



**GOOD SAMARITAN
SCHOOL FOR THE DEAF**

APRIL – JUNE 2023

Record

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The nature of faith...

Hebrews 11: 1-3



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Hebrews 11:1-3: 'Now faith is the assurance of things hoped for, the conviction of things not seen. For by it the men of old received divine approval. By faith we understand that the world was created by the word of God, so that what is seen was made out of things which do not appear.'

Brethren we must understand God is the sustainer of earth and heaven. He is who lights the world with the sun and the whole world is able to see even in the darkest place light suffices. For all that we need, we should have faith that he shall provide for. Every school term we are not sure on how we will sustain the children at the school providing all their basic necessities and educating them but we rely on the belief that God will make a way. And so he does. Brothers and sisters, let's keep faith and remain hopeful. – Rosemary Nakasiita.

Welcome and thank you so much for selflessly supporting Good Samaritan School for the Deaf.

Enjoy reading this record!

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MESSAGE FROM OUR FOUNDERS

Dear Donors,

When I asked my husband Mr. Nsamba Edward in 1996 to allow me bring in other people's children into our home to teach them sign language I had learned because of my Granddaughter – Madrine; I never knew that the act would grow to become a school that has provided a safe, supporting, nurturing and rehabilitation learning environment to Deaf and hard-of-hearing children. Over 500 children have gone through our school to become successful self-sufficient and responsible citizens.



Mrs. Nsamba Scovia Nakato, Co. Founder, GSSD

We would like to acknowledge and give thanks to Wilhem Oberle Foundation that has for over 20 years now financially supported the school in its operations and development activities. The foundation has donated funds that were used to build the current and only classroom block, the boys and girls dormitories. We cannot stop appreciating their support and encourage them to continue supporting children given the change in directorship.

My husband and I have retired. We have chosen Rosemary and Eddie to take over from us to run the school as directors in a much better and deserved manner. In their attempt to establish sustainable development projects for the school, your support is truly vital. Therefore, we humbly request and encourage all our previous and current donors and well-wishers receiving this record of updates to give them the support they need as you have done to us always.

We thank the almighty father who is still protecting us given our deteriorating health conditions. Thank you for making this school quarter special, fully equipped and supported for us and the children. Without your support these children and many others hoping to join us, will become school dropouts since other schools in the area do not cater for the Deaf. They will continue living in appalling conditions, facing violence, abuse and discrimination. Please continue supporting the school.

Thank you so much.

Mrs. Nsamba Scovia
School Founder

ABOUT US

Our Mission

To provide affordable and appropriate educational and social-emotional growth services to enable empowerment of the underserved Deaf and hard-of-hearing children live a meaningful life.

Vision

To create a safe, supportive, nurturing and equipped resource and rehabilitation center and learning environment that allows Deaf and hard –of- hearing children thrive and succeed to their optimal potential to become independent, self-sufficient, responsible and productive citizens.

Motto

“Obulema si Butesobola” literally translated as “Disability is not Inability”.

Beliefs & philosophy

- We believe that every child has the right to an education and a loving upbringing that is why we take in children from all over Uganda, regardless of their backgrounds, and how much their parents can afford to pay.
- We believe that disability is one of the many characteristics of a Good Samaritan child. We therefore appreciate every child for their unique talents and traits and encourage them to respect themselves and each other.
- We welcome everyone, but also everyone has to contribute. That is why all the children are in some way responsible for the running of the school and taking care of each other. Through caring, nurturing a 24 hour residential and academic program and through family engagement programs, we provide educational and social opportunities which assist all children to attain their fullest potential.
- Emphasis is placed on meeting the unique needs of each child, fostering positive values, good health and community involvement and encouraging children to view learning as a lifelong endeavor in an ever-changing world.

CHRIST HAS RISEN! – EASTER CELEBRATIONS

As most Christians do elsewhere in the world, Ugandans celebrate Holy Week, which celebrates Palm Sunday as well as the death and resurrection of Christ. On Palm Sunday, people buy or pick palm branches to bring with them to church. On Good Friday, Holy Saturday, and Easter Sunday, churches hold additional special services. Many people also attend Easter plays and concerts, both outside of church and as part of holiday worship.



In addition to religious observances, Ugandans also celebrate the Easter holiday weekend in other festive ways such as; traveling to see family members. Just as they do over the Christmas holiday, picnicking by the shores of beautiful Lake Victoria while watching a few play beach soccer or volleyball and go swimming. Others throw Easter parties. Those who aren't traveling for Easter may



choose to host large, colorful Easter parties at their homes. People wear bright, new clothes, exchange gifts, and enjoy a holiday feast full of local delicacies. Yet others enjoy Easter safaris in a national park seeing chimpanzees, gorillas, rhinoceroses, and many other wild species as well as

visit some of Uganda's beautiful landmarks.

At Good Samaritan, we always make it a point to prepare local delicacies and have a feast full day with all the children left at the school during this break. Sometimes the family of Mr. & Mrs. Nsamba invites a few left children to join them for this day. This year's Easter holiday was on 9th to 11th April.



We all attended Easter service at St. Joseph's Catholic Church. The service was packed full and we were happy to be able to get front seats reserved for us and signer within the main sanctuary. There were tents set up outside the church for more people to occupy. These tents were as full as the main building. You might think this was because of Easter, but unlike many churches in the UK and USA where services are packed on Easter and Christmas but attendance is low the rest of the year, using tents for overflow is quite normal for Ugandan churches.

A group of Director Rosemary's friends from Kampala joined us for the day. They

brought food stuffs and also engaged in preparation of the meals (green bananas,

rice, potatoes, greens, beef and chicken) over fire and served the children and staff when meals were ready. It was special day to have visitors over and see them help out in the kitchen. It gave the school cook a break as well. He got to enjoy meals prepared by other people. After lunch, we joined community members at the village football pitch to watch a football match between two opponent teams from the community. Our visitors



from Kampala say they had a lot of fun and good time with the children. Isn't it funny how some of your best travel memories are sometimes the most 'normal' moments when you find yourself connecting with people, rather than that time you saw this big landmark or that big landmark?

We would love to explore other Easter celebratory activities next year and we wish to



have more visitors over for this holiday. You are always welcome to visit and dine with us. Consider making recurring donations to Good Samaritan School for the Deaf by joining a passionate group of donors committed to bettering the lives of Deaf children in Uganda by making monthly or quarterly donation that help to provide better meals, more teachers, more activities, and even post-graduation services for the teenagers.



EID CELEBRATIONS

Celebrating events and festivals at Good Samaritan school has become an integral part of learning and building strong cultural and religious beliefs. Such celebrations bring pupils and staff close to each other's religion, tradition and cultural beliefs and develop



respect and understanding of each other's religion, customs and traditions. Pupils celebrated the festival of Eid with great enthusiasm.

Ramadan is a sacred month observed by Muslims (people who practice the Islam religion). During this time, Muslims pray, abstain from pleasures and fast. Fasting takes place during the sunlight hours. This means families often eat early in the morning (a meal called suhur) or late at night (a meal that breaks the daily fast called iftar). Some pupils of age

(15years and above) fasted during Ramadan time, so we've also been careful to plan and prepare for these children every day with hot meals to break their fast on. Generous Muslim friends and clients of *Joey's fashion Store in Kampala* have donated Muslim clothes, food items, money to help breakfast for children.

Eid was celebrated on 21st through the weekend to 23rd April. The celebration is an earnest attempt to imbibe in our learners the concept of Unity in Diversity. The children were made cognizant of the fact that it is a festival of prayers, joy, brotherhood and charity. Our Muslim children congregated with other Muslim brothers and sisters from the community at the village Mosque to start the day with a solemn prayer to the Almighty.

During lunch, both Muslim pupils, staff and non- Muslim pupils and staff gathered together in one of the classrooms to dine together for our lunch meal. The feeling that we were all in one room celebrating together has made our Muslim children feel welcome and included in in all our traditions and beliefs. We invite family members of our Muslim pupils to either pick their children or take them home to celebrate together as family or to join us on such a day.

For next year's Eid celebrations, we invite Muslim experts, Imam and Sheikhs and other leaders in the faith to come and meet our children to share more information and allow our pupils ask questions regarding their faith and the Ramadan period. We collect books about Ramadan and share them with each other therefore we invite you to donate such faith related books and materials as well as clothes for our children.

"The richness and depth of celebration express a culture accurately".

CLOSURE OF TERM ONE

Term one 2023 was another wonderful and productive term that closed on 28th April. We cannot thank everyone enough for the endless support and our staff for their commitment to facilitating our learners, parents and donors sacrificing to meet school dues during this period. It has been amazing and challenging as well.



It is not often you can say you witnessed the end of an era. In Uganda we have politically longed to see change more so in presidency. But by definition, the second Elizabethan age ended with the death and subsequent funeral of Queen Elizabeth II, which was meticulously managed and undeniably moving. Queen Elizabeth II loyally served right to the end. We watched the news with the children and they had a lot of questions wanting to know more about Queen Elizabeth II.

Of course they study about her in their social studies lessons, and as you may know, Uganda was colonized by the British. Uganda was a protectorate of the British Empire from 1894 to 1962. We also watched the Coronation of King Charles III steeped in history, a re-enactment and remembrance of ancient traditions and events, the ceremonies and pageantry, with their centuries-old carriages, crowns and jewels, served to re-establish a link to the past, yet herald the beginning of a new era. It was magnificent. We pray that God protects and guides him through his reign.



Penina, Maria, Peace & Pius, also P.7 Candidates, 2023

Unlike last year when we had 3 candidates (all girls) registered for the National Primary Leaving exams, this year we have registered 6 candidates. Two are boys and four are girls. They will be sitting for their national exams in November this year.

During the holiday that ended on 22nd May, we remained with 15 children as usual. They have

helped out in the garden removing weeds in the cassava, maize and beans. Amidst this time, food prices high remained high despite a drop in inflation figures to 7.8% from

9% recorded in January 2023. The annual inflation rate at the end of April closed at 8% a report by the Uganda Bureau of statistics.



Sharifah & Ismael, also P.7 Candidates, 2023

We struggled to stock food due to the high prices but we but luckily we got generous donations from friends and well-wishers of the school. More recently, increased transportation costs following the heavy rains in the month of May and early June deteriorated road conditions in rural areas putting additional upward pressure on food prices as well as the sustained high fuel prices in the country. The rains have also caused our kitchen roof to start leaking which made it difficult to prepare meals for children on days it rained heavily and windy.

As term two begins, we are excited that there are a lot of activities we are to engage in including sports and a study tour were we get to visit different places we learn about in classes lessons.

FLOODING OF THE SCHOOL KITCHEN

On the morning of 30th May the school cook woke up early to find the kitchen floor flooded. The heavy windy rain had flowed down and onto the floor through a hole in the roof and aeration space on the walls. It had been raining almost every day since the start of the month of March since its usual rainy season.

The firewood was wet and needed to be dried-out, the cooking stove was also dump.

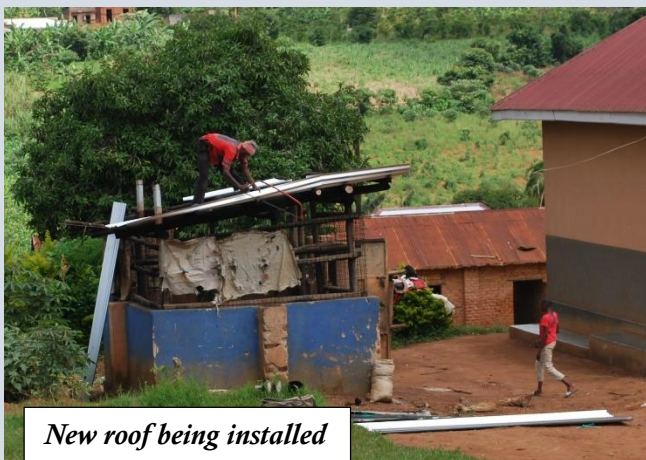


Old leaking roof removed from kitchen

The cook had to first sweep and mop the floor empty of water. Lighting fire to start cooking was a bit difficult. This delayed early morning tea and breakfast for the children. The school has no other alternative fuel that can be used to prepare the meals.

Lunch and dinner were also delayed resulting in class lessons being slower than

usual because children and staff had difficulty studying or teaching on empty stomachs. The 65 children living at the school and 16 staff needed feeding but Thursday 30th May was not a good day for everyone at the school!



New roof being installed

The school's kitchen roof had been on since around 2015 when the Neilson Organization donated funds for its construction. It has undergone renovations twice. Rosemary the School Director thought that it would be much better to replace the whole roof and increase its walls to improve its efficiency as well as reduce the risk of future problems. Raising the height of walls would prevent water from

entering the kitchen on windy and rainy days, thus it would be easy to clean and for the cook to prepare the meals on time. Moreover, last year, we built two new brick cooking stoves in this kitchen, it would help preserve this investment as well.

An emergency appeal for £507.8 (Ugx. 2,040,000) was sent out to usual donors and well-wishers of the school. Members of St. Johns' Church URC and other friends in the United Kingdom fundraised and the goal was reached. Extra donations came in and this was used to purchase two good



quality cooking pots/ source pans to replace those that were leaking. A local contractor was contacted and the repairs and renovations on the roof and walls have been undertaken. Final touches on the kitchen are underway.

We appreciate your unending support towards the welfare of our children. We pray that God continue blessing you always.



URGENT NEEDS FOR CHILDREN

The school and children have a number of urgent needs that we are seeking your generous support for. These include; Funds for a school tour scheduled for 22nd August this year, the need for outside play station materials, need for school fencing, and comfortable beddings for proper sleep, and teaching aids such as tailoring machines for vocational/ teenage children to learn practical skills. These needs are individually described below.

1. Support the annual school study tour for children

Study tours are very crucial in the education of all children and are way more vital for children with hearing impairment since they learn and understand faster in practical classes than theoretical classes. The Ministry of Education and sports encourages all schools both in nursery, primary and secondary to take their pupils/ students for study tours. During school term two every academic year, schools take their children to



different parts of the country and others outside Uganda for such field trips. Last year, pupils at Good Samaritan School for the Deaf went on a study trip to Kampala and Entebbe visiting the National Museum, the Entebbe international Airport and the Uganda Wildlife and Education Conservation also known as the Entebbe Zoo. Children got to practically see

historical items that they normally learn in Social studies lesson, planes at the airport landing and taking off as well as live wildlife and part of Lake Victoria at the zoo. Some parents contributed 10% of the funds that were used while 90% was donated by well-wishers at Infinity Ideas Network.



This year, we would like to visit the Mandela National Stadium where our National football team – The Uganda Cranes plays from, visit Coca-Cola soda factory in Namanve along Jinja Road, then proceed to Makepasi Co. Ltd where matchboxes are produced – here we will also meet the Deaf youth that are employed and working in the packaging

department of the factory. We shall rest for the day and then wake up the following day to proceed further East to Bujagali falls and the Source of the Nile River where children will take their first ever boat ride. From there we shall proceed to visit the Owen falls dam, Kakira Sugar works and then Busoga Kingdom before we head back home. We hope to go to this study tour on **22nd August 2023**.

Yes, we have made these plans and budgets drafted, we are yet to finally confirm booking for our visit to these different places. We need additional **5,458,600 Uganda shillings - \$ 1,669 USD or £1,241 Pounds Sterling** to supplement parent's contributions to cover the costs of Transportation, meals, entrance fees and one night accommodation near the source of the Nile River. Kindly consider donating to this need.

2. Children do not have outside play station materials! \$1,500 is needed.



70% of the pupils at the school are between 3 -15 years. 20 children on record are in Nursery section while 18 others in primary one to primary four classes. They have a lot of needs, ranging from a comfortable bed to sleep, fresh and nutritious meals, love and support for their social development

and proper growth. It has been 11 months now since we scrapped the old and rusted outdoor play materials at the beginning of term three in September 2022. The rusted swings, slides, monkey bars, seesaw and others had become a safety and health hazard for the children. They had been in use for almost 8 years since they were donated in 2015 by SignHealth Uganda Organization.

Ever since we removed these items the children have had a hard time trying to adjust to the absence. They play using the few toys and dolls that were donated last year by friends in the UK. These toys have supplemented these with the traditional games such as skipping the rope made from banana fibers in the school garden alongside playing football and netball among other local games.

The presence of varied learning materials at Good Samaritan is very important and can be associated with better child learning outcomes. Different materials allow for different types of play which develops competencies across the



different developmental domains of these Deaf children. Right now it feels like they have been deprived of part of their right to play without access to a variety of appropriate materials to play with!

A whole set of outside play materials that includes two swing sets, monkey bars, a sea saw, climbing frames, sand, tyres, wood, slides among others costs **5,517,000 Uganda shillings (approximately \$ 1,500 USD or £1,170 Pounds Sterling)** to be fully installed in the gazette play area at the school.

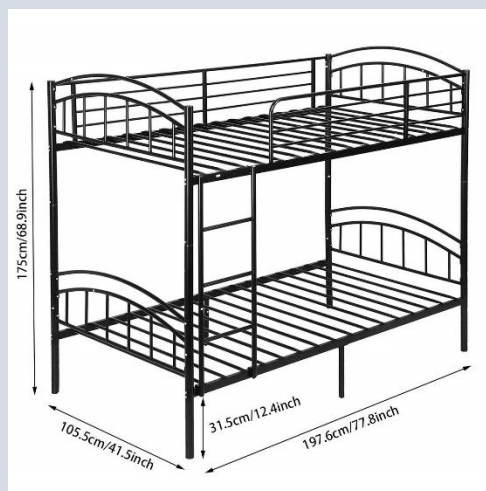
3. Appeal for beddings to provide comfortable sleep for children.

60% of the pupils at Good Samaritan school for the Deaf come with no mattress, blanket or bed sheets for bedding while they're being enrolled to study at the school. Some are brought in by the local police as lost children and usually their parents never get found. Some parents promise to come back to bring these necessary



materials for their children but they never do. They leave their children with us for over years until we have to go and look for their whereabouts. The school has become a home with the teachers and school directors parents/guardians thus they are relegated to provide a comfortable bed for these children in addition to

other services and care. We currently need 40 double-decker to satisfy the current demand and the increasing population of children as of term two 2023, we have so far registered 8 new students, 4 of which did not come with any mattresses or a blanket. About 10 years ago, we received donations of mattresses from a Rotary club in Masaka.



These have been in use since and have become old while some torn down. Children whose parents carry mattresses for them would not share with others thus the growing need.

A whole set of a comfortable bedding comprises of a bed frame,

a mattress (preferably at least 4 inch), a mattress cover (especially for the young ones), a pair of sheets, a blanket and mosquito net.

This whole set for one child costs Ugshs. 700,000 (approximately \$218/ £160); thus for 40 children **Ugx. 20,400,000 - \$ 6,237/ £4,636** is needed to provide comfortable bedding/sleep in addition to other nurturing services we provide. Please consider donating to this appeal.

	Item description	Quantity	Unit cost		Total cost	
			UGX	USD \$	UGX	USD \$
1.	Double decker metallic bed frame	20 pcs	380,000	116	7,600,000	2,323
2.	Mattress -4 Inch	40 pcs	120,000	37	4,800,000	1,467
3.	Mattress covers	40 pcs	35,000	11	1,400,000	428
4.	A pair of bed sheets	40 prs	30,000	9.2	1,200,000	367
5.	Blanket	40 pcs	80,000	24	3,200,000	978
6.	Mosquito net	40 pcs	55,000	17	2,200,000	673
	Sub Total		700,000	\$ 214.2	20,400,000	\$ 6,237

4. The need for tailoring machines

At Good Samaritan; there are currently 15 Deaf youth who have graduated from primary education and have enrolled back into the vocational program to learn practical skills in hairdressing, hair trimming, tailoring & embroidery among others. The school has 2 tailoring machines which are being used in the training, but these are not enough for all the children to study at once. Children have to take turns in using the machines thus they take long to study and understand and graduate in the 3 year



course set thus the need. Infinity Ideas Network organization has been sponsoring training of the children with all the necessities and has written several appeals seeking to provide learning materials for these teenage children. In this regard we also appeal to you to support us and Infinity Ideas Network in this appeal to have an equipped learning

space for children.

We need **10 Domestic sewing machines** (Singer brand) **and 5 Embroidery-only/designer sewing machines** (Janome brand). Upon receipt of the above appealed sewing materials, Deaf teenagers will learn 10 different hand stitching sewing methods

for various garments including shirts, blouses, trousers, dressers, and altering and modification of various garments. Learners will be able to have lessons for at least 6 hours every day from Monday to Friday and 4 hours every Saturday. The training center will be open from 9am to 5pm.

Since the duration of the course is 3 years, Infinity Ideas Network through its partnership program with individual business owners and other mainstream organizations, she will provide 1 year of apprenticeship. At the end of the training period, the graduand will be awarded a certificate in the same which they can present to their employers or use to start own business. We appeal to donors to consider funding this development program. Such a venture has potential to enable Deaf and disabled children create and have a sustainable social-economic standard of living for themselves and become contributing members of the community.

	Item description	Quantity	Unit cost		Total cost	
			UGX	USD \$	UGX	USD \$
1.	Domestic Sewing Machine - singer	10 pcs	800,000	245	8,000,000	2,446
2.	Embroidery-only/ Designer sewing machine - Janome	5 pcs	3,700,000	1,131	18,500,000	5,657
3.	Tailor's tool kit	15 pcs	55,000	17	825,000	252
	Sub Total		4,555,000	\$ 1,393	27,325,000	\$ 8,355

This project can be funded and sponsored by an individual donor, family group, in memory of a loved one, anonymously, or as a company as part of its CSR program. Both in-kind donations and hard money are welcome and appreciated.

5. The need for wall fence and firefighting equipment at school

The Ugandan government has requested schools to improve the security of their children and staff. However, there is NO forthcoming Government funding for this. Given the recent murders and kidnappings of over 41 children at Lhubiriha Secondary school in Western Uganda on 17th June; fire blaze set on girls' dormitory at Salama School for the Blind where 11 visually impaired children were killed in the fire and 7 others left fighting for their lives in hospital in rural Mukono District were Princess Anne, the daughter of the late Queen Elizabeth II was set to visit the school, we now feel that its great priority to build a security wall around the school.



One of the country's worst school blazes was at Buddo Junior School in 2008 where 19 children died. According to the Uganda Police 2021 annual crime report, a total of 1,258 fire emergencies were handled that year and over 18 fires in Schools in the past 3 months preceding October 2022. We feel that a security wall supplemented with a Security guard who will check visitors in and out of the school site will aid to improve security and health of our children given the need to limit contact with visitors during these unprecedented COVID-19 times has added to this need.

It is essential to improve the school's security since there have been thieves and other intruders in the past who have stolen school and staff property and unsettled the children. (One pupil was killed in a road accident because he left school on his own which is not allowed. Deaf children of course cannot hear on-coming traffic). It is possible that people and wild animals at present are free to roam around the premises at night but are not illuminated because there are not flat lights. Moreover, the project will provide increased local employment within the local community. The school has negotiated a possible draft contract with a local builder (Kalinzi Construction Services) to undertake this project.

We have 3 alternatives to choose from according to the cost price. These include a Concrete brick wall, a locally produced solid bricks wall and a Chain link Gauge.

A) A concrete brick wall – *alternative 1*



The wall will be at a height of 10 feet and will have in addition a barbed wire top to discourage intruders. It will enclose the whole site which is about 2 acres in size.

Two solid gates will be provided at the same full height; the main gate will allow access to vehicles

and the second one will be for people. Solid foundations, of 2 feet depth, will support the wall and to guard against erosion.



Why concrete wall is most appropriate?

- i. A concrete perimeter wall will be made of concrete bricks either solid or hollow or both kinds, in different sizes of either '6x8x16' or '8x8x16' (WXLXH) cm.
- ii. A concrete perimeter wall has high comprehensive strength, resistance to weathering, impact and abrasion, thus will stand for over 20 years with low or no repair costs incurred over the years.
- iii. A concrete perimeter wall is good resistant to fire up to 400°C!
- iv. Strong iron bars of 16 Inch size will be used to hold the wall further firm to the ground and against bad weather such as storms and heavy wind and rainfall.
- v. Generally, construction of a concrete block is faster and less expensive in the long run.
- vi. The cost price for this concrete brick wall is Ugx. 53,895,000 approximately \$16,477 USD / £12,249 Pounds sterling. *Email us for a detailed cost breakdown on gsschooldeafk@gmail.com*

B) A locally produced Solid brick wall - *alternative 2*

- i. The perimeter wall will be made of over 32,000 locally produced solid bricks.
- ii. At finishing, the wall will be of high strength, resistance to weathering and may stand for over 20 years with recurring repair and maintenance costs incurred over the years.
- iii. The perimeter wall will be 10 feet high, and 2 feet deep built with hard core stones to guard against erosion and to hold the wall firmly to the ground.
- iv. Strong iron bars of 16 Inch size will be used to hold the wall further firm to the ground and against bad weather such as storms and heavy wind and rainfall.

- v. The cost price for this locally produced solid earth brick wall is **Ugx. 49,269,000** approximately \$15,062 USD / £11,198 Pounds sterling. *Email us for a detailed cost breakdown on gsschooldeafk@gmail.com*



Both the concrete brick wall and the locally produced solid bricks can be painted and info-graphical pictures and wording drawn to make the wall more attractive and compelling for the children's learning environment.



C) Chain link fence – *alternative 3*

- i. The perimeter fence will be a galvanized chain link enclosure of premium quality with a height of 12 feet and Gauge 14 with standard length of 18 metres surrounding the school area.
- ii. For finishing, flowers will be grown around the chain link to increase the green vegetation and also to act as an enclosure to the fence so that outsiders cannot directly see through the school premises as the flowers grow.
- iii. Strong concrete bars will be supplemented in installation of the chain link to supplement its strength.

- iv. The cost price is Ugx. 15,075,000 approximately \$4,609 USD/ £3,426 Pound sterling. *Email us for a detailed cost breakdown on gsschooldeafk@gmail.com*



	Fence description	Total cost		
		Ugx	USD \$	GBP £
1.	Concrete brick wall	53,895,000	\$ 16,477	£ 12,249
2.	Locally produced solid brick wall	49,269,000	\$ 15,062	£ 11,198
3.	Chain Link fence	15,075,000	\$ 4,609	£ 3,426

HOW ELSE YOU CAN HELP!

Among the long term plans to make the school self-sufficient include;

- a) Acquiring more land for agriculture to enable growing of enough food crops all seasons. This will increase the quantity of food in stock while reducing the costs incurred in buying food items from vendors. Maize, beans, cassava, sweet potatoes, ground nuts, bananas and more vegetables will be grown.
- b) More gardening tools, seeds and natural fertilizers, machine and labour hire for initial preparation of the land every season for crop growing need to be secured. Other agricultural projects such as poultry and goat/cattle rearing may be adopted.
- c) Intensifying fundraising and establish a regular group of donors to ensure there is enough funding to cater for staff salaries, scholastic materials and other stationery as well as bedding and clothing for children without their own. If you wish to become a regular donor, please visit the school's [website](#).

1. Become a recurring donor while sponsoring a child's fees or a good Teacher's salary.

Currently the school has an enumeration of 68 children in the following categories;

Nursery classes = 22 children

Primary 1 to 4 = 13 children

Primary 5 to 7 = 20 children

Vocational students = 13 children

Pupil's Class	Fees per term (Amounts)			Scholastic materials per term			Total –per term	
	(UGX)	(£)	(USD)	(UGX)	(£)	(USD)	(£)	(\$ - USD)
Nursery (3classes)	150,000	£ 35	\$ 42	50,500	£11	\$13	£46	\$55
P.1 –P.4	300,000	£ 65	\$ 80	66,500	£15	\$18	£80	\$98
P.5 – P.7	350,000	£ 78	\$ 95	92,500	£20	\$25	£98	\$120
Vocational student	350,000	\$ 78	\$ 95	150,000	£33	\$40	£111	\$135

The school needs to have at least 15 good teachers, but the cost of their salary limits the number of teachers at the school. In addition to other benefits provided to all staff such as accommodation and meals, a minimum salary of 500,000 Shillings (approx. \$ 138USD or £ 112) should be provided per month.

Period	Amounts for one good teacher		
	(UGX)	(USD \$)	(GBP £)
Monthly	500,000	138	112
Termly (3 months)	1,500,000	414	336
Yearly	6,000,000	1,242	1,008

Your ongoing donation towards either school fees and scholastic materials or a good teacher's salary will make a tremendous impact to education of the children and ensure sustainability.

2. Share your day

Do you have a birthday, wedding, graduation, anniversary, marathon, or other important day coming up? Celebrate your big day with vulnerable children, and ask your friends and family to donate to change a Good Samaritan child's life as their special gift to you.

3. Become a corporate sponsor

Aligning your business or brand with Good Samaritan school for the Deaf offers a unique opportunity to engage your community of stakeholders in supporting your shared values through employee engagement programs, donor trips and tailored cause-marketing campaign.

It could as well be **Staff fundraising** where you boost your staff engagement and cooperation across your business by organizing a workplace fundraiser with your colleagues. Activities can be virtual or hosted in person.

4. Charity of the year

By demonstrating your organization's commitment to providing education, supporting inclusion and fighting poverty in rural communities, nominate Good Samaritan School for the Deaf as you charity of the year (s). Multi-year partnerships are credibly impactful too.

5. Support our development projects

Donate to implement one of our development projects to ensure that the school is fully furnished with the requirements to provide a 24 hour nurturing residential and academic programs within which all children can attain their full potential regardless of their back groups and how much their parents can afford to pay. Check out our [website](#) for details.

6. Volunteer/ intern/ work with us!

Good Samaritan Volunteers/ interns are needed across the whole range of school's activities and programs. The volunteer/intern scheme offers a Residential program aimed at developing practical skills, sign language skills and awareness of deafness and challenges faced among children, their families and communities in Uganda.

If you are having a gap year of school, or planning for your personal or family holiday, visit us in Kitengeesa Trading center to get first-hand experience in a Ugandan Deaf community.

How to donate (Banking details)

Donation can be made directly to our bank account with details below or through Western Union or Send wave to the number below.

Bank	Equity Bank Uganda Limited
Bank Branch	Kampala Road
Account Name	Good Samaritan School for the Deaf (GSSD) Ltd
Account Number	1001202455051
Swift Code	EQBLUGKA
Sort Code	300147
Bank Address	Church House, Plot 34, Kampala Road
Country	Uganda
City/ town	Kampala
Contact email	gsschooldeafk@gmail.com
School's address	Kitengeesa Trading Centre, Masaka
Phone contact	+256 741 361 748



GOOD SAMARITAN SCHOOL FOR THE DEAF

Is a registered non-profit organization Reg. No. 80020003727670 and also registered with the Ministry of Education of Uganda under EMIS No. 220094.

<https://goodsamaritanschoolforthedeaf.com>

Kitengeesa Trading Centre, Masaka Uganda

gsschooldeafk@gmail.com

