

Curriculum Vitae (Abridged)
KEVIN JAMES “GIL” GILBERT

Academic Address:

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EDUCATION

- Certificate November 2024
Spirituality, Health, and Healing. Allegra Learning Solutions.
- CPE August 2014
1 Unit of Level I Clinical Pastoral Education. Pacific Health Ministry / U.S. Army
Academy of Health Sciences.
- Ph.D. May 2004
Systematic Theology (dual minor: New Testament Theology and Early Christianity). The Southern
Baptist Theological Seminary.
Gilbert, Kevin James (2004). *The Rule of Express Terms and the Limits of Fellowship in the Stone-
Campbell Movement: T. W. Brents, A Test Case*. [ProQuest Dissertation & Theses Global](http://www.proquest.com/dissertations-theses/global).
- M.Div. December 1996
Ministry, Summa Cum Laude, Qualifying with Distinction M.Div. Comprehensive Exam. Southern
Christian University (now Amridge U.).
- M.A. June 1995
Biblical Literature, Summa Cum Laude. Southern Christian University (now Amridge U.).
Gilbert, Kevin James (1995). *A Linguistic Analysis: Incorrect Grammar in the Greek Text of Mark's
Gospel*. [ProQuest Dissertations & Theses Global](http://www.proquest.com/dissertations-theses/global).
- B.A. May 1991
English, Magna Cum Laude. The University of Texas at San Antonio.

EMPLOYMENT HISTORY

Instructor/Facilitator, Writer, Speaker: Self-Employed (Present).

**Retired Family Program Director, Master Instructor/Facilitator, and Family Advocacy Specialist (GS-14):
U.S. Army Family Programs (2010-2023).**

As the Family Advocacy Program Prevention and Education Specialist and Action Officer in the Soldier and Family Readiness Directorate for the Office of the Deputy Chief of Staff, G9, Headquarters, Department of the Army, responsible for overseeing, developing, coordinating, and evaluating policies and procedures which support Army Family Advocacy Programs. Recognized as a subject-matter expert to the Department of the Army's Family Advocacy Program Manager, G9, and Senior Army Leadership on all Family Advocacy matters. Developed, managed, and directed Army-wide Family Advocacy programs, including quality assurance, committees, incident studies, data analysis of reports, audits, OSD research, and exceptions to policy. As Regional Family Program Director, led the Family Readiness Program for an Army Reserve Geographic Command with subordinate units dispersed across the Army's largest geographical area. The program assisted, guided, and supported enhancing the quality of life for members of the Army family, including soldiers, civilian employees, retirees, and family members during

peacetime and upon mobilization. Planned, developed, implemented, coordinated, managed, directed, and evaluated Family and Family-Readiness Programs. Identified the need for, initiated, designed, and set-up education and training for Army family members, unit representatives, and volunteers, to include conferences, workshops, and symposia, and served as the primary instructor. Exercised full supervisory responsibilities over the daily activities of the full-time staff. Led Accreditation of 84th Training Command.

Retired Army Chaplain (Lt. Col.): (1980-2022) (1980-1989, Airborne-Ranger, SSgt.; 2006-2022, Chaplain).

As Task Force-Oceania Chaplain, served as the functional command chaplain and personal staff advisor to the commander on religious support / affairs specific to the Task Force mission. Provided strategic- and operational-level advice, situational awareness, & plans to the commander on all matters of religion, ethics, and morale. Engaged with senior military chaplains, government officials, officials of non-governmental and intergovernmental organizations, as well as unified action partners as directed by the commander, focusing on host nation Religious Leader Engagement. Issued coordinating guidance to supporting units and chaplains to optimize religious support. Supervised assigned Chaplains and Religious Affairs Specialists, the planning of task-force religious support, and related administration. Assessed available religious affairs capabilities and recommended the allocation of religious staff and resources required for mission success and to minimize duplication of functions among RS assets. Oversaw the collection of religious support lessons learned from relevant sources & those lessons' distribution to task force, joint, and service repositories. Studied & contributed to emerging religious-leader-engagement doctrine. Advised commanders and staff on religion, spirituality, morale, and ethics. Organized, trained, and led Unit Ministry Teams (UMT). Provided spiritual care and counseling in both clinical and non-clinical environments. Promoted religious freedom, spiritual fitness, and holistic wellbeing. As a Military Freefall Parachutist Instructor at the J.F.K. Special Warfare Center & School, developed those parachutists for Special Operations. Planned and executed instruction, evaluation, and accreditation. Led an Airborne-Ranger unit in special operations & infantry missions.

University Faculty & Administrator – 16 years

**Chaplain (Lt. Col.) Instructor/Curriculum Developer: U.S. Army Chaplain Center and School (2017-2020)
U.S. Army Chaplain Center and School, Fort Jackson, South Carolina**

At the Army Chaplain School (now the Institute for Religious Leadership), served as Individual Mobilization Augmentee Small Group Leader / Instructor / Developer in the Training Directorate. Provided direct support as requested to the Chaplain Captain Career Course-Reserve Component (C4-RC) course manager. Worked as adviser and mentor for Phase I and Small Group Leader/Instructor for Phase II of C4-RC. Wrote course curricula as directed by course manager. Trained, led, mentored, supervised, or evaluated over 120 Chaplains annually. Planned and delivered educational training using collaborative adult learning model. Coordinated hands-on classroom and off-site practical exercises, training opportunities and equipment demonstration. Developed and supervised Defense Support of Civil Authority Simulations Exercise (SIMEX) and Training Support Plans (TSP). Other duties as assigned by the Chief of Professional Military Education.

**Provost & Stone-Campbell Professor of Theology: International College and Graduate School (2007-2008)
Honolulu, Hawaii**

Serves as the chief academic officer, responsible for upholding the highest standards for intellectual inquiry, advancing academic quality and research activity throughout the college and seminary; embraces ICGS's rich legacy while articulating a bold vision for academic innovation and research distinction; aids transition to a new president; advises faculty, staff, and the board of regents; coordinates the transition of library assets to the other theological schools in Honolulu and Fiji; teaches a minimum of one theology course per semester.

**President and Professor of Theology: International College and Graduate School (2006-2007)
Honolulu, Hawaii.**

Guides the college in continuing to discern the changing leadership needs of the church and address them through strategic, innovative initiatives that meet the theological and practical challenges of theological education. Responsible for planning the actions necessary to achieve strategic goals. Produces thriving mission and strategic successes. Attracts and retains exceptionally qualified and committed administrators, faculty, staff, and students, and manages all its human and financial assets to ensure mission effectiveness. Develops relationships with congregations, denominations, institutions, and agencies in the ecumenical global community. Leads accreditation efforts with the Transnational Association of Colleges and Schools (TRACS). Serves as the Chief Executive Officer of the

college. Subject to the authority and direction of the Board of Regents, supervises and controls the general management of the college. Serves as a lead communicator, along with the Chair of the Board of Regents, to all internal and external audiences, guided by the mission, vision, and values of the college. Serves as chief administrator in leading and collaborating with the cabinet, faculty, and staff to achieve mission outcomes. Serves as a lead steward of human and financial assets for their effective employment toward the college's purpose of forming valued leaders for the Church's mission. Ensures that the college has the human and financial resources to implement its mission and to secure its future by engaging exceptional staff and faculty and by leading effective fundraising efforts. Provides professional and administrative systems of accountability to achieve effective mission outcomes. Inspires, develops, and implements policies and practices, as approved by the Board of Regents, which advance the college's mission, vision, values, and strategic direction. Provides guidance to the seminary Board of Regents in the development and discharge of their responsibilities.

Executive Vice President & Associate Professor of Theology: International College and Graduate School (2005-2006)

Honolulu, Hawaii

Serves as the chief operating officer of the college; in the temporary absence or unavailability of the President, the Executive Vice President (EVP) assumes the duties of the President, unless otherwise directed by the President; reports to the President and performs such specific duties as from time to time prescribed or assigned by the President, the Board of Regents (the Board), or by any standing or special committee of the Board; assists the President in maximizing the college's operating performance and achieving its goals; oversees the college's strategic plan, initiating and managing strategic alliances, participating in the development of operating and capital budgets and establishing guidelines and procedures for the management of units reporting to the Executive Vice President, and for leading the college to achieve and / or maintain accreditation; works collaboratively with the President's Staff and will provide the President and Board of Trustees with regular updates on the achievement status of the college's strategic plan; establishes and monitors performance reporting systems, thereby monitoring performance against performance goals of the college; assists in fundraising and other development or alumni activities on request.

Adjunct Faculty: International College and Graduate School (2003-2005)

Honolulu, Hawaii

Primarily, the faculty member facilitates a direct engagement with the Bible, the sacred scriptures for the Jewish and Christian faiths. Through its stories, teachings, practices, and rituals, the Bible plays a critical role in the formation of Jewish and Christian senses of identity and vision while also supplying the normative challenge for how they should live. Second, while introducing students to the most notable events, themes, and characters in the Bible, the faculty member aims to give students the opportunity to practice using scholarly tools, methods, and lenses for reading and interpretation. Since the text is inevitably interpreted, even by those who say they are simply letting the text speak for itself, the course will help students learn to identify the interpretive assumptions used by various communities throughout the centuries and today, skills that will serve students well in many areas of study and thought. All classes taught by adjunct faculty will feature shared course goals and diverse classroom formats which prioritize practice and application-based learning of what students encounter in the lectures, experiences, group work, and assigned reading. The faculty member will communicate with staff and students regularly before, during, and after the assigned courses; teach assigned course(s); prepare course materials consistent with college's learning objectives; provide timely grading and feedback to students; provide guidance and support to students; participate in college staff meetings; and assist with college preparation for national accreditation.

Adjunct Faculty: Lipscomb University, College of Bible & Ministry (2000)

Nashville, Tennessee

Under the direction of the chair of the Hazelip school of Theology: develop and manage syllabus materials; select and compile tests, assignments and/or online discussion exercises that permit measurement of performance relative to standardized learning objectives; coordinate courseware and curriculum with school chair; review any textbook and other courseware changes with the school chair and other full-time faculty teaching the course. Facilitate class instruction for Early Hebrew History (two classes), Biblical Ethics, and Christian Mind and Devotional Life. Substitute teach three graduate lectures in Traditional and Developmental Hamartiology for Dr. John Mark Hicks: teach assigned classes in accordance with learning objectives and lesson plan outlines specified by the school; administer evaluations of student performance based on course deliverables and course rubrics; post grades physically and online in accordance with school policy; respond promptly to grade determinations; submit grades for any assignments, discussion board exercises, and exams and course completion by the due date established by the school

chair; input final grades into the current grading system and into the online grade center (as applicable); participate in, facilitate and coordinate mid-semester end-of-term meetings with students individually; participate in any chat sessions as determined by the course. Participate in any faculty meetings as determined by the school chair.

Garrett Fellow: The Southern Baptist Theological Seminary (1999-2000)

Louisville, Kentucky

The Fellow is a current doctoral candidate in the school of theology in possession of a deep knowledge of the material covered by the assigned professor (Introduction to Christian Theology I, Introduction to Christian Theology II, Advanced Introduction to Christian Theology, and Seminar on Eschatology); aids that senior faculty member in the design of lecture series; drafts tests and handouts; records attendance; ensures preparing of lecture slides, handouts, and related instructional content; delivering course information, as agreed upon beforehand with the assigned professor; uploading lecture slides and assigned readings to virtual learning site; processing applications for concessions, including deferments, extensions, and the waiving of course requirements; grading, moderating, and returning papers in a timely manner; capturing coursework and examination results precisely, one-time, and reporting them on seminary systems.

Adjunct Faculty: Southern Christian University, Turner School of Theology (1996-1999)

Montgomery, Alabama

Serves as physical and online classroom adjunct faculty member for the Turner School of Theology. The teaching responsibilities encompass both the undergraduate and graduate level during day or night hours. Teaches a variety of core Bible, Ministry, and Theology courses, including the following graduate-level courses (Introduction to Christian Theology I; Introduction to Christian Theology II; Advanced Introduction to Christian Theology; Studies in Theology: Eschatology; Pauline Epistles I: Romans and Galatians; Pauline Epistles II: 1 and 2 Corinthians; Pauline Epistles III: Ephesians, Philippians, Colossians, and Philemon) and the following undergraduate courses: (Prison Epistles; The Life and Teachings of Christ; The Life and Work of a Minister; and Writing in Style). The faculty member will complete assessment documents and other requirements as directed by the school.

UNIVERSITY & PROFESSIONAL TEACHING

U.S. Army Chaplain

Courses Taught, U.S. Army Chaplain Center and School (USACHCS), Fort Jackson, South Carolina (2017-2019)
Directorate of Training, Reserve-Component Chaplain Captains' Career Course

C4-RC 18-002a – Religious Support (RS) in Homeland Defense (HD) & Defense Support of Civil Authorities (DSCA).

Analyzes Religious Support in DSCA to identify critical unified land operations, distinguish between HD and DSCA, apply legal considerations to RS in DSCA, and apply command and religious considerations in DSCA.

C4-RC 18-002b – Mission Command (MC) and Knowledge Management (KM).

Analyzes MC by examining its philosophy, warfighting function, dependence on knowledge management, and Chaplains' role in the process.

C4-RC 19-002 – Army Writing.

Examines and applies the Army writing style by identifying its components and executing the steps of the writing process. Special emphasis is given to distinguishing between active and passive voice to produce active-voice products.

L100: Common Core – Leadership: Staff Officer Briefing.

Develops skills in the construction and delivery of staff briefings. Emphasis given to professional demeanor; tone, rate, and inflection of speech; topic choice; audience consideration; delivery method; briefing; and response to feedback.

L171: Common Core – Leadership: Establish and Exert Influence.

Analyzes how officers use formal and informal leadership, and methods of influence. Examines motivations; rewards and punishments; purpose; gaining consent and commitment; and extending influence beyond the chain of command.

Courses Taught, U.S. Army Chaplain Unit Ministry Team (2006 – 2015)

9th Mission Support Command, Fort Shafter, Hawaii

Tripler Army Medical Center, Honolulu, Hawaii

Preparation and Relationship Enhancement Program (PREP®).

Teaches the PREP® pre-marital/marital educational curriculum based on research in communication, conflict management, affect regulation, commitment, expectations, intimacy enhancement, and gender differences.

P.I.C.K. a Partner® Premarital Interpersonal Choices and Knowledge, a.k.a., *How to Avoid Falling in Love with a Jerk.*

Teaches first, how to pace the development of a relationship in a healthy way so that the love is blind syndrome is avoided, then second, the five areas of knowledge that predict their behavior in a long-term relationship.

The 8 Habits of a Successful Marriage (Franklin Covey).

Facilitates student discovery of the 8 habits: be proactive; begin with the end in mind; putting first things first; think win-win; listen first, talk second; synergize; sharpen the saw; and lift yourself by lifting others.

Courses Taught, U.S. Army Family Program Director / Master Instructor (2010 – 2021)

9th Mission Support Command, Fort Shafter, Hawaii

The Army Local Instructor Training Course / Briefer Training Course.

The DoD Master Instructor teaches effective skills; adult-learner awareness; classroom management; instruction methods; preparation; and platform skills. Qualifies students to teach and brief at the local unit level.

Regional Soldier and Family Readiness Training.

Provides students with information relevant to Command Teams, Command Family Readiness Representatives, and Soldier and Family Readiness Group Volunteers on the administration of a unit Family Readiness Program.

Family Programs Chain of Command Training (COCT).

Prepares command teams to help soldiers and their families navigate the challenges of military life, understand Department of Defense and Army authorities and regulations, and develop an action plan for their unit.

Command Family Readiness Representative (CFRR) Training.

Orients new and existing CFRRs to Unit Family Readiness; the roles and responsibilities of the unit's Family Readiness Team; CFRR specific job-related duties, skills and/or tasks; and related regulatory guidance.

Army Reserve Family Programs (ARFP) in Support of Family Readiness.

Trains the CFRR in understanding how Army Reserve Family Program supports the Unit's Family Readiness Program and explores ARFP services and staff positions and how CFRRs might use them to support the Unit.

Youth Leadership Education and Development (YLEAD).

Empowers Army-Reserve-associated youth with the skills needed to face the challenges of a parent's Army life and to grow and develop as young adults by developing life goals, leadership and social skills, and self-esteem.

The Yellow Ribbon Reintegration Program.

Trains Army Reserve members and their families in knowledge, skills, and attitudes that promote wellbeing throughout the deployment cycle and help them find harmony as they balance military and civilian roles.

International College and Graduate School (ICGS) / Hawaii Theological Seminary (HTS) (2003-2008)

Courses Taught – ICGS / HTS

MN 790 – The Spiritual Life.

Students will learn about the spiritual life from a Christian perspective. Special emphasis is given to such topics as spiritual disciplines and spiritual direction.

TH 490/790V – Body Life.

A creative and practical exploration of the doctrine of the unity of the body of Christ in the Bible, History, and Theology in light of the ordinances of baptism and the Lord's Supper.

TH 301/501 – Theology I: God and the Bible.

A study of the nature of theology; the doctrine of inspiration and its problems; a study of the existence, nature and attributes of God; and the decrees of God and His relationship to the world through His works.

TH 790H – Seminar in Early Christian Theology.

Explores the church's theology from the age immediately following the apostles to the sixth century. Stresses lessons from the church fathers, martyrs, philosophical & mystical traditions, the early ecumenical councils, and their contexts.

And others.

Lipscomb University, Nashville, Tennessee (Fall 2000) College of Bible and Ministry

Courses Taught – Lipscomb

BI 1512 – Early Hebrew History (Two Sections).

A historical survey of the Old Testament period, with special emphasis on God's redemptive purpose in relation to the coming of Christ.

BI 3432 – Christian Mind and Devotional Life (a.k.a. Disciplines for Christian Living).

This course gives students resources, encouragement, and experience in the regular practices that deepen their awareness of relationship with God.

BI 4213 – Biblical Ethics.

The ethical teachings of the Bible, including the basis and content of Christian ethics and an evaluation of modern challenges.

Southern Christian University (SCU), Montgomery, Alabama (1997-1999) Turner School of Theology

Courses Taught – SCU

NT 3306 – The Life and Teachings of Jesus.

A survey of the biblical history of the life of Jesus Christ through an analysis of the four Gospels, with an exegesis of selected texts. Includes a look at the critical theories applied in various quests for the historical Jesus.

NT 4316 – The Prison Epistles.

An introduction to and study of Ephesians, Philippians, Colossians, and Philemon. Special attention is given to the Christology and ethical teaching of these books and to the relationship between Ephesians and Colossians.

NT 5311 – Pauline Epistles III.

A historical survey of the Old Testament period, with special emphasis on God's redemptive purpose in relation to the coming of Christ.

PS 3301 – Life and Work of a Minister.

An introduction to the minister's responsibilities for the pulpit, personal work, funerals, weddings, dedications, and other special occasions, as well as personal finance and grooming, and congregational relationships.

TH 3302 – Introduction to Christian Theology, Part 1.

A survey of the Christian theology including the doctrines of God, man, and Christ to the doctrines of salvation and the church.

TH 7321 – Studies in Christian Theology: Introduction to Christian Theology, Part 1.

Graduate students independently pursue a special problem / area of interest in history or theology. Under the approval and guidance of an instructor, the project leads to the production of a well-documented research paper.

And others.

RESEARCH

Current Research:

- Spirituality and healing

Research Interests:

- New Testament soteriology and ecclesiology (relationship of the two and potential biases from understandings of economy, unity, diversity, and religiosity)
- New Testament "Assembly" in the era of COVID-19 and virtual meeting technology

PUBLICATIONS

Books Under Development

Gilbert, Gil. (under development). *The Un-Church: Building Personal Faith*. Publisher TBD.

Gilbert, Gil. (under development). *In the Making of Sky-Gods: Poems*. Publisher TBD.

Book Chapters (Peer-Reviewed)

Gilbert, Kevin James. "A Millennial Heuristic: Diversity and Divisions in the Stone-Campbell Movement and Prospects for Eschatology in Contemporary Believers' Churches." In *Apocalypticism and Millennialism: Shaping a Believers' Church Eschatology for the 21st Century*. Kitchener, Ontario: Pandora Press, 2000; Scottdale, PA: Herald Press, 2000.

Gilbert, Kevin James. "Examining Alleged Inspired Blunders: Mark 16:6." In *A Handbook on Bible Translation, The Ninth Annual Shenandoah Lectures*, ed. Terry M. Hightower. San Antonio: Shenandoah Church of Christ, 1995.

Gilbert, Kevin James. "Ellipsis as a Valid Linguistic Tool." In *A Handbook on Bible Translation, The Ninth Annual Shenandoah Lectures*, ed. Terry M. Hightower. San Antonio: Shenandoah Church of Christ, 1995.

Journal Articles (Peer-Reviewed)

Gilbert, Kevin James. "The Stone-Campbell Millennium: A Historical Theological Perspective." *Restoration Quarterly* 43, no. 1 (2001): 33-50.

Gilbert, Kevin James. "From the Foot of the Table," *Gospel Advocate*, 142 (February 2000): 31.

Gilbert, Kevin James. "Holiness in Revelation," *Word and Work*, (November-December 1999): 336-340.

Gilbert, Kevin James. Jürgen Moltmann's Theological Method: Evangelical Options?" *Restoration Quarterly* 41, no. 3 (1999):163-78.

Gilbert, Kevin James. "The Secular Seduction," *Gospel Advocate* 139, no. 4 (April 1997):17-21.

Gilbert, Kevin James. "Practice Discrimination," *Firm Foundation* 108, no. 4 (April 1993): 19-22.

PRESENTATIONS

National – Scholarship

Gilbert, Kevin James. *YHWH's Other Remnant: Gentile Deliverance in Israel's Bible*. 2000 Annual Meeting of the Evangelical Theological Society, November 15-17, 2000, Nashville, Tennessee.

Gilbert, Kevin James. *Saints, Sophistry, and Separatism: Chopping Up the Church over Chiliasm?* 1999 Annual Meeting of the Evangelical Theological Society, November 17-19, 1999, Danvers, Massachusetts.

Regional – Scholarship

Gilbert, Kevin James. *The Millennium in the Stone-Campbell Movement, 1809-1949: from Diversity to Division*. American Academy of Religion, Midwest Regional Meeting, Concordia Seminary, St. Louis, Missouri, March 20, 1999.

AWARDS & PROFESSIONAL RECOGNITION

Legion of Merit, 2022

U.S. Army Curriculum Developer, 2018

U.S. Army Instructor / Facilitator, 2017

Department of Defense Master Instructor / Facilitator, 2013

Ketcherside Scholar, Disciples of Christ Historical Society, 2000

Garrett Fellowship, Southern Baptist Theological Seminary, 1998-1999

Scholarly Achievement in Biblical Studies Award, American Bible Society, 1997

PROFESSIONAL AFFILIATIONS

American Academy of Religion

Disciples of Christ Historical Society

Evangelical Theological Society

Virginia Writers Club; The Poetry Society of Virginia

Academy of American Poets; The Poetry Foundation