



**GOOD SAMARITAN
SCHOOL FOR THE DEAF**

July – September 2023

Record

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The Lord's Prayer

Matthew 6: 5-13

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Matthew 6:5-9a & 9b-13: 'When you pray, do not be like the hypocrites! They love to stand up and pray in the houses of Worship and on the street corners, so that everyone will see them. I assure you, they have already been paid in full. But when you pray, go to your room, close the door, and pray to your father, who is unseen. And your Father, who sees what you do in private, will reward you. When you pray, do not use a lot of meaningless words, as the pagans do, who think that their gods will hear them because their prayers are long. Do not be like them. Your Father already knows what you need before you ask him. This, then, is how you should pray: 'Our Father in heaven:.....Do not bring us to hard testing, but keep us safe from the Evil one''

Brethren Jesus is teaching us about the various aspects of faith, prayer, and living a righteous life. The Lord's prayers offered herein are a model of how to best approach God in Prayer, emphasizing a focus on God's will, daily needs, forgiveness, and protection from evil. At Good Samaritan, we never cease to communicate with God through this prayer sincerely and privately. The Lord has always granted our prayers thus we can care for our children at the school. – Rosemary Nakasiita.

Welcome and thank you so much for selflessly supporting Good Samaritan School for the Deaf.

Enjoy reading this record!

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Dear Readers,

As we reflect on our experience as Prefects at Good Samaritan School for the Deaf over the past two school terms, we are filled with gratitude, pride, and a deep sense of purpose. Our school, now in its 26th year, has stood as a beacon of hope and transformation, serving as a place of empowerment and inclusion for the deaf community. Today, we want to share our journey, my role as Head Boy and Head Girl, and express our heartfelt thanks to our dedicated donors, sponsors, and well-wishers for their unwavering support.

Good Samaritan School for the Deaf was founded with the noble vision of providing quality education and a nurturing environment for the deaf. For 26 years, it has been an oasis of learning, a place where dreams find their wings, and barriers are broken. This remarkable institution has evolved and grown, adapting to the changing needs of



Mulungi Peace – Head Girl & Kateregga Pius –Head Boy

our students and the world around us.

As the prefects, our roles were not just an honor but a responsibility we embraced with passion. We were entrusted with the task of representing the student body, ensuring their voices were heard and their concerns addressed. We have facilitated

communication between students, teachers, and the school administration, fostering an environment of open dialogue. This position allowed us to witness firsthand the transformative power of education for our deaf students.

One of the most gratifying aspects of our roles was organizing events and activities that celebrated our students' talents and accomplishments. We held school tours, sports competitions, and academic exhibitions, all of which served to boost the students' self-esteem and bring the entire school community together. The joy on the faces of our students, as they showcased their abilities, was immeasurable, reminding us of the importance of creating an inclusive and nurturing environment.

Furthermore, we are privileged to work closely with our dedicated teachers, who constantly go above and beyond to ensure our students receive the best possible

education. Their commitment to our school's mission is truly inspirational, and they have played a vital role in our students' development.

None of this would have been possible without the unwavering support of our donors, sponsors, and well-wishers. Your generosity has allowed us to continue our mission of breaking down barriers and empowering our deaf students. Your contributions have provided essential resources, scholarships, and infrastructure improvements, ensuring that our school remains a place of excellence.

To our donors, your belief in our cause fuels our determination to make a difference. To our sponsors, your continuous support enables us to create opportunities for our students. And to our well-wishers, your encouragement keeps us motivated to reach new heights.

As we celebrate 27 years of the Good Samaritan School for the Deaf next year, we look ahead to the future with hope and determination. The journey has been long, but the destination is brighter than ever. Together, as a united community, we will continue to break down barriers, empower our students, and transform lives. Thank you for standing by us and being an integral part of this incredible journey. Your support is the wind beneath our wings, and we are deeply grateful for the role you play in making our school a place of hope and transformation.

Thank you for being a part of our journey.

Sincerely,

Kateregga Pius and Mulungi Peace
Head Boy and Head Girl
Good Samaritan School for the Deaf



ABOUT US

Our Mission

To provide affordable and appropriate educational and social-emotional growth services to enable the empowerment of the underserved Deaf and hard-of-hearing children live a meaningful life.

Vision

To create a safe, supportive, nurturing, and equipped resource and rehabilitation center and learning environment that allows Deaf and hard-of-hearing children to thrive and succeed to their optimal potential to become independent, self-sufficient, responsible, and productive citizens.

Motto

“Obulema si Butesobola” literally translates as “Disability is not Inability”.

Beliefs & philosophy

- We believe that every child has the right to an education and a loving upbringing that is why we take in children from all over Uganda, regardless of their backgrounds, and how much their parents can afford to pay.
- We believe that disability is one of the many characteristics of a Good Samaritan child. We therefore appreciate every child for their unique talents and traits and encourage them to respect themselves and each other.
- We welcome everyone, but also everyone has to contribute. That is why all the children are in some way responsible for the running of the school and taking care of each other. Through caring, and nurturing a 24-hour residential and academic program and through family engagement programs, we provide educational and social opportunities that assist all children to attain their fullest potential.
- Emphasis is placed on meeting the unique needs of each child, fostering positive values, good health and community involvement and encouraging children to view learning as a lifelong endeavor in an ever-changing world.

Celebrating our children's first Holy Sacrament of Communion

Good Samaritan School for the Deaf is a school unlike any other. It is a place of hope, love, and inclusion. Here, children with hearing impairments find solace, learning, and a sense of community. In the heart of this extraordinary school, a group of young students was about to embark on a unique journey, one that would shape their spiritual



Father John Mary Vianne leading children in confession

growth and deepen their bonds of friendship.

Teacher Mary-Ludith, a kind-hearted and dedicated teacher, has been teaching at the school for many years. She believes in nurturing not only the students' intellect but also their spiritual well-being. She had prepared her students for a special day, a day they would experience the Sacrament of Penance

and Eucharist. In the weeks leading up to this day, she taught them the importance of seeking forgiveness and the joy of God's mercy.

As the day approached, they had been practicing their sign language prayers and had created colorful cards with heartfelt messages to share with their fellow students. Teacher Mary-Ludith had encouraged them to express their feelings and ask for forgiveness with open hearts. The day of the Sacrament arrived, bringing a sense of calm and reverence to the school.



Teacher Mary Ludith interpreting for children in Sign language

Father Vianne, with help of Teacher Mary-Ludith well-versed in sign language, began the ceremony. He welcomed the children with a warm smile and started by reminding them of the love and forgiveness of God. He spoke of how everyone makes mistakes, and it's through repentance that we find the path to healing and grace.

One by one, the children approached the confessional, where Father Vianne sat, ready to guide and support them. They signed their already-written sins, regrets, and apologies with pure sincerity, knowing that God's mercy would wash away their transgressions. Father Vianne listened carefully and offered words of encouragement, reminding them of God's unfailing love. They also exchanged their heartfelt cards, asking for forgiveness from their peers for any wrongdoings they may have committed. As the ceremony drew to a close, Father Vianne led the students in a final prayer of gratitude.



In the following weeks, the children Deaf continued to grow spiritually, their bonds with each other deepening as they practiced forgiveness and understanding. The Sacrament of Penance had not only brought them closer to God but had also



strengthened the unique connection they shared with their fellow students. They learned that in seeking forgiveness, they found not only the mercy of God but also the enduring support of their friends and the unwavering love of their teachers.

On the morning of 11th July, excitement hung in the air like a tangible presence as the sun-dappled

school compound. It was a special day for a group of children, all of them eagerly anticipating their First Holy Communion. Each child had overcome unique challenges in their lives, but today, they would all share in a sacred milestone that transcended their deafness.

All the children couldn't wait to receive the Eucharist, believing it to be a direct connection to God. The school has instilled a deep sense of faith and hope in their hearts. The church doors swung open, and the children, dressed in their pristine white robes, filed in silently. The hushed echoes of their shuffling feet seemed like a reverent hymn to the deaf and hearing ears in attendance.

As Father Vianne began the prayers, Teacher Mary-Ludith, using graceful hand movements, communicated the significance of the Eucharist, the body, and blood of Christ. The children listened intently, their eyes locked on Father Vianne and Teacher Mary-Ludith signing, taking in every word.



As he lifted the chalice and the host, the sacredness of the moment enveloped them as they approached the altar. One by one, each child knelt before the altar, their hearts filled with gratitude and humility. They extended their small hands to receive the consecrated bread, the source of strength and hope, the symbol of God's presence in their lives.

With their first communion complete, the children returned to their seats, eyes filled with awe. The chapel resonated with the quiet joy of the deaf children, their eyes alight with newfound hope and faith. Good Samaritan School for the Deaf had once again proven that within its walls, these extraordinary children could find a sense of belonging, purpose, and a deep connection to the divine. The deafening silence was no obstacle to their faith; it was a canvas on which their hearts painted their profound connection to God.



Parents Visiting Day

It was a bright and sunny Saturday morning as parents and guardians gathered at the Good Samaritan School for the Deaf for the highly anticipated Parent's Visiting Day of Term Two. As they arrived and made their way to the reserved meeting room, there was a buzz of excitement and anticipation in the air as they were warmly welcomed by the student leaders and school director.

Ms. Rosemary stepped up to the front and began her address in sign language. Teacher Yosam translated her words into spoken language for those parents who were not familiar with sign language. She



expressed her gratitude for the parents' support and trust in the school's mission. She highlighted the achievements of the students and the dedication of the teachers, emphasizing that the children's futures were filled with limitless potential.



Following her speech, the parents were invited to stay for the usual basic Sign language lesson and to later visit the classrooms and interact with the teachers. In each classroom, they observed various activities and teaching methods tailored to the student's unique needs. From

mathematics art, the parents saw how the teachers employed creative and innovative strategies to ensure that their children received a well-rounded education.

After a tour of the classrooms, parents reconvened in the assembly hall for a Q&A session. They had the opportunity to ask questions and share their thoughts, which led



to an open and informative discussion about the school's future plans and the progress of their children. Later-on, they dined with their children for a tasty lunch meal prepared by the children themselves.



As the day came to a close, there was a sense of unity and pride among the parents. They were not only proud of their children's accomplishments but also grateful for the dedicated educators at the Good Samaritan School for the Deaf. This was a place where their children were not defined by their hearing impairments but by their

boundless potential, and where parents found a supportive and caring community. It was a reminder that in a world that often undervalues the deaf community, there was a place where their voices were heard, and their dreams were nurtured until they became a beautiful reality.



In the heart of an idyllic village, Kitengeesa, nestled beneath rolling green hills, there stands a weathered hand water pump that had faithfully quenched the thirst of the villagers for decades. The pump had become more than just a source of water; it is a symbol of resilience and unity in the community.

One sweltering June mid-morning, as the sun blazed high in the sky, a collective groan arose from the children who had gathered around the pump to collect water. The handle had given its last creak, and water ceased to flow. Children's cries for water



echoed through the dusty streets, and villagers began to share their concerns and frustrations.

For days, villagers and children at Good Samaritan School for the Deaf struggled to find a temporary solution. Buckets and containers/ jerry cans were used to fetch water from the nearby

water ponds, but the water was muddy and the alternative water source was a flowing river from the rocks in the next village a mile away, and the journey is long.

Our plight has since worsened as June gave way to July and July to August and now to September. The sun was relentless, and the fields lay barren, for without water, we could not tend to our crops. Hunger loomed on the horizon, and a sense of despair began to creep into the villagers' hearts.

Despite the hardship, the community never lost faith in each other. The local council leadership led by the Chairman organized meetings for fundraisers and sent emissaries to organizations working within the community for assistance. Despite all the efforts, community members are unable to raise any money to the cost of making basic repairs. The



repairs have remained elusive, for the pump needs specialized parts that are expensive to buy!

Good Samaritan school has also engaged in fundraising by writing to its supporters informing of the challenge at hand. Hearing of our plight, Rotary Club of New Barnet in the U.K. has pledged to offer a helping hand to the community to help fundraise to the cost of repairing and replacing the old pump with a new pumping system requiring a whopping **eleven thousand seven hundred pounds sterling (£11,700)**.



School director Rosemary reached out to more friends of the Good Samaritan School in the U.K. and immediate donations were sent, all the three 10,000 liter school tanks were refilled with water brought in by the district water truck at a cost of up to £190 altogether. One tank was reserved for use by the community and all

members were invited to always fetch water at this tank at the school every mornings, afternoons and early evenings. We have worked together to share what little we have had. A spirit of togetherness and shared sacrifice grown among us. As the weeks turned into months and the pump has remained silent, the village has undergone a transformation. We have learned to conserve every drop of water, using it sparingly for drinking and cooking. Children have been taught to value the resource and not take it for granted.

Now as we enter school term three and the water in the school tank has also got used up and eventually, the village adapted to their new way of life, finding alternative sources of water and learning to live with the broken pump. Some who have extra money go ahead to buy tap/piped water that is provided by the government, but this is very expensive for many.

We hope that with the promised support by the Rotary Club of New Barnet, we will get engineers and the required quality of machines to repair the broken pump. The villagers will gathered, their eyes brimming with hope, as the engineers work tirelessly to fix the pump. We will celebrated our conjoined triumph and the return of our beloved water source, but we will also carry with us lessons learned during those challenging months. The broken pump has taught us the true meaning of community, of relying on one another, and of never losing hope in the face of adversity.

A day of Unity and Compassion: Celebrating Missionary Childhood Sunday 12

In the heart of Uganda, where vibrant culture and strong faith intersect, the celebration of Childhood Missionary Sunday in Catholic schools is a cherished event. It is a day when the spirit of charity and global outreach is instilled in the hearts of young Ugandans, nurturing them to become compassionate and empathetic individuals. One such school that held this celebration with great zeal was Good Samaritan School for the Deaf in the delightful village of Kitengeesa.

Preparations for Childhood Missionary Sunday began weeks in advance. The Father-in-charge of schools had visited all schools within the parish community asking all



school administrations donate and to as well encourage their pupils/students to bring a small donation – be it a coin, a toy, book, pens and pencils, or a piece of clothing – as their offering to support missionary work worldwide. These contributions would later be sent to missionary organizations helping

those in need locally and around the globe.

On 16th July, the morning of Childhood Missionary Sunday was filled with a palpable sense of excitement. Students from all the different schools in the parish arrived at parish church dressed in their school uniform, proudly representing their schools. Some wore vibrant matching kitenges, while holding their collected gifts to donated on the mission.

The day began with a special Mass celebrated by the Parish Priest Father John Mary Vianne Tamale, who shared inspiring stories of his experiences with the young audience, emphasizing the importance of compassion and reaching out to those in need.



Our pupils after presenting a Good Samaritan bible based drama



Following the Mass, the parish church's fairground came alive. The aroma of freshly prepared Ugandan dishes wafted through the air, and the sound of traditional music filled the atmosphere. Students eagerly participated in a variety of activities, all aimed at instilling the discipline of missionary work

amongst fellows. There were games, dance performances, and even a talent show, showcasing the diverse talents of the children. Our children at Good Samaritan school for the Deaf presented a drama about the Good Samaritan story in the Bible and a creative dance on the theme of the day. This served as a reminder that the spirit of missionary work transcended borders and cultures. As the sun began to set, the event concluded with a prayer before everyone departed.

Childhood Missionary Sunday in Ugandan Catholic schools like Good Samaritan School for the Deaf is not just a day of celebration but a day of profound learning. It instills in the hearts and minds of young Ugandans the importance of giving, sharing, and caring for the less fortunate. The event left a lasting impression on the children, fostering a sense of unity, compassion, and a strong connection to the global community, shaping them into responsible and empathetic individuals.



The period of June to August is always of dry season. Except for those with irrigation systems who can grow food all year around, peasant farmers are usually harvesting and clearing the gardens to plant during the rainy season of September to November. At Good Samaritan, we were also harvesting corn we had planted the previous rainy season of March to May.

Under the radiant African sun, a group of enthusiastic students gathered in the school's garden to begin their agricultural journey. The garden, a place of learning, cooperation, and growth, became the focal point for an ambitious project. The goal



was to cultivate enough corn to provide food for the students and their staff. During the initial days of March, April, and May, the students learned the art of planting and caring for corn crops. They sowed the seeds with dedication and care, understanding that this was the beginning of a remarkable journey. The corn plants grew strong and tall, swaying gracefully in the gentle breeze, under the watchful eyes of both students and

teachers. The excitement in the garden was palpable as the green leaves turned golden and the corn cobs began to fill with kernels.

By the end of August, the corn had matured and was ready for harvest. The entire school community came together to harvest the ripe corn. It was a joyful event, filled with laughter, teamwork, and celebration. The students used their hands and enthusiasm to contribute to the effort. They later carefully extracted the kernels from the cobs and cleaned and dried it. After several drying suns, they gathered 131 kilograms of corn seeds. The transformation of the corn into flour was the next important step.



The school's gardening teacher – Edward took the sacks of the harvested corn seeds to the village milling house – the Kitengeesa food processing mill. The men there worked tirelessly to process the corn into flour, a meticulous process that required time, patience, and hard work. By the end of this transformative journey, the 131 kilograms of corn had been expertly processed into 93 kilograms of fine, golden flour that would be prepared into either porridge or Ugali/posho for the children and staff.



This flour is a valuable resource for the school. It not only provided nutritious meals for the students but also became an important source of income when sold to the local community shops. The students learned valuable life skills, gained a sense of achievement, and experienced the rewards of hard work.

The journey from seed to flour at Good Samaritan School for the Deaf is a testament to what can be achieved when people come together with a common purpose. It is a story of empowerment, self-sufficiency, and the enduring spirit of the school community. As the students look forward to the next season (September to November), they do so with a profound sense of pride, knowing that they can create positive change in their lives and the world around them.

We are launching this fundraiser to purchase land to plant coffee. Coffee is a profitable crop, with each kilogram selling for approximately 6,000 UGX (and about 400kg per acre of planted land). Coffee can be harvested twice a year in January and July and sold commercially, with the profits supporting the school. The students currently help in the garden to care for and harvest crops which are sold or eaten as needed – but the school does not own the land, which is currently available to us through the school's founders, Mrs. and Mr. Nsamba. However, the law of succession in Uganda means that this land will eventually be inherited by the Nsamba's children and their families, who will need to use all or most of the land for their own gardening needs.

One acre of land near the school costs approximately 5,000,000 Ugandan Shillings (approximately \$1810 CAD). School Director Rosemary estimates that purchasing a minimum of two acres would allow the school to plant enough coffee to make a consistent profit for the school. Purchasing five acres would be the ideal scenario. Kindly consider donating to this appeal via this [Go-fund-me link](#).

A Day of Connection: HAN University Visits Good Samaritan School for the Deaf

Good Samaritan School for the Deaf had always been a place filled with the laughter and joy of children. But on a crisp, sunny Monday morning, the school grounds buzzed with an extra layer of excitement as we welcomed a group of visitors from the HAN University of Applied Science in the Netherlands.

The day started with an assembly in the school's courtyard, where Ms. Rosemary, the Director, introduced our guests from HAN University - a couple of professors who were keen on experiencing a day in the life of our students at the Good Samaritan School for the Deaf. Their visit aimed to explore possibilities for their students from the Netherlands to stay at our school while they expand their knowledge of Sustainable



Development Goals and apply it to create solutions for the challenges faced by deaf children and the broader community of Kitengeesa.

After discussions in the director's office, next on the agenda was something we were all looking

forward to - a sign language class. Our primary four students, experts in this art, couldn't wait to share their knowledge. In a special classroom, our children patiently taught their visitors how to communicate using sign language. The Han University professors were eager learners, and it was touching to witness the connection that formed as they exchanged signs with our students. They were even given sign names, and they got to share a little bit about themselves and where they come from in the Netherlands.



One of the fun activities was bottle filling, a fun game where students, both boys and girls, raced to fill bottles with water using their palms from one person to the other in a line of 10 people on each side. This game emphasizes teamwork and communication, as the children and visitors had to work together to fill their bottles as quickly as possible. The visitors, Ms. Mieke and Ms. Godelieve, from HAN University joined the students in this exciting game, and the shared laughter and friendly competition formed an instant bond between our school and our guests.



After the bottle-filling activity, we moved on to the game of Frisbee, a popular game among our students. Frisbee is a fast-paced, tag-like game that requires agility and quick thinking. With the help of our teachers, the visitors from HAN University got into the spirit of the game. They sprinted around the

playground, giggling and shouting as they chased the children, and it was heartwarming to see that laughter knows no boundaries, whether you communicate through sign language or spoken words.

Lunchtime came, and we all gathered in the school kitchen and dormitory veranda. As we enjoyed our meals, the conversations flowed effortlessly. Our students and the visitors from HAN University used a mix of sign language, and gestures to communicate, breaking down language barriers and emphasizing the power of human connection. Our visitors enjoyed Ugali/posho with beans that we all had for lunch meal.

The day concluded with a group photo, capturing the smiles and the shared experiences that had brought two different worlds together. The visit from HAN University of Applied Science left an indelible mark on all of us. It was a day that reminded us of the profound beauty of inclusivity, the importance of breaking down communication barriers, and the joy that can be found in shared laughter and friendship.

As our visitors bid us farewell, we knew that this visit was just the beginning of a lasting friendship. It was a day that taught us that communication is not limited to words alone but transcends language and resonates through the universal language of kindness and understanding. We look forward to receiving them again soon!

Farewell to term two: A remarkable journey of the school year

As the curtains draw on the second term of the academic year 2023, Good Samaritan School for the Deaf reflects on a period filled with growth, learning, and achievement. The period of July to September has been a chapter of perseverance, resilience, and continuous development for both students and staff, marking significant milestones in the unique landscape of deaf education.

Throughout this term, the school has been committed to fostering an inclusive learning environment, providing exceptional education, and empowering students with the tools they need to succeed. Despite the challenges presented by the ongoing pandemic and its impact on educational systems worldwide, the Good Samaritan School for the Deaf has admirably adapted, ensuring that the student's educational journey remained uninterrupted.

The term began on 29th May with enthusiasm and determination, with students returning to campus eager to continue their educational pursuits. Students delved into their studies, engaging in a spectrum of subjects, from language and mathematics to science and social studies.

The school term two is a period filled with various academic and extracurricular activities. From sports events to artistic endeavors and community service projects, the students showcased their talents, sportsmanship, and compassion, proving that their abilities extend far beyond the classroom while competing with other hearing children's schools.

The closing of this term on 25th August is not just an end; it is a transition to a new phase of learning and growth for the academic year 2023. Our staff who were recruited at the beginning of the year were undergoing sign language training with support from the Uganda National Association for the Deaf (UNAD), they sat for their proficiency exams in sign language by the end of the school term. We hope that they will pass and receive their certificates at the beginning of the third term.

The school would like to express heartfelt gratitude to all the individuals who contributed to making this term a success, especially our donors and well-wishers. To the students for their hard work, the teachers for their unwavering dedication, the staff for their commitment, and the parents for their continual support, this collective effort has created a nurturing and vibrant educational community. The Good Samaritan School for the Deaf looks forward to continuing its journey of providing exceptional education and making a positive impact on the lives of its students next school term.

Here's to a successful end of term two, and to the exciting adventures that await in the upcoming term!

URGENT NEEDS FOR THE CHILDREN

The school and children have several needs that we are seeking your generous support for. These were mentioned in our previous March to June Record of updates and they include; the need for outside play station materials, need for school fencing, comfortable beddings for proper sleep, and teaching aids such as tailoring machines for vocational/ teenage children to learn practical skills. These needs are individually described below.

1. Children do not have outside play station materials! \$1,500 is needed.



70% of the pupils at the school are between 3 -15 years. 20 children on record are in Nursery section while 18 others in primary one to primary four classes. It has been one year now since we scrapped the old and rusted outdoor play materials at the beginning of term three in September 2022. The rusted swings, slides,

monkey bars, seesaw and others had become a safety and health hazard for the children. They had been in use for almost 8 years since they were donated in 2015 by SignHealth Uganda Organization.

Ever since we removed these items the children have had a hard time trying to adjust to the absence. They play using the few toys and dolls that were donated last year by friends in the UK. These toys have supplemented these with the traditional games such as skipping the rope made from banana fibers in the school garden alongside playing football and netball among other local games.



The presence of varied learning materials at Good Samaritan is very important and can be associated with better child

learning outcomes. Different materials allow for different types of play which develops competencies across the different developmental domains of these Deaf children. Right now it feels like they have been deprived of part of their right to play without access to a variety of appropriate materials to play with!

A whole set of outside play materials that includes two swing sets, monkey bars, a sea saw, climbing frames, sand, tyres, wood, slides among others costs **5,517,000 Uganda shillings (approximately \$ 1,500 USD or £1,170 Pounds Sterling)** to be fully installed in the gazette play area at the school.

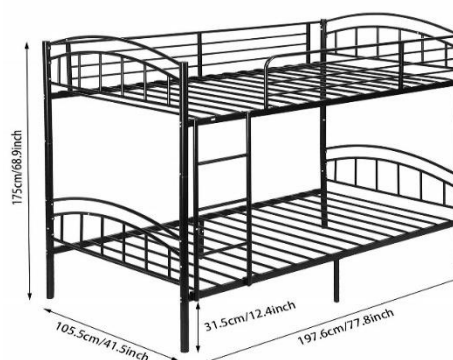
2. Appeal for beddings to provide comfortable sleep for children.

60% of the pupils at Good Samaritan school for the Deaf come with no mattress, blanket or bed sheets for bedding while they're being enrolled to study at the school. Some are brought in by the local police as lost children and usually their parents never get found. Some parents promise to come back to bring these necessary materials for



their children but they never do. They leave their children with us for over years until we have to go and look for their whereabouts. The school has become a home with the teachers and school directors parents/guardians thus they are relegated to provide a comfortable bed for these children in addition to other services and care. We currently need 40 double-

decker to satisfy the current demand and not the increasing population of children as of **term three 2023**, we have registered 2 more new students, 2 of which did not come with any mattresses or a blanket.



About 10 years ago, we received donations of mattresses from a Rotary club in Masaka. These have been in use since and have become old while some torn down. Children whose parents carry mattresses for them would not share with others thus the growing need.

A whole set of a comfortable bedding comprises of a bed frame, a mattress, a mattress cover, a pair of sheets, a blanket and mosquito net. It costs Ugshs. 700,000 (approximately \$218/ £160); thus to supplement what we have and to cater for the growing population, we need 40 sets costing **Ugx. 28,000,000 – approx.\$ 7,609/ £6,482** is needed. Please consider donating to this appeal.

3. The need for tailoring machines

At Good Samaritan; there are currently 15 Deaf youth who have graduated from primary education and have enrolled back into the vocational program to learn practical skills in hairdressing, hair trimming, tailoring & embroidery among others. The school has 2 tailoring machines which are being used in the training, but these are not enough for all the children to study at once. Children have to take turns in using the machines thus they take long to study and understand and graduate in the 3 year



course set thus the need. Infinity Ideas Network organization has been sponsoring training of the children with all the necessities and has written several appeals seeking to provide learning materials for these teenage children. In this regard we also appeal to you to support us and Infinity Ideas Network in this appeal to have an equipped learning

space for children.

We need **10 Domestic sewing machines** (Singer brand) and **5 Embroidery-only/designer sewing machines** (Janome brand). Upon receipt of the above appealed sewing materials, Deaf teenagers will learn 10 different hand stitching sewing methods for various garments including shirts, blouses, trousers, dresses, and altering and modification of various garments. Learners will be able to have lessons for at least 6

hours every day from Monday to Friday and 4 hours every Saturday. The training center will be open from 9am to 5pm.

Since the duration of the course is 3 years, Infinity Ideas Network through its partnership program with individual business owners and other mainstream organizations, she will provide 1 year of apprenticeship. At the end of the training period, the graduand will be awarded a certificate in the same which they can present to their employers or use to start own business. We appeal to donors to consider funding this development program. Such a venture has potential to enable Deaf and disabled children create and have a sustainable social-economic standard of living for themselves and become contributing members of the community.

	Item description	Quantity	Unit cost		Total cost	
			UGX	USD \$	UGX	USD \$
1.	Domestic Sewing Machine - singer	10 pcs	800,000	245	8,000,000	2,446
2.	Embroidery-only/ Designer sewing machine - Janome	5 pcs	3,700,000	1,131	18,500,000	5,657
3.	Tailor's tool kit	15 pcs	55,000	17	825,000	252
		Sub Total	4,555,000	\$ 1,393	27,325,000	\$ 8,355

This project can be funded and sponsored by an individual donor, family group, in memory of a loved one, anonymously, or as a company as part of its CSR program. Both in-kind donations and hard money are welcome and appreciated.

4. The need for wall fence and firefighting equipment at school.

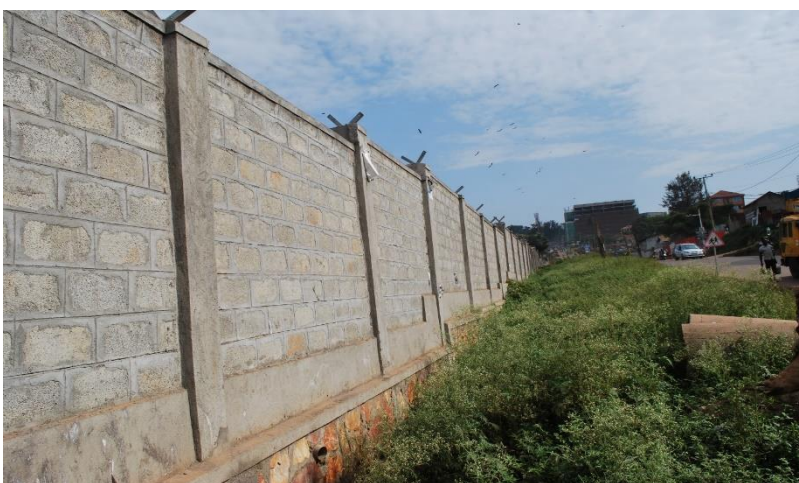
The Ugandan government has requested schools to improve the security of their children and staff. However, there is NO forthcoming Government funding for this. Given the recent murders and kidnappings of over 41 children at Lhubiriha Secondary school in Western Uganda on 17th June; a fire blaze set on the girls' dormitory at Salama School for the Blind where 11 visually impaired children were killed in the fire and 7 others left fighting for their lives in hospital in rural Mukono District were Princes Anne, the daughter of the late Queen Elizabeth II was set to visit the school, we now feel that its great priority to build a security wall around the school.



One of the country's worst school blazes was at Buddo Junior School in 2008 where 19 children died. According to the Uganda Police 2021 annual crime report, a total of 1,258 fire emergencies were handled that year, and over 18 fires in Schools in the past 3 months preceding October 2022. We feel that a security wall supplemented with a Security guard who will check visitors in and out of the school site will aid in improving the security and health of our children given the need to limit contact with visitors during these unprecedented COVID-19 times has added to this need.

It is essential to improve the school's security since there have been thieves and other intruders in the past who have stolen school and staff property and unsettled the children. (One pupil was killed in a road accident because he left school on his own which is not allowed. Deaf children of course cannot hear on-coming traffic). It is possible that people and wild animals at present are free to roam around the premises at night but are not illuminated because there are not flat lights. Moreover, the project will provide increased local employment within the local community. The school has negotiated a possible draft contract with a local builder (Kalinzi Construction Services) to undertake this project.

A concrete brick wall



The wall will be at a height of 10 feet and will have in addition a barbed wire top to discourage intruders. It will enclose the whole site which is about 2 acres in size.

Two solid gates will be provided at the same full height; the main gate will allow access to vehicles and the second one will be for people. Solid foundations, of 2 feet depth, will support the wall and to guard against erosion.



Why concrete wall is most appropriate?

- i. A concrete perimeter wall will be made of concrete bricks either solid or hollow or both kinds, in different sizes of either '6x8x16' or '8x8x16' (WXLXH) cm.
- ii. A concrete perimeter wall has high comprehensive strength, resistance to weathering, impact and abrasion, thus will stand for over 20 years with low or no repair costs incurred over the years.
- iii. A concrete perimeter wall is good resistant to fire up to 400°C!
- iv. Strong iron bars of 16 Inch size will be used to hold the wall further firm to the ground and against bad weather such as storms and heavy wind and rainfall.
- v. Generally, construction of a concrete block is faster and less expensive in the long run.
- vi. The cost price for this concrete brick wall is Ugx. 53,895,000 approximately \$16,477 USD / £12,249 Pounds sterling. *Email us for a detailed cost breakdown on gsschooldeafk@gmail.com*

This wall will be painted and info-graphical pictures and wording drawn to make the wall more attractive and compelling for the children's learning environment.



HOW ELSE YOU CAN HELP!

Among the long-term plans to make the school self-sufficient include;

- a) Acquiring more land for agriculture to enable the growing of enough food crops all seasons. This will increase the quantity of food in stock while reducing the costs incurred in buying food items from vendors. Maize, beans, cassava, sweet potatoes, ground nuts, bananas, and more vegetables will be grown.
- b) More gardening tools, seeds and natural fertilizers, machine and labour hire for initial preparation of the land every season for crop growing need to be secured. Other agricultural projects such as poultry and goat/cattle rearing may be adopted.
- c) Intensifying fundraising and establishing a regular group of donors to ensure there is enough funding to cater for staff salaries, scholastic materials, and other stationery as well as bedding and clothing for children without their own. If you wish to become a regular donor, please visit the school's [website](#).

1. Become a recurring donor while sponsoring a child's fees or a good Teacher's salary.

Currently, the school has an enumeration of 68 children in the following categories;

Nursery classes = 22 children

Primary 1 to 4 = 13 children

Primary 5 to 7 = 20 children

Vocational students = 13 children

Pupil's Class	Fees per term (Amounts)			Scholastic materials per term			Total –per term	
	(UGX)	(£)	(USD)	(UGX)	(£)	(USD)	(£)	(\$ - USD)
Nursery (3 classes)	150,000	£ 35	\$ 42	50,500	£11	\$13	£46	\$55
P.1 –P.4	300,000	£ 65	\$ 80	66,500	£15	\$18	£80	\$98
P.5 – P.7	350,000	£ 78	\$ 95	92,500	£20	\$25	£98	\$120
Vocational student	350,000	\$ 78	\$ 95	150,000	£33	\$40	£111	\$135

The school needs to have at least 15 good teachers, but the cost of their salary limits the number of teachers at the school. In addition to other benefits provided to all staff such as accommodation and meals, a minimum salary of 500,000 Shillings (approx. \$ 138USD or £ 112) should be provided per month.

Period	Amounts for one good teacher		
	(UGX)	(USD \$)	(GBP £)
Monthly	500,000	138	112
Termly (3 months)	1,500,000	414	336
Yearly	6,000,000	1,242	1,008

Your ongoing donation towards either school fees and scholastic materials or a good teacher's salary will make a tremendous impact to the education of the children and ensure sustainability.

2. Share your day

Do you have a birthday, wedding, graduation, anniversary, marathon, or other important day coming up? Celebrate your big day with vulnerable children, and ask your friends and family to donate to change a Good Samaritan child's life as their special gift to you.

3. Become a corporate sponsor

Aligning your business or brand with Good Samaritan School for the Deaf offers a unique opportunity to engage your community of stakeholders in supporting your shared values through employee engagement programs, donor trips, and tailored cause-marketing campaigns.

It could as well be **Staff fundraising** where you boost your staff engagement and cooperation across your business by organizing a workplace fundraiser with your colleagues. Activities can be virtual or hosted in person.

4. Charity of the year

By demonstrating your organization's commitment to providing education, supporting inclusion, and fighting poverty in rural communities, nominate Good Samaritan School for the Deaf as your charity of the year (s). Multi-year partnerships are credibly impactful too.

5. Support our development projects

Donate to implement one of our development projects to ensure that the school is fully furnished with the requirements to provide a 24 hour nurturing residential and academic programs within which all children can attain their full potential regardless of their back groups and how much their parents can afford to pay. Check out our [website](#) for details.

6. Volunteer/ intern/ work with us!

Good Samaritan Volunteers/ interns are needed across the whole range of school's activities and programs. The volunteer/intern scheme offers a Residential program aimed at developing practical skills, sign language skills and awareness of deafness and challenges faced among children, their families and communities in Uganda.

If you are having a gap year of school, or planning for your personal or family holiday, visit us in Kitengeesa Trading center to get first-hand experience in a Ugandan Deaf community.

How to donate (Banking details)

Donation can be made directly to our bank account with details below or through Western Union or Send wave to the number below.

Bank	Equity Bank Uganda Limited
Bank Branch	Kampala Road
Account Name	Good Samaritan School for the Deaf (GSSD) Ltd
Account Number	1001202455051
Swift Code	EQBLUGKA
Sort Code	300147
Bank Address	Church House, Plot 34, Kampala Road
Country	Uganda
City/ town	Kampala
Contact email	gsschooldeafk@gmail.com
School's address	Kitengeesa Trading Centre, Masaka
Phone contact	+256 741 361 748



GOOD SAMARITAN SCHOOL FOR THE DEAF

Is a registered non-profit organization Reg. No. 80020003727670 and also registered with the Ministry of Education of Uganda under EMIS No. 220094.

<https://goodsamaritanschoolforthedeaf.com>

Kitengeesa Trading Centre, Masaka Uganda

gsschooldeafk@gmail.com

