Name:	Date:						
Lesson 97 Pages (/15 - (/)7							
1. Use your textbook to	2. Use your tex thook	3 what percent of the					
solve.	to solve.	gold coiins in problen 2					
a.		3) what percent of the gold coins in problem 2 was doublooms?					
<b>b</b> .		propression described and an entire or consequence and a phonographs on consequence and approximate propression and a phonographs and a phonograph and a phonographs and a pho					
<b>C</b> .							
a.							
4 write each mixed number as a decimal.	5. Estimate the product of 39 and 406.	6. If y=4x-2, what is 7 when x 154?					
a.370	Then finathe exact	J When x 18 7?					
c. 9	product.						
b.14							
7. Write these fractions	8. Compare:	9. What is the perimeter					
in order from least to	1001	of the rectangle.					
greatest 1 5	2 thousand 024 hundred	a. In millimeters?					
4 2 8							
		b. in centimeters?					
Carlos Littles - 11 and 1	(A	1.1					
@what is the average	13.	14.					
(mean) number of days	25,4160	,					
permonth in the first	25 × 40	21117					
three months of a		96¢ x 7=					
common year?							
<b>J</b>							
		, superioris est of the second					
	1						

#### **Teacher Notes:**

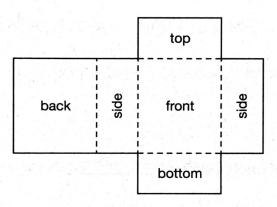
- Introduce Hint #49 "Faces on a Cube."
- · Review "Solids" on page 17 in the Student Reference Guide.
- Use geometric solids to illustrate concepts in this lesson.

### **Constructing Prisms**

# **New Concept**

#### **Math Language**

A net is a 2-dimensional (flat) representation of a 3-dimensional geometric figure.







page 625

#### **Constructing Prisms**

Use your textbook to complete this activity.

#### Lesson Practice

Look at the cube to answer problems a-e.

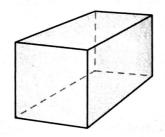


- a. What is the shape of each face?
- b. Is each face parallel to an opposite face?

- c. Is each edge parallel to at least one other edge? \_\_\_\_\_
- d. Is each edge perpendicular to at least one other edge? \_\_\_\_\_
- e. What kind of angle is formed by every pair of intersecting edges?

r

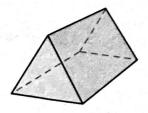
Look at the rectangular prism to answer problems f-j.



- f. What is the shape of each face?
- g. Is each face parallel to an opposite face?
- h. Is each edge parallel to at least one other edge?
- i. Is each edge perpendicular to at least one other edge?
- j. What kind of angle is formed by every pair of intersecting edges?

r .

Look at the triangular prism below to answer problems k-o.



k. What are the shapes of the five faces?

two <u>t</u> and three <u>r</u>

I. Are the triangular faces parallel?

Are the rectangular faces parallel?

m. Are the triangular faces congruent?

Are the rectangular faces congruent?

n. Can you find pairs of edges that are parallel?

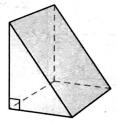
Can you find pairs of edges that are perpendicular?

Can you find pairs of edges that intersect but are not perpendicular?

o. What kind of angles are formed by the intersecting edges?

r and a

Look at the triangular prism below to answer problems p-t.



p. What are the shapes of the five faces?

two right t and three r

q. Which faces are parallel?

the t faces

## Lesson Practice, continued

r. Are the triangular faces congruent?

Are the rectangular faces congruent?

s. Can you find pairs of edges that are parallel? \_\_\_\_\_

Can you find pairs of edges that are perpendicular?

Can you find pairs of edges that intersect but are not perpendicular?

t. What kind of angles are formed by the intersecting edges?

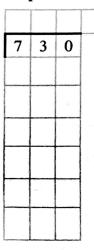
r and a



Name:

Solve each problem.

1)



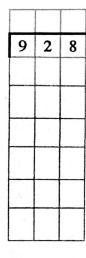
2)

7

8	7	2
		-
		9
	= 1	li Li

3)

8



Answers

1.

2.

3. \_\_\_\_\_

4. \_\_\_\_\_

5.

6.

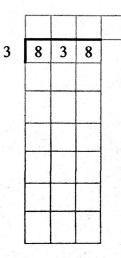
7.

8. \_\_\_\_\_

9.

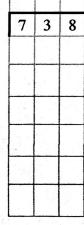
4)			
8	6	9	3

5)

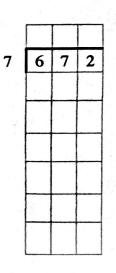


6)

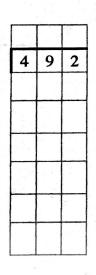
9



7)



8)



9)

