



Cód Iompair

Ghaelscoil Éadan Doire

Cuireadh an Cod Iompair seo le chéile ag úsáid ‘Cód Iompair a Fhorbairt: treoirlínte i gcomhair Scoileanna’ a cuireadh amach ag an mBord Náisiúnta Leasa Oideachais i 2008.

Sainspiorad na Scoile:

Cuireann Gaelscoil Éadan Doire oideachas d’ardchaighdeán ar fail trí Ghaeilge in atmaisféar cothrom, spreagúil agus dearfach. Cuirtear an-bhéim ar féinmheas agus féinmhuinín an duine óig a fhorbairt.

Aidhm an Chóid:

Is í aidhm an chóid ná cuidiú linn mar phobal scoile a bheith deá-iompartha agus foghlaim go héifeachtach ar scoil.

Cuidíonn an Cód Iompair le múinteoirí agus le baill foirne eile, le paistí agus le tuismitheoirí oibriú lena chéile i dtreo scoil éifeachtach, shlán agus sona.

Prionsabail an Chóid:

- Soiléire a sholáthar.
- A dhearbhu go bhfuil iompar gach duine tábhachtach.
- Fócas ar dhea-iompar a chothú.
- Riachtanais a chothromú.
- Tuiscint go mbíonn caidreamh rí-thábhachtach.
- Fócas ar an bhfreagracht phearsanta.

- Cothroime agus cothromas a chinntiú.
- Comhionannas a chur chun cinn.
- Leochaileacht oideachais a aithint.
- freastal ar leas na bpáistí.
- Freastal ar leas na bhfoirne.
- Sábháilteacht agus saoirse ó bhagairtí a chothú.

Straitéisí chun dea-iompar a dhearbhu agus a chothú:

Bíonn dea-iompar mar thoradh ar fhoghlaim éifeachtach agus ar dheachaidreamh agus téann sé i bhfeidhm ar an gcaoi a fhoghlaimíonn páistí. Is dualgas proifisiúnta é cúram an mhúinteora, rud a léiríonn oiliúint, scil agus eolas an mhúinteora.

Tuigimid i nGaelscoil Éadan Doire go gcuidíonn barr feabhais bhainistiú na scoile agus teagaisc sa seomra ranga le foghlaim agus forbairt iomlán na scoile. Baintear é seo amach tríd;

- Comhréireacht
- Soiléireacht
- Cumarsáid
- comhoibriú

Aithnítear go bhfuil páistí éagsúil óna chéile agus déantar gach iarracht freastal ar na riachtanais dhifriúla .

Straitéisí le dea-iompar a chothú:

(Tá cáilíocht na gcaidreamh idir mhúinteoirí agus pháistí ar na tionchair is cumhachtaí ar iompar na bpáistí.)

- Idirghabhálacha dearfacha idir na múinteoirí, na páistí agus na tuismitheoirí.
- Treoracha agus rialacha soiléire do gach duine.
- Cuidiú leis na páistí dea-iompar foghlama a aithint agus a dhearbhú.
- Na páistí a chur san áireamh in ullmhú rialacha scoile agus seomraí ranga.

I nGaelscoil Éadan Doire tá se inghlactha go;

- labhraítear Gaeilge i gcónaí.
- léirítear meas orainn féin agus ar a chéile i gcónaí.
- gcaitear go béasach lena chéile i gcónaí.

Rialacha Scoile i dtaobh sábháilteachta :

1. Is féidir le páistí fáinne amháin cothrom, fáinní cluasa beaga agus uaireadóir a chaitheamh ar scoil.
2. Caitheann na páistí gruaig fhada siar.
3. Fágann na páistí a bhfóin sa bhaile.
4. Caitheann na paistí éadaí scoile cearta gach lá, ‘sé sin éadaí scoile, éadaí spóirt agus cóta na scoile.
5. Ní chaitheann na páistí smideadh no snas ingne ar scoil.
6. Tagann na páistí ar scoil agus imíonn na páistí ón scoil in am.
7. Siúlaimid timpeall na scoile.

Córas Luaíochtaí:

Cuirtear córas scoile chomh maith le córas ranga i bhfeidhm. Úsáidtear an cárta réalta tríd na scoile chun dea-iompar a spreagadh.

An Córas Réalta:

Tá cárta réalta i ngach dialann scoile do pháistí ó rang a 1 ar aghaidh. Bronnann na múinteoirí ranga réaltaí ar pháistí nuair a aithníonn siad dea-iompar timpeall na scoile. Nuair a fhaigheann na paistí 12 réalt bronntar boinn cré-umha ag an tionóil, 24 réalt – boinn airgid agus 35 réalt – boinn ór.

Toisc gur Gaelscoil sinn, cuirtear an-bhéim ar an nGaeilge agus tá ‘Duais na Gaeilge’ agus ‘Gaeilgeoir na Seachtaine’ i bhfeidhm againn chomh maith (féach ar an bpolasaí Gaeilge). Cuireann siad leis an gcód iompair.

Straitéisí sa Scoil Uile:

Coinnítear taifead d’iompair do-ghlactha sa scoil. Úsáidtear an taifead seo chun clár idirghabhála a chur le chéile le ionchur múinteoirí , tuismitheoirí agus an príomhoide.

Athrú Iompair:

Tuigimid gur féidir athrú teacht ar iompar pháiste. Is féidir le múinteoirí agus tuismitheoirí tionchar a bheith acu ar roinnt do na tosca a bhaineann le hábaltacht páistí chun a n-iompar a athrú.

Úsáid Smachtbhannaí:

Is cineál idirghabhála dearfach an smachtbhanna.

Smachtbhannaí na Scoile:

- Cuireann an múinteoir in iúil ó bhéal go bhfuil iompar an pháiste do-ghlactha.
- Scartar an páiste ón ngrúpa taobh istigh den suíomh ina bhfuil siad.
- Cuirtear an páiste ag seasamh amach le linn am chlóis.
- Caitheann an páiste seal i seomra ranga eile.
- Is féidir le páistí obair nach bhfuil déanta de bharr droch-iompair a dhéanamh le linn am scoile nó sa bhaile.

Córas na gCártaí (Rang a 1 ar aghaidh):

Braitheann an gné seo den chód ar thuiscint, comhoibriú agus cumarsáid idir mhúinteoirí agus thuismitheoirí.

Is córas é agus tosaítear é ón tús ag gach scoil bliain.

Tugtar cárta bán amach do pháiste de thoradh na fáthanna seo:

1. Iompar sa rang / scoil
2. Labhairt na Gaeilge
3. Iompar sa chlós
4. Léiriú measa ar fhoireann na scoile
5. Iarracht ranga
6. Léiriú measa ar chomhdhaltaí
7. Léiriú measa ar mhaoin scoile.

Tar éis an tríú cárta bán a thabhairt don pháiste, tugtar cárta buí amach. Ag an bpointe seo eagraítear cruinniú idir an pháiste, an tuismitheoir agus an príomhoide chun clár idirghabhála a phlé.

Leantar an córas seo faoi thrí. Ag an tríú babhta tugtar cárta dearg amach in áit an cárta buí.

Ciallaíonn an cárta dearg go bhfuil an páiste curtha ar fionraí agus cuirtear na tuismitheoirí ar an eolas i scríbhinn.

Tá sé de cheart ag an scoil cárta buí nó cárta dearg a thabhairt amach láithreach i gcásanna tromchúiseacha amháin.

Tá údarás ag an mBord Bainistíochta páiste a dhíbirt ón scoil.

Sa chás seo tugtar deis do na tuismitheoirí agus don pháiste freagra a thabhairt.

Cuirtear na tuismitheoirí ar an eolas faoin bpróiseas achomhairc.

Seo a leanas samplaí d'iompar Tromchúiseacha:

- foréigean
- drugaí / alcól
- iompar tromchúiseacha eile.

An Cód Iompair a chuir i ngníomh:

Tuigeadh cuireadh do na tuismitheoirí a bheith páirteach sa chód ón tús tríd cruinnithe scoile. Cuirtear gach tuismitheoir ar an eolas faoin gcód seo le linn an phróisis clárúcháin agus deirtear go minic ag cruinnithe tuismitheoirí go bhfuil sé ar fail sa scoil le na polasaithe eile. Tá próiseas gearáin i bhfeidhm sa scoil agus arís tá na

tuismitheoirí curtha ar an eolas faoi go minic.

Fógra a thabhairt maidir le páiste a bheith as láthair ón scoil:

Ag tús gach scoil bliain tugtar foirmeacha ásláithreachta amach do gach tuismitheoir le líonadh i ndiaidh asláithreachta. Ní mór de gach tuismitheoir iad a líonadh. Má thagann páiste ar ais i ndiaidh a bheith as láthair gan an fhoirm, cuirtear ceann eile abhaile.

Déanfar athbhreithniú ar an bplean seo i mí an Mheitheamh 2018.

Cathaoirleach: Lesley Gavin

Dáta: 11 October 2017



Gaelscoil Éadan Doire - Cód Iompair

Dáta: _____ Uimhir an Chárta: _____

Ainm an Pháiste: _____

A Thuismitheoir, A Chara,

Bhí iompar do pháiste míshásúil maidir le (*Your child's behaviour was unsatisfactory in relation to:*

- Labhairt na Gaeilge** (*speaking Irish*)
- Iompar sa rang / scoil** (*Behaviour in class/school*)
- Iompar sa chlós** (*Behaviour in yard*)
- Iarracht ranga** (*Class effort*)
- Léiriú measa ar fhoireann na scoile** (*Respect for school staff*)
- Léiriú measa ar chomh-dhaltaí** (*Respect for other pupils*)
- Léiriú measa ar mhaoin scoile** (*respect for school property*)
- Eile** (*Other*)

Tuairisc an Mhúinteora:

Síniú an Mhúinteora:

Síniú an Tuismitheora (*Parent's Signature*)

Sínigh agus seol ar ais láithreach le do thoil (*Please sign and return immediately*)



Gaelscoil Éadan Doire

Code of Behaviour

This code was written using ‘Developing a Code of Behaviour: Guidelines for Schools’ which was distributed by schools in 2008 by the National Education welfare Board.

School’s Characteristic Spirit:

Gaelscoil Éadan Doire provides a high standard of education through the medium of Irish in a fair, stimulating and positive environment. Much emphasis is placed on developing self-respect and self confidence among our young children.

The Aim of the Code:

This code aims to help us as a learning community to be well behaved and to learn effectively in school.

This code of behaviour will help teachers, other staff members, children and parents work together towards an effective, safe and happy school.

The Principles of the Code:

- Providing clarity
- Affirming that everyone’s behaviour matters
- Focusing on promoting good behaviour

- Balancing needs
- Recognising that relationships are crucial
- Focusing on personal responsibility
- Ensuring fairness and equality
- Promoting equality
- Recognising educational vulnerability
- Attending to the welfare of students
- Attending to the welfare of staff
- Promoting safety and freedom from threat.

Strategies to affirm and promote good behaviour:

Good behaviour is an outcome of effective learning and good relationships, as well as an influence on how children learn. The teacher's duty of care is a professional duty of care, reflecting the teacher's training, skill and knowledge.

We understand in Gaelscoil Éadan Doire that the day-to-day excellence of school management and classroom teaching will enable most students to behave in ways that support their own learning development. This is achieved through;

- consistency
- clarity
- communication
- co-operation

We recognise that all children are different and every effort is made to cater for all children and all their differing needs.

Strategies for promoting good behaviour:

(The quality of relationships between teachers and students is one of the most powerful influences on student behaviour.)

- positive everyday interactions between teachers and students.
- clear boundaries and rules for students.
- helping students themselves to recognise and affirm good learning behaviour.
- involving students in the preparation of the school and classroom rules.

In Gaelscoil Éadan Doire it is accepted that:

- Irish is the spoken language of the school.
- we respect ourselves and others at all times.
- we interact with each other in a polite manner at all times.

School Rules :

1. Children can wear one flat ring, small stud ear rings and a watch to school.
2. Children wear long hair tied back.
3. Children leave their phones at home.
4. Children wear the correct uniform every day which consists of a uniform, a sport's uniform and a jacket.
5. Children do not wear make-up or nail varnish to school.

6. Children come to and leave school on time.

7. We walk around the school.

Reward System:

A school as well as a class system is implemented. The 'Cárta Réalta' will be used throughout the school to encourage good behaviour.

An Córas Réalta:

There is a star card in the childrens' homework journals from 1st class on. Teachers present children with stars when good behaviour is recognised around the school. When the children receive 12 stars they are presented with a bronze medal at the school assembly, 24 stars – a silver medal and 35 stars - a gold medal.

Here in Gaelscoil Éadan Doire, a huge emphasis is placed on the speaking of Irish and other initiatives such as 'Gaeilgeoir na Seachtaine' and 'Duais na Gaeilge' are also ongoing in the school (see the Irish plan). These complement the code of behaviour.

School Strategies:

An account is kept of unacceptable behaviour in the school. This record is used to devise a programme of intervention with the input of teachers, parents and the principal.

Changing Behaviour:

We understand that children's behaviour can change. Teachers and parents can influence some of the factors that

are associated with the child's ability to change their behaviour.

The use of sanctions:

A sanction is a form of positive intervention.

School Sanctions:

- The teacher tells the child that the behaviour is unacceptable.
- The child is separated from their group while remaining under the teacher's supervision.
- The child stands out for a period during yard time.
- The child spends a period in another classroom.
- The child can be asked to complete work which has not been finished due to unacceptable behaviour in school or at home.

The Card System (From First Class on):

This aspect of the code depends on good cooperation, understanding and communication between teachers and parents.

This card system begins at the beginning of each school year.

A White card is given to a child as a result of any of the following:

1. Behaviour in class / school
2. Speaking Irish
3. Behaviour in the yard
4. Class effort

5. Respect for school staff
6. Respect for other pupils
7. Respect for school property
8. Other

After the third white card has been given to a child, a yellow card is given out. A meeting is organised at this point between the child, the parent and the principal to discuss a programme of intervention.

This process can be repeated three times in any one school year. However on the third occasion, a red card is issued instead of a white card.

The red card means that the child is suspended and the parents are informed of this in writing.

The school has the right to issue a child with a yellow or red card immediately if a serious incident occurs.

The Board of Management had the authority to expel a child from the school. If this occurs, the parents and the child are given the opportunity to come and tell their story. Parents are also informed of the appeals procedure.

Examples of Serious misbehaviour:

- violence
- drugs / alcohol
- other serious behaviours

The Implementation of the code of behaviour:

Parents were invited to be a part of this code from the beginning through school meetings. Every parent is informed of this code at the enrolment stage. Parents are often reminded at school meetings that a copy of this code as well as the other policies are available in the school. Complaints procedures are adhered to in the school and parents are often reminded of these procedures .

School Notice in relation to children's absenteeism:

At the beginning of each school year, forms are distributed to each parent to be filled in after any absenteeism. Parents must fill out these forms and return them to the school after absences. If a child returns to school after an absence, the class teacher sends home a form to be completed.

This code will be reviewed in June 2018.

Cathaoirleach: Lesley Gavin

Dáta: 11 Deireadh Fómhair 2017
