

Set Goals.



**NWEA Math Goals**

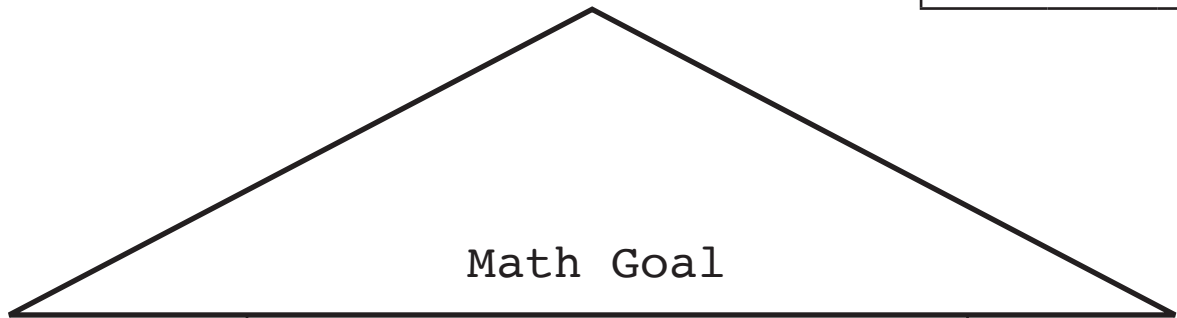
**Grades 2-5**

NWEA	Fall	Winter	Spring
Math Overall			
	Summer dip? Y/N	Met Growth? Y/N	Met Growth? Y/N

Grade	BOY	MOY	EOY
K	140.0	151.5	159.1
1	162.4	173.8	180.8
2	176.9	186.4	192.1
3	190.4	198.2	203.4
4	201.9	208.7	213.5
5	211.4	217.2	221.4
6	217.6	222.1	225.3
7	222.6	226.1	228.6
8	226.3	229.1	230.9
9	230.3	232.2	233.4
10	230.1	231.5	232.4
11	233.3	234.4	235

*Based on NWEA 2015 Normative Data*

NWEA	Fall	Winter	Spring
Operations and Algebraic Thinking			
Number and Operations			
Measurement and Data			
Geometry			



Math Goal

barriers

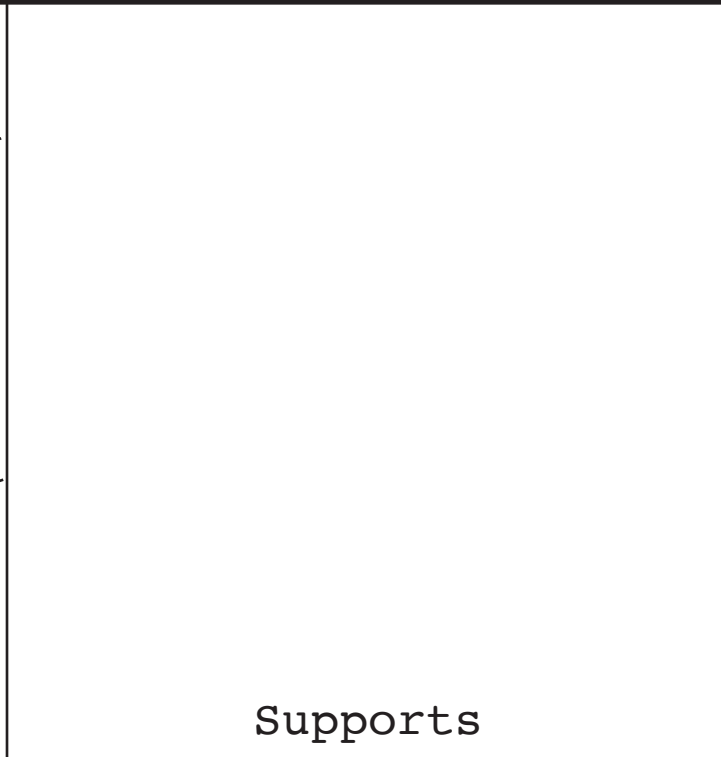
barriers

barriers

barriers

barriers

barriers



Supports

STEP 1: Identify supports to math goal  
STEP 2: Identify barriers/obstacles to math goal

Know your learning.

Own your learning.



Set Goals.



**NWEA Math Goals**

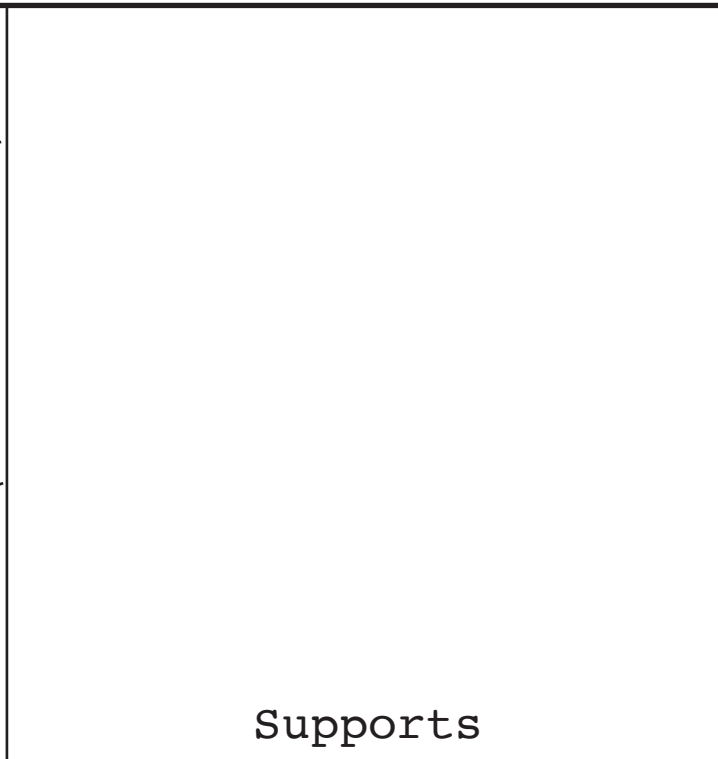
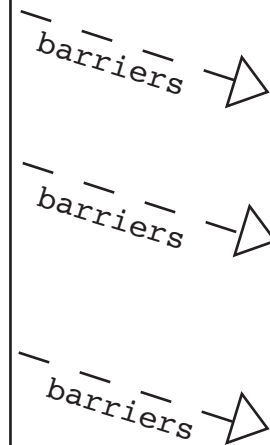
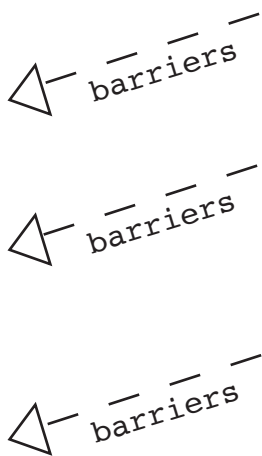
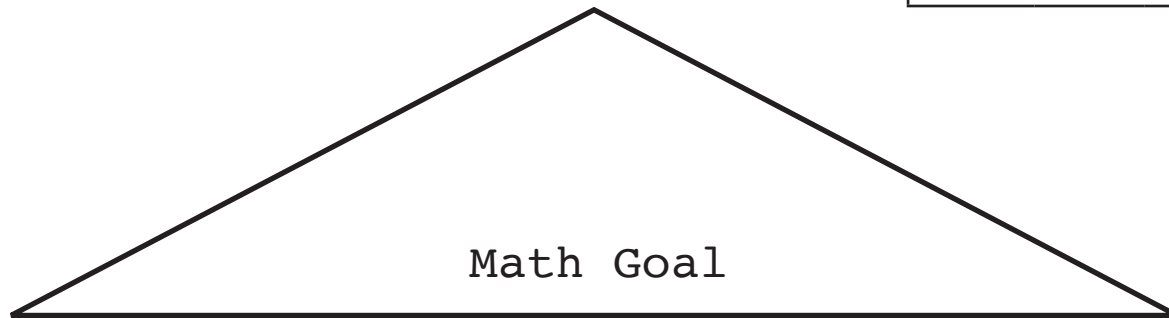
**Grades 6+**

NWEA	Fall	Winter	Spring
Math Overall			
	Summer dip? Y/N	Met Growth? Y/N	Met Growth? Y/N

Grade	BOY	MOY	EOY
K	140.0	151.5	159.1
1	162.4	173.8	180.8
2	176.9	186.4	192.1
3	190.4	198.2	203.4
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*Based on NWEA 2015 Normative Data*

NWEA	Fall	Winter	Spring
Operations and Algebraic Thinking			
The Real & Complex Number Systems			
Geometry			
Statistics & Probability			



STEP 1: Identify supports to math goal  
STEP 2: Identify barriers/obstacles to math goal

**Know your learning.**

**Own your learning.**

