



Tools for science-driven policies: CAiMIRA as guide for healthier schools

TAPAS Network lunchtime seminar

Andre Henriques, on behalf of the CAiMIRA team CERN

24/11/2022



CAIMIRA team



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Nicola Tarocco

DevOps

Engineer

CERN



Engineer **CERN**



Nicolas Mounet Model developer **Physicist CERN**



Full-stack developer



Active

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Alessandro Raimondo KT Officer **Physicist CERN**



Olivia Keiser Contributor **Epidemiologist** University of Geneva



ARIA WG Contributor Health Emergencies **WHO**



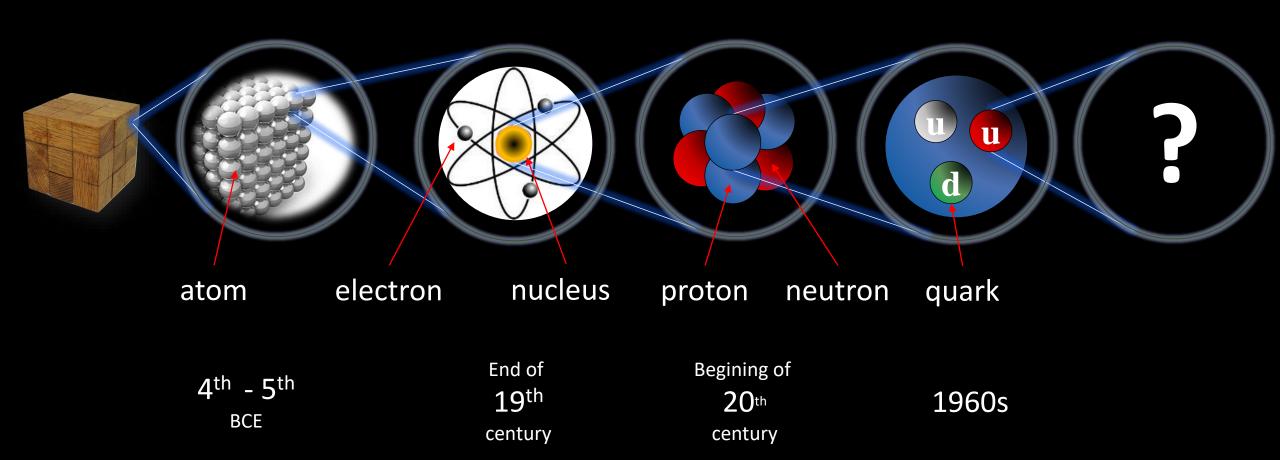






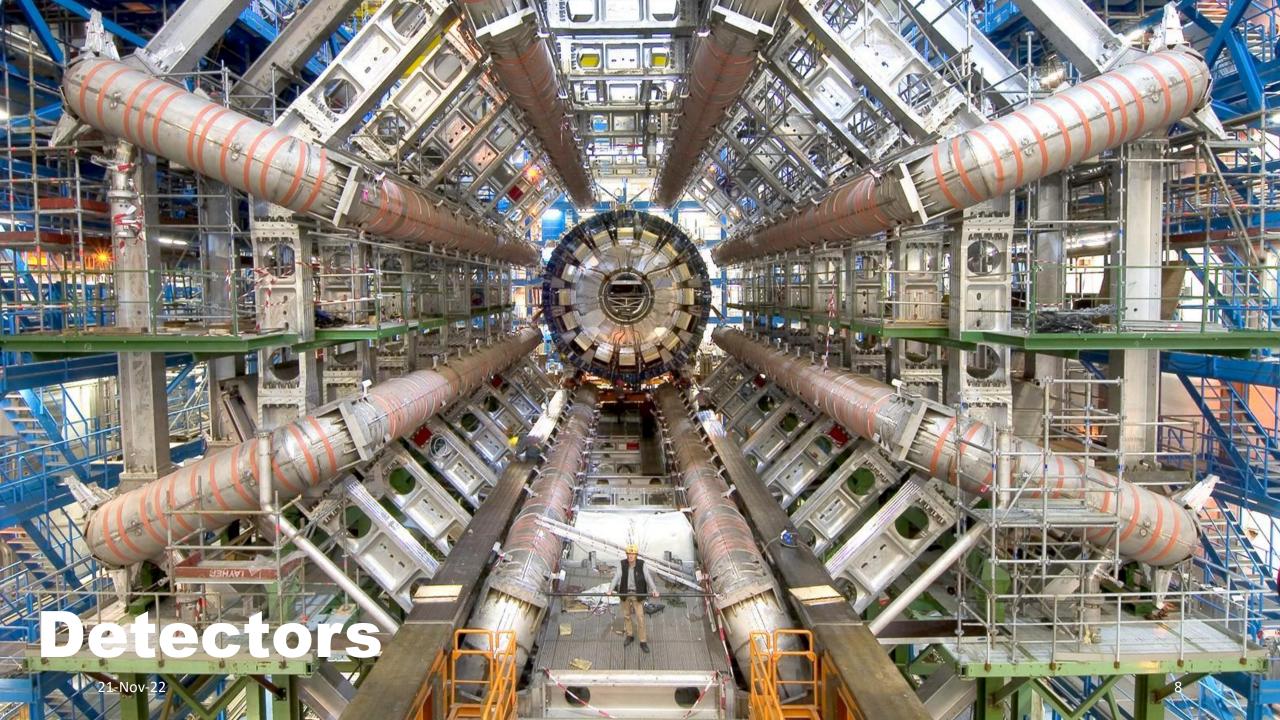
CERN mission Today 13.7 billion years 21-Nov-22 10²⁸ cm

What is the matter made of?



21-Nov-22 6









Now to the topic ...





Science-driven approach: for emerging risks



©CERN



Source: Forbes.com Employers Get High Marks For Keeping Workers Safe During Covid: Survey

Specific technological hazards

General standard hazards

Risk-based approach





TAPAS

Tackling air pollution at school

Why and How?





Research articles

Modelling airborne transmission of SARS-CoV-2 using CARA: risk assessment for enclosed spaces

Andre Henriques , Nicolas Mounet, Luis Aleixo, Philip Elson, James Devine, Gabriella Azzopardi, Marco Andreini, Markus Rognlien, Nicola Tarocco and Julian Tang

Published: 11 February 2022 https://doi.org/10.1098/rsfs.2021.0076

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Established in 197

Swiss Medical Weekly

SARS-CoV-2 aerosol transmission in schools: the effectiveness of different interventions

Jennifer Villers^a', Andre Henriques^b', Serafina Calarco^c, Markus Rognilen^d, Nicolas Mounet^b, James Devine^b, Gabriella Azzopardi^b, Philip Elson^b, Marco Andreini^b, Nicola Tarocco^b, Claudia Vassella^e, Olivia Keiser^f

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- Federal Office of Public Health, Consumer Protection Directorate, Indoor Pollutants Unit, Berne, Switzerland
- Institute of Global Health, University of Geneva, Switzerland
- These authors contributed equally

https://doi.org/10.4414/smw.2022.w30178

Pre-print (medrxiv)





In the top 5% of all research outputs scored by Altmetric

Reviewer 1 (Jacob Bueno de Mesquita, Ph.D) | 🔲 🔲 🔲 🗖

Reviewer 2 (Richard M. Lynch, Ph.D) | 🔲 🔲 🔲 🗆

Reviewer 3: (Brian Pavilonis) | 🔲 🔲 🖂 🗆

☐ ☐ ☐ ☐ = Potentially Informative

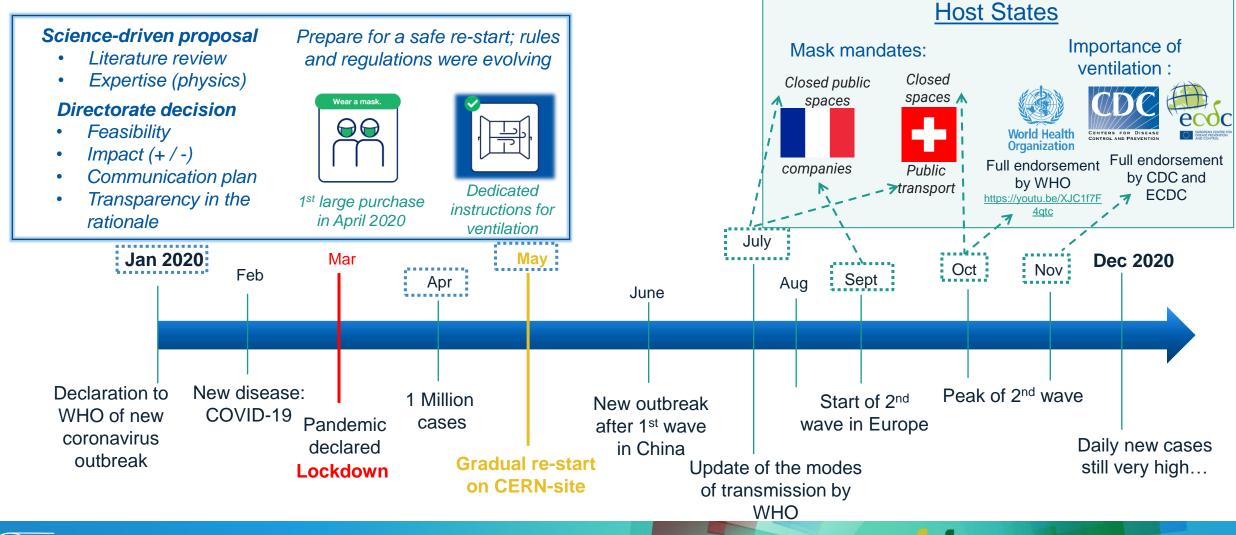
■ ■ ■ □ = Reliable

https://rapidreviewscovid19.mitpress.mit.ed u/pub/v476ejfz/release/1



Timeline of the pandemic 2020

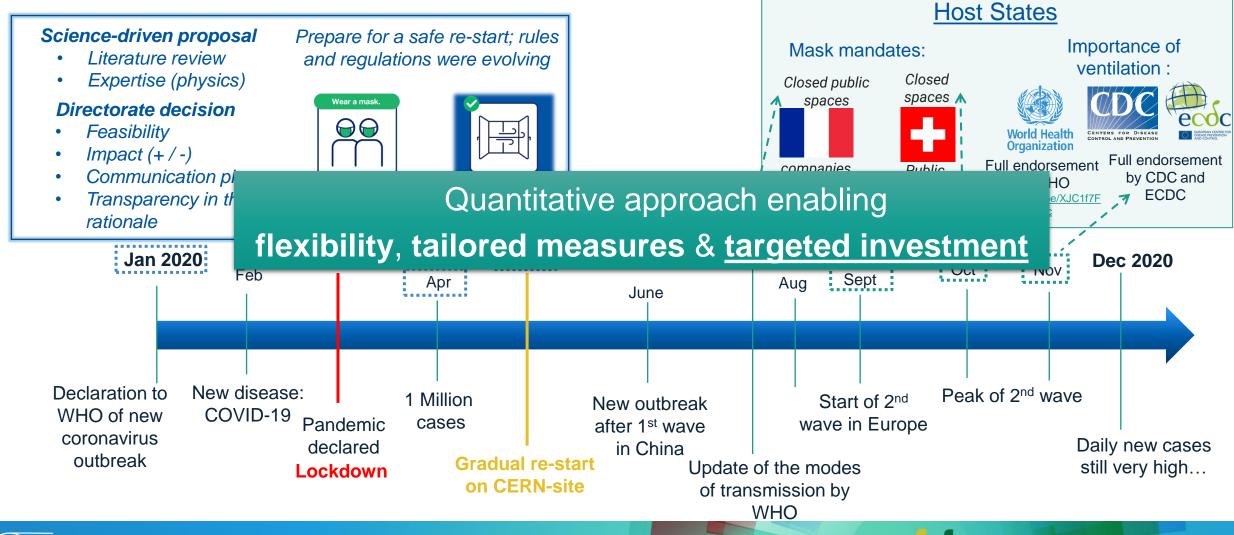






Timeline of the pandemic 2020









What is **CAIMIRA**?

 A model for assessing the risk of secondary on-site transmission, via the airborne route, of respiratory pathogens in indoor settings, using different pharma and non-pharma measures.



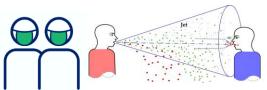
Airborne transmission?

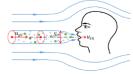
- "the virus spreads mainly between people who are in close contact with each other (..) when infectious particles that pass through the air are inhaled at short range"
- "the virus can also spread in poorly ventilated and/or crowded indoor settings, where people tend to spend longer periods of time" https://www.who.int/news-room/g-a-detail/coronavirus-disease-covid-19-how-is-it-transmitted

'Short-range'

Expiratory jet

d < 2 m







23-Nov-22





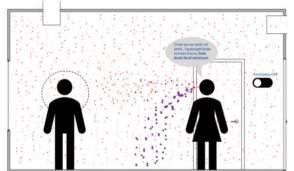


Source: TIME.com

Air pollution analogy

'Long-range'

Background concentration



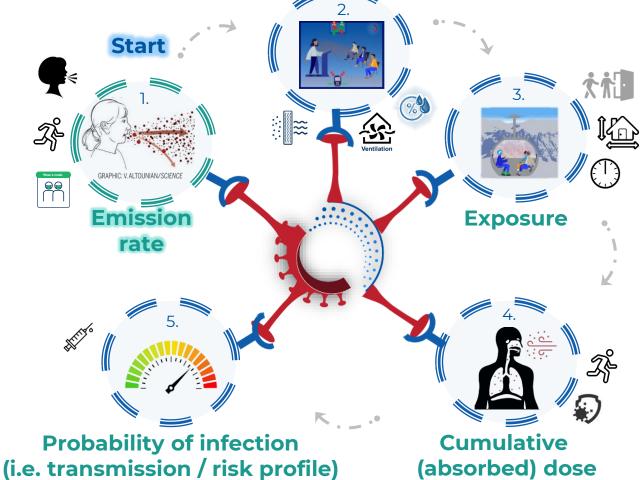
d > 2 m (or independent of d)









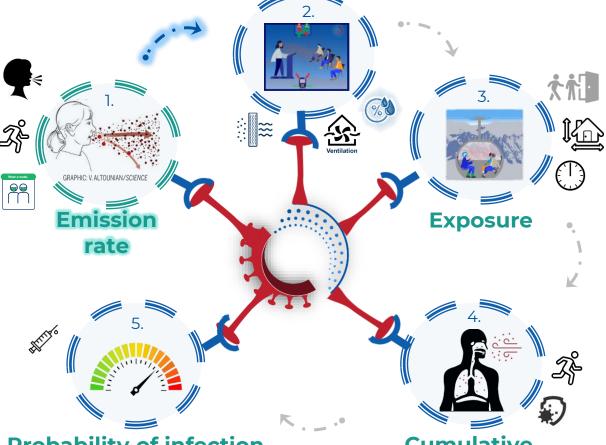


Model architecture: 5-tier methodology









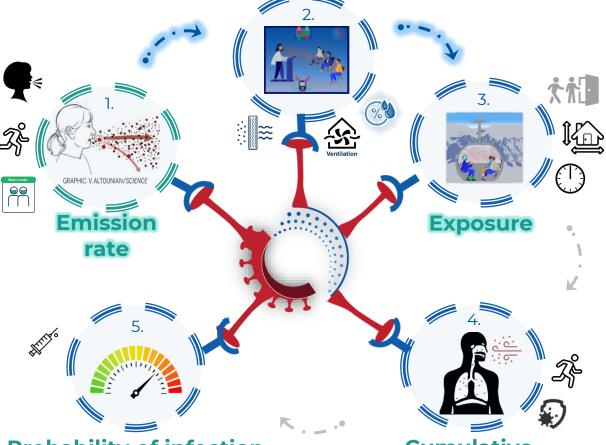


Cumulative (absorbed) dose









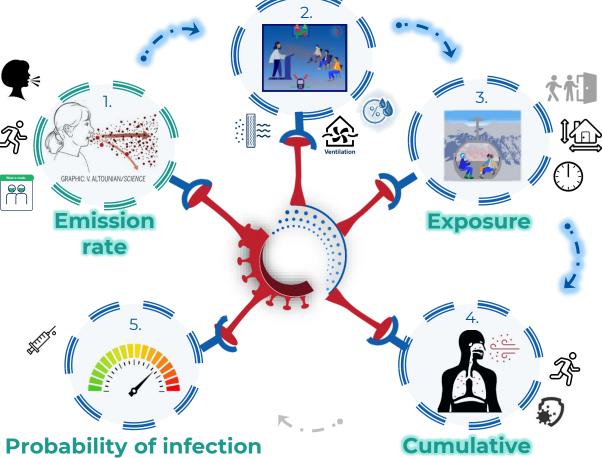
Probability of infection (i.e. transmission / risk profile)

Cumulative (absorbed) dose











(absorbed) dose





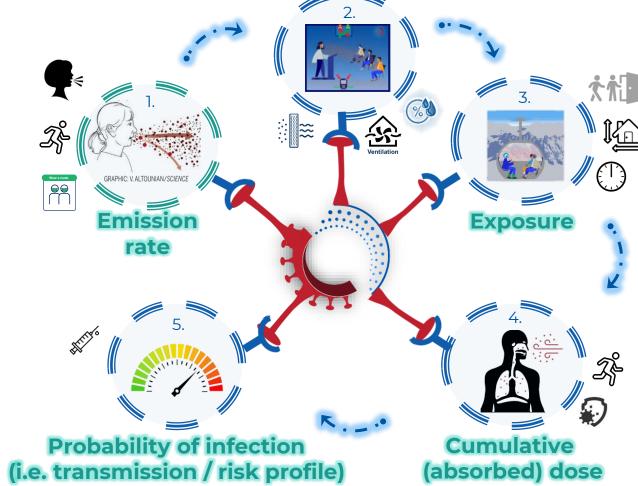


Each class can be treated independently:

- Flexibility
- update

Stochastic model:

- Large variability
- Monte-Carlo simulations
- Model: probability distributions (inputs and outputs)
- Results: show mean, median, IQR, 5th per, 95th per, etc.



Removal rate

Important advice

 Virus-laden aerosols are <u>NOT</u> just aerosols











COVID information About



CAIMIRA - CERN Airborne Model for Indoor Risk Assessment

Introduction

CAIMIRA is a risk assessment tool developed to model the concentration of viruses in enclosed spaces, in order to inform space-management decisions. It does this by simulating the airborne spread SARS-CoV-2 virus in a finite volume, assuming homogenous mixing for the long-range component and a two-stage jet model for short-range, and estimates the risk of COVID-19 airborne transmission therein. Please see the About page for more details on the methodology, assumptions and limitations of CAiMIRA.

The full CAIMIRA source code can be accessed freely under an Apache 2.0 open source license from our code repository. It includes detailed instructions on how to run your own version of this tool.



Apps:

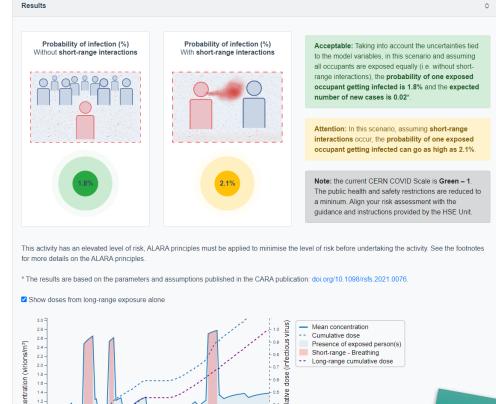


Expert (beta)

Multidisciplinary model



'Simple' Web app



Results tailored for your room







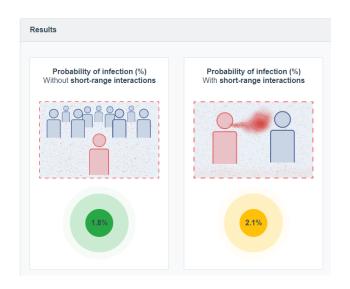
Time of day





What for ?

Risk score: absolute values





24-Nov-22

Risk assessment: tailored measures

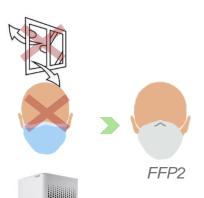
Example **Probability of** infection (%):











HEPA

½ day

Compensatory measures:

ELIMINATION

- to physically remove the pathogen

ENGINEERING CONTROLS

– to separate the people and pathogen

ADMINISTRATIVE CONTROLS

- to instruct people what to do

PERSONAL PROTECTIVE EQUIPMENT - to use masks, gowns, gloves, etc.



rgb(0, 0, 0)

 $\dots 255^3 - 2 \dots$

rgb(255, 255, 255)



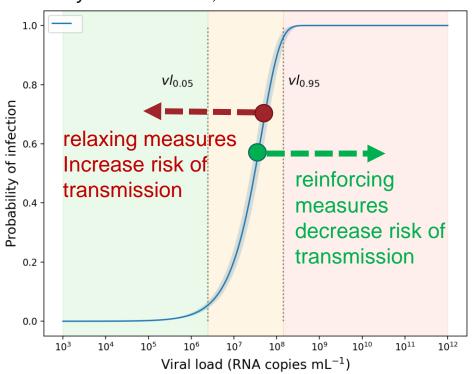


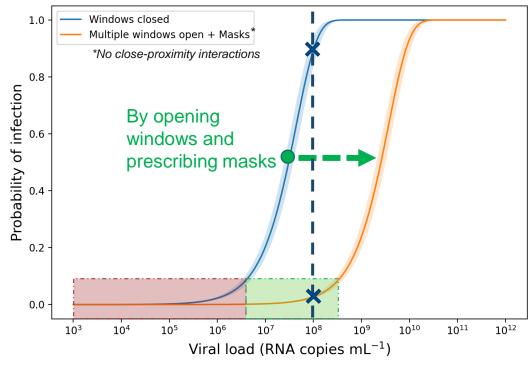


What for ?

Knowledge and communication

PCR positive = 100 to 100 billion RNA copies / mL (!!)
Not yes / no answer; no zero risk













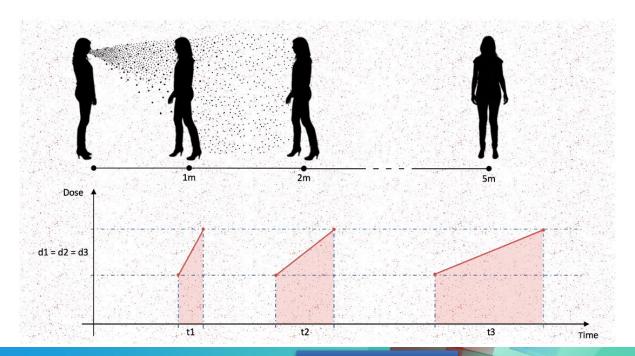


Knowledge and communication



Notion of exposure time & risk *

*dose *intensity* neglected (something to be looked at)



Communication is key in science-driven policy!

Communication

Transparency

Trust

↑ Compliance



Courtesy of L. Aleixo





What for ?

All day (60 cm)

All day (20 cm)

Hourly breaks

ard/lunch breaks

Windows closed -

Window fully open during breaks

Window slightly open at all times Window fully open at all times

D

Winter

Number of windows open

Cumulative

dose

200

Executive summary

- 1. Surgical face masks, HEPA filters and window opening are effective strategies to reduce the risk of airborne transmission and have cumulative effects.
- 2. Among feasible interventions tested in our model, mask wearing is the most effective against airborne transmission (8-fold reduction in cumulative dose absorbed) and is the only one that also protects against short-range transmission.
- 3. Opening windows only during yard and lunch breaks is not effective at decreasing risk (from 1.1 to 1.5-fold reduction in cumulative dose absorbed).
- 4. Opening several windows on one side of the room during the whole teaching period is effective in summer (3-fold reduction with two windows, 7-fold reduction with six windows).
- 5. It is even more effective in winter (7.5-fold reduction with two windows, 20-fold reduction with six windows) but inadvisable (energy waste and thermal discomfort).
- 6. The partial opening (20 cm) of two windows during the whole teaching period or the full opening of six windows for 10 minutes at the end of each teaching period (every 45 minutes) can be effective measures in winter (3- and 2.7-fold reduction, respectively), especially if combined with surgical face masks (25-fold
- 7. Two air filters correctly placed in the room with an air flow rate of $\frac{5}{5}$ times the room volume (CADR = 800m3 h-1) achieve a 4-fold reduction in cumulative dose absorbed in summer and a 5-fold reduction in winter.
- 8. Inexpensive CO₂ meters can provide good information about the effectiveness of natural ventilation (through window opening), but not the effectiveness of air purifiers.
- 9. CO₂ measurements may underestimate the transmission risk if the infectious individual has a high viral load or if there is more than one infectious individual in the room.

Guidance for specific settings





SARS-CoV-2 aerosol transmission in schools: the effectiveness of different interventions

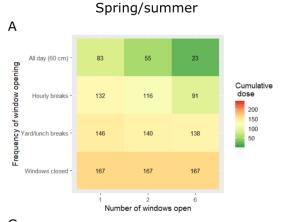
Jennifer Villers^{a*}, Andre Henriques^{b*}, Serafina Calarco^c, Markus Rognlien^d, Nicolas Mounet^b, James Devine^b, Gabriella Azzopardi^b, Philip Elson^b, Marco Andreini^b, Nicola Tarocco^b, Claudia Vassella^e, Olivia Keiser^f

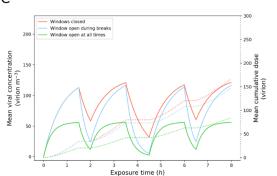
- a Global Studies Institute, University of Geneva, Switzerland
- European Organization for Nuclear Research (CERN), Geneva, Switzerland
- Foundation for Innovative New Diagnostics (FIND), Geneva, Switzerland
- Norwegian University of Science and Technology (NTNU), Trondheim, Norway
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- Institute of Global Health, University of Geneva, Switzerland
- These authors contributed equally

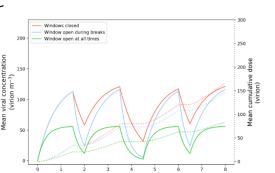
DOI: https://doi.org/10.4414/smw.2022.w30178

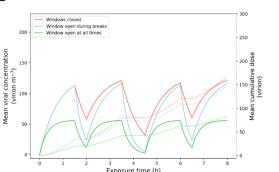
Publication Date: 23.05.2022

Swiss Med Wkly. 2022;152:w30178















01/09/2020



Model Accuracy

0.7 ACH

Infiltration:

1.25 ACH



Long-range

Original

vaccinated

Short-range

Benchmark using CO₂ + natural vent

1400 - 1200 - 1000 | 12:00 | 14:00 | 16:00 | 18:00 | 20:00

Peer-reviewed

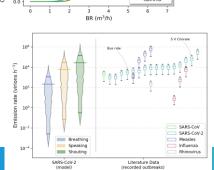
Research articles

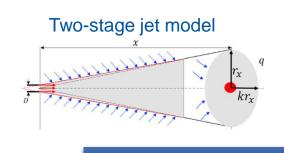
Modelling airborne transmission of SARS-CoV-2 using CARA: risk assessment for enclosed spaces

Andre Henriques ⊠, Nicolas Mounet, Luis Aleixo, Philip Elson, James Devine,
Gabriella Azzopardi, Marco Andreini, Markus Rognlien, Nicola Tarocco and Julian Tang
Published:11 February 2022 https://doi.org/10.1098/rsfs.2021.0076



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Benchmark using recorded outbreaks

68 occupants; 1 infector:

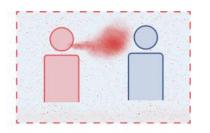
- 1h40min

scenario: Skagit valley

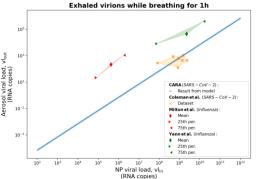
Benchmark

light activity

40 < RH < 60 %



Wei J. et al (2022), Exposure and respiratory infection risk via the short-range airborne route, Building and Environment, 219, 10.1016/j.buildenv.2022.109166



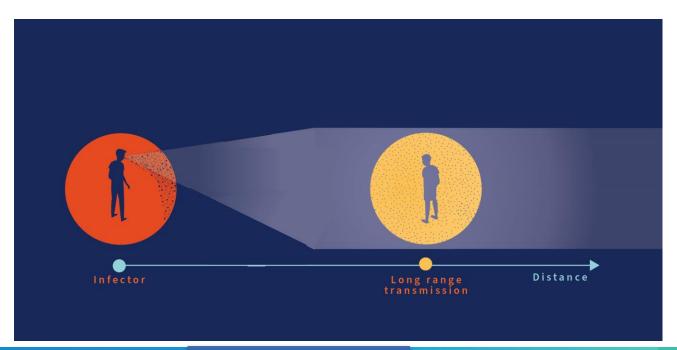




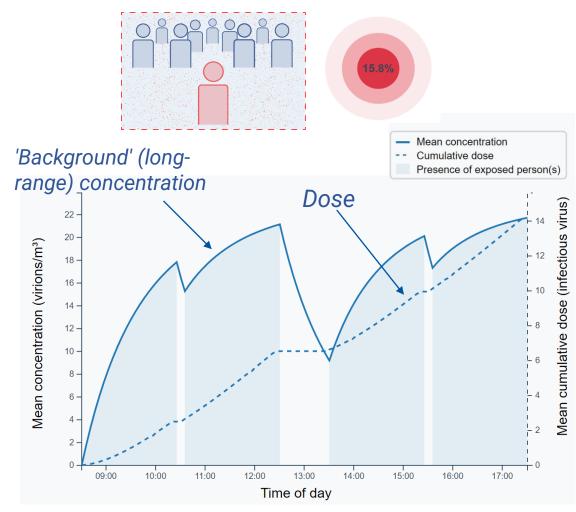


Arbitrary ex (classroom)

- Full day at school (1h lunch break, 2 playground breaks)
- No ventilation
- No masks



Probability of infection (%)



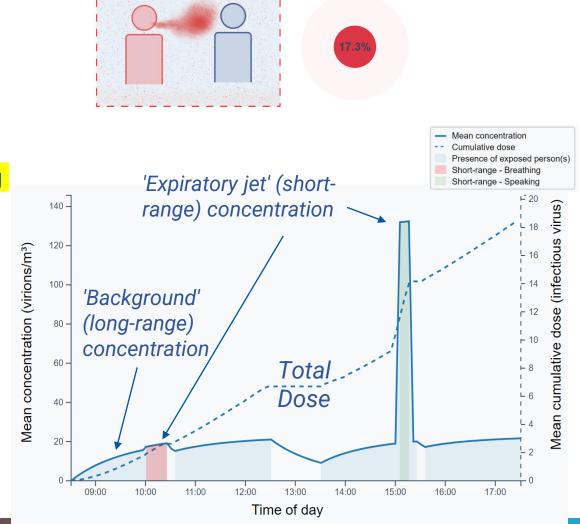




Arbitrary ex (classroom)

- Full day at school (1h lunch break, 2 playground breaks)
- No ventilation
- No masks
- <u>Close-proximity interactions</u>: infected student is 1) listening and 2) speaking.



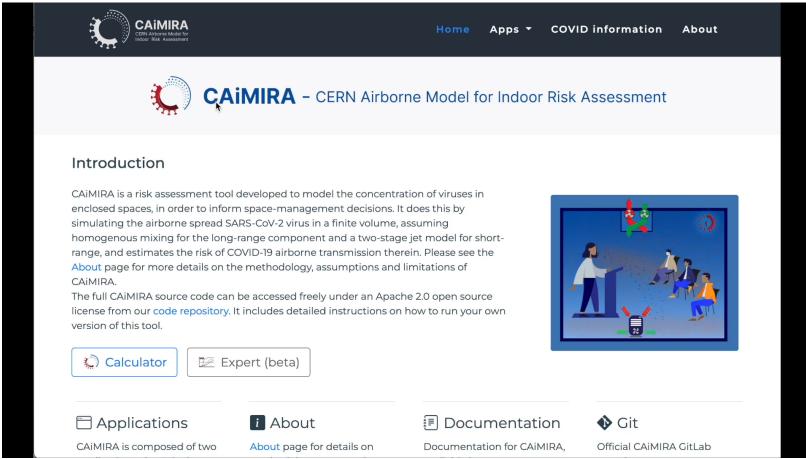








Demo



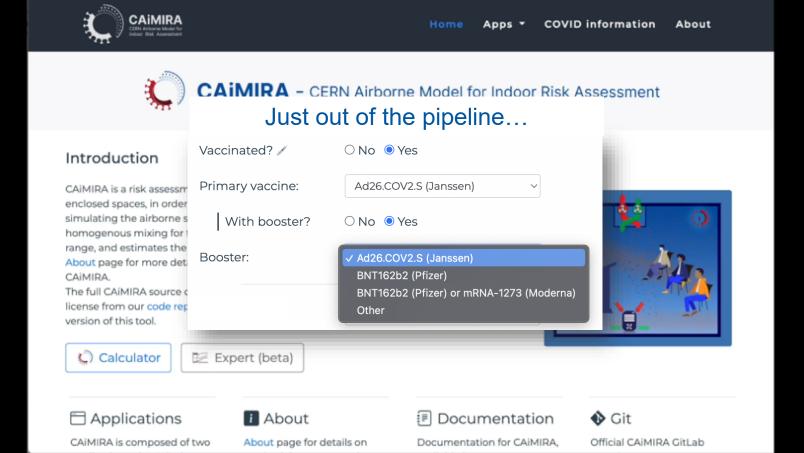








Demo

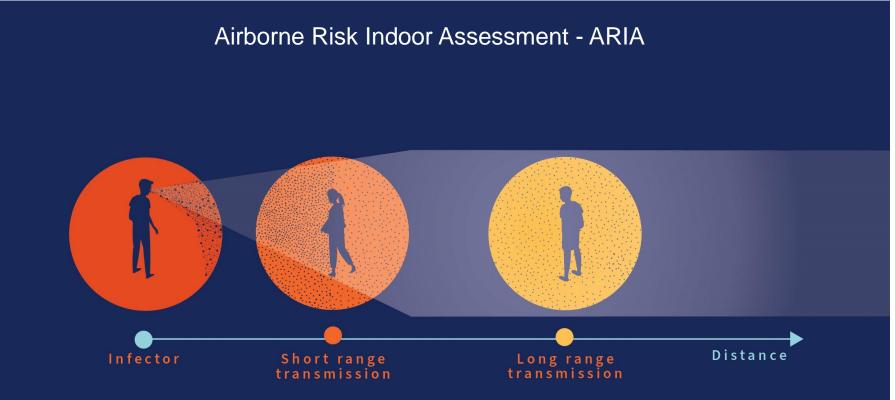






Partnership with WHO - ARIA









18 worldrenowned external experts



Courtesy of WHO – ARIA WG

A. Henriques et al.
CAiMIRA | TAPAS Network





Partnership with WHO - ARIA

Several tools exist / presented. Take the best out of all

ARIA Working Group

- 1. Define a standardized model, to quantify SARS-CoV-2 airborne risk transmission (inhalation) in different indoor settings including residential, public and health care settings.
- 2. Provide a standardized methodology to define recommended indoor ventilation rate threshold values for different applications to drive policy and regulatory intervention related to indoor air quality and infectious diseases transmitted through the airborne route,

3. Guide the development of an online, user-friendly tool to enable the general public and building managers to assess SARS-CoV-2 airborne risk transmission in residential, public and health care settings to inform risk reduction measures.







virology, infectious diseases, infection prevention and control, epidemiology and biostatistics, public health



CERN



9 from the engineering field



engineering, physics, modeling, architecture, aerosol science, indoor air quality

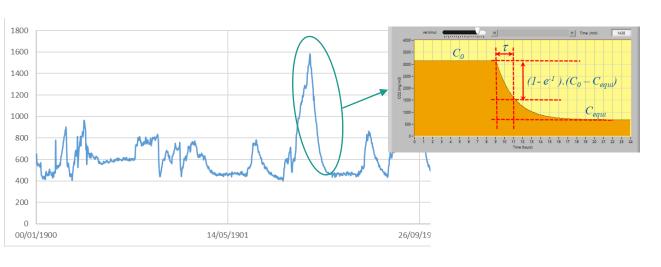


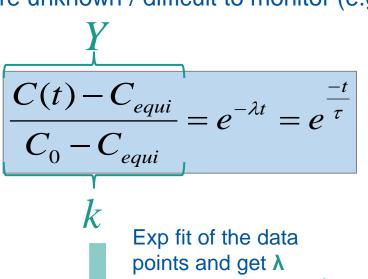
Luca Fontana, Alice Simniceanu, WHO

Use of IAQ monitors

CO₂ sensors:

- Use exhaled CO₂ as surrogate to exhaled viruses.
- CO₂ concentrations provides an indirect notion of the risk
- High CO₂ concentrations or slow decay = insufficient air exchange
- Most effective in areas where the ventilation conditions are unknown / difficult to monitor (e.g. natural ventilation)









Purchased several C0₂ sensors at CERN

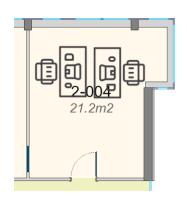
Air exchange rate ACH, $Y = k \cdot e^{-\lambda t}$



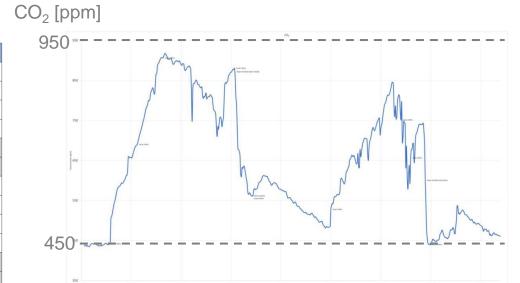
Use of IAQ monitors



Experiments (of course)



ID	Event	Hour	Number of people	Total number of occupants
1	Enter office	08:35	1	1
2	Enter office	09:15	1	2
3	Leave office	09:52	1	1
4	Enter office	11:35	1	2
5	Open window (door closed)	11:36	N/A	N/A
6	Close window	12:00	N/A	N/A
7	Leave office	12:01	2	0
8	Enter office	13:54	1	1
9	Leave office	15:35	1	0
10	Enter office	15:49	1	1
11	Open window (and door)	16:10	N/A	N/A
12	Close window	16:15	N/A	N/A



Time of the day

Using **exponential regression**:

λ [ACH]

People leaving (door closed)
People entering (door closed)
Open window (door closed)
Open window (door open)

Area	Equation	R ²	Exponential term	
1	$y = 7.9762e^{11.578x}$	0.9818	11.578	
2	$y = 4088.8e^{-3.577x}$	0.8577	-3.577	
3	$y = 8E + 07e^{-23.71x}$	0.8422	-23.71	
4	$y = 4225.6e^{-3.765x}$	0.9855	-3.765	
5	$y = 10.812e^{6.7643x}$	0.9551	6.7643	
6	$y = 9E + 31e^{-99.65x}$	0.9326	-99.65	







Real-time risk indictor





Update the **ACH** parameter (windows open or closed) in the model





Real-time risk indictor



(illustration only)



Update the **emissions** parameter (people leaving or entering) in the model











Real-time risk indictor







Extending COVID Risk Assessment Models with Ambient Sensors

by Wing Hong OR Supervisor: Dr. Martin de Jode



















Visit http://kt.cern/medtech Contact us at KT.MedicalApplications@cern.ch







COLLABORATION

Citations

CAIMIRA tool: https://doi.org/10.5281/zenodo.6520431

DOI 10.5281/zenodo.6520431

Publication: https://doi.org/10.1098/rsfs .2021.0076



21-Nov-22

Alessandro Raimondo - KT officer





Dissemination

TAPAS

Tackling air pollution at school

- 1. Set-up a webserver (e.g. in on of your institutes)
- 2. Deploy the web app -> README
- 3. Share the link to the network

...computation might get heavy. Slightly more resources needed on the server-side, compared to typical web apps.





James Devine Model developer Engineer CERN

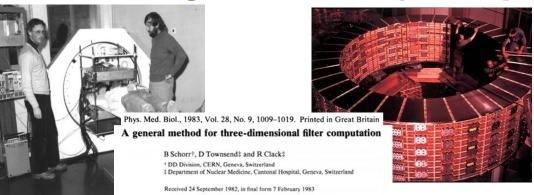
https://caimira.devinemarsa.com/





Fundamental Research To Society

Knowledge Transfer (examples)





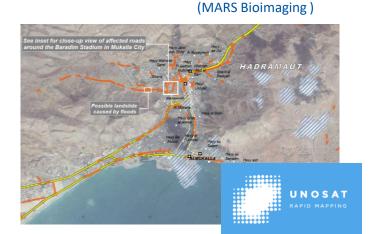


Agent-based modelling

R&D and detectors for medical diagnostics (PET-CT, MRI)



Proton / Hadron therapy



Medipix – color x-ray

Computing Grid – image processing for humanitarian missions







Thank you for your attention