

## CodePlay – Introduction to Coding

**Course Name:** CodePlay: Introduction to Coding

**Course Duration:** 8 hours

### Course Overview:

The **CodePlay** course introduces kids to the world of coding, starting with basic concepts and progressing to beginner-friendly programming using **Scratch** and **Python**. The course begins with the fun and interactive world of drag-and-drop coding with Scratch, where students can create their own games, stories, and animations. Once students are comfortable, they will transition to learning Python basics, one of the most popular programming languages, to start writing simple code. This course is designed to be engaging, easy to follow, and fun, fostering creativity and logical thinking.

### Pre-requisites:

- No prior programming experience required
- A curious mindset and enthusiasm for learning coding
- Basic computer literacy

### Who Can Take This Course:

- Kids aged 8-14
- Beginners who want to learn how to code
- Students with an interest in creating games, animations, and understanding how software works

### Applicable Careers Include:

- Software Developer
- Game Developer
- Web Developer
- Data Scientist
- Robotics Engineer

### Course Syllabus:

#### Module 1: Introduction to Coding Concepts (1.5 hours)

##### 1. What is Coding?

- a. Introduction to what coding is and how it powers everything from apps to websites
- b. Discussion: How do we interact with the technology around us?

## **2. Basic Coding Concepts:**

- a. Explaining basic concepts: algorithms, loops, conditionals, and variables
- b. Fun activity: Simple puzzle-solving using logical steps, similar to coding

## **3. How Computers Understand Code**

- a. Introduction to how computers translate code into actions
- b. Simple demonstration of how a program runs from start to finish

# **Module 2: Getting Started with Scratch (2 hours)**

## **1. Introduction to Scratch**

- a. Overview of Scratch: What it is, how it works, and how it's used to create games and animations
- b. Account creation and navigation of Scratch interface
- c. Exploring Scratch projects: How to create a character, make it move, and create basic animations

## **2. Creating Your First Scratch Project:**

- a. Hands-on activity: Create a simple interactive animation or game
- b. Basic concepts in Scratch: Sprites, backgrounds, events, and control blocks
- c. Guided exercise: Code a character to move based on keyboard input (e.g., arrow keys to move)

## **3. Game Creation with Scratch:**

- a. Activity: Design a simple interactive game, such as a catching game or maze, using Scratch's drag-and-drop interface
- b. Discuss game logic: How to set up rules, score tracking, and player actions

# **Module 3: Introduction to Python (2 hours)**

## **1. What is Python and Why is it Important?**

- a. Introduction to Python: A popular, beginner-friendly programming language
- b. Discuss how Python is used in real-world applications like websites, data science, and AI

## **2. Python Basics – Part 1:**

- a. Writing your first Python program: `print("Hello, World!")`
- b. Understanding syntax: Statements, indentation, and running your first Python program

### **3. Variables and Data Types in Python:**

- a. Explanation of variables and different data types (integers, strings, floats)
- b. Activity: Create a simple Python program that stores and prints information (e.g., name, age, favorite color)

## **Module 4: Diving Deeper into Python (2 hours)**

### **1. Python Basics – Part 2: Working with Loops and Conditionals**

- a. Understanding loops: For loops and while loops
- b. Activity: Create a Python program that counts from 1 to 10 or repeats actions
- c. Introduction to conditionals: if, else, and elif statements
- d. Hands-on coding: Write a simple program that asks for user input and prints a response based on the input (e.g., “Are you ready to play?” Yes/No)

### **2. Simple Python Game – Building a Number Guessing Game**

- a. Step-by-step guide to coding a simple game: The Number Guessing Game
- b. Break down the code: Using loops, conditionals, and random numbers
- c. Test and run the game: Play the game with classmates or family members

## **Module 5: Final Project and Wrap-Up (1 hour)**

### **1. Create Your Own Scratch Project:**

- a. Students will use what they’ve learned in Scratch to create a personalized project (game, animation, or interactive story)
- b. Students will work on this project individually or in pairs, applying coding concepts such as loops, events, and user interaction

### **2. Create Your First Python Project:**

- a. Students will create a basic Python program using their new skills
- b. Ideas for projects: A simple calculator, a quiz game, or a trivia program

### **3. Wrap-Up and Resources for Future Learning:**

- a. Review of key concepts: Scratch, Python basics, and coding logic
- b. Provide resources for further learning (e.g., websites, books, coding challenges)
- c. Encourage students to continue coding with free online tools like Codecademy, Khan Academy, or Scratch
- d. Showcase of final projects: Let students present their Scratch or Python projects

### Further Opportunities after Completing the Course:

- **Explore More Programming Languages:** Continue learning languages like JavaScript, HTML/CSS for web development, or C++ for game development.
- **Join Coding Competitions:** Participate in local or national coding challenges and hackathons to further develop coding skills.
- **Start Building Projects:** Build simple apps or games using Python and explore web development with frameworks like Flask or Django.
- **Explore Game Development:** Learn how to create more complex games using game engines like Unity or Godot.