

PowerUP! Newsletter

North Missouri Center for Youth and Families, Inc

Nov 5, 2025

UPDATES

21st Century Community Learning Center Grant—Updates

A big part of our PowerUP! funding comes from the 21st Century grant. This grant allows us to provide quality afterschool educational and extended learning opportunities for students. Part of the grant process includes an evaluation of our program. The latest evaluation is from an evaluator actually observing while PowerUP! is in session. Our program once again received very high marks on this evaluation also. If you have suggestions for family engagement or adult family member learning opportunities, please let us know. Thank you to those that were able to attend Lights On. It was fun to watch families interact with the activities.

As part of the grant, PowerUP! staff is required to attend specific conferences. We are excited to take a group to the MOSAC conference in November. Since so many staff will be gone, **we will be closed November 21.**

Invoices:

Invoices are now being emailed. If you are not receiving the emails, please make sure we have a current email address. These invoices will allow you to pay online, but you can also continue to pay with cash or checks. Just a reminder that we do not charge for the month of December!

Join Remind:

Please make sure you have joined Remind. Remind is our messaging system that allows us to text parents important reminders about pick up or changes in routine. Join Remind: **Text -- @powerup181 to 81010.**

Morning Program:

Just a reminder that we have a before school program from 6:30 am -7:30 am for parents who have to be at work too early for school drop off. See Amanda about enrollment opportunities. **In order to drop your children off at PowerUP! at 6:30 am on full days you must be enrolled in the morning program. Drop off on full days begins at 7:30 am.**

Hiring!

If you know of anyone that would like to be a YPA, please have them go to nmcyf.org, and complete the application on the Join Our Team tab or email a resume and cover letter to director@nmcyf.org

School Year Program

Outlined below is a quick summary of what your child has been working on in each rotation activity.

Learning Center: Miss Carla and Miss Amy

This fall we have made a few changes in the Learning Center. Denise Garber has retired to spend time with her family. Amy Taylor and I are in the Learning Center continuing to help students with homework and playing games to help all students at their level of learning. We will continue reading logs, educational learning activities, iPad and Chromebook activities, and one on one time with a teacher. Feel free to share your needs for your child's learning. Have a great fall and Thanksgiving.

Dates to Remember!

- November 21 – **PowerUP! will be closed for the MOSAC conference**
- November 26 - No school for Chillicothe R II – PowerUP! will be open
- November 27, 28 – **PowerUP! will be closed for Thanksgiving**
- **Dec 24-26 – PowerUP! will be closed!**

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Art and PE: Miss Kaylynn

October began with the Chillicothe Homecoming parade and Homecoming themed art projects. Kindergarten through 2nd grade made Hornet headbands, and 3rd grade through 5th grade made posters, which they took to the parade. Spooky art projects included: Paper Spring Spider/Web, Black Cat bracelet, and Making Monsters.

P.E. in October took place in our playground. We played basketball, soccer, football, tag, and catch. Kids also played on our slides, teeter-totters, and in our sandboxes. In addition, we enjoyed blowing and popping bubbles.

Centers: Miss Kalee

In the month of October, we had a fun and engaging time during our Centers activities. One of the highlights was the launch of our Kid-Grit journals, where we began reflecting on personal growth, challenges, and building resilience. These journals have allowed everyone to express themselves and develop a deeper sense of determination and perseverance. Along with journaling, we've also enjoyed playing a variety of games, which have been both fun and team-building. One of our favorites was *Spud*, a game that kept us all on our toes while also encouraging teamwork and quick thinking. We also had a blast with *Capture the Chicken*, a playful twist on the traditional *Capture the Flag* game. It brought out our competitive spirit and gave us a chance to work together in teams, strategizing to outsmart the other group. October has been a month full of creativity, teamwork, and building grit, all while having a great time!

STEM: Mr. Noah

October has been very busy for STEM. We have been preparing for parents to attend the Lights On event. The older students have been creating murals for the Ozobots to go through a haunted maze. Grades 2nd-5 have worked super hard on their murals drawing haunted houses, pumpkins, and spooky trees. The Ozobots will look like pumpkins. This project has taken us most of the month.

The students also listened to the story called, "Hey, That's my Monster!" Then they used recycled bottles to make their own monsters. Each monster has a name and a special talent. The students were able to use paint, candy corn, candy eyeballs, and pipe cleaners.

The younger students used cupcake liners to make their monsters.

Community Learning Group: Miss Liz

In Social Emotional Learning, we wrapped up our learning of the 7 Habits of Happy Kids! We focused on the last three habits! Habit 5: Seek First to Understand, Then to Be Understood, Habit 6: Synergize, and Habit 7: Sharpen the Saw.

We played teamwork and cooperation games to practice our social and emotional learning skills like listening, empathy, communication, and working together. We also made reminder bookmarks and posters for each habit and filled our goal sheets to celebrate our progress. The best part of this past month was building our 7 Habits Achievement wall and having every single student earn all 7 habits!

As we transition into November, our class is beginning a new focus on Thankfulness and Manners both at school and at home! We're learning how small acts of kindness and appreciation can make a big difference in our classroom community. Students are practicing saying "please" and "thank you," showing respect to others, and recognizing the many things we're grateful for each day.

Contact information: Nancy Burtch, Director: director@nmcyf.org
Amanda Lee, Site Director: amanda@nmcyf.org
211 Locust Chillicothe, MO 64601 660-646-1352