



# Polasaí Obair Bhaile

## Ráiteas Tosaigh

Cuireadh dréacht den pholasaí seo le chéile ag cruinniú foirne ar an 17/10/12. Rinneadh comhairleachán chomh maith leis na tuismitheoirí ag cruinniú a d'eagraigh Coiste na dTuistí ar an 20 lá de mhí na Samhna 2012. Cuireadh cóip den dreacht abhaile le gach tuismitheoir agus glac an scoil le haiseolais ar feadh coicíse thar ríomhphoist. Cuireadh é ós chomhair an bhoird agus pléadh ansin é chomh maith. Rinneadh roinnt plé chomh maith leis na páistí sna hádranganna maidir lena dtuairim ó thaobh obair bhaile agus tugadh ceistneoir dóibh le líonadh isteach.

## Réasúnaíocht

Tá sé riachtanach polasaí i leith obair bhaile a chumadh ag an bpointe seo:

- Chun cumarsáid dearfach baile/scoile a chur chun cinn.
- Toisc na riachtanais bhreise toisc gur Gaelscoil sinn.
- Chun go gcuirfeadh an oibre bhaile le ráta foghlama an pháiste.
- Léirigh na múinteoirí inní maidir le heaspa polasaithe.
- Léirigh aiseolas tuismitheora ag cruinnithe tuismitheoirí is múinteoirí go raibh roinnt fadhbanna maidir leis an méid obair bhaile a thugtar is leis an méid ama a chaitheann daltaí ar an obair bhaile.
- Faoi láthair, níl aon pholasaí reatha againn, mar sin, is gá cleachtas na scoile a chur i scríbhinn

## Gaol le spiorad tréitheach na scoile

- Tá sé mar aidhm ag Gaelscoil Éadan Doire sár oideachas a chur ar fáil trí mheán na Gaeilge. Spreagann obair bhaile daltaí chun a bheith ag obair go neamhspleách agus chun a bheith freagrach as a gceachtanna féin. Tugann sé deis do na tuismitheoirí ionchur fiúntach a bheith acu ar fhoghlaim a bpáistí. Is deis é do thuismitheoirí leibhéal agus dul chun cinn na bpáistí a fheiceáil. Cabhraíonn sé leis na tuismitheoirí forbairt a dhéanamh ar obair na scoile sa bhaile.

## Aidhmeanna

- Scileanna agus féin-smacht a fhorbairt mar thairbhe d'fhoghlaim daltaí.
- An obair a dhéantar sa rang a dhaingniú – tugann sé deis athbhreithnithe agus cleachtadh.
- Scileanna staidéir a fhorbairt chun cabhrú le nósanna cuí a thabhairt do pháistí agus iad ag gabháil don obair bhaile.
- Cur chuige comhchosúil a chur chun cinn maidir le hobair bhaile na ranganna uile.
- Na ceangail idir an baile agus an scoil a threisiú tríd deis a thabhairt do thuismitheoirí a bheith eolach faoi obair ranga a bpáistí.

## Treoirínite (ábhar an Pholasaithe)

### Ag dáileadh Obair Bhaile:

- Beidh obair bhaile ag gach rang ag tosú leis na Naíonáin Bheaga. Tosóidh na Naíonáin Bheaga ag fáil obair bhaile sa chéad téarma, tar éis dóibh socrú isteach ar scoil.
- Cuirfear an obair bhaile in oiriúint do riachtanais na bpáistí faoi dhiscreíd an mhúinteora. Ciallaíonn sé seo go bhfuil seans ann go mbeadh obair bhaile difriúil ag páistí in aon rang amháin.
- Má fhreastalaíonn páiste ar mhúinteoir tacaíochta nó ar mhúinteoir acmhainne, socróidh siad in éineacht leis an múinteoir ranga agus leis an tuismitheoir an cur chuige is fearr ar mhaithe leis an bpáiste i dtaobh obair bhaile de.
- Beidh cothromaíocht ann idir obair ó bhéal, obair léitheoireachta agus obair scríofa. Tá éagsúlacht tascanna, idir tionscnaimh, taighde, gníomhaíochtaí praiticiúla, litriú, sonraí a bhailiú agus araile acu, bunaithe ar chumas agus aoisghrúpa na bpáistí.
- Féachtar ar an obair bhaile mar threisiú ar an obair a dhéantar sa seomra ranga agus déantar an obair bhaile a mhíniú go soiléir do na daltaí roimh ré.
- Bíonn obair bhaile gach Luan go Déardaoin.
- Tá treoirínite ginearálta ann ó thaobh cúrsaí ama. Tá gach páiste difriúil agus níl anseo ach treoir. Glactar go mbíonn cumarsáid rialta idir thuismitheoirí agus múinteoirí na scoile faoin méid ama a chaitear ar obair bhaile.

Naí Bheaga – Suas go 15 Nóiméad

Naí Mhóra – suas go 20 nóiméad

Rang 1 / Rang 2 : Suas go 35 nóiméad

Rang 3 / Rang 4 : Suas go 50 nóiméad

Rang 5 / Rang 6: Suas go 70 nóiméad

Gheobhaidh na páistí ó rang a 1 ar aghaidh litriú Béarla, litriú Gaeilge, léitheoireacht Bhéarla, Léitheoireacht Ghaeilge, fíricí na n-uimhreacha agus mata gach oíche agus d'fhéadfadh le gníomhaíocht eile a bheith ann chomh maith.

- Ní thabharfar obair bhaile bhreise mar phionós in aon rang ach i gcás obair nach bhfuil críochnaithe de bharr pleidhcíochta sa rang, is féidir leis na múinteoirí iarraidh ar na páistí é a chríochnú sa bhaile.
- Ní thabharfar obair bhaile scríofa do pháiste ar a lá breithe má thiteann sé ar lá scoile.

### Dialann Oibre Bhaile:

- Dialann Obair Bhaile ó Rang 1 ar aghaidh. Is modh cumarsáide iontach tábhachtach é seo idir an múinteoir ranga agus an bhaile. Síníonn tuismitheoirí / caomhneoirí é gach lá agus cuirtear líon ama leis. Is aontú é seo go bhfuil an Obair Bhaile seiceáilte acu agus go bhfuil sé ar chaighdeán sásúil. Tabharfaidh líon an ama a thóg sé leargás don mhúinteoir ó thaobh oiriúntacht na hoibre seo.
- Breathnaíonn na múinteoirí ar na dialanna gach lá ar scoil.
- Táthar ag súil le gcoinneofaí na dialanna seo go néata.

## Obair bhaile a cheartú:

- Ceartófar an obair bhaile.
- Tabharfar aitheantas ó bhéal maidir le hiarrachtaí chomh maith le gnóthachtaí agus d'fhéadfaí córas ranga a bheith ar siúl chomh maith faoi discríd an mhúinteora.
- Iarrtar ar thuismitheoirí nóta beag a scríobh muna bhfuil aon chuid den obair bhaile déanta.
- Coinnítear taifead de pháistí a thagann ar scoil ar bhonn rialta gan an obair bhaile a bheith déanta acu. Téann nóta sa dialann sa chás nach mbíonn aon rud ann ó thuismitheoir / caomhnóir. Iarrtar ar an bpáiste é a dhéanamh oíche eile. Glaoitear cruinniú má leanann sé seo ar aghaidh ar mhaithe le dul chun chinn an pháiste.

## Páistí:

- Táimid ag súil go n-éistean na páistí go cúramach ar scoil nuair a mhínítear an obair bhaile.
- Tá an scoil ag súil go ndéanfaidh gach páiste a (h)obair bhaile gach oíche agus ar chaighdeán sásúil le treoir ó thuismitheoirí/caomhnóirí má bhíonn gá.
- Moltar do na páistí na múinteoirí a chur ar an eolas faoi aon deacrachtaí a bhí acu ag tabhairt faoin obair bhaile.

## Tuismitheoirí/Caomhnóirí:

- Bíonn deis ag na thuismitheoirí a bheith eolach maidir leis na nósanna imeachta comhaontaithe maidir le hobair bhaile, tríd an gcruinniú ranga a eagraítear ag tús gach bliain chomh maith leis na cruinnithe Tuismitheoirí / Múinteoirí a eagraítear roimh Oíche Shamhna. Tá an polasaí seo ar fáil ar shuíomh gréasáin na scoile chomh maith.
- Cuireann an scoil ranganna Gaeilge ar fáil do thuismitheoirí na scoile gach bliain chomh maith a chabhraíonn go mór le thuismitheoirí cuidiú le hobair bhaile a bpáistí.
- Déanann na thuismitheoirí seic ar obair bhaile na bpáistí gach oíche sula sínítear na dialainne obair bhaile agus coinníonn siad an múinteoir ranga ar an eolas faoin méid ama a thóg sé ar na páistí é a dhéanamh.
- Iarrtar ar thuismitheoirí na múinteoirí a chur ar an eolas faoi aon mhór-deacrachtaí a bhíonn ag na páistí le linn obair bhaile.
- Iarrtar ar thuismitheoirí aire a thabhairt do na leabhair atá ar cíos ón scoil.

## Noda do Thuismitheoirí / Caomhnóirí:

- Moltar go ndéanfaí an obair bhaile luath seachas déanach sa tráthnóna
- Áit chiúin a bheith curtha ar fáil – gan teilifís a bheith ar siúl ach tuigtear go bhfuil gach páiste difriúil.
- Ní cheart go mbeadh thuismitheoirí ag déanamh obair bhaile na bpáistí. Ba cheart a bheith ann ag cuidiú agus ag spreagadh.
- Ó thaobh na Gaeilge de, déanaigí bhur ndícheall! Tuigimid nach í an Ghaeilge teanga an bhaile, go hiondúil ach creidimid go gcabhraíonn aon Ghaeilge a labhraítear le linn obair bhaile go mór leis an bpáiste. Tá na suíomhanna seo a leanas an-chabhrach; [www.focal.ie](http://www.focal.ie) le haghaidh focail a aistriú ó Ghaeilge go Béarla nó ó Bhéarla go Gaeilge, An Foclóir Beag (cuir an foclóir beag isteach go Google agus tiocfaidh sé suas) chun aon bhriathar a fháil in aon aimsir.
- Cuirtear leathanaigh tacaíochta abhaile le thuismitheoirí ó am go ham. Tá leathanaigh eolais deartha ag múinteoirí na scoile chun cabhrú le thuismitheoirí leis na hábhair seo a leanas;
  - tabhairt faoin léitheoireacht sna bunranganna

- conas na cluichí mata a imirt
- Conas tabhairt faoi dealú, roinnt fhada agus an teanga a bhíonn ag teastáil le linn mata
- Ná déanaigí dearmad go mbíonn ranganna Gaeilge ar fáil do thuismitheoirí sa scoil.
- Moltar do thuismitheoirí cabhrú leis na páistí gach rud a bhíonn ag teastáil don obair bhaile a bhailiú le chéile sula dtosaíonn an páiste ag obair.

### Múinteoirí:

- Leanfaidh múinteoirí na scoile an polasaí seo.
- Míneoidh múinteoirí na scoile an obair bhaile do na páistí gach lá agus déanfaidh siad cinnte go bhfuil sé in oiriúint do na páistí ar fad.
- Míneoidh na múinteoirí an leagan amach don obair bhaile do na tuismitheoirí ag an gcruinniú ranga ag tús na bliana.
- Buailfidh na múinteoirí leis na tuismitheoirí má bhíonn fadhbanna ag na páistí an obair bhaile a dhéanamh nó an obair bhaile a dhéanamh gar don am a mholtar do rang.

### Príomhoide:

- Cuirfidh an príomhoide múinteoirí na scoile ar an eolas faoin bpolasaí seo.
- Déanfaidh an príomhoide cinnte go bhfuil tuismitheoirí na scoile ar an eolas faoin bpolasaí seo.
- Pléifidh an príomhoide ábhar an pholasaithe seo leis na múinteoirí go bliantúil.
- Déanfaidh an príomhoide cinnte go ndéanfaí athbhreithniú ar an bpolasaí seo ag na hamanna cuí.

### Dáta Cur i bhFeidhm

### Tráthchlár le hAthbhreithniú

Curtha i bhfeidhm ar an 4 lá de mhí Feabhra.

Déanfar athbhreithniú ar na nósanna imeachta nua seo i 2014/2015

### Daingniú agus Cumarsáid

Cuireadh an polasaí seo ós chomhair an bhoird le daingniú ag cruinniú Boird ar an gcéad lá de mhí Feabhra 2013. Scaipeadh é ar phobal na scoile tríd suíomh idirlíne na scoile agus alt a chur san nuachtlitr sheachtainiúil. Míníodh é do na páistí ag an Tionól Sheachtainiúil.

Cuireadh é ar shuíomh greasáin na scoile chomh maith.

## Aguisín 1

Seo a leanas na ceisteanna a phlé tuismitheoirí na scoile i ngrúpaí ag an gcruinniú ar an 20 la de mhí na Samhna 2012.

1. Is a Homework Policy necessary? Explore
2. Possible aims of a homework policy?
3. Compose some possible guidelines for teachers to be included in this policy?
4. Compose some hints for parents that could be included in this policy.
5. Explore the roles of each of the following in relation to homework; principal, teacher, parent/guardian, child.
6. Suggested time frames for homework from junior infants to sixth class.
7. Suggested activities to be given for homework.
8. Should homework be linked to classroom behaviour?

**Aguisín 2**  
Ceistneoir Obair Bhaile do Pháistí Rang a 4/5

Cén fáth a bhfaigheann tú obair bhaile?

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Cén fhad a thógann sé ort d'obair bhaile a dhéanamh?

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An bhfaigheann tú cúnamh le d'obair bhaile?

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Cén sórt obair bhaile is fearr leat?

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Céard é an chuid is deacra de d'obair bhaile?

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Céard a d'athrófá faoi d'obair bhaile?

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# Homework Policy

## Introductory Statement

This policy was drafted by teachers at a staff meeting which took place on the 17/10/12. Issues central to this policy were also discussed by parents at a meeting organised by Coiste na dTuismitheoirí on the 20<sup>th</sup> of November. It was discussed at Board of Management level at a meeting on the 11<sup>th</sup> of December 2012. It was also discussed by children in 4<sup>th</sup> and 5<sup>th</sup> class to collect their opinions in relation to Homework and a questionnaire was also distributed to them.

## Rationale

We felt it was necessary to devise a policy on homework at this time for the following reasons:

- To promote positive home/school communication.
- Due to the specific needs we have as a Gaelscoil.
- To maximise the benefit of homework to the child's learning.
- Teachers had expressed concerns about the lack of a homework policy.
- Parental feedback at Parent Teacher Meetings had shown there were some problems with the content and time being spent on homework by some pupils.
- Current practice was not in writing and we felt it important that our current school practices should be in writing.

## Relationship to characteristic spirit of the school

- Gaelscoil Éadan Doire aims to provide an excellent education for the children of the area through the medium of Irish. Homework encourages pupils to work independently and to take responsibility for their assignments. It also affords parents the opportunity to have worthwhile input into their child(ren)'s learning. This is an opportunity for parents to see the level and progress of their child(ren). It also allows parents to help develop school work at home.

## Aims

The school hopes to achieve the following aims by introducing this policy

- To develop skills and self-discipline that will be of benefit to children in order to enhance learning
- reinforce work done in class – it allows for revision and practice
- To develop study skills and to assist in establishing an appropriate routine for children in doing their homework
- To promote consistency and a similar approach to homework across all classes
- To encourage children to become independent learners and to revise, reinforce, finish work that has begun in school.
- To strengthen links and communication between home and school

## Guidelines:

### Assigning Homework:

- All Classes, including Junior Infants will get homework. Junior Infants will begin to get homework at some stage during the first term after they settle into school.
- Homework will be differentiated to meet the needs of children at the discretion of the class teacher. This means that there may be different homework assigned to children in the same class.
- The learning support or the resource teachers where relevant will liaise with the classroom teacher and the parent to put a homework plan together that best suits the child.
- There will be a balance between oral, reading and written work. Tasks are varied between projects, research, hands-on activities, gathering data etc, depending on age/ability/level of class.
- Homework is seen as reinforcement of work done in class and all homework is clearly explained to the children in advance.
- Homework is given everyday, Monday to Thursday.
- There is a suggested timeframe for each class in relation to the amount of time to be spent on homework. Every child is different and this is only a guideline. Regular communication between parents and teachers in relation to the time spent on homework is required.

Junior Infants – up to 15 minutes

Senior Infants – up to 20 minutes

1<sup>st</sup> Class / 2<sup>nd</sup> Class - up to 35 minutes

3<sup>rd</sup> Class / 4<sup>th</sup> Class - up to 50 minutes

5<sup>th</sup> Class / 6<sup>th</sup> Class - up to 70 minutes

The children from 1<sup>st</sup> class on will be given English spellings, Irish spellings, English reading, Irish reading, number facts and maths each night and another activity may also be included.

- Extra Homework will not be used as a punishment, however whereby a child does not finish work as a result of misbehaving/not working in school the teacher may ask the children to complete the work at home.
- Written homework will not be given to children on their birthday if it falls on a school day.

### Homework journal:

- All classes from 1<sup>st</sup> class on will have a homework journal. This is an effective tool of communication between the classroom teachers and home. Parents/ guardians sign the journal each night and record the time it took the child to complete the work. This is seen as an agreement that homework has been checked and that it is of a satisfactory standard. By filling in the time taken, it will show the teacher the suitability of time/homework.
- Homework journals will be checked daily by teachers.
- Students are expected to keep their journals tidy.



## Checking homework:

- All homework will be corrected.
- Credit is given for effort as well as achievement. Other systems may also be in place at the discretion of the classroom teacher.
- Parents / guardians are asked to write a note if any part of the homework is not completed.
- A record is kept of children who, on a regular basis come to school without their homework completed. A note will be sent home in the case where there was no note written by a parent / guardian to explain incomplete homework. The child will then be asked to complete the work another night. A meeting will be called if this continues for the child's benefit.

## Children:

- Children are expected to listen carefully in school when the homework is being explained.
- Children are expected to do their homework every night to a satisfactory standard with the assistance of parents / guardians if necessary.
- Children are encouraged to inform their teacher of any difficulties they encountered during homework.

## Parents/Guardians:

- Parents are given the opportunity to become aware of the agreed homework procedures at the classroom meetings at the beginning of each school year and at parent / teacher meetings held before Halloween every year. This policy is also available on the school website.
- The school provides Irish classes for the parents every year which greatly helps parents support their child during homework.
- The parent/ guardian checks the homework every evening before signing the home work journal and logging the time taken for the teacher.
- Parents are asked to inform the teacher of any significant difficulties the child displays during homework.
- Parents are asked to look after the books which are part of the school rental scheme.

## Hints for Parents:

- It is recommended that homework is done earlier rather than later after school.
- A quiet place should be provided – without a television or other distractions but we understand that all children are different.
- Parents should avoid doing the child's homework but should support and guide the child when necessary.
- In relation to Irish, try your best! We understand that Irish is not the first language in the home in most cases but we strongly believe that any Irish used during homework activities greatly benefits the children. The following websites are extremely helpful; [www.focal.ie](http://www.focal.ie) for translating Irish words into English or for translating English words into Irish, An Foclóir Beag (put an Foclóir beag into Google and it will appear) for giving verbs in all tenses.

- Support sheets for parents are sent home from time to time. Support sheets have been designed by teachers to support parents with the following topics;
  - How to approach reading in the junior classes
  - How to play the maths games.
  - How to approach subtraction, long division and the appropriate maths language required.
- Don't forget that Irish classes are available to parents.
- It is recommended that parents/guardians help the child check that they have all the materials required to complete their homework before commencing.

### Teachers:

- The teachers follow the school policy.
- The teachers explain the homework to the children every day and ensure that it is appropriate for each child.
- The teachers explain the layout of homework to parents at the class meeting at the beginning of the year.
- The teachers meet with parents of children who display difficulties completing the homework or completing it within the suggested time frames.

### Principal:

- The Principal informs all teachers of this policy.
- The Principal ensures that all parents are aware of this policy.
- The Principal discusses the content of this policy with the teachers on a yearly basis.
- The Principal ensures that this policy is revised at the appropriate times.

Implementation Date:
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Revision Date:
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This policy was implemented on the 4<sup>th</sup> February 2013.

This policy will be revised during the 2014 / 15 school year.

<b>Ratification &amp; Communication</b>
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The BoM officially ratified the policy at the Board of Management Meeting on the 1<sup>st</sup> of February 2013. The policy was circulated to the school community through the school website and by including a paragraph in the weekly newsletter. The policy was also explained at the weekly assembly.

It was also uploaded onto the school's website.