SHEENA CALIE SCHIER

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GOAL

My goal is to shift my career away from software development and to focus instead on education. I am committed to working with students from a broad range of backgrounds to help them grow a fluid understanding of physics and mathematical concepts and gain the self-confidence to trust themselves working through homework sets and test problems on their own.

EDUCATION

2012-2018 University of California, Santa Cruz CA

Ph.D. in Physics High Energy Experimental Particle Physics Specialization

Thesis: Searches for Electroweak Production of Compressed Supersymmetry in Events with Soft Leptons, Missing Transverse Momentum, and a Hard Jet in the ATLAS Detector

2017 CERN-Fermilab Hadron Collider Physics Summer School, Meyrin,

Switzerland

Advanced school targeted particularly at young postdocs and senior PhD students working towards the completion of their thesis project, in both Experimental High Energy Physics (HEP) and phenomenology.

2012-2013 University of California, Santa Cruz

M.S. in Physics High Energy Experimental Particle Physics Specialization

2008-2011 University of California, Santa Cruz

B.S. in Astrophysics

Tagleaf, Inc.

Particle Physics Specialization

Thesis: Effect of Channel-To-Channel Variations On Pulse Efficiency And Noise Occupancy For The Use Of KPIX ASIC For Readout Of Silicon µ-Strip Sensors

2004-2008 Cabrillo College, Aptos

Physics Transfer Track

PROFESSIONAL EXPERIENCE

2019-Present Data Scientist / Software Developer / Implementation Specialist

- Develop classification models to test internal data against public results, implement web-based visual analytics using standard visualization libraries, and customize software to meet clients' needs.
- Lead both on-site and web-based training sessions and contribute to users manuals and focused quick guides.

TEACHING AND PEDAGOGY

Volunteer Instructor

• Led weekly learning sessions with elderly patrons needing help understanding their smart

Self-started Volunteer Program - Valley Haven, Santa Cruz devices to provide them with a better means of communication and social involvement.

2012-2014 Physics Teaching Assistant

University of California, Santa Cruz

- Instructed weekly lab sections for introductory physics classes covering topics: elementary mechanines, wave motion, optics, fluid mechanics, thermodynamics, electricity, and magnetism.
- Presented original lectures at the start of each lab to introduce key physics concepts, experimental methods, and grading criteria.
- Graded lab notebooks and provided pedantic feedback to teach and nurture the art of scientific writing.
- Held weekly discussion sections assisting students to understand the ideas and methods necessary to complete homework assignments.

2006-2008 Student Assistant, Physics Tutor / Lab Assistant

Physics Learning Center, Cabrillo College

- Helped students complete in-class physics applets and hand-written homework sets for classes in conceptual physics, introductory physics, and physics for scientists and engineers.
- Assisted students during in-lab experiments to set up equipment, understand equations for making predictions, apply error analysis to results, and write conclusions.

2004-2008 Student Assistant, Math Tutor

Math Learning Center, Cabrillo College

- Tutored drop-in sessions in arithmetic, algebra, trigonometry, and calculus.
- Adapted mathematical pedagogy to assist student comprehension with various learning abilities.

MENTORING AND OUTREACH

2017-2018 Society of Physics Students (SPS)

Graduate Mentor

• Mentored undergraduate women in physics and met weekly with each mentee to discuss their challenges, discover healthy perspectives, and define future goals.

Santa Cruz County Science & Engineering Fair

Judge

• Graded science experiments based on ingenuity, depth, accuracy, and completion. Also participated in determining final winners.

SPS 2016 Quadrennial Congress

UCSC Exhibit Rep

• Managed the UCSC physics booth to engage prospective students with exciting demonstrations and stimulating conversation about the world of physics.

2016-2017 SCIPP/Quarknet Masterclass

Mentor

• Facilitated highschool students in learning about particle physics during a 1-day hands-on class spent analyzing actual data from the Large Hardon Collider and sharing results with masterclasses in different areas.

American Physical Society Conference for Undergraduate Women in Physics

Panel Member

• Took part in an all-female graduate student panel discussion with undergraduate women pursuing careers in physics. Conversations were aimed at helping undergraduate women obtain the tools needed to overcome challenges and gain a positive outlook towards future opportunities.

2014 Particle Fever, Film Premier

Panel Member

• Joined a panel of physics professors and postdoctoral fellows to answer questions about particle physics and the broad concept of the universe with Santa Cruz community members after the showing of an independent film produced at the Large Hadron Collider.

2012-2014 Endeavor Institute Balloon Fest

Mentor

• Helped groups of 3-4 high school students design sophisticated physics experiments using weather balloons. During a 2-day exhibition, students executed the experiment, analyzed the data, interpreted the results, and presented the entire process with PowerPoint slides.

RESEARCH EXPERIENCE

2016–2018 ATLAS COLLABORATION

Graduate Research

Developed a search for new physics in compressed electroweak scenarios that provide a viable candidate for dark matter with the ATLAS detector at the Large Hadron Collider.

2015–2016 ATLAS COLLABORATION

Characterized pixel cluster properties and track impact paramter resolution to study charged particle trjectories in the ATLAS inner-detector using both simulated and test beam data.

2013–2015 ATLAS COLLABORATION

Estimated QCD and electroweak backgrounds in the search for photonic signatures of gauge-mediated supersymmetry in 8 TeV proton-proton collisions with the ATLAS detector.

2011–2012 Junior Specialist Research, UC SANTA CRUZ

Junior Specialist

Designed a common-mode electronic noise filtering circuit board as part of the International Linear Collider detector readout electronics research and development.

2009–2011 Undergraduate Research, UC SANTA CRUZ

Undergraduate Research Modeled electronic pulse shape and gain in C++ programming language and statistical modeling software *ROOT* for International Linear Collider detector readout electronics research and development.

PUBLICATIONS

Phys. Rev. D

M. Aaboud, S. Schier *et al.* (2018) Search for electroweak production of supersymmetric states in scenarios with compressed mass spectra at 13 TeV with the ATLAS detector *Phys. Rev. D* 97 (2018) 052010

Phys. Rev. D

M. Aaboud, S. Schier *et al.* (2015) Search for photonic signatures of gauge-mediated supersymmetry in 8 TeV *pp* collisions with the ATLAS detector *Phys. Rev. D* 92 (2015) 072001

NSS/MIC

J. Brau, S. Schier, B. Schumm, et al. (2012) KPIX - A 1,024 channel readout ASIC for the ILC *Nuclear Science Symposium and Medical Imaging Conference (NSS/MIC)*, 2012 IEEE 6551433

PRESENTATIONS

April 2018 American Physical Society April Meeting

Talk Searches for Electroweak Production of Compressed Supersymmetry with Soft Leptons and Missing Transverse Momentum in pp Collisions at $\sqrt{s} = 13$ TeV with the ATLAS Detector

Nov. 2015 ATLAS Tracking CP Workshop

Talk IBL Hit Errors and Track Impact Parameter Covariance Matrix Rescaling

April 2012 American Physical Society April Meeting

Poster Implementing an External Charge Injection System into the ILC-SiD KPiX ASIC for Charged-Particle Track Characterization

Jan. 2012 American Physical Society Conference for Undergraduate Women in Physics

Implementing an External Charge Injection System into the ILC-SiD Kpix ASIC to Characterize for Single-Particle Tracking

HONORS AND AWARDS

Thesis Award

Poster

June 2011 · Dean's Award for Undergraduate Research