

WILLSBORO CENTRAL SCHOOL

~Superintendent of Schools - Stephen Broadwell~

P. O. Box 180, 29 School Lane

Willsboro, New York 12996

Phone: (518) 963-4456

Fax: (518) 963-7577

www.willsborocsd.org

Teacher Name: Derrick Hopkins

School Year - 2017-18

Assessment of Teacher Effectiveness Standard	Observation #1 Date: January 31, 2018	Observation #2 Date: March 12, 2018
Standard 1 Knowledge of Student and Student Learning	4	
Standard 2 Knowledge of Content and Instructional Planning	4	
Standard 3 Instructional Practice	4	
Standard 4 Learning Environment	4	4
Standard 5 Assessment and Student Learning	4	4
Standard 6 Professional Responsibilities and Collaboration	4	
Standard 7 Professional Growth		4
Subtotal of Observation and Evidence	24	12
Divide by Number of Standards	6	3

Average the Final Scores	4.0 + 4.0
Total Score of Professional Practice (1-4 Rating)	4.0
HEDI Rating	60
Sub-Component Score Conversion	Highly Effective

Derrick A. Hopkins
September 2017 – June 2018



5th Grade Reading
4th, 5th, and 6th Grade Science
5th & 6th Math AIS

- 7.1 Reflect on their practice to improve instructional effectiveness and guide professional growth
- Expansion of 5th grade curriculum and reading resources
 - ✓ Due to the changing reading dynamics of this year, additional resources were created around the following books:
 - Percy Jackson and the Lightning Thief
 - Eragon
 - Walk Two Moons
 - Harry Potter and the Chamber of Secrets
 - ✓ Integrated two 6th grade special education students into the regular 5th grade curriculum
 - Continuation of 5th grade reading program
 - ✓ More supplemental reading passages of nonfiction
 - ✓ Addition of more rigorous questions that align with State standards
 - ✓ Reimplementation of an oral reading of a novel; listening skills mini unit
 - AIS implementation
 - ✓ Math AIS Push-in for 5th and 6th graders
 - Researched, learned, and implemented the 5th and 6th grade math modules to special education students
 - Assisted all struggling learners regardless of their AIS status
 - Workbook revisions for ELA and science implementation
 - ✓ Student materials compiled for reading and science and bound; assisted students with organization and study habits
 - ✓ Testing workbooks created for testing privacy, reference, and data collection
 - Further expansion and alignment of the 4th, 5th and 6th grade science curriculum
 - ✓ Emphasis on reading and analyzing scientific articles in all grades
 - ✓ Integration of scientific experiments, demonstrations, videos, and interactive software / animation
 - ✓ Integration of Science and ELA Curriculum
 - 4th – 6th grade nonfiction books integrated into curriculum; reinforces ELA strategies and practices into the science curriculum; reinforced science concepts with additional reading resources
 - Continued the process of learning the new science standards for New York State
 - Integration of fundamentals of theatre into the ELA curriculum
 - ✓ Emphasis in the curriculum on character development in discussion and oral expression
 - ✓ Some aspects of the Stanislavski method of acting integrated into the ELA curriculum
 - Administrator for i-Ready online assessment tool (3rd-8th grade ELA and Math)
 - ✓ Online tool measures student growth and instructional effectiveness
 - ✓ Identifies strengths and weaknesses in reading and math concepts to influence classroom instruction and AIS services
 - ✓ Assigned tests for students
 - ✓ Added and deleted students and teachers with their classes into the program
 - ✓ Reset passwords for students and teachers and assisted teachers with generating and printing student reports
 - Administrator for district-wide i-pads
 - ✓ Coordinated the purchase and distribution of apps between the elementary faculty, head of technology, and the business office

7.2 Set goals for and engage in ongoing professional development needed to continuously improve teaching competencies

- Began the process of becoming a Google teacher
 - ✓ Initial work on reading about the requirements and watching several videos to earn the certificate.
 - ✓ Lack of time to adequately dive into this area prevented me from completing the training
 - ✓ Hopefully completed in the next year

7.3 Communicate and collaborate with students, colleagues, other professionals, and the community to improve practice

- Weekly calendar sent home outlining content and skills to be covered in the week to come; phone and email communication logs
- Created personal classroom rules, guidelines, and expectations; communicated to parents
- Ongoing student recognition for academic success and for student growth
 - ✓ Implementation of PBIS-like program
 - ✓ Daily recognition of students who perform well both behaviorally and academically through distributing DARE Dollars
 - ✓ Organized and recognized students per month based on a monthly character trait
- Communication with Andrew Lee as AIS Math provider for 5th and 6th grade math
- Extensive dialogue and planning with Tara Valachovic, Laura Brigge, Andrew Lee, and Daniel VanNederynen coordinating Math, ELA, AIS, and Special Education services for 4-6 grade students
- Acted as a mentor to building substitute, Annie-Laurie Lemieux and assisted her with the inner workings of the district

7.4 Remain current in their knowledge of content and pedagogy by utilizing professional resources

- Daily perusal of published articles to increase current knowledge of scientific content and to share as topics arise in the news
- Further study of ELA standards and exams
 - ✓ Identified strengths and weaknesses of each
 - ✓ Reshaping the 2018-19 school-year ELA program to meet the needs of the students with a curriculum that is more in line with their needs and the demands of the State