| Name of child | Date of Birth  |
|---------------|----------------|
| Name of Rater | Date of Rating |

This child stands out as different from other children of his/her age in the following way:

|                 |   | No | Somewhat | Yes      |
|-----------------|---|----|----------|----------|
| -               | Is old-fashioned or precocious  |    |          |          |
| 2               | Is regarded as an "eccentric professor" by the other children                   |    |          |          |
| 3               | Lives somewhat in a world of his/her own with restricted idiosyncratic          |    |          |          |
|                 | interpol interests  |    |          | _        |
| 4               | Accumulates facts on certain subjects (good rote memory) but does not really    |    |          |          |
| +               | described the meaning   |    |          | -        |
| 5               | Ita- a literal understanding of ambiguous and metaphorical language             |    |          | <u> </u> |
| 6               | Has a deviant style of communication with a formal, fussy, old-fashioned or     |    |          |          |
| G               | "robotlike" language  |    |          |          |
| 7               | Invents idiosyncratic words and expressions                                     |    |          | _        |
| 8               | Has a different voice or speech   |    |          | -        |
| 9               | Expresses sounds involuntarily: clears throat, grunts, smacks, cries, or        |    |          |          |
| 7               | COMPANYS  |    |          | _        |
| 10              | The service and at some things and summisingly poor at others                   |    |          | +        |
| 11              | Uses language freely but fails to make adjustment to fit social contexts or the |    |          |          |
| 1 1             | needs of different listeners  |    |          | +        |
| 12              | Lacks empathy   |    |          | +        |
| 13              | Makes naïve and embarrassing remarks  |    |          | -        |
| 14              | Titles a deviant style of gaze  |    |          | +        |
| 15              | Wishes to be sociable but fails to make relationships with peers                |    |          | +        |
| 16              | Can be with other children but only on his/her terms                            |    |          | +        |
| $\frac{10}{17}$ | Lacks best friend   |    |          | +        |
| 18              | T - landamon conce  |    |          | +        |
| 19              | I see to go a see of cooperating in a team - scores "own goals"                 |    |          | -        |
| 20              | Has clumsy, ill coordinated, ungainly, awkward movements or gestures            |    |          | +        |
| 21              | It is involved by face or body movements  |    |          | +        |
| 22              | Has difficulties in completing simple daily activities because of compulsory    |    |          |          |
| 22              | repetition of certain actions or thoughts                                       |    |          | $\dashv$ |
| 23              | Has special routines: insists on no change                                      |    |          | 1        |
| 24              | Shows idiosyncratic attachment to objects                                       |    |          | +        |
| 25              | Is bullied by other children  |    |          | 1        |
| 26              | Has markedly unusual facial expression  |    |          |          |
| 27              | Has markedly unusual posture  |    |          |          |

| Specify reasons other than above: |  |
|-----------------------------------|--|
| opedity redocted the              |  |
|                                   |  |
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|                                   |  |