

Kelly Edwards

CERTIFICATIONS AND EDUCATION

DC Endorsement: Bilingual Education/ PreK-12

DC Credential: English as a Second Language/ PreK-12

DC Credential: Reading Specialist/ PreK-12

Office of the State Superintendent, Washington, DC

Graduate Certificate: English as Second Language

Teach-NOW, Washington, DC

Master of Science in Education: Language and Literacy

University of Pennsylvania, Philadelphia, PA

Outstanding Master's Portfolio: Reading, Writing, Literacy

Bachelor of Arts, Double Major: Political Science, Spanish

Florida State University, Tallahassee, FL

Structured Word Inquiry Certificate

Orton-Gillingham Practicum and Dyslexia Certificate Program Certificate

Dyslexia Training Institute, San Diego, California

TEACHING AND TEACHER TRAINING

Educational Consultant (PreK-10th grade)

Washington, DC; 2019-Present

Private Language and Literacy Intervention, Training, Instructional Support, Washington, DC

- Provide direct instruction for reading and language intervention guided by diagnostic assessments, observational data, ongoing screenings and probes, grade level standards, personalized goals
- Develop, apply, and monitor targeted intervention with routine documentation and tracking of research-anchored, data-driven, and practical techniques, including tracking of applied knowledge from certification courses in structured literacy methods such as Orton Gillingham, and from graduate courses in linguistics, reading acquisition, phonics, phonology, spelling, and multilingual development
- Cultivate relationships with families, teachers, organizational staff, and relevant stakeholders that promote customized mentorship and workshops on language, literacy, and academic intervention for preschool and school-age students

Educational Consultant, Management and Development of Teaching and Coaching Department (PreK-8th grade, Teacher Training)

Qkids Education Technology – Xiamen, China, Based in Washington, DC; Aug 2019-Aug 2021

- Spearheaded and implemented a six-month series of live online interactive introductory, intermediate, and advanced workshops on scaffolding and instructional supports for English language and reading instruction (1500+ attendees)
- Designed and developed a multimodal training and certificate module for qualification to teach reading courses covering principles of early reading instruction, as well as strategies in scaffolding reading for additional language learning students

Director of Teaching and Coaching (PreK-8th grade, Teacher Training)

Qkids Education Technology – Xiamen, China, Based in Xiamen, China; Aug 2017-Aug 2019

- Founding developer of the “Teacher Coaching” department and operations pertaining to teacher recruitment, initial training, onboarding, professional development, ongoing “coaching” support, communications, and critical incidents
- Headed research and development of training content, instructional strategies, professional development opportunities, and certificate courses for initial and ongoing training of teacher-coaches, onboarding teachers, renewing teachers; produced 100+ support videos on researched techniques to increase student output within various online platform settings (e.g., 1-1, 1-4, 1-6, interactive broadcast to 4+ schools or 20+ students)
- Worked with teams to deliver training and support to over 50,000 users in live sessions involving demonstration and responsive observational feedback on instructional practices
- Created, implemented, and evaluated information systems to test, index, analyze, annotate, and archive trends in student responsiveness to teaching techniques
- Mentored, and provided regular customized workshops, for internal staff operating within multiple site teams in multiple cities including whole department teams and all levels of management to ensure staff were equipped to evaluate, train, assist, manage, and communicate effectively with teachers

Elementary Teacher (3rd grade)

Mundo Verde Bilingual Public Charter School; Aug 2016-Jun 2017

Graduate Fieldwork Student Instructor (6th grade-Adult Education)

University of Pennsylvania, Philadelphia; Sep 2014-Apr 2016

- Middle School Literacy and ESL: Henry C. Lea Middle School (Fall 2014)
- High School Literacy: The Workshop School (Fall- Spring 2015)
- Adult ESL: Penn Practical English for Daily Life (Summer-Fall 2015)
- High School ESL: Horace C. Furness High School (Spring 2016)

Spanish Immersion Teacher (1st-2nd grade)

Mary McLeod Bethune Day Academy PCS, Washington, DC; Sep 2011-Jun 2014

- English Language Acquisition Adult Program Founder and Teacher

- School-wide PreK-8 Family Literacy Committee Coordinator
- School-wide Farm to Table Healthy Food Initiative Co-Lead and Cooking Club Founder
- Team member supporting project teams and workshops for school initiatives related to Early Childhood Education grants, NAEYC accreditation, alignment with standards and milestone goals

Spanish Reading Intervention Specialist (PreK-4th)

Mundo Verde Bilingual Public Charter School, Washington, DC; Jun-Jul 2013, Jun-Jul 2015

Academic and Enrichment Teacher/ Curriculum Development (4th-8th grade)

The Fishing School, Tom Lewis Youth and Family Support Center, Washington, DC; Sep 2010-Aug 2011

Program Assistant & Education Aide (PreK- 6th grade)

Beacon House Community Ministry, Education Program, Washington, DC; Jan 2009-Sep 2010

Volunteer Teacher at Daycare, Boarding School for Blind/Deaf (PreK-8th Grade)

Ecuador Volunteer Foundation, Quito, Ecuador; Summer 2006

REFERENCES

Nadia McNeil-Thomas

Relationship: Director and Supervisor, Beacon House Community Ministry

Relationship: Director and Supervisor, The Fishing School

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