

Daily Behavior Report Card

Student: _____

Date _____

Expectation					Teacher Initials
Definition					
Class					
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	
	0 1	0 1	0 1	0 1	

Total Points = _____ Points Possible = _____ Today _____% Goal _____%

Parent's signature _____

Check In Person's Signature: _____

Comments are to be written on the back of this form

Check-In/Check-Out Guidelines

This form is to be used as a way of monitoring the effects of a Check-In/Check-Out protocol. Here the case manager/adult in charge of connecting with the student daily will specify up to 4 expectations as well as the definitions of what it means to meet those expectations. The student takes this form with them from class to class and the teacher responsible for rating the students behavior as meeting (1) or not meeting (0) will specify the “Class” and also initial after rating the student at the end of the class period. Note that it may be important to have supervisors at recess and lunch to also participate.

This form has a 0 or 1 rating only. This help eliminate unclear ratings.

Possible Points = number or “classes” X number of expectations

Total Points = Number of 1’s circled on the form at the end of the day.

Today’s % = Total Points / Possible Points

Goal = Whatever your school decides is acceptable. Generally speaking schools often use a criteria of 80%. When the student is at 80% for a specified time the student can be weaned from the Check-In/Check-Out protocol.