

# PowerUP! Newsletter

North Missouri Center for Youth and Families, Inc

June 5, 2026

## UPDATES

### 21<sup>st</sup> Century Community Learning Center Grant—Updates

We are grateful for all the 21<sup>st</sup> Century Community Learning Center Grant allows us to offer. Applications for both the 21<sup>st</sup> Century Community Learning Center Grant and the School Age Community grant were submitted in April. We can only receive one of the grants and each grant has a different set of rules and expectations. We will let you know as soon as we find out about these grants in late June.

We will no longer be allowed to serve students a meal after summer school since students are already receiving two meals at school through the Summer Food Service Program. We will still give students a light snack. During full days, once summer school is over, we will provide a breakfast (8:00 – 9:00), lunch, and a light snack.

The Missouri Subsidy system will be implementing a wait list starting in March if funds are not available. If you are on subsidy, **please turn in your renewal when you get your notice** so that you do not get put on the waitlist. [Here is a link](#) to information from DESE's Office of Childhood.

### Invoices:

Invoices are now being emailed. **If you are not receiving the emails, please make sure we have a current email address.** These invoices will allow you to pay online, but you can also continue to pay with cash or checks.

### Join Remind:

Please make sure you have joined Remind. Remind is our messaging system that allows us to text parents important reminders about pick up or changes in routine. Join Remind: **Text -- @powerup181 to 81010.**

### Morning Program:

Just a reminder that we have a before school program from 6:30 am -7:30 am for parents who have to be at work too early for school drop off. See Amanda about enrollment opportunities. **In order to drop your children off at PowerUP! at 6:30 am on full days you must be enrolled in the morning program. Drop off on full days begins at 7:30 am.**

### NEW CHANGE TO FULL DAYS!

For students to attend full days at PowerUP!, students must be dropped off **before 9:00 am**. This allows us to plan for groups, meals, pool, field trips etc. If you already have appointments scheduled that will make a student later than 9:00 am, please communicate these dates with us now.

## Dates to Remember!

- June 19 – NO summer school at Chillicothe R II – PowerUP! will be open all day
- June 24 – last day of summer school
- June 25 – full days begin- students must be at PowerUP! by 9 am to stay for the day!
- July 3 – PowerUP! will be CLOSED.
- **August 17 – August 21 – PowerUP! CLOSED** for cleaning and maintenance
- August 24 – PowerUP! open for full day
- August 25 – K-5 Scheduled parents meetings at CES.

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## SIGNING IN AND OUT

**ALL** students need to be signed in for the morning program and **ALL** students need to be signed out in the evening. If you have someone picking up your student that is not an authorized user on the tablet then we need to have that person's name and phone and we can make them an account.

## School Year Program

Outlined below is a quick summary of what your child has been working on in each rotation activity.

### **Learning Center/Gardening: Miss Carla and Miss Amy**

Once we finished up school, students in the learning center have been choosing "Good Fit Books" to read independently. Then they have been reviewing reading and math skills. The older students are focusing on math to make sure they know their multiplication facts.

The students in K-2 have started our new reading program. They are working hard to differentiate the difference between voiced and unvoiced letter sounds. They have learned lots of new sounds. The students have practiced how to write each letter too. The students have listened to multiple Dr. Seuss books, so we talked about rhyming words. They practiced their reading skills with Hot Dots and we practiced identifying and counting numbers. The second graders have practiced their adding and subtracting skills with our new game called, "Swat". The students enjoyed playing the game.

The third graders have chosen "Good Fit Books" and they are practicing how to read independently. They are reviewing reading skills with our new reading program, "Foundations". They are going to practice writing independently and blending words.

The older students chose "Good Fit Books" to read independently. Then they reviewed grammar skills with I Have Who Has games. They also practiced math skills and soon they will be learning a new math game. The students will be practicing adding, subtracting, and dividing to keep score in our "Hoops Game". We will be focusing on writing too.

The students have planted seeds in the greenhouse. They continued to water and care for the seeds until they developed into plants. The students used little shovels to turn the soil and remove grass and weeds. Next, the students planted the small plants in our raised garden beds. We continued to water them and protect them from the weeds that started to grow again. Feel free to check our beautiful garden all summer long. This week, we are discussing healthy and unhealthy foods. We decided we all need a balanced diet.

### **Art and PE: Miss Kaylynn**

Art students created leaf print sunflowers, using leaves for petals and paint for a marble effect. During the last week of school, they completed art projects they had left unfinished from prior weeks. They created paper plate pirate ships, pirate or mermaid characters, and had the opportunity to complete word searches and mazes. We made bracelets and drew flowers. Each group participated in creating a giant card for Miss Linda, who recently retired from PowerUp.

P.E. class played on the playground, had water station activities, and played pool noodle hockey. They also played basketball, football, soccer, and tag. Students played "Defend the Treasure," using cones for their treasure and pool noodles for swords.

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## **Leaders in Play: Miss Kylee and Miss Kim**

The Centers rotation has been renamed Leaders in Play. This month we have been working on building social skills, teamwork, and creativity through a variety of fun activities. We played group games that encouraged cooperation and communication, practiced positive ways to manage emotions, and worked together to create a positive classroom environment. Students also had the opportunity to express their creativity by making bracelets and participating in hands-on activities while socializing with their classmates.

June 24, 2024

## **STEM: Mr. Noah**

To begin the month, the kids learned about Cinco de Mayo and the reasons behind the celebration. The kids were then tasked with creating two instruments used during the holiday using household objects. They made a maraca, using rice, a spoon, tape, and an Easter egg. They also created a guitar using a cereal box, rubber bands, tape, scissors, and a paper towel roll. As the kids headed into their final week of school, they spent the week playing with different toys that are available in the STEM room. They played with magnet tiles, coding mice, Ozobots, Osmos, and Keva planks. During the first week of summer school, the kids worked together by making three giant cities that they added onto each day. The kids had the option to add to the Lego, magnet tile, or Keva plank city each day, with a focus on only adding to the city instead of subtracting. During the last week of May, the kids learned about simple machines. They got a basis of knowledge through watching a Bill Nye the Science Guy episode explaining what simple machines are. To help further understand what simple machines are, the kids used Rigamajigs and brickyards to build their own simple machines.

Family activity ideas - plant a seed or plant to take care of with your child, take 15 minutes and play with your child at a park or in your yard

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