# PowerUP! Newsletter

North Missouri Center for Youth and Families, Inc.

June 2, 2025

## **UPDATES**

# 21st Century Community Learning Center Grant—Updates

A big part of our PowerUP! funding comes from the 21st Century grant. This grant allows us to provide quality afterschool educational and extended learning opportunities for students. The funding for the 21<sup>st</sup> Century grant's funding is in jeopardy. Please let your voice be heard by contacting Representative Sam Graves and Senators Eric Schmitt and Josh Hawley. We are trying to get information and postcards to all parents and guardians. If you need additional postcards for family or friends, please let us know!

## Join Remind:

Please make sure you have joined Remind. Remind is our messaging system that allows us to text parents important reminders about pick up or changes in routine. Join Remind: **Text** --

@powerup181 to 81010.

## **Morning Program:**

Just a reminder that we have a before school program from 6:30 am -7:30 am for parents who have to be at work too early for school drop off. See Amanda about enrollment opportunities. In order to drop your children off at PowerUP! at 6:30 am on full days you must be enrolled in the morning program. Drop off on full days begins at 7:30 am.

#### Hiring!

If you know of anyone that would like to be a YPA, please have them go to nmcyf.org, and complete the application on the Join Our Team tab or email a resume and cover letter to <a href="mailto:director@nmcyf.org">director@nmcyf.org</a>

# Dates to Remember!

- June 19 Juneteenth NO SUMMER SCHOOL – PowerUP! will be open
- July 4 POWERUP! WILL BE CLOSED
- August 11-15 –
   POWERUP! WILL BE CLOSED

# **School Year Program**

Outlined below is a quick summary of what your child has been working on in each rotation activity.

### **Learning Center: Miss Denise**

In the Learning Center we have been keeping very busy now that spring is here and school is over. We read the book, The Crunching Munching Caterpillar, and talked about how the caterpillar turns into a beautiful butterfly. We then colored a variety of butterflies of different sizes and shapes. We made a colorful arrangement on our wall in the Learning Center to enjoy this summer. We have been reviewing addition, subtraction, multiplication, and division facts through drill work and group games. The younger groups have been still practicing the alphabet and numbers. Hopefully everyone is ready for the warmer weather ahead of us and getting some outside time with their family! Always feel free to reach out to me if you have any academic concerns about your child. (denise@nmcyf.org)

### Art and PE: Miss Kaylvnn

Art students used ink pads and fingerprints to create "Make a Wish" Dandelions, making wishes for every fingerprint on their flower. All students also made Paper Strip Daisies, and participated in Spring guided drawing activities (flowers, bees, butterflies, and fireflies). Art class ended the month drawing beach balls, using different materials to color each section, and practicing putting away material correctly.

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P.E. in May involved both sunshine and rainy days. We played on our equipment, under our new canopy, when possible. Many games of tag, basketball, soccer, and football were played. We enjoyed our sand boxes and sidewalk chalk, along with jump ropes and hula hoops. Indoor activities included brain breaks, the floor is lava games, giant Legos, giant Jenga, stacking cups, and kinetic sand boxes.

### **Centers: Miss Kalee**

In May, the Centers group focused on developing social and emotional skills through a variety of engaging activities. We completed a lesson on emotional intensity, learning how to recognize and manage strong emotions in ourselves and others. We also discussed appropriate conversation topics, helping students understand what is suitable to talk about in different social settings. In addition to the lessons, we spent time outdoors playing team-building games like chicken tag, which encouraged cooperation, communication, and group bonding. Overall, the month was filled with meaningful learning and fun activities that strengthened both individual and group dynamics.

## **STEM: Miss Amy**

In STEM, the students in K-1 have learned about multiple science subjects. They learned about why earthquakes happen and how to be the safest during an earthquake. They learned about the rock cycle and completed a variety of experiments to understand the process. The students also learned about sound and waves travel to make the different sounds. Students also learned about how tornadoes form. They learned how to be safe during a tornado and made tornadoes in a jar.

The students that are in grades 2-6 have learned about the different phases of the moon. They did experiments to have a better understanding of each moon phase. Students also learned about the different phases of matter including plasma. We did some experiments to have a better understanding of each phase. Students learned about ultraviolet light and how to use their processing skills. The students also learned about endangered species and extinction and created a model of a fossil.

# **Community Learning Group: Miss Morgan**

During the month of May, the Community Learning Group focused on important social-emotional skills such as problem-solving, managing emotions, and building strong friendships. Students explored the concepts of expected and unexpected behaviors and practiced using kind and respectful language in different situations. We also learned how to consider other people's perspectives and understand how our actions can affect those around us. These engaging lessons helped us end the school year on a positive and reflective note.

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