

The 12th International Conference on

Engineering Education for Sustainable Development

Engineers as Changemakers

King's College London 15-18 June 2025

www.eesd2025.org



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Programme

<u>Venue</u>

King's College London

Great Hall & Edmond J. Safra Lecture Theatre (King's Building) Enter through the Main Reception on Strand (next to St Mary le Strand)

<u>Sunday 15 June 2025</u>

- 5.15 pm Opening remarks & Welcome Address (registration open from 4 pm)
- 6.00 pm Leo Jansen Prize Lecture *Prof Edmond Byrne*, University College Cork – Recipient of the 2023 Leo Jansen Prize
 7.00 pm – Welcome Reception
- An informal evening to connect with colleagues and meet new faces in the EESD community
- 8.00 pm Dinner on own

Monday 16 June 2025

Morning: 9 am – 1 pm

- 9.00 am Welcome & practical information
- 9.15 am Opening Keynote Address Dr Michael K. J. Milligan, CEO of ABET
- 10.15 am Information about the Gala Dinner & Dinner Carousel
- 10.30 am Break & refreshments
- 11.00 am Parallel Sessions (presentation sessions A-D & workshops 1-2)

Lunch: 1 pm – 2 pm

Afternoon: 2 pm – 5 pm

- 2.00 pm Keynote Address
 - *Emma Crichton*, Engineers Without Borders UK *Prof Sarah Hitt*, Engineering Professors' Council / NMITE
- 3.00 pm Break & refreshments
- 3.30 pm Plenary Panel #1: Education in Focus

This panel takes a critical look at the current state of engineering education.

- Dr Michael Milligan, CEO of ABET
- Prof Sarah Hitt, NMITE and Engineering Professors Council
- *Dr Tanya Morton*, Global Director of Customer Success Engineering, MathWorks *Dr Tatiana Vakhitova*, Sustainability Lead, ANSYS
- 4.45 pm Closing remarks
- 5.00 pm Time on own

Evening

• 6.15 pm – Gala Dinner IET Institution of Engineering & Technology





Tuesday 17 June 2025

Morning: 9 am – 1 pm

- 9.00 am Parallel Sessions (presentation sessions E-H & workshops 3-4)
- 11.00 am Break & refreshments
- 11.30 am Plenary Panel #2: Industry in Focus

This session brings together leading industry voices to explore how sustainability is transforming engineering practice.

Brian Holliday, Managing Director, Siemens Digital Industries (UK & Ireland) Maria Jobenius, Sustainability Expert at Scania & Industrial PhD Researcher, KTH Sebastian Wood, Whitbybird Foundation

Lunch: 1 pm – 2 pm

Afternoon: 2 pm – 5.30 pm

- 2.00 pm Parallel Sessions (presentation sessions I-L & workshops 5-6)
- 4.00 pm Break & refreshments
- **4.30 pm Keynote Address** *Prof Michele John*, Curtin University
- 5.15 pm Closing remarks
- 5.30 pm Time on own

Evening

• Dinner Carousel (at own expense) A chance to unwind, share ideas informally, and experience London in a relaxed setting

Wednesday 18 June 2025

Morning: 9 am – 1 pm

- 9.00 am Parallel Sessions (presentation sessions M-N & workshops 7-9)
- 11.00 am Break & refreshments
- 11.30 am Parallel Sessions (presentation sessions O-P & workshops 10-12)

Lunch: 1 pm – 2 pm

Afternoon: 2 pm – 5 pm

- **2.00 pm Plenary Panel #3: Chairs of the Conference** Reflecting back on the conference and highlighting trends, ideas and discussions
- 3.00 pm Award announcements
- 3.25 pm EESD2027
- 3.45 pm Thanks you and good bye!
- 4.00 pm Break & refreshments

The 12th International Conference on Engineering Education for Sustainable Development – Engineers as Changemakers King's College London – 15-18 June 2025

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Monday 16 June	Parallel track #1 Room K0.16	Parallel track #2 Room K0.18	Parallel track #3 Room K0.20	Parallel track #4: Edmond J Safra	Workshop: River Room	Workshop: Room K0.19	
11.00-13.00	Session A Key Competences for Sustainability Papers #76, #17, #27, #29 Chair: Mark Minster	Session B Makerspace & Project-Based Learning Papers #54, #55, #80, #83 Chair: Edmond Byrne	Session C Sustainability in Industry & Practice Papers #78, #16, #18, #45 Chair: Mira Vogel	Session D Pedagogical Strategies & Good Practice Papers #34, #35, #40, #63 Chair: Jordi Segalas	Workshop #1 Paper #90 Marincel Payne & Williams	Workshop #2 Paper #36 Robertson	
Tuesday	Parallel track #1	Parallel track #2	Parallel track #3	Parallel track #4:	Workshop:	Workshop:	Workshop:
17 June	Room K0.16	Room K0.18	Room K0.20	Edmond J Safra	River Room	Quad -1.26 (N)	Quad -1.47 (S)
9:00-11:00	Session E Curriculum & Programme Development Papers #30, #10, #14, #19 Chair: Jenny Mueller	Session F Curriculum & Programme Development Papers #13, #21, #70 Chair: Tom Siller	Session G Project-Based Learning & Design Papers #66, #91, #92 Chair: Ulrika Lundqvist	Session H Technology for Sustainability Papers #3, #7, #8, #37 Chair: Mohit Arora	Workshop #3 Paper #53 Truslove, Hitt & Crichton	Workshop #4 Paper #11 Shah, Preston & Fuller	Workshop #10 DSL/FESTO Teimoori
14:00-16:00	Session I Engineers as Changemakers Papers #4, #56, #82, #46 Chair: Pali Singh	Session J Problem-Based & Experiential Learning Papers #44, #69 Chair: Dick Fenner	Session K HE Capacity Building in students, staff & systems Papers #6, #31, #49 Chair: Dai Morgan	Session L AI for Sustainability Papers #62, #68, #5 Chair: Maryam Masood	Workshop #5 Paper #50/#79 Segalàs et al	Workshop #6 Paper #9 Anderson	Workshop #10 DSL/FESTO Teimoori
Wednesday	Parallel track #1			Parallel track #4:	Workshop:	Workshop:	Workshop:
18 June	Room K0.16			Edmond J Safra	River Room	Quad -1.26 (N)	Quad -1.47 (S)
9:00-11:00	Session M Ethics and Responsibility in Engineering Papers #12, #20, #88 Chair: Meeri Karvinen			Session N Transformative & Deep Learning Approaches Papers #52, #61, #26, #86 Chair: Bernard Mazijn	Workshop #7 Paper #33 Agg & Quazi	Workshop #8 Paper #77 Dahlin, Bonfield & Polmear	Workshop #9 Paper #71 Murphy & Goodman
11:30-13:00	Session O Sustainability in Industry & Practice Papers #32, #51, #59 Chair: Gerry Johnson			Session P Curriculum & Programme Development Papers #57, #58, #67 Chair: Vivian Neal	Roundtable #1 Kirsten Williamson & Anna Garton	Workshop #11 Paper #25 Ficzkowski, Donald & Zytner	Workshop #12 Paper #84 Lawson-Bulten & Witmer

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EESD 2025 Engineers as Changemakers



Workshops

- 1. Paper #90 Author(s): Michelle Marincel Payne and Julia Williams Title: Enabling Perspective-Taking with Narrative Story to Teach Sustainability
- Paper #36 Author(s): Elizabeth Robertson
 Title: Ethical Change: Equipping the next generation of changemakers with the tools to engage in Sustainable Engineering
- 3. Paper #53 Author(s): Jonathan Truslove, Sarah Hitt and Emma Crichton Title: How to navigate transformational change in engineering education
- Paper #11 Author(s): Rehan Shah, Anne Preston and Stephanie Fuller
 Title: Promoting equity in engineering education for sustainable development through communitybased learning and teaching
- Paper #50/79 Author(s): Jordi Segalàs, Gemma Tejedor, Boris Lazzarini, Carme Martín, Johanna Martínez, Barbara Sureda, David López, Torsten Masseck, Giulia Sonetti, Gemma Molins and Eva Vidal
 - Title: We're Hiring: Cook for a Transformative Learning Kitchen
- Paper #9 Author(s): Cynthia Anderson Title: Co-creating Sustainability Engineering Curricula for All
 Paper #33 Author(s): Chloe Agg and Sophia Quazi
- Title: Workshop to Support Embedding EDI in Teaching
- 8. Paper #77 Author(s): Jon-Erik Dahlin, Dawn Bonfield and Madeline Polmear Title: Engaging Students with Sustainability: A Hands-On Workshop in Game-Based Learning
- Paper #71 Author(s): Eva Murphy and Lizbeth Goodman
 Title: Unmasking Bias, Embracing Inclusion: A Hands-on Inclusive Design Workshop for Engineering Educators to apply in their classrooms
- 10. DSL/FESTO
 Author(s): Omid Teimoori

 Title: Sustainability in Industry 4.0 Live Demonstration and Interactive Workshop
- 11. Paper #25 Author(s): Negin Ficzkowski, John Donald and Richard Zytner Title: Co-Creating Regenerative Design Frameworks for Engineering Education and Practice
- 12. Paper #84 Author(s): Emily Lawson-Bulten and Ann-Perry Witmer Title: Teaching Positionality for Sustainable Development: A Workshop on Identity's Influence on Design

Roundtables

 Roundtable #1 Facilitator(s): Kirsten Williamson & Anna Garton Title: Credentials as mechanism to embed sustainability into engineering education



Engineers as Changemakers

Session A. Key Competences for Sustainability

- Paper #76 Author(s): Jon-Erik Dahlin, Cristina Al-Khalili Szigyarto, Ted Johansson, Roger Karlsson, and Madeline Polmear
 Title: Fostering Values Thinking in Engineering Students through a Game-Based Sustainability Intervention
- Paper #17 Author(s): Linlin Pei, Arnoud Onnink, Arturo Susarrey-Arce, Jéré van Lente, Albert Wong, André ten Elshof, H. Wormeester and L. Krab-Hüsken Title: Integrating Essential Skills and Systems Thinking into Chemistry Education: The CLEAR Initiative for Sustainability
- iii. Paper #27 Author(s): Madeline Polmear
 Title: Exploring Engineering Identity Development Through Narrative and Arts-based Approaches
- iv. Paper #29 Author(s): Rhythima Shinde, Ana Andrade, Aisha Salim, Kristen Macaskill, Laurence Chater and Pratistha Poudel
 Title: Pre- and Post-Module Assessment of Improvement in Systems Thinking among Design Engineering Students: An Interactive Case Study-Based Approach

Session B. Makerspace & Project-Based Learning

- Paper #54 Author(s): Corrina Cory
 Title: Engineering Maker Space and culture to enhance human creativity, exploration and collaboration for graduate success during industry 5.0
- ii. Paper **#55** Author(s): Laura Fogg Rogers, Joe Butchers and Kat Corbett Title: Creating MAKERS Spaces
- Paper #80 Author(s): Jennifer Farmer and Ariel Chan
 Title: Integrating Sustainability Principles into a Chemical Engineering Laboratory Curriculum
- iv. Paper #83 Author(s): Ana Rubio Denniss, Samuel Piper and Charlotte Palmer Title: Making Sustainably: Embedding Sustainable Practices in Project-based Design Engineering

Session C. Sustainability in Industry & Practice

- Paper #78 Author(s): Anthony Heynen and Melanie Fleming
 Title: Relational, place-based learning for the energy transition through the application of social frameworks
- ii. Paper #16 Author(s): Andrew Cowell, Ursula Canton, Christopher Smith and Alan Nesbitt Title: Writing for Sustainability in Work-Based Projects
- iii. Paper #18 Author(s): Muhammad Talal Khalid, Listowell Appiah and Ann-Perry Witmer Title: Contextual inquiry: Ten guideposts for investigating a community's context.
- iv. Paper #45 Author(s): Meeri Karvinen and Tiina Pajukari
 Title: Reality check of sustainable engineering education: Exploring the leverage power of graduates in the early career

Session D. Pedagogical Strategies & Good Practice

- i. Paper #34 Author(s): Chloe Agg and Marc Masen Title: Sustainable Teaching Practices for Teaching Sustainability
- Paper #35 Author(s): Joseph Oyekale and James Atuonwu
 Title: Embedding Sustainable Development in Engineering Education: Showcasing a Practice Within an Energy Engineering Module at NMITE
- iii. Paper #40 Author(s): Pritpal Singh

Title: Embedding Sustainability Concepts into a Renewable Energy Class

 iv. Paper #63 Author(s): Caitlin Bentley, Mira Vogel, Francesco Ciriello, Gabrielle Samuel, Jon-Erik Dahlin, Maira Klyshbekova, Ningyou Hou, Saumya Srivavastava, Amir Rahim and Sebastian Lehuede Title: Co-designing Encounters with AI in Education for Sustainable Development

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Session E. Curriculum & Programme Development

- Paper #30 Author(s): Tatiana Vakhitova, Nicolas Martin and Piers Ireland
 Title: Teaching social sustainability to engineering students with the help of Social Impact Audit Tool
- Paper #10 Author(s): Cynthia Anderson
 Title: How Open Source Engineering for One Planet (EOP) Teaching Resources are Helping Faculty
 Infuse Sustainability in Diverse Courses and Programs
- iii. Paper #14 Author(s): Christianos Burlotos and Kristen MacAskill Title: Strategies for embedding engineering for sustainable development in undergraduate teaching
- iv. Paper #19 Author(s): Manoj Ravi
 Title: Asking the engineering educators: prevalence of SDGs in the engineering curriculum & analysing accreditation requirements

Session F. Curriculum & Programme Development

- Paper #13 Author(s): Pranav Chintalapati and Naoko Ellis
 Title: Fostering Inclusive Leadership through Systems Thinking and Mentorship: A Collaborative
 Approach in Chemical Engineering Education
- ii. Paper #21 Author(s): Pinar Omur-Ozbek, Tom Siller and Gerry Johnson
 Title: What's Wrong with "Engineering Education for Sustainable Development?" -It must be required
- iii. Paper #70 Author(s): Sarah M.C. Peers
 Title: Mathematics in Engineering Education as a catalyst for Diversity, Sustainability, and Global Impact

Session G. Project-Based Learning & Design

- Paper#66 Author(s): Mari-Selina Kantanen and Katri Hendriksson
 Title: Project-based studies strengthening expertise in circular economy and responsibility– case
 Mechanical Engineering
- ii. Paper #91 Author(s): Gowtham N, Vidya N L, Savyasachi G K, Utpal Deka, H V Balachandra Achar and S N Prasad

Title: Transforming Engineering Pedagogy: PBL for Creativity and Sustainable Quality Education

iii. Paper #92 Author(s): Vidya N L, Gowtham N, Shobha Shankar, Savyasachi G K, Bhuvana S and Rakesh P M

Title: Fostering STEM Careers for Women: A Project-Based Learning Initiative in Engineering Education

Session H. Technology for Sustainability

- i. Paper #3 Author(s): Christian Farrelly and Shannon Chance
- Title: Leveraging BIM Technologies to Achieve Net-Zero Carbon Design and Maximise LEED Efficacyii.Paper #7Author(s): Kauser Jahan, Ying Tang and George Lecakes
- Title: WaterWorks: An Innovative Attempt at Promoting Careers in Environmental Engineeringiii.Paper #8Author(s): Gina Javanbakht and John Allport
- Title: Redesigning Petroleum Engineering for a Sustainable Future: Integrating Clean Energy and Biofuels into University Curriculum
- iv. Paper #37 Author(s): Laura Mueller, Niclas Meihoefener, Gabriel Siemoneit and Iryna Mozgova Title: Introduction of Electronic Lab Notebooks in Engineering Education – Opportunities for a Cultural Change



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Session I. Engineers as Changemakers

- i. Paper #4 Author(s): Taru Konst and Johanna Krappe
 - Title: Handprint of ESD Case Universities of Applied Sciences in Finland
- ii. Paper #56 Author(s): Jose Marinez and Lizbeth Goodman
 - Title: Invention before Theory: How the Practical Often Leads Theory
- iii. Paper #82 Author(s): Emily Lawson-Bulten, Jess Mingee, Connor LaSalle and Ann-Perry Witmer

Title: Decolonizing Relationships: Moving from an Empowerment to Agency Mindset in International Engineering Interventions

iv. Paper #46 Author(s): Vivek Ramachandran, Kate Roach and Emanuela Tilley Title: Weaving Responsibility into Engineering Education

Session J. Problem-Based & Experiential Learning

- i. Paper#44 Author(s): Andrea Grech La Rosa, Peter Simpson and Thomas Peach Title: Piloting Circular Economy Initiatives in an Educational Maker Space
- Paper #69 Author(s): Graham Ward, Andreas Georgakarakos, Sarah Peers and Bertie Knight Title: Sustainable and Equitable Energy Systems: Engineers as Changemakers and Innovative Pedagogy in Engineering Education

Session K. Capacity Building within Higher Education

- Paper #6 Author(s): Jennifer Mueller, Mark Minster and Rebecca DeVasher
 Title: Building a Community of Practice to Facilitate Integration of Sustainability into Higher
 Education Curriculum
- Paper #31 Author(s): Nicole Kirk, Jessie Wong, Rehan Shah and Anne Preston
 Title: Student Researchers Breaking Barriers: Exploring How STEM Can Drive Education for
 Sustainability in UK Higher Education
- iii. Paper #49 Author(s): Marianna Malkamäki and Meeri Karvinen Title: Organisational support in Driving Sustainability Integration in Engineering Education

Session L. AI for Sustainability

- i. Paper #62 Author(s): Princewill Ikpeka and Mary Richards Title: AI-Enhanced TPACK for Transdisciplinary Programs in Higher Education
- ii. Paper #68 Author(s): Edmond Byrne
- Title: Asymmetrical Innovation; AI as educational disruptor or as ethical-ecological tinderbox?ii.Paper #5Author(s): Swagata Sarkar, Harini K, Sri Pavathaarani S and Varsha G S
- iii. Paper #5 Author(s): Swagata Sarkar, Harini K, Sri Pavathaarani S and Varsha G S Title: Automated Trash Boat Using Al



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Session M. Ethics and Responsibility in Engineering

- i. Paper #12 Author(s): Cecilia Gustavsson, Ali Al-Adili, Robert Frost and Andreas Solders Title: Introducing ethical sustainability dilemmas in nuclear engineering education
- ii. Paper #20 Author(s): Richard Fenner Title: Dangers of the technical fix, techno-optimism, technological inevitability and the stories we tell
- iii. Paper #88 Author(s): Riadh Habash
 Title: Course-Based Undergraduate Research through the Lens of Ethics and Sustainability for Equity- and Quality-Driven Education

Session N. Transformative & Deep Learning Approaches

i. Paper #52 Author(s): Dai Morgan, Jennifer Ahern, Edmond Byrne, Naoko Ellis and Derek Gladwin

Title: Fostering Hope in Engineering for Sustainable Development

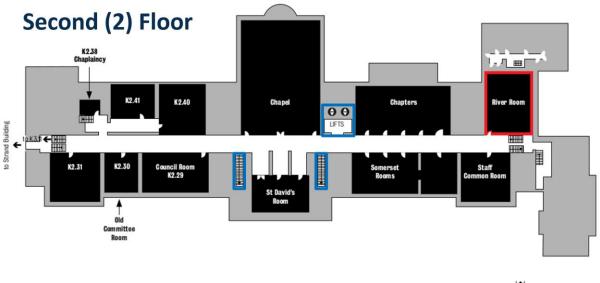
- Paper #61 Author(s): Daniel Pargman, Elina Eriksson, Arjun Rajendran Menon, Minna Laurell Thorslund and Aksel Biørn-Hansen Title: Navigating Complexity and Embracing Uncertainty: Teaching Participatory Leadership in Engineering Education
- iii. Paper #26 Author(s): Gearold Johnson and Thomas Siller Title: Degrowth by design rather than disaster
- iv. Paper #86 Author(s): Claudia Moorhouse Title: The impact of misaligned ideals within engineering faculties on student disillusionment

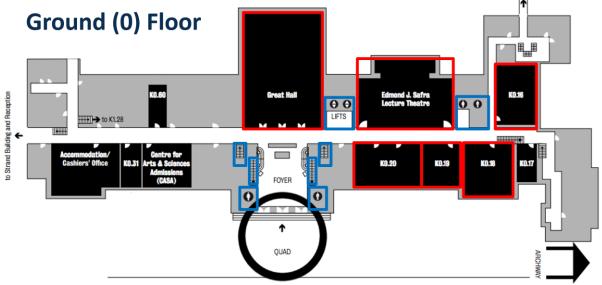
Session O. Sustainability in Industry & Practice

- i. Paper #32 Author(s): Maria Jobenius, Anne-Katrin Peters and Lena Gumaelius Title: Sustainability change agents in business transformation - empowerment through training
- ii. Paper #51 Author(s): Stephen Hunt, Diana Martin, John Mitchell and David Guile Title: Graduate insights on the development and use of sustainability skills
- Paper #59 Author(s): Robert Hesketh, Barnabas Gao, Thien An Pham, Emma Padros, Andrew Malec, Amarelys Rios, J. Patterson, C. S. Slater and K. M. Yenkie
 Title: Academic and Industrial Collaboration for Sustainability and Process Efficiency

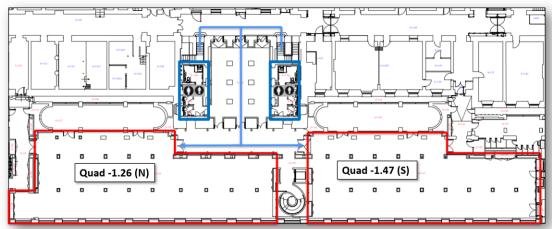
Session P. Curriculum & Programme Development

- i. Paper #57 Author(s): Dr Maryam Masood, Lauren Schrock and Asima Iqbal Title: Embedding sustainability in engineering education through a multi-disciplinary postgraduate research methods module
- Paper #58 Author(s): Jan Andersson and Karin Stensjö
 Title: Integrating Sustainability Competencies into Molecular Biotechnology Engineering Education: A Strategic Approach
- Paper #67 Author(s): Bruna Sá Couto, Jordi Segalàs and Joana Maia Dias
 Title: Sustainability Learning Outcomes in Engineering: A Review of Concepts and Course differences





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