



# Fish Hoek Primary School

ESTABLISHED 1928

GRADES: Pre R - 7

## ADMISSIONS POLICY

### 1. GENERAL

- 1.1 In terms of section 5 (5) of the South African Schools Act of 1996, the Governing Body of a public school must determine the admission policy of that school (hereinafter referred to as "SGB").
- 1.2 The SGB of FISH HOEK PRIMARY SCHOOL has accordingly constituted the following as the admissions policy of the school, in the belief that its provisions are consistent with:
  - 1.2.1 The Constitution of the Republic of South Africa (Act 108/1996).
  - 1.2.2 The National Education Policy Act (Act 27/1996) and any applicable policies determined in terms of this Act, including the Regulations for Admissions to Schools.
  - 1.2.3 The South African Schools' Act (Act 84/1996) and subsequent amendments.
  - 1.2.4 The Western Cape Provincial School Education Act (Act 12/1997).
  - 1.2.5 The Promotion of Administrative Justice Act (Act 3/2000).
  - 1.2.6 The Health and Safety Act.
  - 1.2.7 Judgments of the Constitutional Court on the rights, powers and obligations of school governing bodies.
- 1.3 Whereas Fish Hoek Primary School is a public fee paying school, the governing body:
  - 1.3.1 Acknowledges that it has been entrusted with a public resource which must be managed not only in the interests of those who are learners and parents at the time, but also in the interests of the broader community in which the school is located, and in the light of the values of our Constitution;
  - 1.3.2 Defers to the relevant legal provisions and enactments to the extent that they are valid and binding upon them and take precedence over the right of the governing body to determine the admissions policy of the School;
  - 1.3.3 Commits to working in partnership with the Head of Department to find workable solutions to matters of disagreement, and to engage meaningfully and in good faith on any disputes, including disputes over this policy and any decision taken on the basis thereof; and
  - 1.3.4 Agrees thereto that any such engagement will be directed towards furthering the interests of learners, taking account of the best interests of the child insofar as this does not impinge upon the rights or best interests of other children.
- 1.4 At the same time it requires the Principal, the Head of Department and their delegates will at all times, during any admissions process, take the provisions of this policy into account (including the calculated capacity of the school which has been set at 936 from Grades R to 7). This figure is made up of a maximum of 30 in each class in Grades 1-7, with a maximum of 120 in each grade. In Grade R the maximum number in each class

## It's all about our kids

T: (021) 782-6113 F: (021) 782-2326 • Address: Upper Recreation Road, Fish Hoek, 7975

E: [reception@fishhoekprimary.co.za](mailto:reception@fishhoekprimary.co.za) • [www.fishhoekprimary.co.za](http://www.fishhoekprimary.co.za) • [Facebook](https://www.facebook.com/fishhoekprimary) Fish Hoek Primary School @fishhoekpri

shall be 24, with 96 in the Grade. In reaching a decision on this number, the SGB has taken into account all relevant factors including, but not limited to:

- the number of available teachers
- teachers' space requirements, including areas for their administration needs
- the number of designated, suitable sized classrooms
- the need for space for sports, learner support and cultural programmes and activities to take place
- the educational needs, safety and well-being of the learners
- provision for continued space for a library, computer room, music rooms, a school hall, an art room, a domestic skills room
- the need to support the educational process by providing designated and exclusive space for the management and administration of the school, a staffroom, storage rooms, offices
- the fact that the parents are paying fees to allow the school to employ additional staff

## **2. POLICY**

2.1 It is the aim of the school to:

- 2.1.1 Provide an environment where the race, culture, religion and economic standing of the individual are in no instances an impediment to his/her access to, or progress in, any aspect of school life.
- 2.1.2 Promote transformation in line with the country's constitution and eradicate such policies or practices which are unfairly discriminatory

2.2 It is the policy of the school that:

- 2.2.1 No pupil will be refused admission on grounds of race, gender, culture, language, religious belief or financial circumstance. This aspect of the admissions policy will be applied with due cognizance of the following:
  - Whereas it is determined that the medium of instruction is English, learners applying to be admitted to the school in preference to a school where the LOLT matches the home language of the learner, need to be sufficiently proficient in English so as not to prejudice their ability to progress academically.
- 2.2.2 It is also the policy of the school that applicants will not benefit from an 'inherited advantage' during the admissions process. This aspect of the policy will, however, be applied with due cognizance of the following:
  - It is regarded as unreasonable to disrupt family relationships by arbitrarily splitting the schooling of siblings. In the absence of telling and objective reasons related to the applicant why this should not happen, an applicant who, at the time of making application, has a sibling enrolled in the school will receive preferential consideration when it comes to placement.
  - It is regarded as similarly unreasonable that a learner should arbitrarily be forced by the school's admission policy to travel to an institution which is not the closest suitable school to where he/she lives with his/her parents. Consequently, in the absence of telling and objective reasons why this should not be so, primary preference will be given to those applicants who live with their parent(s) in closer proximity to this school than any other suitable school.
  - Similarly, in the absence of reasons why this should not be so, secondary preference will be given to those applicants whose parent (s') or legal guardian's places of employment are closer to this school than any other suitable school.

- 2.2.3 Any pupil admitted to the school is admitted to the total school programme, and will not be suspended from classes, denied access to cultural, sporting or social activities of the formal school programme on the grounds of an **inability** by a parent to pay the laid down school fees.
- 2.2.4 The admission of pupils will be so managed that the school's intake aims to include representation of the major demographic segments (i.e. cultural, religious, ethnic and economic) broadly reflective of the composition of the community it serves, without prescribing or accepting any predetermined quotas, numbers or proportions in respect of such representivity.
- 2.2.5 Priority will be given to the following applications in the following order:
- siblings of homeowners living in defined area A: Fish Hoek Valley from the beach to Sun Valley traffic lights; to Glencairn as far as Gordon's campsite
  - other homeowners living in defined area A
  - siblings living in defined area B: Noordhoek, Capri, Faerie Knowe, Milkwood Park, Sunnysdale, Masiphumelele, Da Gama Park
  - siblings living in defined area C: Ocean View, Kommetjie, Scarborough, Cape Point, Simon's Town, Clovelly Road to Muizenberg
  - renters in area A
  - others living in area B
  - others living in area C
  - if FHPS is not the closest primary school to the applicant's residence (i.e: they live outside the defined area A) parents are advised to apply to other primary schools in addition to FHPS

### **3. ADMINISTRATION OF THE ADMISSIONS POLICY**

- 3.1 All applications are required to be made online with the WCED & in writing on the school's prescribed application form, together with all the documents requested, fully completed within the stipulated time frame.
- 3.2 Not all applicants will be interviewed.
- 3.3 Grade R & 1 applications: applicants will be shortlisted, letters of acceptance will be sent out.
- 3.4 If an application has been successful, the applicant will be required to comply with the terms of the Letter of Acceptance. Non-compliance with these terms will be deemed that the applicant has not elected to take up the offered position
- 3.5 Applications are dealt with on an *ad hoc* basis for those families moving into the area during the year, providing that capacity has not been reached in the requested grade
- 3.6 Submission of application forms for grades R and 1 closes on the date determined by WCED.
- 3.7 In order to achieve the foregoing, but also to ensure a just and equitable selection process should the school be oversubscribed, the measures listed below will be implemented in managing the admissions process:
- 3.7.1 Applications received by the closing date will be given preference over late applications
- 3.7.2 It is specifically noted that the parent/legal guardian of a minor learner has the exclusive right to take an initial decision concerning which school they wish to apply to for their child/ward to be enrolled. Consequently, no application will be accepted or regarded as being valid unless it is made by the parent, legal guardian, person entrusted with the care of the minor learner by order of a competent court, or by a person authorised thereto, in writing, by one of the foregoing.
- 3.7.3 Applications will be placed on the following basis, bearing in mind the school's policy on non-discrimination:
- 3.7.3.1 Whether placement in the School is considered by the school to be in the best interests of the learner concerned.

NB: The ability of the school to provide adequately for the educational needs of the applicant (including but not limited to the language needs and other special needs) will be regarded as part of the best interests of the child and will be considered before offering a place to a learner

3.7.3.2 In accordance with the criteria listed in 4 below:

- 3.8 Applications received by the cut-off date will be processed before those received after the cut-off date.
- 3.9 Only after all applications received by closing date have been dealt with, will the school consider late applications, and then only if there are still places available in the school.

## 4. ADMISSION DECISIONS

### 4.1 General expectations

In considering applications a potential learner will, in the first instance, be expected to:

- 4.1.1 Be able to cope academically with the specific pressures and unique demands of the school.
- 4.1.2 Be supportive of the ethos of the School to the extent that it is evident that there is a clear desire to be educated in a school environment such as the one provided by the school.
- 4.1.3 Be willing to contribute in the four critical areas of school life: i.e. **academically** as well as **sport, culture** and **service** and to participate in activities offered by the school.
- 4.1.4 Be amenable to school discipline as applied in this school, display levels of behaviour and self-discipline, such that s/he is likely to help create, maintain and enhance rather than to disrupt an orderly and disciplined school environment, the teaching process of the school or the learning of the other learners.

### 4.2 Factors and circumstances to be borne in mind during the admissions decision processes

The precise application of the admissions criteria and the weighting afforded to each of the criteria shall remain within the discretion of the School Governing Body. The criteria are as follows:

- 4.2.1 The transformational aims and imperatives relevant to the school.
- 4.2.2 Applications for admission to the school will be managed simultaneously, ensuring that no learner is granted admission to one but not the other, where geographical circumstance makes his/her exclusion from one institution an automatic exclusion from the other.

### 4.3 General criteria binding on all applicants

- 4.3.1 The successful completion of or promotion out of the grade immediately below the grade to which admission is sought, except that this requirement is not applicable to applicants for Grade R.
- 4.3.2 The age of the applicant (i.e. learner to be admitted). Please note that an applicant whose age varies by two years or more relative to the statistical age norm of the grade cohort will not **normally** be accepted into the school. (Statistical age norm = grade to which admission is sought + 6: e.g. statistical age norm for grade 4 = 4 + 6 = 10: an applicant aged 16 may therefore not be admitted to Grade 8)

### 4.4 Further criteria for the admission of those for whom this is not the closest school

- 4.4.1 Other than upon first entry to schooling, a sound record by the applicant in fields such as behaviour/discipline, leadership, academics, sport, arts, culture and community service. This will be balanced by also enrolling learners who,

according to the professional judgement of the principal, demonstrate the **potential to benefit**

from the educational opportunities on offer and/or to **contribute meaningfully** to the school in any aspect, including extra-curricular participation.

- 4.4.2 The applicant's understanding of and ability to converse in the medium of instruction at the school at such level that language will not be an unreasonable impediment to his/her academic progress, appropriate medium of instruction is available in reasonable proximity to the learner's normal abode, or his/her parents place of work.
- 4.4.3 The applicant's unique ability and/or potential to benefit from and contribute to the school in all forms of school life and in extra-curricular participation.
- 4.4.4 Unique personal circumstances, interests or capabilities pertaining to the applicant which suggest that his/her admission would be in the particular interests of the child or the school.

## **5. RE-ADMISSION AFTER REMOVAL FROM THE ROLL**

It may happen that a learner's record has been cancelled in the class register (i.e. the learner has been removed from the roll) on the grounds of "continued absence" (see paragraph 55(e) of the national department's policy on learner attendance). This may occur following poor attendance and must be carried out in accordance with the procedures enumerated in the national or provincial attendance policies.

Should such a learner then apply for re-admission to the school, the application should be considered and the admissions policy and its various criteria applied, but only after:

- 5.1 It has been ascertained that there is a vacant place in the school;
- 5.2 A serious discussion has been held with both learner and parent(s) in which the problems which led to the absence are clarified and addressed, and in which the expectations on all parties, should the learner be readmitted, are clarified; (paragraph 18, especially (d) of the National Learner Attendance Policy);
- 5.3 The learner and his/her parents have convinced the school that his/her re-enrolment will be in the best interests of the learner;
- 5.4 The learner and parents have provided the school with a genuine and credible undertaking that the learner's future attendance is likely to accord with expectations;
- 5.5 The parents have accepted that they and the learner have a responsibility in assisting with and ensuring that all work missed during the period of absence is made up;
- 5.6 The school has spelt out clearly what role it will play in the behavioural and academic rehabilitation of the learner.
- 5.7 If the learner is re-admitted, the admission is treated as a new one, and the class teacher must make a new entry for the learner in the class register.

## **6. FINAL TOTAL NUMBER OF ADMISSIONS**

It is accepted that the school governing body's powers in respect of admissions are not unfettered, that this policy is not immune to intervention, and that the policy does not inflexibly bind other decision-makers in all circumstances. Thus, the final number of learners accepted into the school at any one time may vary from the above on the basis of specific enrolments in a particular year, or upon the intervention of the Head of Department, with the understanding that any decision to overturn an admission decision of the principal, or depart from this admissions policy, must be exercised reasonably and in a procedurally fair manner. The class, grade and school enrolment shall in any event not exceed the calculated capacity by more than 2% in any one grade or two learners in any one class, without the ratification by the School Governing Body of a motivated explanation from the School Management Team or Head of Education for moving to such significant extent beyond the limits laid down in this policy

## **7. APPEALS**

Decisions taken in terms of this policy are taken by the Principal acting on behalf of the Head of Department in this province. Anyone aggrieved by such a decision has the right to appeal to the MEC (Minister of Education) in the province against the decision.

## **8. SCHOOL FEES**

8.1 The governing body of the School understands and accepts that:

- 8.1.1 the State cannot provide all resources required to achieve and maintain a well-functioning and high-performing schooling system;
- 8.1.2 the School shall therefore take all reasonable measures within its means to supplement the resources supplied by the State in order to improve the quality of education provided by the School;
- 8.1.3 School fees payable in respect of each learner admitted to the School shall be determined by the governing body of the School with the approval of a majority of parents attending a general parent meeting (which meeting shall be arranged each year by the governing body of the School).

- 8.2 Where an application for admission to the School is successful and the applicant accepts the place offered, parents are under a statutory duty to pay the relevant school fees unless they have been totally exempted from paying all of the fees payable.
- 8.3 A schedule of the annual school fees payable to the School for the relevant year of admission is attached / included in the admission application form and is also available via the Admissions Manager or from the office at the School.
- 8.4 The school fees payable by parents for a particular grade will be the same across that grade and will not vary according to the curriculum or extramural curriculum choices made in respect of each learner within that grade. This does not exclude the possibility of differential fees for different grades.