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I have lived in the Germantown School District since 2015.

**Q: Why did you decide to run for a school board seat?**

A: I have 4 kids actively in the district. Three in elementary school at Amy Belle and one at Kennedy Middle School, so they will be part of the district for a while. I want to be part of helping to make this district strong for every student. I see a need for new parent voices on the Board and am honored to be running for one of these seats.

**Q: What is your background related to public education?**

A: Like many Germantown residents, I attended public schools until college. Now, I continue my public education experiences through volunteering frequently at my kids' schools and coaching volleyball through the Recreation Department and Jr. Warhawks program. In addition, I serve as the current president of the Amy Belle PTA.

**Q: What are the biggest issues facing our school district and how do you think they should be addressed?**

A: I believe the biggest issue facing our district is one that is similar to many other public school districts: providing access to high-quality education for all students while remaining fiscally responsible. This can be addressed by attracting and retaining high quality educators; and managing our budget wisely so we can focus on providing our students with strong tools for learning through curriculum, investments in technology and maintaining our buildings. We can attract educators through these things as well as our community.

**Q: What are our biggest strengths as a public school district?**

A: Germantown is full of passion - from parents and students to staff and administration. We want to see Germantown students be successful and our district flourish.

**Q: What are your thoughts on public education funding in Wisconsin?**

A: Germantown doesn't receive as much federal funding as some of our neighboring school districts. It is an imperfect system that struggles to fairly distribute funds. However, it is the responsibility of the district to be wise stewards of the funds we do get. That means making conscious budget decisions with cooperation across the district to smartly allocate our finances to maximize our investments.

**Q: What are your thoughts on school choice and voucher school funding in Wisconsin?**

A: These programs were created to improve educational options for students, which I think is important. Our district should be striving to be the best option for education. We can do this by

attracting additional high quality educators and retaining them; offering curriculum designed to prepare students for their lives beyond public education; and developing robust extra curricular activities to encourage student and faculty engagement in our community. We also need to hold everyone, from students to staff to administration, to the highest standards, and develop policy to support that.

**Q: Our district has experienced repeated censorship of classroom materials and curriculum in the past 5 years. How would you handle these situations?**

A: I would approach censorship concerns thoughtfully, using established procedures, listening to all perspectives and ensuring decisions remain aligned with district standards and state policy.

**Q: It has been repeatedly documented in surveys and sworn court testimony that there is a serious issue with toxic behavior by district administrators. How should this situation be addressed?**

A: Concerns of toxic behavior should be approached with thoughtfulness and compassion, giving space for all perspectives to be heard. Any decisions made should follow policy and established procedure to ensure they are keeping the District's best interests in mind.

**Q: There is growing research that shows the transition to screen reliant curriculum is not the best learning model especially for elementary students. What are your thoughts on how our district has managed the balance of technology use in classrooms?**

A: Technology is the future. We need to be exposing our students to it in appropriate and controlled ways, teaching them to use it safely and smartly. There are many programs and platforms that can be used to help our students grow. There are definitely times and uses for technology, and we cannot shy away from that. But our schools have the opportunity to educate in face to face settings, and students should be practicing listening and retention skills in classrooms. While it is true that many younger students are able to use technology, that should not be the default. Technology should be slowly introduced while teaching students how to safely navigate it.

**Q: What are your budget priorities?**

A: One of the most important things entrusted to the board is budget policy. First and foremost, we must be fiscally responsible with our spending. We need to ensure we're compensating our staff fairly and competitively within the means that our budget allows for, keeping in mind the future. We need to keep our facilities maintained to give our students an environment they can learn in safely. Technology should be strategically invested in to give our students the tools they need to succeed in today's world.

**Q: How would you address the different needs of all students?**

A: Our motto is "Empower and inspire every student to success". The job of the board is to create policy that supports that mission and to hold the staff and administration accountable to that. The board also needs to allocate our budget to support the mission, not neglecting any group of students.

**Q: What role should the community play in supporting the education of children?**

A: The most vital role the community plays is in paying taxes that support public education. Certain community members will have a larger impact on students. At-home adults, teachers, administration and other support staff are hugely influential on the actual educational success of students. The community can also offer support through work-for-credit programs, internships, offering jobs to students, and sponsoring events and items for the schools.