



**GOOD SAMARITAN
SCHOOL FOR THE DEAF**

JANUARY – MARCH 2023

Record

Kitengeesa Trading Centre, Masaka, Uganda. P.O Box 1868, Masaka | gsschooldeafk@gmail.com

The LORD Appoints Cyrus...

Isaiah 45: 1-8



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Isaiah 45:1-8: 'The LORD has chosen Cyrus to be King! He has appointed him to conquer nations; he sends him to strip kings of their power; the LORD will open the gates of cities for him. To Cyrus the LORD says, "I myself will prepare your way, levelling mountains and hills. I will break down bronze gates and smash their iron bars. I will give you treasures from dark, secret places; then you will know that I am the Lord, and that the God of Israel has called you by name. I appoint you to help my servant Israel, the people that I have chosen. I have given you great honour, although you do not know me. "I am the Lord; there is no other god. I will give you the strength you need, although you do not know me. I do this so that everyone from one end of the world to the other may know that I am the Lord and that there is no other god. I create both light and darkness; I bring both blessings and disaster. I the Lord, do all these things. I will send victory from the sky like rain; the earth will open to receive it and will blossom with freedom and justice. I, the LORD, will make this happen."

The LORD God appointed you and I to be to help his people – 'the children at Good Samaritan'. Through your continuous support of donations both money and in-kind, he prepares the way that all we touch and paths we take are blessed to yield more than we need to use it to help these Deaf children. He takes away all the problems of this world thus we should trust him and pray to him whenever we meet challenges to overcome. That's his promise to us. – Rosemary Nakasiita.

Welcome and thank you so much for supporting Good Samaritan School for the Deaf selflessly.

Contacts

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 Asst. Director: Mr. Eddie Nsamba Email: nsambaeddie50@gmail.com ~ Tel: +256 782 619 969

MESSAGE FROM OUR HEAD TEACHER

Happy New Year, 2023! We hope you had happy holidays with your families. We also had a great time with 15 children thanks to you our generous donors. Just like we prayed last year that your generosity continues in the New Year, your generosity has indeed extended to 2023. Praise God!



Nsamba Eddie, Head Teacher

Thank you for you've made it possible for us to continue making a lasting impact on the quality of life, safety and health for hundreds of Deaf children this year. With your continued support, children's emergency needs will be met and we are amazed of this selflessness.

The New Year's school term one began on 30th January 2023 and we have had the parents and well-wisher's visiting day on 18th March.

We have hired 4 new qualified teachers to supplement the already existing staff so that best services delivered. These have undergone basic sign language training and orientation to ensure that they have a concept of how best they can deliver services to our special children despite their lack of skills in sign language communication and professionalism in teaching. At the beginning of the term we also registered 7 new students; 3 boys and 4 girls. One of the four girls has been enrolled into the vocational section and she's studying tailoring and embroidery while the others are in the nursery and primary classes.

We thank the almighty father who has given us more life to continue serving his people. Thank you for making this school quarter special and fully supported for us and the children. We wish you the best in all your endeavors.

On behalf of the school administration and management,

Eddie Nsamba
Head Teacher

ABOUT US

Our Mission

To provide affordable and appropriate educational and social-emotional growth services to enable empowerment of the underserved Deaf and hard-of-hearing children live a meaningful life.

Vision

To create a safe, supportive, nurturing and equipped resource and rehabilitation center and learning environment that allows Deaf and hard –of- hearing children thrive and succeed to their optimal potential to become independent, self-sufficient, responsible and productive citizens.

Motto

“Obulema si Butesobola” literally translated as “Disability is not Inability”.

Beliefs & philosophy

- We believe that every child has the right to an education and a loving upbringing that is why we take in children from all over Uganda, regardless of their backgrounds, and how much their parents can afford to pay.
- We believe that disability is one of the many characteristics of a Good Samaritan child. We therefore appreciate every child for their unique talents and traits and encourage them to respect themselves and each other.
- We welcome everyone, but also everyone has to contribute. That is why all the children are in some way responsible for the running of the school and taking care of each other. Through caring, nurturing a 24 hour residential and academic program and through family engagement programs, we provide educational and social opportunities which assist all children to attain their fullest potential.
- Emphasis is placed on meeting the unique needs of each child, fostering positive values, good health and community involvement and encouraging children to view learning as a lifelong endeavor in an ever-changing world.

ACADEMIC PERFORMANCE IN NATIONAL EXAMS

The year 2022 we registered three candidates for National Primary Leaving Exams (PLE) which were written on 8th and 9th November that year. Normally results of the academic performance are released during the first month of the following year. On Friday, 27th January 2023, the Uganda National Examination Board (UNEB) under the Ministry of Education and sports released results of the 2022 Primary leaving Examination.




2022 PLE - STATEMENT OF RELEASE OF RESULTS.pdf   
8.2 Special Needs candidates

Table 8 below shows the performance of Special Needs candidates by category and by Division.

Table 8: Performance of Special Needs candidates by Divisional Grades

CATEGORY	DIV. 1	DIV. 2	DIV. 3	DIV. 4	DIV. U	TOTAL
PHYSICALLY HANDICAPPED	3	40	14	6	5	68
BLIND	4	21	6	9	1	41
PARTIALLY BLIND	80	209	71	59	42	461
DEAF	0	50	41	56	116	263
DYSLEXICS AND THOSE NEEDING TRANSCRIBERS	56	384	124	65	17	646
NEEDING EXTRA TIME ONLY	66	290	128	132	162	778

The auspicious occasion was presided over by the First Lady and Minister of Education and Sports, Maama Janet K. Museveni, at the State House, Nakasero, Kampala. The Executive Director of UNEB, Mr. Dan Odongo said that a total of 832,645 candidates sat for the examination making a percentage increase of 11.1% from the registration numbers of the

previous year. Of the candidates, 52% were females, while 48 were males and 263 were Deaf and hard of hearing. Of the 263 Deaf candidates, 116 were under graded, 50 got division two, 41 – division three and 56 division four. There was NO deaf pupil in division one and this has been the trend going on for over the past 5 years!

Our students have performed relatively well compared to their hearing counterparts in the Kitengeesa community.



Justine, Nantongo and Nabwami, the P.7 Candidates, Year 2022

Najjuko Justine scored 25 aggregates putting her in the third division and both Nantongo Agnes and Nabwami Agnes scored 30 aggregates each grading them to the fourth division. All the three candidates performed very well in Science and social studies than in English and Mathematics. It was almost 2 years of lockdown in Uganda and it seemed impossible for our pupils to sit and perform this fairly good without studying for these two years of COVID-19. When later schools were opened, our teachers taught them tirelessly and the pupils put heart to see this success.

What next for them?

Being that in Uganda there are at most 4 secondary/ high schools that are very



Vocational students in their tailoring class with Teacher Ssebatta.

far away and expensive for the parents of Justine, Nantongo and Nabwami to afford, we asked the parents to enroll back our pupils into the vocational section of Good Samaritan to start learning any practical skills such as hairdressing, tailoring and embroidery among others that will put them on a competitive chance on the job market.

The government scholarships available for these high schools are very competitive and the application process is bureaucratic yet there are hardly any specified vocational institute for the Deaf and hard of hearing in the country.



Yasin & Julius cutting pupils hair = they learn hair trimming

Please consider donating to our appeals to support the vocational section with tailoring machines, salon materials to enable smooth learning of these children.

This year 2023, we are set to register 4 candidates for the National primary leaving exams.



From the left is Pius, Peace, Maria and Penina the Primary seven candidates the year 2023

NEW STAFF & PUPILS IN THIS NEW SCHOOL TERM!

Due to COVID-19 and the 2 year lockdown, some of our teachers left for greener pastures and we were short staffed in the new school year 2022. We barely survived and the available staff worked tirelessly to ensure that the children receive the best care, education and love they need. On realization of the need, call for new teachers and staff was set out and many people applied and those short listed and qualified were hired.



Teachers undergoing sign language training

Last year, 2022 two staff were hired and this term one 2023, 4 new teachers were hired. Teachers Peggy, Madrine, Bwogi and Judith have undergone basic sign language training and orientation to properly be introduced to the school and teaching deaf children.

At the beginning of this term we also registered 7 new students; 3 boys and 4 girls. One of the four girls has been enrolled into the vocational section and she's studying tailoring and embroidery while the others are in the nursery and primary classes.



Teacher Bwogi teaches Mathematics to Primary six and seven pupils



The new pupils registered this term.

MESSAGE FROM OUR NEW TEACHERS

Hello, my name is Madrine Irene Nabulime. Am among the new teachers at Good Samaritan and also the Class Teacher for Top class, in the nursery section. I send greetings from my pupils; they love and miss you so much. On behalf of all new staff, I thank the almighty God who gave us an opportunity to work with children with disabilities at Good Samaritan school for the Deaf.

We have all gotten a chance to associate with the deaf as well as learn sign language. Deaf children are such loving pupils who need love and care from us just like other normal children. I have gotten a chance to meet other teachers



Teacher Madrine on the left and Teacher Peggy on the right.

and staff who have greatly helped me to cope and learn sign language easily.

Although the school has a lot of needs for development especially the classroom environment in my class – ‘Top class’, everyone is very welcoming and friendly. The classrooms are shared among different classes because the block only has 4 rooms that accommodates all the 9 classes;- Baby class, Middle class, Top class,

Primary one, two, three, four, five, six and seven. The founders’ old house inhabits the vocational section where the teenage children learn hair dressing, hair trimming, tailoring and embroidery. The fewer and smaller the classrooms are they make learning difficult. All nursery class children need more learning materials, toys for playing and swings for refreshing their brains.

Besides all the challenges, I want to thank the founders, directors and donors that enable these children to have a chance to a better education, to learn to be independent and to control their lives. The community here is much hospitable and inclusive for everyone including Deaf children. Thank you so much!

On behalf of the new teachers,

Madrine Nabulime

GARDENING HARVESTS

In term three (September – December) last year, we cleared extra land, hired extra labour to sow over 20 kg of beans and maize and remove the unwanted weeds in the garden. In January, we harvested 130kg of corn/maize and 63kg



Anthony carrying dried corn to the store.

of beans. Children worked hard to harvest the beans and corn. They removed the beans from the pods and put them to the sun to dry more and corn seeds. The 130kg of corn, were taken to the milling machine to make flour. 135kg of flour were milled out of the 130kg of seeds of corn. This has helped to supplement the food in the store and that bought throughout the term. It has reduced the cost of food on the budget.

The months of March to May are also of the rainy season in Uganda. After harvesting what we planted last year, we cleared all the land again and prepared to start sowing seeds.

Our soils can support better growth of cassava, maize, beans, and sweet potatoes among other crops. To utilize the limited land we have, we practice mixed farming growing all crops at ago in the same garden.

We hope to acquire more land to expand this farming activity to fully cover the food budget throughout every school term. We have already planted the beans, maize, cassava and sweet potatoes and we hope to harvest beans and maize flour in July and cassava and sweet potatoes later in the year.





Children helping out to pick the corn seeds.

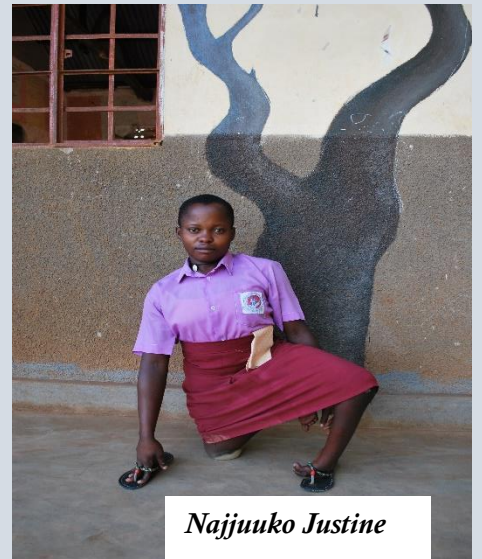


Please do pray for us for more rain to enable proper growth of our crops and you can as well donate to buy us seeds and other agricultural tools.

JUSTINE'S MOBILITY MADE EASY!

Mobility has not been easy for Justine Najjuuko since childhood. Being born Deaf and lame life has not been easy for her. Her mother has struggled so much as a single mother to ensure that Justine's needs are catered for always. When she first heard of Good Samaritan, she made it a point to enroll Justine to have a chance to education although she did not have enough funds to pay for her fees; nevertheless, Good Samaritan welcomed her to study at no cost.

Over the years, the school has tried very much to get Justine a wheel chair to aid her mobility. At one point a certain organisation donated a wheel chair but this was not favorable for her both at school and home due to the terrain and the chair wasn't strong enough to sustain for more than 2 years until it broke down. At



Najjuuko Justine



the beginning of this school term, the Director Ms. Rosemary had asked some of her friends to donate to buy a more suitable wheel chair to aid her mobility. Enough funds have been donated and an inclining wheel chair has been bought and framed to suit the environment where it will be used. Reliable wheels and tyres were installed to make the chair stronger.

Now Justine is able to move wherever either with help of someone pushing from the back or when she's riding it on her own. She can move to the washroom, classroom, and to the dormitory. During

the holiday she can be able to take the chair with her at her home to ease mobility there as well. All appreciation to your support.



OUR NEW DEVELOPMENTS

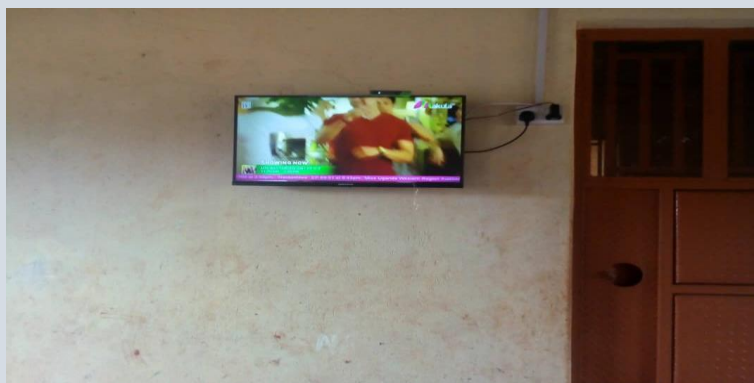
Sometimes with help of staff, the children have been creating their own fun, learning about new and currently trending things in the news both locally and internationally. Over the weekends, the founders Mr. & Mrs Nsamba would allow a some children to visit their home and watch television shows like cartoons, news, movies and other educational programs aired. Our children did



not have television of their own at school to watch news or other programs aired yet they are asked questions in exams that relate to current events in the country and world at large for example the outbreak of COVID-19, Ebola, political, social and economic events.

With support from our well-wishers and donors, we have bought a 22 inch television screen and paid for a bi-annual network subscription for television channels form the StarTimes decoder telecommunication network. The screen has been securely installed in one of the classrooms where the children can watch different edutainment and news channels every evening after having their diner meal and before they go to sleep by 8:30pm.

Just like the current need for another classroom block, the school also lacks an **entertainment room** and also a **dining hall** where children can sit to have their meals. That is why we are



using one of the classrooms to double as an entertainment room every evening whenever the class lessons are done. The school has enough space for more structures to be established and budgets for construction of these structures have been drafted with the intended designs by professional architectures of Royal Brothers Construction Company Ltd. If you would like to support us towards this need, please write to us via email: gsschooldeafk@gmail.com or by contacting the School Director Ms. Rosemary directly on email: rosemary.nakasiita2@gmail.com .

PARENTS' VISITING DAY AT SCHOOL

Parents visiting day is an exciting time for our children to see and interact with their parents all day long. On a Saturday of the 7th week of the term, this time it was 18th day of March children woke up earlier than usual to start preparing for the big day when parents come to check on their progress at school and to dine with them at lunch time. Before that many entertainment activity preparations take place that will be showcased to the parents to exhibit some of our talents.



Lubuulwa Daniel welcoming his grandmother on visiting day

Different from last time, we did not have a Priest from the parish to lead us in the prayers. The pupil's religious leader Walukagga Ismael began the day by saying special prayers in accordance to his muslim faith. We then had sign language review and lessons with the parents and after which the children presented a creative dance for the parents.

Before lunch time, parents had individual discussions with the class teachers of their children to check on their child's performance and personal development. Others who contribute some school fees also visited the school bursar's office to clear their accruing fees balances for the term.

By 2pm parents had special lunch with their children and staff that was prepared by the teenage pupils. This is one other way we train children to be able to at least prepare meals for themselves and their families whenever they return back home for holidays and for their bright futures.

Before the parents' departure, they participated in a running game in a sack challenge with their children and staff and this time around, the children won unlike last term's visiting day when parents won in bottle filling game while carrying water across in their palms.

We invite all friends and families every time to visit us and dine with us on the visiting day. If you wish to join us next term's visiting day, do let us know. It will be wonderful to have you there.



Ismael, Maria and Peace leading the sign language class for parents

Parents dining with their children under the tree shades in the school compound



YOUR KIND GESTURES

In our bid to improve our services for the better education of our children, we have received tremendous support from wonderful people from across the world. Some have donated funds that enable us to pay staff salaries and other overhead costs while others have donated in-kind!

We have received donations of scholastic materials, art supplies like colors, books both academic and other story books from the Bible, and novels for our children to improve their English writing and reading skills. The Bible story books have greatly helped the children to learn more about God, and develop as Christians and to relate daily life with God's commandments. They share the love and care of God by helping each other out, respecting their teachers and elders and loving and associating fellow children – 'hearing' from the community.



A well-wisher Ms. Sheryl from the United States has offered to volunteer at the school virtually through Art therapy workshops which will aid the mental health of children, and to improve their general wellbeing, thereby understanding their strength and how

they can improve on their resilience to the challenges of the world they face as persons with disabilities. Supplies for the workshops have been delivered and we



have already had an introductory session with her. It was fun and the children go to identify what they love, their favourite colors and they will be presenting drawings of their favourite animal, or person or thing to do in the next workshop.

As teacher of children with disabilities, we have come to realize the Deaf children learn faster through practical lessons than theoretical lessons. Thus we try as much as we can to ensure that during theoretical lessons, we have teaching aids like pictures, or physical items that children can touch to learn about in the different subjects. We also know that our children love art work and they can perform much better there that is why we always give chance to every children to try out the few different art sessions we have to be able to identify their interests and skillsets, thus then we can help them develop in that area. Maybe they might pick careers from that will aid them earn a living and become responsible citizens and parents in the future. We engage our children in sports and even sports competitions with other schools in the community and region and many times we have emerged winners in Netball, football, dance and drama.



If you would like to volunteer with us either physically or virtually, please write to us via email: gsschooldeafk@gmail.com or by contacting the School Director Ms. Rosemary directly on email: rosemary.nakasiita2@gmail.com . We need all hands-on and expertise we can get to improve the education of our children. We can offer residential/ onsite physical volunteering for one month, two, three or even six months. Do reach out if you would like to get immersed in a Ugandan experience with children with disabilities and to explore the beauty of Uganda in wildlife national parks, and bustling cities like Kampala – the capital.

HOW YOU CAN HELP!

Among the long term plans to make the school self-sufficient include;

- a) Acquiring more land for agriculture to enable growing of enough food crops all seasons. This will increase the quantity of food in stock while reducing the costs incurred in buying food items from vendors. Maize, beans, cassava, sweet potatoes, ground nuts, bananas and more vegetables will be grown.
- b) More gardening tools, seeds and natural fertilizers, machine and labour hire for initial preparation of the land every season for crop growing need to be secured. Other agricultural projects such as poultry and goat/cattle rearing may be adopted.
- c) Intensifying fundraising and establish a regular group of donors to ensure there is enough funding to cater for staff salaries, scholastic materials and other stationery as well as bedding and clothing for children without their own. If you wish to become a regular donor, please visit the school's [website](#).

1. Become a recurring donor while sponsoring a child's fees or a good Teacher's salary.

Currently the school has an enumeration of 68 children in the following categories;

Nursery classes = 22 children

Primary 1 to 4 = 13 children

Primary 5 to 7 = 20 children

Vocational students = 13 children

Pupil's Class	Fees per term (Amounts)			Scholastic materials per term			Total –per term	
	(UGX)	(£)	(USD)	(UGX)	(£)	(USD)	(£)	(\$ - USD)
Nursery (3classes)	150,000	£ 35	\$ 42	50,500	£11	\$13	£46	\$55
P.1 –P.4	300,000	£ 65	\$ 80	66,500	£15	\$18	£80	\$98
P.5 – P.7	350,000	£ 78	\$ 95	92,500	£20	\$25	£98	\$120
Vocational student	350,000	\$ 78	\$ 95	150,000	£33	\$40	£111	\$135

The school needs to have at least 15 good teachers, but the cost of their salary limits the number of teachers at the school. In addition to other benefits provided to all staff such as accommodation and meals, a minimum salary of 500,000 Shillings (approx. \$ 138USD or £ 112) should be provided per month.

Period	Amounts for one good teacher		
	(UGX)	(USD \$)	(GBP £)
Monthly	500,000	138	112
Termly (3 months)	1,500,000	414	336
Yearly	6,000,000	1,242	1,008

Your ongoing donation towards either school fees and scholastic materials or a good teacher's salary will make a tremendous impact to education of the children and ensure sustainability.

2. Share your day

Do you have a birthday, wedding, graduation, anniversary, marathon, or other important day coming up? Celebrate your big day with vulnerable children, and ask your friends and family to donate to change a Good Samaritan child's life as their special gift to you.

3. Become a corporate sponsor

Aligning your business or brand with Good Samaritan school for the Deaf offers a unique opportunity to engage your community of stakeholders in supporting your shared values through employee engagement programs, donor trips and tailored cause-marketing campaign.

It could as well be **Staff fundraising** where you boost your staff engagement and cooperation across your business by organizing a workplace fundraiser with your colleagues. Activities can be virtual or hosted in person.

4. Charity of the year

By demonstrating your organization's commitment to providing education, supporting inclusion and fighting poverty in rural communities, nominate Good Samaritan School for the Deaf as you charity of the year (s). Multi-year partnerships are credibly impactful too.

5. Support our development projects

Donate to implement one of our development projects to ensure that the school is fully furnished with the requirements to provide a 24 hour nurturing residential and academic programs within which all children can attain their full potential regardless of their back groups and how much their parents can afford to pay. Check out our [website](#) for details.

6. Volunteer/ intern/ work with us!

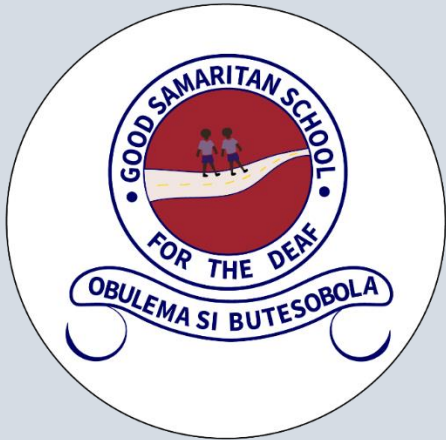
Good Samaritan Volunteers/ interns are needed across the whole range of school's activities and programs. The volunteer/intern scheme offers a Residential program aimed at developing practical skills, sign language skills and awareness of deafness and challenges faced among children, their families and communities in Uganda.

If you are having a gap year of school, or planning for your personal or family holiday, visit us in Kitengeesa Trading center to get first-hand experience in a Ugandan Deaf community.

How to donate (Banking details)

Donation can be made directly to our bank account with details below or through Western Union or Send wave to the number below.

Bank	Equity Bank Uganda Limited
Bank Branch	Kampala Road
Account Name	Good Samaritan School for the Deaf (GSSD) Ltd
Account Number	1001202455051
Swift Code	EQBLUGKA
Sort Code	300147
Bank Address	Church House, Plot 34, Kampala Road
Country	Uganda
City/ town	Kampala
Contact email	gsschooldeafk@gmail.com
School's address	Kitengeesa Trading Centre, Masaka
Phone contact	+256 741 361 748



GOOD SAMARITAN SCHOOL FOR THE DEAF

Is a registered non-profit organization and also registered with the Ministry of Education of Uganda.

<https://goodsamaritanschoolforthe deaf.com>

Kitengeesa Trading Centre, Masaka Uganda

gsschooldeafk@gmail.com

