

AD/HD Rating Scale (DSM IV)

Student: _____ Age: _____ Rated by: Parent: _____
 Staff: _____
 Date: _____

Instructions: Circle the number that best describes the student. ~ Post 2 weeks

	Not at All	Just a Little	Pretty Much	Very Much
1. Often fails to give close attention to details or makes careless mistakes in school work, work or other activities	0	1	2	3
2. Often has difficulty sustaining attention in tasks or play/ group activities	0	1	2	3
3. Often does not seem to listen to what is being said to him or her	0	1	2	3
4. Often does not follow through on instruction and fails to finish school work, chores or duties in the workplace (not due to oppositional behavior or failure to understand instructions)	0	1	2	3
5. Often has difficulties organizing tasks and activities	0	1	2	3
6. Often avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as school work or homework)	0	1	2	3
7. Often loses things necessary for tasks or activities (e.g., school assignments, pencils, books, tools or toys)	0	1	2	3
8. Is often easily distracted by extraneous stimuli	0	1	2	3
9. Is often forgetful in daily activities	0	1	2	3
10. Often fidgets with hands, feet, or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Often runs about or climbs excessively in situations where it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness)	0	1	2	3
13. Often has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is always "on the go" or acts as if "driven by a motor"	0	1	2	3
15. Often talks excessively	0	1	2	3
16. Often blurts out answers to questions before the questions have been completed	0	1	2	3
17. Often has difficulty waiting in lines or awaiting turn	0	1	2	3
18. Often interrupts or intrudes on others (e.g., butts into other's conversations or games)	0	1	2	3
TOTAL SCORE	I _____/9 H/I _____/9			

If you have any additional comments, please write them on the back.