

Disability Rights are Human Rights

Inclusion B I N G O

Watch this video about Autism with your kids	Share our Inclusion Bingo Facebook post publicly	Celebrate achievements of people with disabilities: Frida Kahlo Leonardo Da Vinci, Stevie Wonder	Watch and Explore Sesame Street and Autism	<u>Watch</u> "I'm not your inspiration, thank you very much" by Stella Young
Ask your librarian to stock these books: El Deafo Sidetracked Tornado Brain Can you see me? Rain Reign*	<u>Watch this</u> TEDtalk on Ableism	Send this link to your teacher: <u>Teaching</u> <u>Tolerance</u>	<u>Watch</u> "The End of Average"	<u>Watch</u> "I got 99 problems palsy is just one"
<u>Listen</u> to the podcast: Autism in Black	Write a letter to your school board, request they adopt 1 out of 5 curriculum	<u>Visit</u> the Special Education PTSA website	<u>Watch</u> the documentary Crip Camp	Use Closed Captioning on TV or on YouTube and thank the Americans with Disabilities Act for creating a benefit everyone enjoys.
Explore and learn about disability history online at the Smithsonian Museum	Use this tool to have a discussion about disability with your child	<u>Watch</u> the documentary "Our Dyslexic Children"	Enjoy a sweet interview with Special Books By Special Kids a Facebook page full of interviews with people with disabilities telling their story	<u>Watch</u> Intersectionality and Disability
Mobility Justice: Want better sidewalks, bus stops, and accessible transit services? Text BETTER to 21000	<u>Watch</u> the short film "Jeremy the Dud"	Find out what Special Education Programs your local school supports and how those students are included in general education	Read about lgbtquia+ individuals with disabilities	Watch and listen as the author reads "All the Way to the Top"

For each square you complete you will be entered into a drawing for a prize. The more activities completed, the more entries!

Please email a copy of your bingo sheet indicating the completed activities by **November 7th** to hello@seattlespecialeducationptsa.org

