

The 5th Curriculum

A model for understanding the multiple levels of curriculum and how they interrelate and have meaning for lifelong learning

The 5th Curriculum Defined

The “5th Curriculum” model was developed by Dr. Renee Cambiano and Dr. Carl Farinelli (2013) and implemented in graduate courses of 4-year institutions of higher learning addressing curriculum development and improvement. The 5th Curriculum stems from a shared community vision for the school and from the innate wisdom of cross-cultural and cross-generational values that stretch beyond the changing oscillations of educational theory. The 5th curriculum focuses on real life, group success, and the learning that lasts beyond this year’s short-term individual tests.

This workshop will elicit discussion about how the 5th Curriculum is incorporated into a life-long, integrated approach to learning. Five key areas ranging from the **Intended, Planned, Taught, Tested, and Used (life-long) curricula** are the framework for the conceptualization of the model. Discussion and creative interactions among educators, scholars, and other stakeholders about what each of these curricula are, should be, how they might overlap (Cambiano et al., (2014).