each set ; place them face down at the starting line.

Divide the troop up into two or three teams

The first girl picks up a card and runs it to the assembly area for her team. She places the card there, and runs back to her team.

Next player takes a card, runs up, places it in the proper place (in relation to the first card), and runs back.

Each girl in turns adds another card until all the cards have made it to the assembly area. If a girl feels a card is in the incorrect spot, she can change it during her turn.

The first team to construct the Girl Scout Law in the correct sequence wins the game.



Sample Second Meeting Continued

Learning the Girl Scout Law Bracelet

The girls will be handed a string and beads. As the leader, you will have them pick up a certain color bead, make sure they all pick up the same bead. Then have them repeat the color and discuss the meaning. Repeat until you have added all the colors of the law.

- Light blue bead: Honest and Fair
- Yellow: Friendly and Helpful
- Lt. Green: Considerate and Caring
- Red: Courageous and Strong
- Orange: responsible for what I say and do
- Purple: Respect myself and others
- Magenta: Respect Authority
- Green: Use resources wisely
- Rose: Make the World a better Place
- Violet: Be a sister to every Girl Scout

Girl Scout Hopscotch

How to play:

1. From behind the starting line, the first player aims her marker for the first square, "Honest and Fair."
2. If the marker lands in the "Honest and Fair" square, she hops over that square, and all the way through the hopscotch field. If she makes it through the field (turning around at the top), on the return trip she picks up her marker from the first square. On her next turn, she aims for the next square, "Friendly and Helpful."
3. If a player misses her toss, steps on a line, or lands with two feet, her turn ends. On her next turn, she begins with the square where she left off. (She does not need to start from the beginning.) The winner is the first player to go through the hopscotch field successfully.

CLEAN-UP (5-10 minutes): This is the girls' responsibility. CLOSING (2-5 minutes):

Friendship Circle with Twist Out- Invite the girls to form a friendship circle. Everyone gathers in a circle where they cross their right arm over their left in front of them and holds hands with those on either side. The girls can untwist by turning outward from the circle while still holding hands and then let go. Some say "Girl Scouts Out" as you untwist.





5 Skills for Girls

To make it girl-led...let the girls lead!

1. Goal Setting: Girls set cookie sales goals and, with their team, create a plan to reach them. This matters because girls need to know how to set and reach goals to succeed in school, on the job, and in life.

2. Decision Making: Girls decide where and when to sell cookies, how to market their sale, and what to do with their earnings. This matters because girls must make many decisions, big and small, in their lives. Learning this skill helps them make good ones.

3. Money Management: Girls develop a budget; take cookie orders, and handle customers' money. This matters because girls need to know how to handle money- from their lunch money to their allowance to (someday) their paycheck

4. People Skills: Girls learn how to talk (and listen) to their customers, as well as learning how to work as a team with other girls. This matters because it helps them do better in school (on group projects, on sports teams, and on the playground) and, later, at work.

5. Business Ethics: Girls act honestly and responsibly during every step of the cookie sale. This matters because employers want to hire ethical employees- and the world needs ethical leaders in every field.

Sample Third Meeting

Girl Scout National Program Portfolio

Materials:

- Crayons/markers/pencils/etc.
- Magazines
- Glue
- Markers
- Stickers
- Glitter
- Cardstock frames
- Blindfold
- Dream Team Trading cards
 - Trading cards
- Recycled Paper
 - Piece of screen
 - Recycled paper: tissue paper, newsprint, printer paper, wrapping paper, enveloped, ripped into small pieces
 - Plastic basin
 - Electric blender
 - Rags
 - Butter knife
 - Pieces of cardboard cut to match the size of the paper making screen
 - Duct tape
 - Newspaper or old tablecloth

MEETING

Start-Up Activity (5 minutes):

What makes me frames

Modified from the Activity 'What makes me, me? Or, I'm being framed' from Agent of Change pages 48 Facilitator guide and page 13 girl's book.

Girls will use a frame and decorate the frame with magazines, glitter, stickers or using markers that represent themselves.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the fourth meeting

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting. This time, add the Girl Scout Promise after the Pledge of Allegiance.

Girl Scout Shake

Do the Girl Scout sign with your right hand, shake hands with your left.

Material continued:

Hot drink cozies

- Cardboard coffee sleeves for pattern
- Scrap fabric from old blue jeans
- Pencil
- Scissors
- Velcro
- Sewing machine or needle and thread
- Role Model dolls
- Two pipe cleaners per girl
- One large button per girl
- Yarn in many colors
- Glue
- Felt, or other material for the nose, eyes and mouth

- Scene Spinner <http://forgirls.girlscouts.org/print-play-scene-spinner/>
- Kaper Chart
- Flag

Pre Meeting Preparations:

- Collect magazines
- Cut paper scraps into small pieces
- Print/cut trading cards
- Create a sample cozy
- Create a doll for a sample
- Assemble spinner

Business and Discussion (10 minutes):

What do Juniors do? Discuss with the girls what they can do as Juniors. Introduce each journey and the Girl's Guide to Girl Scouting.

Agent of Change

In this journey, there's a whole spiral of it waiting for Girl Scout Juniors. The journey is filled with ceremonies and circles, real-life heroines, and special new characters, including the fashion-savvy spider named Dez. Along the way, girls learn how their own power combines into team power and then moves out to become community power (kind of like how Dez weaves her web from the inside out). The journey's centerpiece is a comic story of girl heroines who will inspire the Juniors as they take action to improve their own community.

Get Moving!

Juniors build their skills as leaders who Energize, Investigate, and Innovate. You can earn these three prestigious new leadership awards as you explore your own energy, the energy in your places and spaces (buildings), and the energy of getting from here to there (transportation) Juniors have a new comic story, "Vamos Ya!" to inspire their action (walking school bus anyone?) Dez, the fashionista spider, is also back to add some wit to the journey as she tries to figure out life "off the grid." "How does this carbon footprint thing work?" She asks. "Do I get eight?" From their own paper-making experiment to making beads from newspapers and magazines to forming a "perpetual human motion machine," Juniors will find that GET MOVING! Is crammed full of energizing stuff to make and do.

aMuse

Juniors learn just how many roles are open to them in the world and the possibilities those roles open for you. Whether you want to fly a plane, lead a rock band or win a gold medal, aMUSE helps you take center stage and try out more roles than you ever thought possible, with a little help from Dez and the Muses. As you find out there is more to your story, you may feel stronger, walk taller and gain confidence!

The Girl's Guide to Girl Scouting

The Girl's Guide to Girl Scouting is the newest resource from GSUSA and you are going to love it! It is a badge and handbook in one great binder for girls. The Girl's Guide to Girl Scouting includes badges, handbook sections covering traditions and history, Cookie Badges, awards log, accessory pages, and more. The Girl's Guide to Girl Scouting will work with national leadership journeys to add skill-building to the leadership skills girls learn through the three keys of Discover, Connect, and Take Action.

Activity (25-30 minutes):

Possible Agent of Change Activities

Trust Me!

From page 58 of the Facilitator Guide- The girls will take turns wearing a blindfold and making their way through the obstacle course as either the whole troop, or you can do partners, guides them through by yelling directions.

Dream Team Trading Cards

From Pages 20-23 of the girl book-These are trading cards of powerful women. Girls can then design their own trading card.

Sample Third Meeting

Continued

Possible Get Moving Activities

Making recycled paper

From Page 36-38 of the girls book- Use the instructions in the girl's book to make your recycled paper. Remember it is a messy job so dress appropriately and cover your work area.

Hot drink cozies

From Facilitator guide page 55- Girls trace a cup sleeve onto the denim to make the pattern and then sew one piece of Velcro on one end of the denim and a second piece of Velcro on the inside of the denim at the other end. Make sure that the two pieces overlap and fit securely around the cup. Decorating is optional.

Possible aMuse Activities

Role Model Dolls

From page 20-21 of the girl book- The form of the body is made of the pipe cleaners which are threaded through the button (head). It is then formed into a body with arms and legs. Then you wrap around the yarn tightly and decorate with a mouth, nose and a pair of eyes. More detailed steps can be found on page 21 of the girl's book.

Scene Spinner

Twirl the Scene Spinner to create a fun scene you can act out with your friends! <http://forgirls.girlscouts.org/print-play-scene-spinner/>

Clean-Up (5-10 minutes): This is the girls' responsibility!

Closing (2-5 minutes):

Crazy Curtain Calls

Have the girls come together in a line. Then one by one have them step forward face the girls and take a bow. They can get silly to such as blowing kisses, dancing, etc. (aMuse, Facilitator Guide page 75)

We know you want to make a difference in the world—and have fun doing it. You'll be able to do just that when you go on a Girl Scout Journey.

You'll team up with friends to:

Identify a problem you want to do something about

Come up with a creative solution

Create a team plan to make that solution a reality

Put your plan into action

Talk about what you learned—and what you can't wait to do next!

As you go on your Journey, you'll earn awards to put on your uniform. They'll let others know about the awesome things you've done—and remind you of what you accomplished and the fun you had along the way.



Sample Fourth Meeting

Girl Scout Ways

Materials:

- Kaper Chart
- Flag
- Rubber bands- 30 per girl plus 30 for the troop ball

Pre Meeting Preparations:

- Use 30 rubber bands for the troop ball to make a main karet gelang

MEETING

Start-Up Activity (5 minutes):

Main Karet Gelang

Girls will get 30 rubber bands each or they can work in pairs. Tie two together in the middle and keep wrapping rubber bands around it until you have a small ball. (You can use colored rubber bands for a cool looking ball) Girl Scout Ways Badge from Girl's Guide to Girl Scouting.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the third meeting.

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting. This time, add the Girl Scout Promise after the Pledge of Allegiance.

Business and Discussion (10 minutes):

Girl Scout Ways Badge

(Legacy badge from the Girl's Guide to Girl Scouting)

As a Girl Scout Junior, you're on an adventure to find your path through the world. Our sisterhood is full of traditions to help guide you. In this badge, share activities and spirit that's a century strong and growing stronger every day—because of Girl Scout stars like you!

For this badge there are 5 steps to earning the badge. When you have earned the badge you will know how to use the Girl Scout ways and traditions to make the world a better place.

We will not complete all the steps today but you begin on your way to earning this badge.

Activity (25-30 minutes):

Possible badge Activities

Girl Scout Songs Works towards the match songs to an occasion badge requirement. After teaching the songs discuss ones that would be suitable for a future ceremony.

Make New Friends

Make new friends
But keep the old
One is silver
And the other is gold

The circle is round
It never ends
That's how long
You will be my friend.

You have a hand
And I have another
Put them together
And we have each other.

Can a Girl Scout?

By Katie Cole - Girl Scouts of the Colonial Coast
Tune: She'll Be Coming Round the Mountain

Can a Girl Scout make new friends?
Yes we can, yes we can!
Can a Girl Scout lend a hand?
Yes we can, yes we can!

Can a Girl Scout be a leader?
Guiding all who look and see her?
Can a Girl Scout be a leader?
Yes we can!

Can a Girl Scout learn new things?
Yes we can, yes we can!
Can a Girl Scout play and sing?
Yes we can, yes we can!
Can a Girl Scout make a difference?
Change the world and make it listen?
Can a Girl Scout make a difference?
Yes we can!

Can a Girl Scout share and swap?
Yes we can, yes we can!
Can a Girl Scout reach the top?
Yes we can, yes we can!

We are Girl Scouts look and see us!
May look small, but just believe us!
Together we can do amazing things!

'I'm a Girl Scout

Tune of "Brother John"

I'm a Girl Scout.
I'm a Girl Scout.
Who are you?
Who are you?
Can't you tell by looking?
Can't you tell by looking?
I'm one too.
I'm one too.

Junior Smile Song

I've got something in my pocket
That's what I used to say
We spent our time so aimlessly
At home, at school, at play.

Now every day is special
We're searching, who am I?
We can only find that out
If you let us have a try!
Junior Smile Song

I've got something in my pocket
That's what I used to say
We spent our time so aimlessly
At home, at school, at play.

Now every day is special
We're searching, who am I?
We can only find that out
If you let us have a try!

She's got a G for generosity
She's got an I for interest too
She's got an R for reliability
She's got an L for loyalty, for loyalty
She's got an S for her sincerity
She's got a C for curiosity
She's got an O.U.T. for out-door life, out-door life
And that's a real Girl Scout!

Sample Fourth Meeting

Continued

Sample Share sisterhood activities

- Find out about historical badges and complete some of the requirements such as (<http://www.in.gov/history/files/girlscout.pdf>):

Housekeeper: "... Check the plan in your home for safe storage of cleaning equipment and supplies. . . . Show how to use a broom, dust mop, vacuum cleaner. . . . Visit grocery stores to compare labels on different food packages. Look for information on quantity, quality, and price. . . ." (1963 Junior, 335).

Handywoman: "... Demonstrate the best and safest ways to use and care for electric and mechanical appliances in your home, such as iron, toaster, clock, percolator, carpet sweeper, meat grinder. . . . Learn how to read a gas, electric, or water meter . . . (1947, p. 421).

- Plan to create a time capsule. Girls can bring in the materials at the next meeting to assemble.

Community- Leave a place better than you found it sample ideas

Take a walk around your neighborhood and have the girls identify areas of improvement that they may be able to address.

Girls tackle cleaning up a park or a camp in their neighborhood.

Scene Spinner

Clean-Up (5-10 minutes): This is the girls' responsibility!

Closing (2-5 minutes):

Play Main Karet Gelang Girl Scout Ways Badge from Girl's Guide to Girl Scouting.

Use the rubber band ball that you have created.

Divide the girls into teams

One player from a team tosses the ball in the air and kicks it with one foot.

That player of the other team members keep kicking it so it won't touch the ground

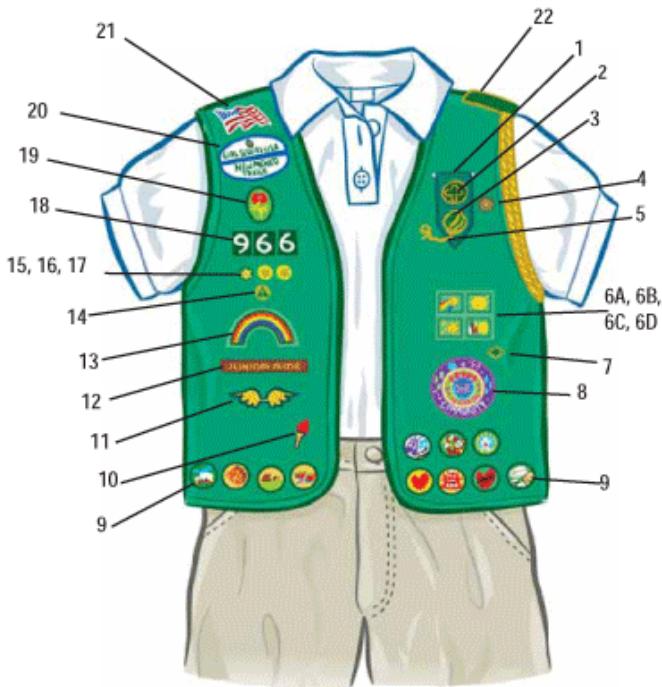
Count the kicks

Once the ball hits the ground it is the next teams turn

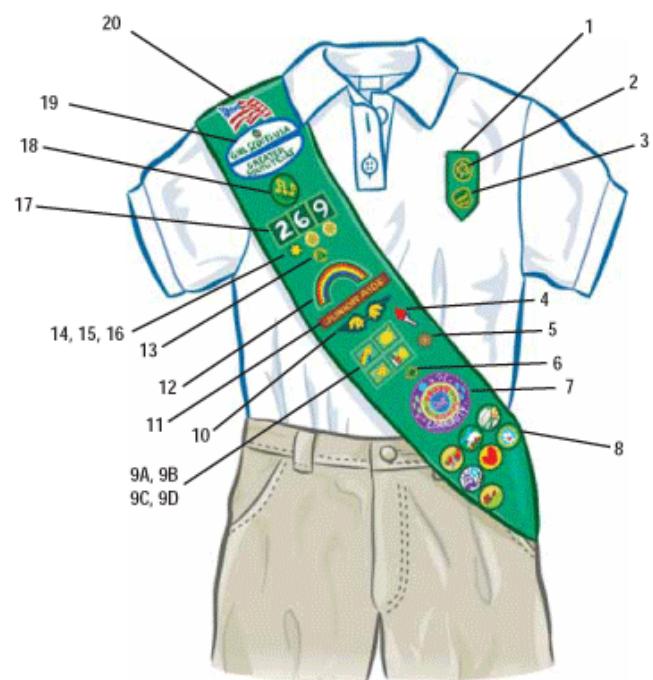
The team that keeps the ball in the air for most kicks wins

Keep taking turns to see if you can beat your score.

Girl Scout Junior Vest



Girl Scout Junior Sash



1. Junior Insignia Tab
2. World Trefoil Pin
3. Girl Scout Pin (traditional or contemporary)
4. Bronze Award Pin
5. Membership Numeral Guard
- 6A. Sign of the Rainbow
- 6B. Sign of the Sun
- 6C. Sign of the Star
- 6D. Sign of the World
7. Cookie Sale Activity Pin
8. Junior Journey Award Patch Set
9. Junior Badges
10. Junior Leadership Pin
11. Brownie Wings
12. Junior Aide Award
13. Bridge to Junior Girl Scouts Award
14. Safety Award Pin
15. Membership Star
16. Disc for Membership Star-green
17. Disc for Membership Star-yellow
18. Iron-On Troop Numerals
19. Troop Crest
20. Girl Scout Council Identification Set
21. Wavy American Flag
22. Patrol Leader's Cord

1. Junior Insignia Tab
2. World Trefoil Pin
3. Girl Scout Pin (traditional or contemporary)
4. Junior Leadership Pin
5. Bronze Award Pin
6. Cookie Sale Activity Pin
7. Junior Journey Award Patch Set
8. Junior Badges
- 9A. Sign of the Rainbow
- 9B. Sign of the Sun
- 9C. Sign of the Star
- 9D. Sign of the World
10. Brownie Wings
11. Junior Aide Award
12. Bridge to Junior Girl Scouts Award
13. Safety Award Pin
14. Membership Star
15. Disc for Membership Star-green
16. Disc for Membership Star-yellow
17. Iron-On Troop Numerals
18. Troop Crest
19. Girl Scout Council Identification Set
20. Wavy American Flag Patch

Sample Fifth Meeting

Planning the Investiture

An investiture ceremony symbolizes the beginning of Girl Scouting. At this ceremony, families are invited to observe girls pledge the Girl Scout Promise and receive their Girl Scout pin. A Girl Scout Junior often wears her uniform for the first time at the investiture ceremony. The Girl Scout tradition is for the Girl Scout pin to be pinned upside down during the ceremony. Before the girl can wear the pin right side up, she has to do a good deed. Many times when you get to the Junior grade level many girls have been Girl Scouts before and have already gone through the investiture ceremony. When this is the case, you will allow those girls to participate in the ceremony by rededicating themselves to Girl Scouts. Remember you and the girls can plan your ceremony any way you want!

Materials:

- Flag
- Materials for decorations, crayons, paper, tissue paper, scissors, etc.
- Chart Paper
- Poster Board with the Promise
- Poster Board with the Law
- Card-stock
- Crayons/markers
- Kaper Chart

MEETING

Start-Up Activity (5 minutes):

Decorations

Have the girls make decorations for their ceremony.

Time Capsule

If the girls decided on the time capsule that was mentioned in the previous meeting, then have the girls assemble the time capsule and decided where they will store the capsule.

Opening (5-10 minutes):

Quiet Sign

Use the quiet sign to get the girls' attention. Welcome them to the meeting.

Flag Ceremony

Hold a Flag Ceremony in the same manner as the last meeting.

Materials continued:

Sample supplies for the ceremony- Candle Holder with thirteen places or holes; fourteen candles (three of one color representing the three parts of the Girl Scout Promise; ten of another color representing the Girl Scout Law, and one used to light the candles); matches or lighter

Pre Meeting Preparations:

- Prepare sample decoration ideas.

Business and Discussion (10 minutes):

Planning the Ceremony

Explain that you'll use this meeting to get ready for the investiture and re-dedication ceremony. Choose songs, games, or other activities to use at the ceremony. Choose a snack to serve at the ceremony. Simple refreshments should be served at the ceremony's end. Be aware of food allergies. Discuss sample investiture ceremonies. Plan as a group what will happen at the ceremony. Design the set up for the ceremony.

ACTIVITY (25 - 30 minutes):

Practice the ceremony

Have the girls walk through what they have planned.

Girl Scout Promise and Law

Have the girls practice both the Promise and the Law

Invitations

Have the girls create invitations to their ceremony

Decorations

Have the girls complete the decorations for their ceremony.

CLEAN-UP (5-10 minutes): This is the girls' responsibility. **CLOSING (2-5 minutes):**

Songs

Practice the songs they chose to perform during the ceremony

Sixth Meeting

Ceremony- Sample Ceremonies are in the Appendix

Kaper Chart

A kaper is a short- term job or activity that needs to be accomplished by an individuals or a small group. It is an easy way to distribute tasks equally among the group, whether outdoors or indoors.

Consider these tips when developing your Kaper Chart:

- Have everyone involved in the planning of the Kaper chart.
- Make a list of all of the tasks that need to be done.
- Determine how many individuals will be needed to accomplish the task in order to equally divide the workload.
- Establish a procedure to select the individuals or working groups.
- Establish a name or symbol for each group or use individual names.
- Make the chart eye catching and fun.
- Determine a way to rotate individuals or group members periodically so that everyone will work together at some point.

There are many ways to develop a Kaper Chart.

Here are just a few examples:

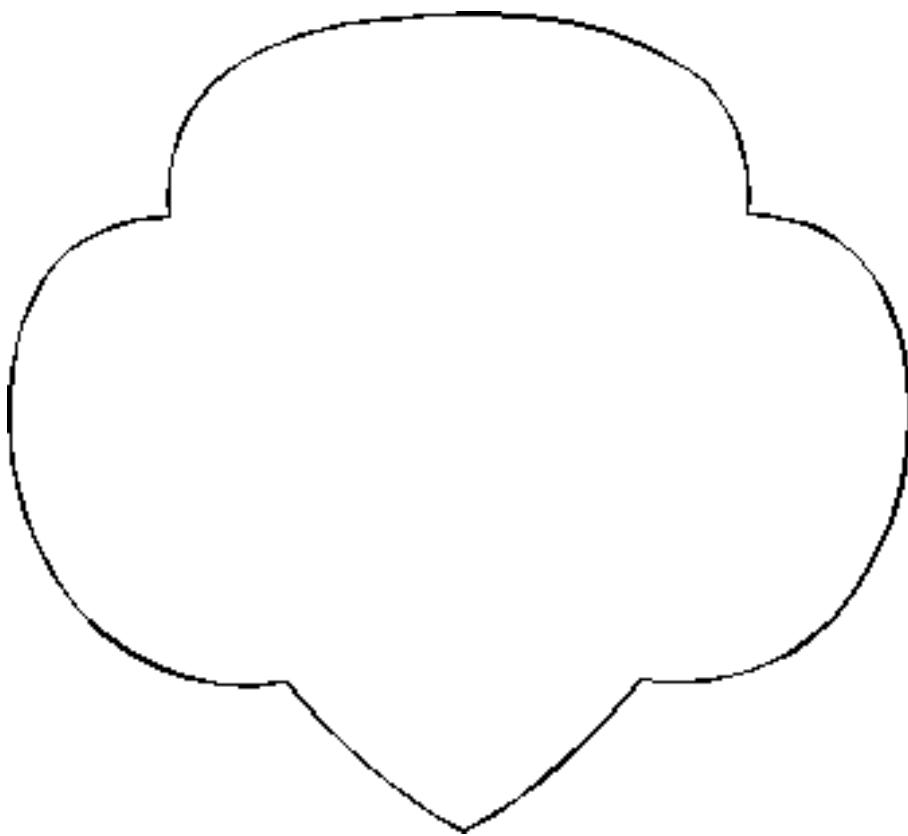
	Opening	Hostesses	Clean Up	Closing
Sept 15				
Sept. 30				
Oct. 15				
Oct. 31				
	Bears: Christina Stephanie Brooke Brittany Suan	Songbirds: Jessica Taylor Daniela Rebecca Kristin Laura K.	Raccoons: Karen Lizzie Marie Sarah Deena	Ladybugs: Laura R. Sabrina Sofia Hayley Lauren

Kapers	Law	Dues	Snacks	Song	Pledge
	Clean Up	Attendance	Snack Helper	Songs	
Drinks	Grace	Promise	Flag		

**OUR TROOP'S
KAPER CHART**



Sample Name Tag Template



GIRL SCOUT LAW DOOR HANGER CUT-OUTS TEMPLATE

GIRL'S NAME
TROOP #
THE GIRL SCOUT LAW
I WILL DO MY BEST TO BE...
HONEST AND FAIR
FRIENDLY AND HELPFUL
CONSIDERATE AND CARING
COURAGEOUS AND STRONG
RESPONSIBLE FOR WHAT I SAY AND DO
AND TO RESPECT MYSELF AND OTHERS
RESPECT AUTHORITY
USE RESOURCES WISELY
MAKE THE WORLD A BETTER PLACE
AND BE A SISTER TO EVERY GIRL SCOUT

Sample Investiture Ceremonies

Candlelit Investiture

Materials: Table, thirteen white candles, two candle-holders (one for the Girl Scout Promise and one for the Girl Scout Law), matches or lighter, large cardboard cutout of the trefoil, a Girl Scout pin for each girl)

Preparation: Girls stand in a horseshoe formation.

Leader: Three candles represent the three parts of the Girl Scout Promise.

Girl 1: The first candles shall shine as a symbol that Girl Scouts are true to their God and their Country (light candle)

Girl 2: The light of the second candle shall shine as a symbol that a Girl Scout's greatest desire is to serve her country and to help people (light candle)

Girl 3: The light of the third candle shall shine as a symbol that Girl Scouts are true to their ideals as interpreted by the Girl Scout Law (light candle)

Leader: The Trefoil, which is the Girl Scout emblem, lies before you. Each candle we light represents one part of the Girl Scout Law. I will do my best to be:

Girl 4: honest and fair

Girl 5: friendly and helpful

Girl 6: considerate and caring

Girl 7: courageous and strong

Girl 8: and responsible for what I say and do

Girl 9: and to respect myself and others

Girl 10: respect authority

Girl 11: use resources wisely

Girl 12: make the world a better place

Girl 13: and be a sister to every Girl Scout

Sing "When E'er you Make a Promise" Girls/adults to be invested stand before the leader.

Leader: On your honor will you try to serve God and your country, help people at all times and live by the Girl Scout Law?

Group recites the Girl Scout Promise. Present each person a pin; exchange the Girl Scout handshake.

Leader: Welcome to Girl Scouting.

Sing "Girl Scouts Together"

Candlelit Investiture/Re-dedication Ceremony

Before you hold a ceremony involving an open flame, make sure that your facility is aware of the open flame situation and that your environment is safe. Open flame or candle smoke can cause fire alarms to go off. If your ceremony is outside, make sure that there are no fire restrictions currently enforced in your community.

Materials: Candle Holder with thirteen places or holes; fourteen candles (three of one color representing the three parts of the Girl Scout Promise; ten of another color representing the Girl Scout Law, and one used to light the candles); matches or lighter; Note cards containing the Promise and Law (one card for each part of the Promise and Law)

Arrange participants in a horseshoe formation around a table with ceremonial candles. Open end of the horseshoe should be towards the audience. Leader: Three candles represent the three parts of the Girl Scout Promise.

Give the first girl a candle and light it. This is the candle that will be used to light all the others.

Give the other participants one of the note cards

Girl 1: Explaining the meaning of "investiture" or re-dedication and the symbolism of the three candles for the Girl Scout Promise and the ten candles for the Girl Scout Law.

Girl 2: The Girl Scout Promise: On my honor, I will try to serve God and my country

Girl 3: To help people at all times

Girl 4: And to live by the Girl Scout Law.

Girl 5: The Girl Scout Law: I will do my best to be honest and fair

Girl 6: friendly and helpful

Girl 7: considerate and caring

Girl 8: courageous and strong

Girl 9: and responsible for what I say and do.

Girl 10: And to respect myself and others

Girl 11: respect authority

Girl 12: use resources wisely

Girl 13: make the world a better place

Girl 14: and be a sister to every Girl Scout

Leader: At this time the girls of Troop ___ will rededicate themselves to the service of Girl Scouting.

All returning members are called forward. They recite the Girl Scout Promise; adults greet them by exchanging the Girl Scout handshake with each girl. The girl returns to the horseshoe.

Leader: Now our new members will be invested into Girl Scouting.

Leader, or one of the rededicated girls, calls each new girl and adult forward. Each new member then recites the Girl Scout Promise, individually, or as a group. The new members are welcomed into Girl Scouts and they receive the appropriate Girl Scout pin, give the Girl Scout handshake and return to the horseshoe formation.

There are many variations of this Candlelight Ceremony. If your girls are too young to light candles, or if candles are not allowed where you meet, small flashlights can be substituted. Before or after the ceremony a troop may choose to have a flag ceremony or sing a song.

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