

PowerUP! Newsletter

North Missouri Center for Youth and Families, Inc

July 7, 2026

UPDATES

21st Century Community Learning Center Grant—Updates

We are so excited to announce that we are once again recipients of the 21st Century Community Learning Centers grant. This grant requires us to have a safe, high quality, structured afterschool program that provides academic enrichment. One of the major changes is that we can no longer accept tuition or subsidy beginning with July attendance. All other rules and expectations will remain the same. Children can still be removed from the program.

We can still continue to accept payment for June and past due accounts so all accounts will be expected to be paid in full or your child may be released from the program.

Those students currently in the early morning program will stay enrolled. If your circumstances have changed and you need the early morning program, please let us know. The early morning program will be capped at 16 students.

Invoices:

Invoices for June attendance are now being emailed. **If you are not receiving the emails, please make sure we have a current email address.** These invoices will allow you to pay online, but you can also continue to pay with cash or checks.

Join Remind:

Please make sure you have joined Remind. Remind is our messaging system that allows us to text parents important reminders about pick up or changes in routine. Join Remind: **Text -- @powerup181 to 81010.**

Morning Program:

Just a reminder that we have a before school program from 6:30 am -7:30 am for parents who have to be at work before school drop off. See Amanda about enrollment opportunities. **In order to drop your children off at PowerUP! at 6:30 am on full days you must be enrolled in the morning program. Drop off on full days begins at 7:30 am.**

NEW CHANGE TO FULL DAYS!

For students to attend full days at PowerUP!, students must be dropped off **before 9:00 am**. This allows us to plan for groups, meals, pool, field trips etc. If you already have appointments scheduled that will make a student later than 9:00 am, please communicate these dates with us now.

SIGNING IN AND OUT

ALL students need to be signed in for the morning program and **ALL** students need to be signed out in the evening. If you have someone picking up your student that is not an authorized user on the tablet then we need to have that person's name and phone and we can make them an account.

Dates to Remember!

- **August 17 – August 21 – PowerUP! CLOSED** for cleaning and maintenance
- August 24 – PowerUP! open for full day
- August 25 – K-5 scheduled parents meetings at CES. PowerUP! open
- August 26 – first full day of school for K-5 at CES.

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School Year Program

Outlined below is a quick summary of what your child has been working on in each rotation activity.

Learning Center/Gardening: Miss Carla and Miss Amy

The students in Kindergarten through third grade have worked hard on Foundations learning about letters and sounds. The second graders have started blending and segmenting words. On Fridays these students review reading and writing skills playing with the Hot Dots. They also played, "I Have Who Has?", Zingo Sight Words, and the Swat game with sight words.

The students in grades 4-6 have finally learned how to play our "Hoops" game. They created basketball teams and practiced doing math facts using all of the operations. They are hoping to teach the third graders how to play. They have been practicing cursive writing, writing stories, and reading.

In Math, the students have been learning about shapes, volume, and reviewing math facts. The younger students learned the different coins and had fun estimating concession stand prices. The older students are going to be budgeting a vacation soon, so hopefully they can write about their vacation too.

Art and PE: Miss Kaylynn

Art students completed a variety of projects in June. We began the month making rainbow spinners out of cardboard and string. We adapted the project during our next class, using pennies to turn the spinners into tops. We made balloon friends with paper spring legs that land on their feet when kicked. Students designed envelopes, using stamps and ink. Older classes made puppets out of paper, and presented an impromptu puppet show. Art students started a donut shop, making pool noodle donuts with puffy paint frosting and glitter sprinkles. They also drew donuts, following a guided drawing lesson. To celebrate the Fourth of July, we made Uncle Sam display characters with "Happy Birthday U.S.A" messages. Students created liberty torches from paper, firework crowns, salt paint fireworks, and Statue of Liberty characters.

In PE students have played games such as Sharks and Minnows, basketball games, and Red Light Green Light. These games help with listening and emotional regulation while following the rules.

Leaders in Play: Miss Kylee and Miss Kim

Since we have had new students join us at PowerUP!, Leaders in Play has played games to help students get to know each other and expand their social circle. The social emotional games have focused on regulating emotions and teamwork.

STEM: Mr. Noah

To begin the month, STEM looked at the sun and learned about its rays and how they reach the Earth. To mimic the sun's rays, the kid used flashlights and looked at how sunlight can reflect back and become a rainbow. The kids also looked at how shadows are formed and can be manipulated using different angles and distances. The kids then learned about simple machines and how to create them using Rigamajigs. For the week of Juneteenth, the kids learned about the holiday and why we celebrate and then created a flag and picture representing what freedom means to them. During our last full week of June, the kids looked at how to make a map and then practiced making maps by recreating a place they know from memory on paper and by creating a rice map. To finish out the month and lead into July, the kids looked at grass and how to root it into the soil and the creatures that utilize it for multiple reasons. They also looked at how tree leaves breathe and produce their green color.

Family activity ideas – color pictures with your child or send a card to a family member or friend together.

Contact information: Nancy Burtch, Director: director@nmcyf.org
Amanda Lee, Site Director: amanda@nmcyf.org
211 Locust Chillicothe, MO 64601 660-646-1352