

# COURSE

## PS3301E Life and Work of a Minister

---

---

### *Certificate of*

*I have reviewed this Syllabus and find it to be correct  
and ready for distribution to enrolled students.*

\_\_\_\_\_  
*Instructor*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Academic Dean*

\_\_\_\_\_  
*Date*

---

---

**Kevin James Gilbert**  
**Summer Semester 1999**

---

---

*Part I            Class Session Outline*  
*Part II           Syllabus*

---

---

**Internet Delivery**

---

---

*A professor may revise the Class Session Outline  
or the Syllabus upon written notice to the student.*



---

---

**Southern Christian University**

---

---

P.O. Box 240240

Montgomery, AL 36124-0240

(334) 277-2277 • FAX (334) 271-0002 • (800) 351-4040

kevingilbert@southernchristian.edu • www.southernchristian.edu

583565899

# Part I

# Class Session Outline

## Prerequisite To This Study

**Course Registration - Internet: March 29th-April 16th**

**On-campus: Apr. 12th-13th; By Phone: Apr. 14th-16th**

**ELP Students:**

- Contact Center for Extended Learning to confirm your proctor for this course and all courses you will take this academic year.
- Refer to the library listing of libraries in your state.

Ordered textbooks???

**Readings before first class session:**

- Register/Enroll/Read Syllabus
- Read Thielicke, Intro & Pgs 1-20.
- Read Thielicke, 21-39.

## INSTRUCTOR OUTLINED OBJECTIVES & ASSIGNMENTS

Instructional Objectives	Student Assignments
<p><b>Class Session 1 - Week of May 3rd-7th</b></p> <ol style="list-style-type: none"> <li>1. Introductions and Syllabus</li> <li>2. The Minister in Himself</li> <li>3. The Minister and Doctrine</li> </ol>	<p><b>Class Session 1 - Week of May 3rd-7th</b></p>
<p><b>Class Session 2 - Week of May 10th-14th</b></p> <ol style="list-style-type: none"> <li>1. Foundations for Ministry</li> <li>2. Servanthood</li> <li>3. Ministry Style</li> </ol>	<p><b>Class Session 2 - Week of May 10th-14th</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Dale, Intro. and ch. 1.</li> <li><input type="checkbox"/> Read Dale, ch. 2.</li> <li><input type="checkbox"/> Read Dale, ch. 3.</li> </ul>
<p><b>Class Session 3 - Week of May 17th-21st</b></p> <ol style="list-style-type: none"> <li>1. Biblical Authority for Style</li> <li>2. Perichoretic Ministry</li> </ol>	<p><b>Class Session 3 - Week of May 17th-21st</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Dale, ch. 5.</li> <li><input type="checkbox"/> Read Dale, ch. 4.</li> </ul>

**Instructional Objectives****Student Assignments****Class Session 4 - Week of May 24th-28th**

1. The Sensitive Observer
2. The Vivid Painter
3. The Architect

**Class Session 4 - Week of May 24th-28th**

- Read Dale, ch. 6.
- Read Dale, ch. 7.
- Read Dale, ch. 8.

**Class Session 5 - Week of May 31st-June 4th**

1. The CFO
2. The CEO
3. The Coach

**Class Session 5 - Week of May 31st-June 4th**

- Read Dale, ch. 9.
- Read Dale, ch. 10.
- Read Dale, ch. 11.

**Class Session 6 - Week of June 7th-11th**

1. The Cheerleader
2. The Judge
3. The Itinerant

**Class Session 6 - Week of June 7th-11th**

- Read Dale, ch. 12.
- Read Dale, ch. 13.
- Read Dale, ch. 14.

**Class Session 7 - Week of June 14th-18th**

1. Spiritually Disciplined
2. Self Controlled
3. The Family Leader

**Class Session 7 - Week of June 14th-18th**

- Read Dale, ch. 15.
- Read Dale, ch. 16.
- Read Dale, ch. 17.

**Class Session 8 - Week of June 21st-25th**

1. Concerned for Career
2. A Theology of Ministry
3. Preachers and Authority

**Class Session 8 - Week of June 21st-25th**

- Read Dale, ch.18.
- Material provided
- Read Lewis, ch. 7 & 8.

**Instructional Objectives****Student Assignments****Class Session 9 - Week of June 28th-July 2nd**

1. Leadership with No Elders
2. Elders and Authority
3. Ministers' Views of Ministry 1

**Class Session 9 - Week of June 28th-July 2nd**

- Read Lewis, chs. 9-10.
- Read Lewis, chs. 3, 4, & 5.
- Read Lewis, chs. 11 & 14.

**Class Session 10 - Week of July 5th-9th**

1. Ministers' Views of Ministry 2
2. Ministers' Views of Ministry 3
3. Ministers' Views of Ministry 4

**Class Session 10 - Week of July 5th-9th**

- Read Cunningham, pp. 1-12.
- Read Cunningham, pp. 13-25.
- Read Cunningham, pp. 26-37.

**Class Session 11 - Week of July 12th-16th**

1. Ministers' Views of Ministry 5
2. Ministers' Views of Ministry 6
3. Ministers' Views of Ministry 7

**Class Session 11 - Week of July 12th-16th**

- Read Cunningham, pp. 38-48.
- Read Cunningham, pp. 49-59.
- Read Cunningham, pp. 60-71.

**Class Session 12 - Week of July 19th-23rd**

1. Ministers' Views of Ministry 8
2. Ministers' Views of Ministry 9
3. Ministers' Views of Ministry 10

**Class Session 12 - Week of July 19th-23rd**

- Read Cunningham, pp. 72-83.
- Read Cunningham, pp. 84-95.
- Read Cunningham, pp. 96-106.

**Class Session 13 - Weekly of July 26th-30th**

1. Minister's Views of Ministry 11
2. Minister's Views of Ministry 12
3. Minister's Views of Ministry 13

**Class Session 13 - Weekly of July 26th-30th**

- Read Cunningham, pp. 107-111.
- Read Cunningham, pp. 112-23.
- Read Cunningham, pp. 124-35.

## Instructional Objectives

## Student Assignments

### Class Session 14 - Week of August 2nd-6th

1. Funerals
2. Marriages
3. Special Services
4. Student Conferences; Revisions of semester's work and/or Theology of Ministry project discussed in detail before final editing and submission.

### Class Session 14 - Week of August 2nd-6th

- Read DeHoff, pp. ix-xiv; 151-54.
- Read DeHoff, 158-62.
- Material provided
- Student Work; instructor comments

### Class Session 15 - Week of August 9th-13th

### Class Session 15 - Week of August 9th-13th

*Allowing for a reading/reflection week,  
classes normally wil meet 150 minutes per week for 14 weeks.  
A three semester-hour course should meet for 2120 minutes of instruction.*

## **IMPORTANT!! YOUR GRADES!!**

- All assignments are to be submitted to the course's web site.
- The Instructor must submit grades to SCU's Registry Office by noon on Friday, August 20th.

# Part II Syllabus

## Course Description

An introduction to the minister's professional responsibilities.

## COURSE OBJECTIVES

### LEARNING OBJECTIVES

This upper division Internet EXCEL workshop assumes experienced, highly self-motivated and responsible students who desire to develop the scope of their ministerial vision and articulate their personal theology of ministry. Students should have successfully completed at least two years of college (freshman and sophomore) prior to attempting this course. They should be able to program, manage, and accomplish work with minimal supervision and on time. If these previous notions fit you, then you are in the right course.

A student who successfully completes the course should be able to

1. Select and describe his leadership style.
2. Define biblical ministry and interpret it for his role in Christ's service.
3. Identify and analyze problems in personal and congregational settings and develop possible solutions and plans for implementation.
4. Respond analytically to selected theological issues appearing in course readings.
5. Answer important questions about Funerals, Marriages, and other special services.
6. \*Articulate (in writing) a personal theology of ministry. (This is not a required project, but is available as extra credit for those who wish to contract with me for a grade of A. See Required Assignments Summary below.)

## COURSE TEXTBOOKS

### REQUIRED READING AND RESOURCES:

The following texts and resources are required. To facilitate student/instructor interaction, all texts are to be read in their entirety unless otherwise noted.

### REQUIRED TEXTS

Cunningham, Barry, ed. *The Work of a Preacher*.

Dale, Robert D. *Pastoral Leadership*. Nashville; Abingdon, 1986; 5th printing, 1991.

ISBN: 0-687-30349-4.

DeHoff, George W. *Christian Minister's Manual*. Murfreesboro, TN: DeHoff Publications, 1962; repr. 1983.  
No ISBN.

Lewis, Jack. *Leadership Questions Confronting the Church*. Nashville: Christian Communications, 1985.

ISBN: 0-89225-275-8.

Thielicke, Helmut. *A Little Exercise for Young Theologians*. tr. by Charles L. Taylor. Grand Rapids, MI: Eerdmans, 1962; repr. 1996. ISBN: 0-8028-1198-1.

### REQUIRED RESOURCES

English Bible. NASV translation.

Turabian, Kate L. *A Manual for Writers*, 6th ed. Chicago: University of Chicago Press, 1996.

### HELPFUL RESOURCES

Strunk & White, *Elements of Style* or

Joseph Williams, *Style: Ten Lessons in Clarity and Grace*.

## Disclaimer

These books may or may not necessarily reflect the views of the instructor, faculty, or administration. Text books are chosen for instruction which includes the refutation of error.

## PURCHASING OF COURSE TEXTBOOKS

Please refer to your publishers' listing.

# COURSE REQUIREMENTS

participation; required reading; paper(s)

## Learning Activities and Assessment

The following learning activities and assessments are to be completed in the manner described below and by the dates outline in the Class Session Outline.

### Assignment formatting

All assignments are to be submitted to the course's web site.

1. Type all assignments in 12 point Times New Roman, double line spacing, left, bottom, and right margins 1 inch, top margin, .670 inch, page numbering top right. For the Theology of Ministry assignment, the title page is page 1, but is not numbered. The first page of text is numbered page 2, bottom center. Remaining pages are numbered top, right. The first line of text on first page of text should be 2 from the top edge of the page.
2. Style, grammar, punctuation, must reflect Standard Written English and a thorough familiarity with Turabian and either Williams or Strunk & White. Each error, depending on its nature, will reduce your assignment grade from between 1/2 a point to 5 points on a 100 point scale.
3. Some assignments may require a specific form and/or format. In such cases, samples of forms will be provided for you to follow.
4. Where required or appropriate, footnotes will be used; end notes will not be accepted.

## REQUIRED ASSIGNMENTS SUMMARY - 840 POINTS

Please note that the maximum grade attainable by maximum scores on all required assignments is B (840 points). To contract for an A, see Extra Credit Study below.

1. Weekly Writing Assignments - 840 points
2. Extra Credit Project - 160 points\* (voluntary requirement)

**Weekly Writing Assignments - 840 points.** By noon Friday of each week, students should have submitted through the web site to the instructor 100 (minimum) to 150 words (maximum) of intelligent, thoughtful, written response to each of the week's lesson assignments (usually three). This means the total response to all lessons should be 300 (minimum) to 450 words (maximum). That equals one to one and a half 8.5 X 11 pages, formatted according to the *Assignment Formatting* section of this syllabus. To do well on these assignments, students must critically and intelligently read in their entirety the assigned selections from textbooks, published web pages, or material which must be located and acquired through Internet or library research. Though not required, keeping a journal of your reactions to the reading would be helpful.

**Note: These reading reports are not reading summaries.** What you should compose and submit is a concise, intelligent, critical response to *one* specific argument, of your choice, in the assigned lesson for each day. You may agree or disagree with it. But the point here is for you to respond critically, providing reading, and not just expressing your feelings. Since 100 words, typed IAW the *Assignment Formatting* standards, fills about 1/3 of an 8 1/2 X 11 sheet of paper, each week you should be producing at least full page of critical textual responses with 60 points. I will read student reports and publish responses on our web page. Each student then must read all student responses and respond to one of them (by expanding or criticizing the point or argumentation). At the end of the course, students who have below an 80% average will be given the opportunity to revise and rewrite their responses to bring their average up to 80.

**\*Extra Credit Study.** Each student may voluntarily enter into a learning contract with the instructor which will enable him to strive for a grade of "A" (150 additional points). This contract must be entered into during the student's first week of classes. The student may do so by contacting the instructor via E-mail indicating his desire to contract for a grade of "A". The instructor will provide the student with further details. The project will result in the student's composing a 10 page (about 2700-3000 words), Personal Theology of Ministry which incorporates lessons from the course.



## **Late Assignments**

Personal time management is as much a required skill for ministry as is mastery of the course content (matters of extenuation and mitigation considered). Therefore, assignments must be in my possession by noon on the Friday of the week the assignments are listed in the course schedule. Assignments not in my hand by the due date are considered late and earn an automatic extension penalty of 20% (1 point per 5 points of the assignment value), and earn an additional 5% extension penalty each day thereafter (.25 point per 5 points of assignment value). Late assignments are due in my hand no later than noon, Friday, the last week of class. If a late assignment is not in my hand by this date, a grade of F is earned for the assignment.

## **BASIS FOR EVALUATION**

The final grade will be based on the total accumulation of points as indicated under Learning Activities and Assessments according to the grading scale in the SCU catalogue, as follows:

### **SCU Grading System:**

### **For This Course:**

100-95=A	82-80=B-	69-66=D+
94-90=A-	79-76=C+	65-63=D
89-86=B+	75-73=C	62-60=D-
85-83=B	72-70=C-	

### **Asterisked Grades**

Temporary Grades for incomplete work are seldom if ever given. Only the most extreme emergency circumstances may warrant an asterisked grade. The instructor is the final authority and will make his decision only after prayerful study of documented evidence provided by the student requesting an asterisked grade.

**CAUTION:** If a student does not complete all course requirements the student's work will be assessed a grade based on the work completed.

## **EXTENDED LEARNING STUDENTS**

Address all correspondence, tapes, and class assignments to the Center for Extended Learning. All class assignments and correspondence will be forwarded to the appropriate department or professor.

Center for Extended Learning  
Southern Christian University  
P.O. Box 240240  
Montgomery, AL 36124-0240

## **INSTRUCTOR INFORMATION/CONTACT**

### **OFFICE HOURS:**

<b>Phone:</b>	<b>(Local)</b>	<b>(334) 387-3877, vm 331</b>
	<b>(WATS)</b>	<b>(800) 351-4040, vm 331</b>
	<b>(FAX)</b>	<b>(334) 271-0002</b>
	<b>(E-mail)</b>	<b>kevingilbert@southernchristian.edu</b>

## SELECTED COURSE BIBLIOGRAPHY

# COURSE

## PS3301E Life and Work of a Minister

---

---

### *Certificate of*

*I have reviewed this Syllabus and find it to be correct  
and ready for distribution to enrolled students.*

\_\_\_\_\_  
*Instructor*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Academic Dean*

\_\_\_\_\_  
*Date*

---

---

**Kevin James Gilbert**  
**Summer Semester 1999**

---

---

*Part I*      *Class Session Outline*  
*Part II*      *Syllabus*

---

---

**Internet Delivery**

---

---

*A professor may revise the Class Session Outline  
or the Syllabus upon written notice to the student.*



---

---

**Southern Christian University**

---

P.O. Box 240240

Montgomery, AL 36124-0240

(334) 277-2277 • FAX (334) 271-0002 • (800) 351-4040

kevingilbert@southernchristian.edu • www.southernchristian.edu

# Part I

# Class Session Outline

## Prerequisite To This Study

Course Registration - Internet: March 29th-April 16th

On-campus: Apr. 12th-13th; By Phone: Apr. 14th-16th

**ELP Students:**

- Contact Center for Extended Learning to confirm your proctor for this course and all courses you will take this academic year.
- Refer to the library listing of libraries in your state.

Ordered textbooks???

Readings before first class session:

- Syllabus Part II
- Chapters 1 & 2 (pp. 1-23).

## INSTRUCTOR OUTLINED OBJECTIVES & ASSIGNMENTS

Instructional Objectives	Student Assignments
Class Session 1 - Week of May 3rd-7th	Class Session 1 - Week of May 3rd-7th
Class Session 2 - Week of May 10th-14th	Class Session 2 - Week of May 10th-14th
Class Session 3 - Week of May 17th-21st	Class Session 3 - Week of May 17th-21st

Instructional Objectives	Student Assignments
Class Session 4 - Week of May 24th-28th	Class Session 4 - Week of May 24th-28th
Class Session 5 - Week of May 31st-June 4th	Class Session 5 - Week of May 31st-June 4th
Class Session 6 - Week of June 7th-11th	Class Session 6 - Week of June 7th-11th
Class Session 7 - Week of June 14th-18th	Class Session 7 - Week of June 14th-18th
Class Session 8 - Week of June 21st-25th	Class Session 8 - Week of June 21st-25th

**Instructional Objectives****Student Assignments**

Class Session 9 - Week of June 28th-July 2nd

Class Session 9 - Week of June 28th-July 2nd

Class Session 10 - Week of July 5th-9th

Class Session 10 - Week of July 5th-9th

Class Session 11 - Week of July 12th-16th

Class Session 11 - Week of July 12th-16th

Class Session 12 - Week of July 19th-23rd

Class Session 12 - Week of July 19th-23rd

Class Session 13 - Weekly of July 26th-30th

Class Session 13 - Weekly of July 26th-30th

Instructional Objectives	Student Assignments
Class Session 14 - Week of August 2nd-6th	Class Session 14 - Week of August 2nd-6th
Class Session 14 - Week of August 9th-13th	Class Session 14 - Week of August 9th-13th

**IMPORTANT!! YOUR GRADES!!**

- All assignments are to be submitted to the course's web site.
- The Instructor must submit grades to SCU's Registry Office by noon on Friday, August 20th.

# Part II Syllabus

## Course Description

An introduction to the minister's professional responsibilities.

## COURSE OBJECTIVES

### LEARNING OBJECTIVES

This upper division Internet EXCEL workshop assumes experienced, highly self-motivated and responsible students who desire to develop the scope of their ministerial vision and articulate their personal theology of ministry. Students should have successfully completed at least two years of college (freshman and sophomore) prior to attempting this course. They should be able to program, manage, and accomplish work with minimal supervision and on time. If these previous notions fit you, then you are in the right course.

A student who successfully completes the course should be able to

1. Select and describe his leadership style.
2. Define biblical ministry and interpret it for his role in Christ's service.
3. Identify and analyze problems in personal and congregational settings and develop possible solutions and plans for implementation.
4. Respond analytically to selected theological issues appearing in course readings.
5. Answer important questions about Funerals, Marriages, and other special services.
6. \*Articulate (in writing) a personal theology of ministry. (This is not a required project, but is available as extra credit for those who wish to contract with me for a grade of A. See Required Assignments Summary below.)

This is an Internet EXCEL course. The format provides more structure and student/teacher interaction than an independent study, but less than an on-campus classroom format. The EXCEL program assumes advantageous life experiences that enable this format to be as beneficial to the students as more traditional classes. Individual consultation is accomplished through the communication facilities provided on the course's web site. Although the course is Web based, it still remains interactive through students' written discussions and instructor responses.



## COURSE TEXTBOOKS

### REQUIRED READING AND RESOURCES:

The following texts and resources are required. To facilitate student/instructor interaction, all texts are to be read in their entirety unless otherwise noted.

### REQUIRED TEXTS

Cunningham, Barry, ed. *The Work of a Preacher*.

Dale, Robert D. *Pastoral Leadership*. Nashville; Abingdon, 1986; 5th printing, 1991.

ISBN: 0-687-30349-4.

DeHoff, George W. *Christian Minister's Manual*. Murfreesboro, TN: DeHoff Publications, 1962; repr. 1983.  
No ISBN.

Lewis, Jack. *Leadership Questions Confronting the Church*. Nashville: Christian Communications, 1985.  
ISBN: 0-89225-275-8.

Thielicke, Helmut. *A Little Exercise for Young Theologians*. tr. by Charles L. Taylor. Grand Rapids, MI: Eerdmans, 1962; repr. 1996. ISBN: 0-8028-1198-1.

### REQUIRED RESOURCES

English Bible. NASV translation.

Turabian, Kate L. *A Manual for Writers*, 6th ed. Chicago: University of Chicago Press, 1996.

### HELPFUL RESOURCES

Strunk & White, *Elements of Style* or

Joseph Williams, *Style: Ten Lessons in Clarity and Grace*.

## Disclaimer

The textbooks chosen for this course and those listed in the bibliography do not necessarily represent the views of the instructor or Southern Christian University. Books are chosen for instruction, which includes the reproof and correction (2 Timothy 3.16; 4.1). The Syllabus is intended to accurately reflect the learning objectives, reading, learning activities, evaluation criteria, policies on late assignments and absences, grading scale, course schedule, bibliography, and other information necessary for students to appraise the course. However, during the course of the term, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the term.

### ACKNOWLEDGMENTS

This syllabus generally incorporates essential elements learned in Dr Brian Richardson's course 81200, Teaching Principles and Methods, the Southern Baptist Theological Seminary, and specifically those elements taught in the class on Syllabi by Mark E. Simpson, Ph.D. It is closely patterned after a syllabus constructed by Dr. Simpson. I offer my sincere thanks to both Drs. Simpson and Richardson for this learner-centered, success-oriented format. My thanks extend also to SCU's Dr. Terry Gunnells for teaching me about ministry and for the aid his memorable instruction has been to my construction of this course. Much of his work may be seen in the course.

## PURCHASING OF COURSE TEXTBOOKS

Please refer to your publishers' listing.

# COURSE REQUIREMENTS

participation; required reading; paper(s)

## Learning Activities and Assessment

The following learning activities and assessments are to be completed in the manner described below and by the dates outline in the Class Session Outline.

### *Assignment formatting*

All assignments are to be submitted to the course's web site.

1. Type all assignments in 12 point Times New Roman, double line spacing, left, bottom, and right margins 1 inch, top margin, .670 inch, page numbering top right. For the Theology of Ministry assignment, the title page is page 1, but is not numbered. The first page of text is numbered page 2, bottom center. Remaining pages are numbered top, right. The first line of text on first page of text should be 2 from the top edge of the page.
2. Style, grammar, punctuation, must reflect Standard Written English and a thorough familiarity with Turabian and either Williams or Strunk & White. Each error, depending on its nature, will reduce your assignment grade from between 1/2 a point to 5 points on a 100 point scale.
3. Some assignments may require a specific form and/or format. In such cases, samples of forms will be provided for you to follow.
4. Where required or appropriate, footnotes will be used; end notes will not be accepted.

## REQUIRED ASSIGNMENTS SUMMARY - 840 POINTS

Please note that the maximum grade attainable by maximum scores on all required assignments is B (840 points). To contract for an A, see Extra Credit Study below.

1. Weekly Writing Assignments - 840 points
2. Extra Credit Project - 160 points\* (voluntary requirement)

**Weekly Writing Assignments - 840 points.** By noon Friday of each week, students should have submitted through the web site to the instructor 100 (minimum) to 150 words (maximum) of intelligent, thoughtful, written response to each of the week's lesson assignments (usually three). This means the total response to all lessons should be 300 (minimum) to 450 words (maximum). That equals one to one and a half 8.5 X 11 pages, formatted according to the *Assignment Formatting* section of this syllabus. To do well on these assignments, students must critically and intelligently read in their entirety the assigned selections from textbooks, published web pages, or material which must be located and acquired through Internet or library research. Though not required, keeping a journal of your reactions to the reading would be helpful.

**Note: These reading reports are not reading summaries.** What you should compose and submit is a concise, intelligent, critical response to *one* specific argument, of your choice, in the assigned lesson for each day. You may agree or disagree with it. But the point here is for you to respond critically, providing reading, and not just expressing your feelings. Since 100 words, typed IAW the *Assignment Formatting* standards, fills about 1/3 of an 8 1/2 X 11 sheet of paper, each week you should be producing at least full page of critical textual responses with 60 points. I will read student reports and publish responses on our web page. Each student then must read all student responses and respond to one of them (by expanding or criticizing the point or argumentation). At the end of the course, students who have below an 80% average will be given the opportunity to revise and rewrite their responses to bring their average up to 80.

**\*Extra Credit Study.** Each student may voluntarily enter into a learning contract with the instructor which will enable him to strive for a grade of "A" (150 additional points). This contract must be entered into during the student's first week of classes. The student may do so by contacting the instructor via E-mail indicating his desire to contract for a grade of "A". The instructor will provide the student with further details. The project will result in the student's composing a 10 page (about 2700-3000 words), Personal Theology of Ministry which incorporates lessons from the course.

### ***Late Assignments***

Personal time management is as much a required skill for ministry as is mastery of the course content (matters of extenuation and mitigation considered). Therefore, assignments must be in my possession by noon on the Friday of the week the assignments are listed in the course schedule. Assignments not in my hand by the due date are considered late and earn an automatic extension penalty of 20% (1 point per 5 points of the assignment value), and earn an additional 5% extension penalty each day thereafter (.25 point per 5 points of assignment value). Late assignments are due in my hand no later than noon, Friday, the last week of class. If a late assignment is not in my hand by this date, a grade of F is earned for the assignment.

## **BASIS FOR EVALUATION**

The final grade will be based on the total accumulation of points as indicated under Learning Activities and Assessments according to the grading scale in the SCU catalogue, as follows:

### **SCU Grading System:**

### **For This Course:**

100-95=A	82-80=B-	69-66=D+
94-90=A-	79-76=C+	65-63=D
89-86=B+	75-73=C	62-60=D-
85-83=B	72-70=C-	

### ***Asterisked Grades***

Temporary Grades for incomplete work are seldom if ever given. Only the most extreme emergency circumstances may warrant an asterisked grade. The instructor is the final authority and will make his decision only after prayerful study of documented evidence provided by the student requesting an asterisked grade.

**CAUTION:** If a student does not complete all course requirements the student's work will be assessed a grade based on the work completed.

## **EXTENDED LEARNING STUDENTS**

Address all correspondence, tapes, and class assignments to the Center for Extended Learning. All class assignments and correspondence will be forwarded to the appropriate department or professor.

Center for Extended Learning  
Southern Christian University  
P.O. Box 240240  
Montgomery, AL 36124-0240

## **INSTRUCTOR INFORMATION/CONTACT**

### **OFFICE HOURS:**

<b>Phone:</b>	(Local)	(334) 387-3877, vm 331
	(WATS)	(800) 351-4040, vm 331
	(FAX)	(334) 271-0002
	(E-mail)	kevingilbert@southernchristian.edu

## SELECTED COURSE BIBLIOGRAPHY

### COPYRIGHT ANNOUNCEMENT

No part of this course, including the syllabus, handouts, and presentation software files may be reproduced or transmitted by any form or means, electronic, mechanical, photocopy, tape recording, or otherwise, without the written permission of the instructor, except when used for instructional purposes for which no monetary profit is received and during which the author is acknowledged as the source of the material.

Copyright 1999 by Kevin J. Gilbert  
Southern Christian University  
1200 Taylor Road  
Montgomery AL 36117-3553  
800-351-4040, x 331  
scuexcell2@aol.com

# COURSE

TH3302A

## Introduction to Christian Theology, Part I

### *Certificate of Approval*

*I have reviewed this Syllabus and find it to be correct  
and ready for distribution to enrolled students.*

\_\_\_\_\_  
*Instructor*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Academic Dean*

\_\_\_\_\_  
*Date*

**Kevin James Gilbert**  
**Summer Semester 1999**

*Part I*                      *Class Session Outline*  
*Part II*                      *Syllabus*

---

---

**Time**      9:00 am - 5:00 pm  
**Day:**      Thursday, Friday, Saturday  
**Dates:**    June 3rd-5th; July 29th-31st

---

---

*A professor may revise course outline or Syllabus  
upon written notice to student.*

---

---



**Southern Christian University**

P.O. Box 240240

Montgomery, AL 36124-0240

(334) 277-2277 • FAX (334) 271-0002 • (800) 351-4040

[www.southernchristian.edu](http://www.southernchristian.edu)

# Part I

# Class Session Outline

## Prerequisite To This Study

Course Registration - Internet: March 29th-April 16th  
 On-campus: Apr. 12th-13th; By Phone: Apr. 14th-16th

- Ordered textbooks ???
  - ELP students - call your instructor
- Readings before first class session:
- Syllabus Part II
  -

**ELP Students:**

- Contact Center for Extended Learning to confirm your proctor for this course and all courses you will take this academic year.
- Refer to the library listing of libraries in your state.

## INSTRUCTOR OUTLINED OBJECTIVES & ASSIGNMENTS

### Instructional Objectives

### Student Assignments

<b>Bi-Meet - June 3rd-5th</b>	<b>Day - Thursday, 3rd</b>
<p><b>Class Session One - 9:00 - 11:00 A.M.</b></p> <p>1. Introduction            PROLEGOMENA            2. LO 1: What is Theology?</p>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> E: 1</p>
<p><b>Class Session Two/A - 11:15 - 12:15</b></p> <p>1. LO 2: Scripture, Tradition, and Culture</p>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 2</p>
<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>
<p><b>Class Session Two/B - 1:30 - 2:30 P.M.</b></p> <p>1. LO 3: Hermeneutics and the Development of Doctrine            2. LO 4: Fields of Christian Theology</p>	<p><b>1:30 - 2:30 P.M.</b></p> <p><input type="checkbox"/> LO: 1, 2, 3, 4</p>

Instructional Objectives	Student Assignments
<p><b>Class Session Three - 3:00 - 5:00 P.M.</b></p> <ol style="list-style-type: none"> <li>LO 5: Who Are We? Christian Theological Traditions</li> <li>LO 6: Christian Theology in the Modern Era</li> </ol>	<p><b>3:00 - 5:00 P.M.</b></p>
<p><b>Bi-Meet - June 3rd-5th</b></p>	
<p><b>Class Session Four - 9:00 - 11:00 A.M.</b></p> <ol style="list-style-type: none"> <li>LO 7: Evangelicalism and Liberal Protestantism</li> <li>LO 7: Churches of Christ and American Evangelicals</li> </ol>	<p><b>9:00 - 11:00 A.M.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dockery, Mohler</li> <li><input type="checkbox"/> LO: 5, 6, 7</li> </ul>
<p><b>Class Session Five/A - 11:15 - 12:15 P.M.</b></p> <ol style="list-style-type: none"> <li>LO 7: Four Challenges, Part 1</li> <li>LO 7: Four Challenges, Part 2</li> </ol>	<p><b>11:30 - 12:15 P.M.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> E: 4, 5</li> <li><input type="checkbox"/> E: 6, 7</li> </ul>
<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>
<p><b>Class Session Five/B - 1:30 - 2:30 P.M.</b></p> <ol style="list-style-type: none"> <li>LO 8: Introduction to the Idea of Revelation</li> <li>LO 9: Differing Ideas of Revelation</li> </ol>	<p><b>1:30 - 2:30 P.M.</b></p>

Instructional Objectives	Student Assignments
<p><b>Class Session Six - 3:00 - 5:00 P.M.</b></p> <p>1. Review</p>	<p><b>3:00 - 5:00 P.M.</b></p> <p><input type="checkbox"/> E: 3</p>
<p><b>Bi-Meet - June 3rd-5th</b></p>	
<p><b>Class Session Seven - 9:00 - 11:00 A.M.</b></p> <p>1. <b>Exam 1 (covering material up to and including to LO 7)</b></p> <p>2. LO 10: Revelation in the Grammar of Scripture</p>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> LO: 8,9</p>
<p><b>Class Session Eight/A - 11:15 - 12:15</b></p> <p>1. LO 11: Biblical Inspiration</p> <p>2. LO 12: The Doctrine of Inspiration</p>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 10</p>
<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>
<p><b>Class Session Eight/B - 1:30 - 2:30 P.M.</b></p> <p>1. LO 13: Inerrancy</p> <p>2. LO 13: Inerrancy, continued.</p>	<p><b>1:30 - 2:30 P.M.</b></p> <p><input type="checkbox"/> E: 11</p> <p><input type="checkbox"/> LO: 11, 12, 13</p>
<p><b>Class Session Nine - 3:00 - 5:00 P.M.</b></p> <p>1. <b>GROUP DISCUSSION: <i>Reason in the Balance</i></b></p>	<p><b>3:00 - 5:00 P.M.</b></p>



Instructional Objectives	Student Assignments
<b>Bi-Meet - July 29th-31st</b>	<b>Day -Thursday, 29th</b>
<b>Class Session Ten - 9:00 - 11:00 A.M.</b>  1. 14: The Canon of Scripture	<b>9:00 - 11:00 A.M.</b>  <input type="checkbox"/> E: 12 <input type="checkbox"/> Review #: 4
<b>Class Session Eleven/A - 11:15 - 12:15</b>  1. 15: Evangelical Hermeneutics and Biblical Criticism 2. 17: The Holy Spirit and the Word of God	<b>11:15 - 12:15</b>  <input type="checkbox"/> LO: 14
<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>	<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>
<b>Class Session Eleven/B - 1:30 - 2:30</b>  1. 18: An Evangelical Doctrine of Revelation 2. 19: Ideas of God and the God of the Bible, Part I	<b>1:30 - 2:30</b>  <input type="checkbox"/> E: 8,9 <input type="checkbox"/> E: 13
<b>Class Session Twelve - 3:00 - 5:00 P.M.</b>  1. Review	<b>3:00 - 5:00 P.M.</b>  <input type="checkbox"/> LO: 17, 18

Instructional Objectives	Student Assignments
<b>Bi-Meet - July 30th</b>	<b>Day -Friday</b>
<p><b>Class Session Ten - 9:00 - 11:00 A.M.</b></p> <p>1. <b>Exam 2 (Covering material from LO 8 to LO 18, inclusive)</b></p> <p>2. 20: Ideas of God and the God of the Bible, Part 2</p>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> E: 14</p>
<p><b>Class Session Eleven/A - 11:15 - 12:15</b></p> <p>1. 21: Attributes of God, Part 1</p> <p>2. 22: Attributes of God, Part 2</p>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 15</p>
<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>
<p><b>Class Session Eleven/B - 1:30 - 2:30</b></p> <p>1. 23: Issues in Trinitarianism</p> <p>2. 24: Issues in Trinitarianism, continued</p>	<p><b>1:30 - 2:30</b></p> <p><input type="checkbox"/> E: 16 (part 1) LO: 19, 20, 21, 22</p> <p><input type="checkbox"/> E: 16 (part 2)</p>
<p><b>Class Session Twelve - 3:00 - 5:00 P.M.</b></p> <p>1. 25: Issues in Trinitarianism, continued</p>	<p><b>3:00 - 5:00 P.M.</b></p> <p><input type="checkbox"/> E: 16 (part 3)</p>

Instructional Objectives	Student Assignments
<b>Bi-Meet -</b>	<b>Day - Saturday, 31st</b>
<b>Class Session Ten - 9:00 - 11:00 A.M.</b>  1. 26: Creation 2. 27: Creation and Evolution	<b>9:00 - 11:00 A.M.</b>  <input type="checkbox"/> E: 18 (part 1) LO: 23, 24, 25 <input type="checkbox"/> E: 18 (part 2)
<b>Class Session Eleven/A - 11:15 - 12:15</b>  1. 28: Providence 2. 29: Providence and Theodicy	<b>11:15 - 12:15</b>  <input type="checkbox"/> E: 19; LO 26, 27 <input type="checkbox"/> E: 20
<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>	<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>
<b>Class Session Eleven/B - 1:30 - 2:30</b>  1. GROUP DISCUSSION: <i>Disappointment With God</i> ANTHROPOLOGY 2. Issues in Anthropology, Discussion of Erickson	<b>1:30 - 2:30</b>  <input type="checkbox"/> E: 22, 23, 24, 25, 26
<b>Class Session Twelve - 3:00 - 5:00 P.M.</b>  1. Review 2. Exam 3	<b>3:00 - 5:00 P.M.</b>  <input type="checkbox"/> LO 28, 29
<b>READING KEY</b> E:# = Erickson, <i>Christian Theology</i> , and chapter # LO:# = Lecture Outline # (each Lecture Outline distributed to the class is numbered) Dockery = Dockery and White, "Introduction," in <i>Southern Baptists and American Evangelicals</i> Mohler = Mohler, "A New Era for Baptist Evangelicals and Evangelical Baptists"	
Summer 1999 Christian Theology I <span style="float: right;">Page 7 of 13 <span style="margin-left: 100px;">Kevin James Gilbert</span></span>	

# Part II Syllabus

## **IMPORTANT!! YOUR GRADES!!**

- The last day of class is July 31st.
- The Instructor must submit grades to SCU's Registry Office by noon on Friday, August 20th.

### **COURSE DESCRIPTION:**

A survey of and introduction to Christian Theology. A study of methodology, revelation, God, Trinity, creation, and humanity.

### **GENERAL COURSE GOALS**

#### **THIS COURSE HAS BEEN DESIGNED SO THAT YOU WILL:**

1. Gain an appreciation for the value and significance of theology.
2. Become familiar with theological method and thinking.
3. Acquire an introductory knowledge of the fields of the prolegomena, bibliology, theism, trinitarianism, and anthropology from an evangelical perspective.
4. Grow in your familiarity with and confidence in the Scriptures.
5. Deepen your own relationship with the God we worship.

## **COURSE OBJECTIVES**

**IN THAT THIS COURSE PROPOSES TO INTRODUCE STUDENTS TO THE TASK OF SYSTEMATIC THEOLOGY AND THE SPECIFIC AREAS OF BIBLIOLOGY, THEISM, TRINITARIANISM AND ANTHROPOLOGY, STUDENTS SHOULD BE ABLE TO:**

1. Identify key persons and movements in the history of Christian thought.
2. Explain the interaction of various sources in theological method.
3. Define the various forms of divine revelation and explain their roles in theology.
4. Understand and define the various doctrines of bibliology, theism, trinitarianism, and anthropology.
5. Explain how the Bible functions in Christian living.
6. Evaluate the usefulness or critical methods in the study of Scripture.

## COURSE TEXTBOOKS

Millard J. Erickson *Christian Theology*, second Edition.

Kevin James Gilbert, Lecture Outlines for Introduction to Christian Theology, Pt. 1.  
“The Chicago Statement on Biblical Inerrancy”

David S. Dockery and James E. White “Introduction,” in *Southern Baptist and American Evangelicals*.

R. Albert Mohler, Jr., “A New Era for Baptist Evangelicals and Evangelical Baptists”

### **Disclaimer**

Course materials may or may not reflect the views of the instructor, faculty, staff, or administration. Course materials are chosen for the potential instructive value, which includes the refutation of error.

## PURCHASING OF COURSE TEXTBOOKS

**Please refer to your Publishers' Listing.**

# COURSE REQUIREMENTS

participation; required reading; paper(s)

1. **Attend Class Lectures.** To prepare students for the fulfillment of the objectives of this course, lectures are given Thursdays, Fridays, and Saturdays, June 3-5 and July 29-31st, 1999, from 9:00 a.m. to 5:00 p.m. Each day students will have hourly breaks of ten minutes and a lunch break from 11:50 - 1:00 p.m. The topics of the lectures are listed on the **Course Schedule** provided in this syllabus. Attendance at each of the lectures is required. Up to four absences for illness or other conflicts may be excused without notification. In cases of prolonged illness or injury that will cause you to miss several class sessions, you should consult with the instructor for options regarding your status in the course. Otherwise, absences in excess of four class sessions will be reflected in the course grade.

a. "Handouts" -- Photocopied materials will be distributed in class from time to time. If you do not receive a copy, please see the instructor. **NOTE:** These materials are for your own use only. Do not copy or distribute them to individuals not registered for this course. Any requests for these materials by persons not registered for this course should be directed to the instructor.

b. Taping. You may tape class lectures for your own study only. Such tapes are not to be distributed to individuals not registered for the course.

2. **Reading the following in the manner described below:**

Millard J. Erickson *Christian Theology*. second Edition.

Kevin James Gilbert, Lecture Outlines for Introduction to Christian Theology, Pt. 1.

"The Chicago Statement on Biblical Inerrancy"

David S. Dockery and James E. White "Introduction," in *Southern Baptists and American Evangelicals*.

R. Albert Mohler, Jr., "A New Era for Baptist Evangelicals and Evangelical Baptists"

a. Readings are to be completed and recorded by units. Units are whole articles, groups of articles, whole chapters, or groups of pages within a chapter. The units which you are to read are listed on the **Course Schedule** and on the "Reading Assignment Grade Sheets." **These units must be read prior to the class hour on which they are due. Late readings are not accepted for credit** except in extreme circumstances of lengthy incapacitation which requires extension of all course requirements beyond the end of the semester.

b. In order to report a unit of reading, you must have read its contents in their **entirety, intelligently, and critically**. "Entirety" means that all of the unit must be read before credit will be assigned. Partial completion of a reading unit will not be credited. "Intelligently" means understanding what you are reading when you are "reading" it. (**This may involved looking up words in a dictionary!**). It means being able to follow the author's train of thought including any arguments that are presented. "Critically" means judging the strength or soundness of the author's presentation. **NOTE: To receive credit for reading from assigned lecture outlines, you must look up and read major Scripture texts cited in that reading.**

c. **How to report reading assignments for credit.** On the Reading Assignment Grade Sheet, keep a record of reading units which you have completed in the manner described above (see b. above). Be sure to write your name and date submitted on the form. Write the **total number** of units completed in the space provided and sign your name on the signature line confirming your completion of the assigned units. Turn in the forms on Saturday at the last class of each tri-meet session (RAGS I due at last class session on the first Saturday, June 5, 1999; RAGS II due at last class session on second Saturday, July 31, 1999).

## Course requirements, cont'd

### 3. Take Three Exams.

- a. These exams will cover the assigned readings (except the reading for group discussions, see requirement 4 below), as well all class lectures. They will be multiple choice.
- b. Study questions will be provided to guide your preparation. Do not use or consult exams given in this course in previous years. You should think carefully about how the class reading or lecture presentation answers the study questions. Compare and contrast issues, ideas, and names with one another to make sure you have a grasp on the material. Note the specific terms, vocabulary, and grammar of the author as you study any particular issue. Note especially biblical texts and the language of those texts which are taken up by the author in developing a theological position, idea or issue. The study questions guide you to specific areas in the class readings and lectures which you are to study and master. The multiple choice questions on the exam are designed to test how well you understand them.
- c. The exams must be taken in class on the dates for which they are scheduled, unless an alternate time has been approved by the instructor. Rescheduling due to out of town travel must be made during the first two weeks of class (emergency travel for critical illness or funeral services exempted). In such cases, the exam must be taken by the fifth class day following the exam. Exams may not be taken prior to their dates listed on the Course Schedule or the Final exam Schedule. Other alternate arrangements for taking an exam late are allowed only in the case of physical incapacitation at the time of the exams and must be made by the class period following the scheduled exam. In all such cases, make arrangements with the instructor to take the exam in the library under his supervision, or in an approved library or educational facility under the supervision of an SCU/instructor-approved proctor. As a rule of thumb, a last minute excuse from an exam is equivalent to a last minute excuse from a scheduled preaching assignment.
- d. If the average of your first two exams is below 80, you will have an opportunity to be re-examined over the combined material of those first two exams in order to raise that average up to an 80. (A score of 80 or higher on this retake exam will raise the average of your first two exams to an 80). This re-examination will be given during the second hour of the final exam period. The exam format will be the same as in 3.a. above. Use the same study questions that were distributed for exams 1 and 2 to guide your preparation.
- e. Usually, the grades for the first two exams will be posted outside the classroom the first class day following the exam. A time for reviewing questions missed on the first two exams will be arranged 5:00 p.m. on the first Thursday or Friday of this course's scheduled classes following each exam.
- f. All exams are the property of the instructor. You are not to take your exam from the examination or reviewing session. You are not to make any copy of the exam or exam questions.

### 4. The above requirements may be altered or other requirements added at the discretion of the instructor.

#### FACTORS DETERMINING THE COURSE GRADE:

The overall grade is a composite of several factors. It is not a measure of personal worth or necessarily of the amount of information that a student feels he or she has learned. Rather it is a cumulative figure that bears a relationship to the student's successful completion of the course requirements:

- a. The three exams will be averaged together and count as 50% of the course grade.
- b. The reading grade is the percentage of reading units completed against the number assigned. The reading grade counts as 50% of the final course grade.
- c. Class attendance. Four absences are excused. Each absence in excess of the prescribed limit will result in a reduction of the final grade by 4.5%. Contact the professor regarding any prolonged absence.

### BASIS FOR EVALUATION

The grading system is on a contract basis using the following point system, in accordance with the SCU catalogue, as follows:

#### SCU Grading System:

#### For This Course:

100-95=A	82-80=B-	69-66=D+
94-90=A-	79-76=C+	65-63=D
89-86=B+	75-73=C	62-60=D-
85-83=B	72-70=C-	

#### EXPLANATION OF LETTER SYMBOLS:

A = work of exceptional quality.

B = work of commendable quality. Commendable means praiseworthy. A majority of students usually achieve this quality in their overall course grade.

C = work of an acceptable but not distinguished quality. Such work is deemed a satisfactory and adequate completion of the course objectives.

D = work of a minimal but passing quality.

F = failure to do minimal work with no credit given.

**CAUTION:** If a student does not complete all course requirements the student's work will be assessed a grade based on the work completed.

### EXTENDED LEARNING STUDENTS

Address all correspondence, tapes, and class assignments to the Center for Extended Learning. All class assignments and correspondence will be forwarded to the appropriate department or professor.

Center for Extended Learning  
Southern Christian University  
P.O. Box 240240  
Montgomery, AL 36124-0240

### INSTRUCTOR INFORMATION/CONTACT

<b>PHONE:</b>	<b>(Local)</b>	<b>(334) 387-3877, vm 331</b>
	<b>(WATS)</b>	<b>(800) 351-4040, vm 331</b>
	<b>(FAX)</b>	<b>(334) 271-0002</b>
	<b>(E-mail)</b>	<b>kevingilbert@southernchristian.edu</b>



## SELECTED COURSE BIBLIOGRAPHY

**SUGGESTED READING:**

# COURSE

TH7321A

## Introduction to Christian Theology, Part I

### *Certificate of Approval*

*I have reviewed this Syllabus and find it to be correct  
and ready for distribution to enrolled students.*

\_\_\_\_\_  
*Instructor*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Academic Dean*

\_\_\_\_\_  
*Date*

**Kevin James Gilbert**  
**Summer Semester 1999**

*Part I*                      *Class Session Outline*  
*Part II*                      *Syllabus*

---

**Time**      9:00 am - 5:00 pm  
**Day:**      Thursday, Friday, Saturday  
**Dates:**    June 3rd-5th; July 29th-31st

---

*A professor may revise course outline or Syllabus  
upon written notice to student.*

---



**Southern Christian University**

P.O. Box 240240

Montgomery, AL 36124-0240

(334) 387-3877 • FAX (334) 271-0002 • (800) 351-4040

kevingilbert@southernchristian.edu • www.southernchristian.edu

<p>1. LO 3: Hermeneutics and the Development of Doctrine 2. LO 4: Fields of Christian Theology</p> <p><input type="checkbox"/> LO: 1, 2, 3, 4</p> <p><b>1:30 - 2:30 P.M.</b></p>	<p><b>Class Session Two/B - 1:30 - 2:30 P.M.</b></p>
<p><b>Lunch</b></p> <p><b>12:15 - 1:30</b></p>	<p><b>Lunch</b></p> <p><b>12:15 - 1:30</b></p>
<p>1. Introduction PROLEGOMENA 2. LO 1: What is Theology?</p> <p><input type="checkbox"/> E: 2</p>	<p>1. LO 2: Scripture, Tradition, and Culture</p> <p><input type="checkbox"/> E: 1</p>
<p><b>Class Session Two/A - 11:15 - 12:15</b></p> <p>1. LO 2: Scripture, Tradition, and Culture</p>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 2</p>
<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>
<p><b>Class Session Two/B - 1:30 - 2:30 P.M.</b></p> <p>1. LO 3: Hermeneutics and the Development of Doctrine 2. LO 4: Fields of Christian Theology</p>	<p><b>1:30 - 2:30 P.M.</b></p> <p><input type="checkbox"/> LO: 1, 2, 3, 4</p>

Instructional Objectives	Student Assignments
<p><b>Class Session Three - 3:00 - 5:00 P.M.</b></p> <p>1. LO 5: Who Are We? Christian Theological Traditions  2. LO 6: Christian Theology in the Modern Era</p>	<p><b>3:00 - 5:00 P.M.</b></p>
<p><b>Bi-Meet - June 3rd-5th</b></p>	<p><b>Day - Friday, 4th</b></p>
<p><b>Class Session Four - 9:00 - 11:00 A.M.</b></p> <p>1. LO 7: Evangelicalism and Liberal Protestantism  2. LO 7: Churches of Christ and American Evangelicals</p>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> Dockery, Mohler  <input type="checkbox"/> LO: 5, 6, 7</p>
<p><b>Class Session Five/A - 11:15 - 12:15 P.M.</b></p> <p>1. LO 7: Four Challenges, Part 1  2. LO 7: Four Challenges, Part 2</p>	<p><b>11:30 - 12:15 P.M.</b></p> <p><input type="checkbox"/> E: 4, 5  <input type="checkbox"/> E: 6, 7</p>
<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>
<p><b>Class Session Five/B - 1:30 - 2:30 P.M.</b></p> <p>1. LO 8: Introduction to the Idea of Revelation  2. LO 9: Differing Ideas of Revelation</p>	<p><b>1:30 - 2:30 P.M.</b></p>

Instructional Objectives	Student Assignments
<p><b>Class Session Six - 3:00 - 5:00 P.M.</b></p> <p>1. Review</p>	<p><b>3:00 - 5:00 P.M.</b></p> <p><input type="checkbox"/> E: 3</p>
<p><b>Bi-Meet - June 3rd-5th</b></p>	
<p><b>Class Session Seven - 9:00 - 11:00 A.M.</b></p> <p>1. Exam 1 (covering material up to and including to LO 7)</p> <p>2. LO 10: Revelation in the Grammar of Scripture</p>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> LO: 8,9</p>
<p><b>Class Session Eight/A - 11:15 - 12:15</b></p> <p>1. LO 11: Biblical Inspiration</p> <p>2. LO 12: The Doctrine of Inspiration</p>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 10</p>
<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p><b>Lunch</b></p>
<p><b>Class Session Eight/B - 1:30 - 2:30 P.M.</b></p> <p>1. LO 13: Inerrancy</p> <p>2. LO 13: Inerrancy, continued.</p>	<p><b>1:30 - 2:30 P.M.</b></p> <p><input type="checkbox"/> E: 11</p> <p><input type="checkbox"/> LO: 11, 12, 13</p>
<p><b>Class Session Nine - 3:00 - 5:00 P.M.</b></p> <p>1. GROUP DISCUSSION: <i>Reason in the Balance</i></p>	<p><b>3:00 - 5:00 P.M.</b></p>

Instructional Objectives	Student Assignments
<b>Bi-Meet - July 29th-31st</b>	<b>Day -Thursday, 29th</b>
<b>Class Session Ten - 9:00 - 11:00 A.M.</b>  1. 14: The Canon of Scripture	<b>9:00 - 11:00 A.M.</b>  <input type="checkbox"/> E: 12 <input type="checkbox"/> Review #: 4
<b>Class Session Eleven/A - 11:15 - 12:15</b>  1. 15: Evangelical Hermeneutics and Biblical Criticism 2. 17: The Holy Spirit and the Word of God	<b>11:15 - 12:15</b>  <input type="checkbox"/> LO: 14
<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>	<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>
<b>Class Session Eleven/B - 1:30 - 2:30</b>  1. 18: An Evangelical Doctrine of Revelation 2. 19: Ideas of God and the God of the Bible, Part I	<b>1:30 - 2:30</b>  <input type="checkbox"/> E: 8,9 <input type="checkbox"/> E: 13
<b>Class Session Twelve - 3:00 - 5:00 P.M.</b>  1. Review	<b>3:00 - 5:00 P.M.</b>  <input type="checkbox"/> LO: 17, 18

Instructional Objectives	Student Assignments
<b>Bi-Meet - July 30th</b>	<b>Day -Friday</b>
<p><b>Class Session Ten - 9:00 - 11:00 A.M.</b></p> <ol style="list-style-type: none"> <li>1. Exam 2 (Covering material from LO 8 to LO 18, inclusive)</li> <li>2. 20: Ideas of God and the God of the Bible, Part 2</li> </ol>	<p><b>9:00 - 11:00 A.M.</b></p> <p><input type="checkbox"/> E: 14</p>
<p><b>Class Session Eleven/A - 11:15 - 12:15</b></p> <ol style="list-style-type: none"> <li>1. 21: Attributes of God, Part 1</li> <li>2. 22: Attributes of God, Part 2</li> </ol>	<p><b>11:15 - 12:15</b></p> <p><input type="checkbox"/> E: 15</p>
<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>	<p><b>12:15 - 1:30</b></p> <p style="text-align: center;"><b>Lunch</b></p>
<p><b>Class Session Eleven/B - 1:30 - 2:30</b></p> <ol style="list-style-type: none"> <li>1. 23: Issues in Trinitarianism</li> <li>2. 24: Issues in Trinitarianism, continued</li> </ol>	<p><b>1:30 - 2:30</b></p> <p><input type="checkbox"/> E: 16 (part 1) LO: 19, 20, 21, 22</p> <p><input type="checkbox"/> E: 16 (part 2)</p>
<p><b>Class Session Twelve - 3:00 - 5:00 P.M.</b></p> <ol style="list-style-type: none"> <li>1. 25: Issues in Trinitarianism, continued</li> </ol>	<p><b>3:00 - 5:00 P.M.</b></p> <p><input type="checkbox"/> E: 16 (part 3)</p>

Instructional Objectives	Student Assignments
<b>Bi-Meet -</b>	<b>Day - Saturday, 31st</b>
<b>Class Session Ten - 9:00 - 11:00 A.M.</b>  1. 26: Creation 2. 27: Creation and Evolution	<b>9:00 - 11:00 A.M.</b>  <input type="checkbox"/> E: 18 (part 1) LO: 23, 24, 25 <input type="checkbox"/> E: 18 (part 2)
<b>Class Session Eleven/A - 11:15 - 12:15</b>  1. 28: Providence 2. 29: Providence and Theodicy	<b>11:15 - 12:15</b>  <input type="checkbox"/> E: 19; LO 26, 27 <input type="checkbox"/> E: 20
<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>	<b>12:15 - 1:30</b>  <p style="text-align: center;"><b>Lunch</b></p>
<b>Class Session Eleven/B - 1:30 - 2:30</b>  1. GROUP DISCUSSION: <i>Disappointment With God</i> ANTHROPOLOGY 2. Issues in Anthropology, Discussion of Erickson	<b>1:30 - 2:30</b>  <input type="checkbox"/> E: 22, 23, 24, 25, 26
<b>Class Session Twelve - 3:00 - 5:00 P.M.</b>  1. Review 2. Exam 3	<b>3:00 - 5:00 P.M.</b>  <input type="checkbox"/> LO 28, 29
<p><b>READING KEY</b>            E:# = Erickson, <i>Christian Theology</i>, and chapter #            LO:# = Lecture Outline # (each Lecture Outline distributed to the class is numbered)            Dockery = Dockery and White, "Introduction," in <i>Southern Baptists and American Evangelicals</i>            Mohler = Mohler, "A New Era for Baptist Evangelicals and Evangelical Baptists"</p>	



# Part II Syllabus

## **IMPORTANT!! YOUR GRADES!!**

- The last day of class is July 31st.
- The Instructor must submit grades to SCU's Registry Office by noon on Friday, August 20th.

### **COURSE DESCRIPTION:**

A survey of and introduction to Christian Theology. A study of methodology, revelation, God, Trinity, creation, and humanity.

### **GENERAL COURSE GOALS**

#### **THIS COURSE HAS BEEN DESIGNED SO THAT YOU WILL:**

1. Gain an appreciation for the value and significance of theology.
2. Become familiar with theological method and thinking.
3. Acquire an introductory knowledge of the fields of the prolegomena, bibliology, theism, trinitarianism, and anthropology from an evangelical perspective.
4. Grow in your familiarity with and confidence in the Scriptures.
5. Deepen your own relationship with the God we worship.

## **COURSE OBJECTIVES**

**IN THAT THIS COURSE PROPOSES TO INTRODUCE STUDENTS TO THE TASK OF SYSTEMATIC THEOLOGY AND THE SPECIFIC AREAS OF BIBLIOLOGY, THEISM, TRINITARIANISM AND ANTHROPOLOGY, STUDENTS SHOULD BE ABLE TO:**

1. Identify key persons and movements in the history of Christian thought.
2. Explain the interaction of various sources in theological method.
3. Define the various forms of divine revelation and explain their roles in theology.
4. Understand and define the various doctrines of bibliology, theism, trinitarianism, and anthropology.
5. Explain how the Bible functions in Christian living.
6. Evaluate the usefulness or critical methods in the study of Scripture.

## COURSE TEXTBOOKS

Millard J. Erickson *Christian Theology*, second Edition.

Kevin James Gilbert, Lecture Outlines for Introduction to Christian Theology, Pt. 1.

“The Chicago Statement on Biblical Inerrancy”

David S. Dockery and James E. White “Introduction,” in *Southern Baptist and American Evangelicals*.

R. Albert Mohler, Jr., “A New Era for Baptist Evangelicals and Evangelical Baptists”

### Disclaimer

Course materials may or may not reflect the views of the instructor, faculty, staff, or administration. Course materials are chosen for the potential instructive value, which includes the refutation of error.

## PURCHASING OF COURSE TEXTBOOKS

Please refer to your Publishers' Listing.

# COURSE REQUIREMENTS

participation; required reading; paper(s)

**1. Attend Class Lectures.** To prepare students for the fulfillment of the objectives of this course, lectures are given Thursdays, Fridays, and Saturdays, June 3-5 and July 29-31st, 1999, from 9:00 a.m. to 5:00 p.m. Each day students will have hourly breaks of ten minutes and a lunch break from 11:50 - 1:00 p.m. The topics of the lectures are listed on the **Course Schedule** provided in this syllabus. Attendance at each of the lectures is required. Up to four absences for illness or other conflicts may be excused without notification. In cases of prolonged illness or injury that will cause you to miss several class sessions, you should consult with the instructor for options regarding your status in the course. Otherwise, absences in excess of four class sessions will be reflected in the course grade.

a. “Handouts” -- Photocopied materials will be distributed in class from time to time. If you do not receive a copy, please see the instructor. **NOTE:** These materials are for your own use only. Do not copy or distribute them to individuals not registered for this course. Any requests for these materials by persons not registered for this course should be directed to the instructor.

b. Taping. You may tape class lectures for your own study only. Such tapes are not to be distributed to individuals not registered for the course.

**2. Reading the following in the manner described below:**

Millard J. Erickson *Christian Theology*, second Edition.

Kevin James Gilbert, Lecture Outlines for Introduction to Christian Theology, Pt. 1.

“The Chicago Statement on Biblical Inerrancy”

David S. Dockery and James E. White “Introduction,” in *Southern Baptists and American Evangelicals*.

R. Albert Mohler, Jr., “A New Era for Baptist Evangelicals and Evangelical Baptists”

a. Readings are to be completed and recorded by units. Units are whole articles, groups of articles, whole chapters, or groups of pages within a chapter. The units which you are to read are listed on the **Course Schedule** and on the “Reading Assignment Grade Sheets.” **These units must be read prior to the class hour on which they are due. Late readings are not accepted for credit except in extreme circumstances of lengthy incapacitation which requires extension of all course requirements beyond the end of the semester.**

## Course requirements, cont'd

- b. In order to report a unit of reading, you must have read its contents in their **entirety, intelligently, and critically**. "Entirety" means that all of the unit must be read before credit will be assigned. Partial completion of a reading unit will not be credited. "Intelligently" means understanding what you are reading when you are "reading" it. (**This may involved looking up words in a dictionary!**). It means being able to follow the author's train of thought including any arguments that are presented. "Critically" means judging the strength or soundness of the author's presentation. **NOTE: To receive credit for reading from assigned lecture outlines, you must look up and read major Scripture texts cited in that reading.**
- c. **How to report reading assignments for credit.** On the Reading Assignment Grade Sheet, keep a record of reading units which you have completed in the manner described above (see b. above). Be sure to write your name and date submitted on the form. Write the **total number** of units completed in the space provided and sign your name on the signature line confirming your completion of the assigned units. Turn in the forms on Saturday at the last class of each tri-meet session (RAGS I due at last class session on the first Saturday, June 5, 1999; RAGS II due at last class session on second Saturday, July 31, 1999).

### 3. Take Three Exams.

- a. These exams will cover the assigned readings (except the reading for group discussions, see requirement 4 below), as well all class lectures. They will be multiple choice.
- b. Study questions will be provided to guide your preparation. Do not use or consult exams given in this course in previous years. You should think carefully about how the class reading or lecture presentation answers the study questions. Compare and contrast issues, ideas, and names with one another to make sure you have a grasp on the material. Note the specific terms, vocabulary, and grammar of the author as you study any particular issue. Note especially biblical texts and the language of those texts which are taken up by the author in developing a theological position, idea or issue. The study questions guide you to specific areas in the class readings and lectures which you are to study and master. The multiple choice questions on the exam are designed to test how well you understand them.
- c. The exams must be taken in class on the dates for which they are scheduled, unless an alternate time has been approved by the instructor. Rescheduling due to out of town travel must be made during the first two weeks of class (emergency travel for critical illness or funeral services exempted). In such cases, the exam must be taken by the fifth class day following the exam. Exams may not be taken prior to their dates listed on the Course Schedule or the Final exam Schedule. Other alternate arrangements for taking an exam late are allowed only in the case of physical incapacitation at the time of the exams and must be made by the class period following the scheduled exam. In all such cases, make arrangements with the instructor to take the exam in the library under his supervision, or in an approved library or educational facility under the supervision of an SCU/instructor-approved proctor. As a rule of thumb, a last minute excuse from an exam is equivalent to a last minute excuse from a scheduled preaching assignment.
- d. If the average of your first two exams is below 80, you will have an opportunity to be re-examined over the combined material of those first two exams in order to raise that average up to an 80. (A score of 80 or higher on this retake exam will raise the average of your first two exams to an 80). This re-examination will be given during the second hour of the final exam period. The exam format will be the same as in 3.a. above. Use the same study questions that were distributed for exams 1 and 2 to guide your preparation.

## Course requirements, cont'd

- e. Usually, the grades for the first two exams will be posted outside the classroom the first class day following the exam. A time for reviewing questions missed on the first two exams will be arranged 5:00 p.m. on the first Thursday or Friday of this course's scheduled classes following each exam.
- f. All exams are the property of the instructor. You are not to take your exam from the examination or reviewing session. You are not to make any copy of the exam or exam questions.

**4. Participate in class and group discussions on the following books:**

Philip Johnson, *Reason in the Balance*; Philip Yancey, *Disappointment with God*

- a. Read each of these books.
- b. Write out [machine print-type or word process] answers to specific questions about your reading found on the sheets entitled "Preparation For Group Discussion." These answers must be completed and brought in their machine printed form to the scheduled class or group discussions. The process of writing out your answers will prepare your mind for discussion and your written answers will function as a reference for you during oral discussion. At the class or group meeting you may take notes on the discussion, but these notes must be kept separate from the written answers you prepared prior to discussion. At the end of your discussion turn in only those answers you prepared prior to discussion.
- c. At your group meeting, you will bring with you your written responses to your "Preparation" questions. The group discussion should follow the guidelines on the form entitled "Group Discussion On . . ." (followed by the title of the book you are discussing). Toward the end of the discussion the group must summarize its conclusions as indicated on the "Group Discussion" form. These summary group responses will contribute to the final grade or the project (see below). But first, before you start your discussion, you will need some organization. Do this as quickly as possible. Specifically, two persons will need to function as: director and reporter. These positions are not honors nor do they receive extra credit. They are simply ways of serving one another. So, don't spend a lot of time choosing these positions. Anyone who feels he or she can volunteer to perform one of these positions should do so. Practice Christian grace; humility, deference to one another, and sacrificial service.
  - i The director is not the spokesperson for the group. His or her only responsibility is to pace the discussion so that it does not bog down and waste time. The director should make sure the discussion covers all of the questions or otherwise fills the directions on the form titled "Group Discussion On." Keep things moving by majority consensus, being sensitive to the need of the group to spend more or less time on any one issue.
  - ii The reporter's responsibility is to record the names of those present at the discussion, to accurately write down the group's official conclusions to its discussions, and to collect individual written work (completed prior to discussion) from each member at the end of the session.

d. The grade for each discussion project will be as follows:

Reading	Missing both	Missing either	Completed both
Completed	thoughtful	thoughtful	thoughtful
	written responses	written responses	written responses
	and participation	or participation	and participation

	in group discussion	in group discussion	in group discussion
0-49%	F	F	D
50-74%	F	D	C
75-99%	D	C	B
100%	C	B	A

Outstanding or poor group conclusions will affect individual grades in the following manner:

Insightful conclusions clearly written with well reasoned argumentation will raise all individual grades to a plus (+); missing or superficial conclusions will reduce all individual grades to a minus (-).

- e. Participation in group discussions is excused only in cases of travel arrangements (made by the end of the second week of the semester), infectious disease or paralysis. In such cases, an 8 page essay (normal margins, spacing and font size) on the group discussion questions will be accepted as a substitute for verbal participation in the group meeting.

**5. The above requirements may be altered or other requirements added at the discretion of the instructor.**

**FACTORS DETERMINING THE COURSE GRADE:**

The overall grade is a composite of several factors. It is not a measure of personal worth or necessarily of the amount of information that a student feels he or she has learned. Rather it is a cumulative figure that bears a relationship to the student's successful completion of the course requirements:

- a. The three exams will be averaged together and count as 50% of the course grade.
- b. Each discussion project counts as 15% of the course grade.
- c. The reading grade is the percentage of reading units completed against the number assigned. The reading grade counts as 50% of the final course grade.
- d. Class attendance. Four absences are excused. Each absence in excess of the prescribed limit will result in a reduction of the final grade by 4.5%. Contact the professor regarding any prolonged absence.

## BASIS FOR EVALUATION

The grading system is on a contract basis using the following point system, in accordance with the SCU catalogue, as follows:

**SCU Grading System:**

**For This Course:**

100-95=A	82-80=B-	69-66=D+
94-90=A-	79-76=C+	65-63=D
89-86=B+	75-73=C	62-60=D-
85-83=B	72-70=C-	

**EXPLANATION OF LETTER SYMBOLS:**

A = work of exceptional quality.

B = work of commendable quality. Commendable means praiseworthy. A majority of students usually achieve this quality in their overall course grade.

C = work of an acceptable but not distinguished quality. Such work is deemed a satisfactory and adequate completion of the course objectives.

D = work of a minimal but passing quality.

F = failure to do minimal work with no credit given.

**CAUTION:** If a student does not complete all course requirements the student's work will be assessed a grade based on the work completed.

## **EXTENDED LEARNING STUDENTS**

Address all correspondence, tapes, and class assignments to the Center for Extended Learning. All class assignments and correspondence will be forwarded to the appropriate department or professor.

Center for Extended Learning  
Southern Christian University  
P.O. Box 240240  
Montgomery, AL 36124-0240

## **INSTRUCTOR INFORMATION/CONTACT**

<b>PHONE:</b>	<b>(Local)</b>	<b>(334) 387-3877, vm 331</b>
	<b>(WATS)</b>	<b>(800) 351-4040, vm 331</b>
	<b>(FAX)</b>	<b>(334) 271-0002</b>
	<b>(E-mail)</b>	<b>kevingilbert@southernchristian.edu</b>

## **SELECTED COURSE BIBLIOGRAPHY**