



Week 1: Counting 1-10

Kindergarten

Objective: Students will be able to count from 1 to 10, recognize the written numbers 1-10, and understand the concept of one-to-one correspondence through counting objects.

Instructions:

Counting with Manipulatives:

- Start by showing the students the number cards (1-10) and pointing to each card as you count aloud. Ask the students to repeat after you. Provide each student with a set of small objects (10 counting bears or blocks).
- Ask the students to count out a specific number of objects, starting with 1 and going up to 10. For example, "Can you find 3 blocks and put them in your bowl?" As the students count, walk around the room to provide assistance, ensuring they place the correct number of objects in front of them.
- Once the students have gathered their objects, have them count each object one by one, touching each object as they say the number aloud. Encourage them to say the number slowly and clearly.
- After counting the objects, show the corresponding number card (if they have counted 5 objects, show them the card with the number 5) and have them repeat the number. Ask the students to put their objects back in the container and tell them to count backwards from 10 to 1.

Counting Songs and Rhymes:

- Begin by teaching the students a simple counting song like "Five Little Ducks" or "Ten Little Fingers." Use hand gestures or finger play to engage the students actively. Example: "Five little ducks went out one day, over the hills and far away..." Encourage students to hold up their fingers as they count down or up with the song.
- After singing the song together, have the students use their fingers to count along with you. For example, in the "Five Little Ducks" song, they can raise one finger for each duck that disappears until none are left. If using finger puppets, have students follow along with the puppets. After singing the song, ask questions like "How many ducks are left now?" or "How many fingers do we have up?" to reinforce counting and number recognition.

- Teach a fun rhyming game using numbers. For example: “One, two, buckle my shoe, three, four, shut the door...” and so on. You can also create simple rhymes or chants where students clap, stomp, or move around as they count.

Notes for Teachers:

Materials Needed:

- Small objects (counting bears, blocks, buttons, pom-poms, etc.)
- Number cards (1-10)
- Small containers or bowls
- “Five Little Ducks” song (or any popular counting song)
- Printable rhymes or lyrics
- Optional: Hand puppets, finger play props, or visual aids

Preparation:

- Gather a variety of small manipulatives such as counting bears, blocks, buttons, or pom-poms. Ensure there are enough objects for each student to count individually and in groups.
- Make or print number flashcards from 1-10. Each flashcard should be large enough for students to see clearly, with bold, easy-to-read numbers.
- Select and print out lyrics for simple counting songs and rhymes like “Five Little Ducks” or “Ten Little Fingers.” You can also create a playlist of songs to play during class time.
- Set up an area with enough space for students to sit together while engaging in counting games, tracing, or number formation activities.

Tips:

- Encourage your child to count objects in everyday situations, such as counting fruit during snack time or counting toys as they put them away. This helps reinforce counting skills outside of the classroom.
- Sing simple counting songs or rhymes like “Five Little Ducks” or “This Old Man” with your child. Singing and chanting numbers can make learning more enjoyable and memorable.
- Use number flashcards at home to play simple matching games with your child. Ask them to identify numbers and match them to groups of objects, reinforcing their understanding of one-to-one correspondence and number recognition.

Annie's Worksheet 1: Count and Color



Instructions:

- Count the objects and circle the correct number.
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1. How many beavers are there?



☐ 1 ☐ 2 ☐ 3 ☐ 4

2. How many watermelons are there?



☐ 3 ☐ 4 ☐ 5 ☐ 6

3. How many ice cream cones are there?



☐ 1 ☐ 2 ☐ 3 ☐ 4

4. How many Christmas cheer tokens are there?



☐ 5 ☐ 6 ☐ 7 ☐ 8

Annie's Worksheet 2:

Number Fill-in and Count

Instructions:

- Write the missing number in the blank.
 - Count the objects and write the correct number.
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How many circles are there?

Answer: _____



How many grapes are there?

Answer: _____



How many butterflies are there?

Answer: _____



How many teddy bears are there?

Answer: _____



How many strawberries are there?

Answer: _____