



## **Week 2: Number Recognition 1-10**

Kindergarten

Objective: Students will be able to recognize and match numbers 1-10 to their corresponding quantities, reinforcing their understanding of number symbols and counting skills.

Instructions:

### **Number Flashcard Matching:**

- Show the number flashcards (1-10) one at a time to the class. As you show each flashcard, say the number aloud and encourage students to repeat after you.
- Place a pile of small objects (e.g., 1-10 counting bears) in front of the students. Ask them to pick a flashcard and find the correct number of objects to match it. For example, hold up the number 4 flashcard and ask the student to count out 4 blocks from the pile.
- Allow students to take turns picking a flashcard and matching it with the correct number of objects, either individually or in pairs. Walk around the room to assist where necessary. Once all the students have completed the task, review the matching process together. Ask the students to count the objects and check if they matched the correct number.

### **Number Puzzles:**

- Show the students the number puzzles. Each puzzle should feature a number (1-10) and a corresponding quantity of objects or pictures (e.g., 3 apples for the number 3).
- Divide the students into small groups and give each group a set of number puzzles. Encourage them to work together to match the number on the puzzle piece to the correct set of objects. For example, if they have a puzzle piece with the number 5, they should find the piece that shows 5 stars or apples.
- Once students are comfortable with the group activity, encourage them to complete the puzzles independently. You can extend the activity by asking the students to count out loud as they assemble each puzzle piece.
- After the students finish, gather them together and discuss the completed puzzles. Have them share which numbers they worked with and what objects they matched, reinforcing number recognition and counting.

Notes for Teachers:

**Materials Needed:**

- Number flashcards (1-10)
- Small objects (e.g., counting bears, blocks, or buttons)
- Number puzzles (puzzles with numbers 1-10 and corresponding pictures or objects)
- Scissors (for teacher prep)

**Preparation:**

- Create or print flashcards with numbers 1-10. Ensure the numbers are large, clear, and easy to read, with a simple design to keep the focus on the number itself.
- Collect objects or pictures representing quantities from 1 to 10 (e.g., sets of buttons, blocks, or animals). You can also use number matching games or create a set of cards with numbers on one side and pictures (1-10 items) on the other.
- Arrange a small area where students can sit and engage with flashcards, number matching games, or any activities involving numbers 1-10. Make sure there is enough space for them to work with materials like blocks or objects comfortably.
- If you're using puzzles, ensure they have numbers and corresponding pictures or objects, such as a puzzle with the number "4" and four apples. Make sure the pieces are easy to handle and fit together correctly.

**Tips:**

- Use flashcards at home to help your child match numbers to corresponding quantities, either with objects like buttons or through simple drawing games. You can create a fun matching game by laying the cards out and having your child match the number with the right set of objects.
- Ask your child to count items during everyday activities, such as counting the number of steps as you go upstairs or counting apples in the kitchen. The more they associate numbers with real-world objects, the better their number recognition will be.
- Read books that emphasize numbers and counting, like *"Ten Little Ducks"* or *"Chicka Chicka 1, 2, 3"*. Ask your child to point to and identify numbers in the book, and talk about how those numbers are represented in real life. This helps connect abstract numbers to tangible objects.

# Stannie's Worksheet 1:

## Number Matching



### Instructions:

Match each number to the correct set of objects.

Draw a line from the number to the correct group of items.

### Numbers:

1

2

3

4

5

6

7

8

9

10

### Sets of Objects:



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# Stannie's Worksheet 2:

## Trace and Count

### Instructions:

1. Trace the numbers 1-10.
2. Count the objects and write the correct number next to them.



How many dogs? \_\_\_\_\_

Trace the number: \_\_\_\_\_



How many bananas? \_\_\_\_\_

Trace the number: \_\_\_\_\_



How many cars? \_\_\_\_\_

Trace the number: \_\_\_\_\_



How many cats? \_\_\_\_\_

Trace the number: \_\_\_\_\_



How many apples? \_\_\_\_\_

Trace the number: \_\_\_\_\_