# PRIME PREP

# Initial Academic Assessment Report

Date: **3rd January 2025**

Student: █████████████

Client: ████████████

Invigilator: **Ben Cooke**

**Overall Summary**

## Maths

- **Core Maths Skills Assessment: 86%**
- **Progress Test Maths** Year 4**: 68%**
- **Arithmetic Test** Year 4**: 100%**

## English

- **Progress Test Section 1 English** Year 4**: 68%**
- **Progress Test Section 2 English** Year 4**: 68%**
- **Creative Writing Task: 66%**

## Verbal

- **Verbal Classification** Year 4**: 83%**
- **Verbal Analogies** Year 4**: 88%**

## Quantitative Reasoning

- **Number Series Year 4: 78%**
- **Number Analogies Year 4: 78%**

## Non-Verbal Reasoning

- **Figure Matrices Year 4: 67%**
- **Figure Classification Year: 67%**

## Spatial Reasoning

- **Figure Analysis Year 4: 89%**
- **Figure Recognition Year 4: 94%**

**Student Overview**

██████ performance across the board is strong, particularly in Arithmetic and Spatial Reasoning, which are well above average. His current levels in English and Maths are just below the expected standard for the 10+ exams, but there is clear potential for significant improvement with focused preparation in the coming months.

In his writing, █████ demonstrated creativity and sound spelling. To elevate his work, he should aim to use more sophisticated vocabulary and develop clearer narrative structure beyond simple dialogue.

# Topic

## Detailed Assessment Maths

## A) Written Assessment Papers

## PROGRESS TEST MATHS Year 4: **68%** (Average: 54%)

█████ performed above the average with good understanding in most areas.

**Key topics to review:**
- Equivalent Fractions
- Converting Fractions to Decimals
- Symmetry
- Coordinates
- Translations
- Naming 2D Shapes
- Word Problems involving Money and Time

## Core Maths Skills Test: **86%**

Indicates a secure understanding of times tables and the four operations. Some small errors due to lapses in attention, which can be improved with regular practice.

## Year 4 ARITHMETIC TEST: **100%**
Exemplary performance, showing strong foundational fluency.

## B) 1-1 Maths Activity Assessment

Target areas requiring further development:
- Prime and Square Numbers
- Fractions, Decimals and Percentages
- Ordering and Rounding Decimals
- Metric Conversions
- Geometry: Properties of 2D and 3D Shapes
- Translation, Coordinates and Movement
- Time Calculations

## MENTAL MATHS LISTENING TEST: **80%**

█████ showed a developing grasp of mental strategies, particularly in fractional and percentage-based calculations. With further practice, these skills can improve significantly.

# Topic English

## A) Written Assessment Papers

**Progress Test** Year 4 **Section 1: 68%** (Average: 65%)

**Progress Test** Year 4 **Section 2: 68%** (Average: 70%)

████ is working at a solid level with strengths in grammar and spelling, though areas for development include:

- Noun Phrases
- Main Clauses
- Present Perfect vs Past Tense
- Determiners and Prepositions
- Fronted Adverbials

## B) 1 – 1 English Activity Assessment

**Listening Comprehension** Year 4
Key areas to strengthen:

- Explaining meaning in context
- Justifying inferences with evidence
- Summarising and comparing across paragraphs
- Understanding author's intent and vocabulary choices

**Writing Assessment: 66%**
Creative ideas were well expressed. To improve further, ████ should work on structure, vocabulary range, and narrative flow.

**Please refer to the creative Writing file for detailed Feedback.**

**Reading Tests:**

**Single Word Reading: Moderately High score**

**Please refer to the GL Reading Test file for a detailed explanation.**

**Sentence Reading Test:**

Test A:  Reading Age: **9:8 (max)**

Test B: Reading Age: **9:0**

**Spelling: Average to Moderately High**

Performance aligns with age expectations. Continued vocabulary expansion through reading will enhance progress.

**Please refer to the GL Spelling file for a detailed explanation of the incorrect words.**

# Topic CAT4 - Style Cognitive Abilities Test

## Verbal Reasoning

### Verbal Classification Year 4: **83%** (Average: 75%)

### Verbal Analogies Year 4: **88%** (Average: 83%)

- Both scores are above average, with strengths in word relationships and logical pairings.

## Quantitative Reasoning

### Number Series & Analogies Year 4: **78%** (Average: 67%)

- Above average performance, though further practice is advised on patterns involving variable manipulation and number operations.

## Non-Verbal Reasoning

### Figure Matrices & Classification Year 4: **67%** (Average: 67%)

- ████ should practise recognising rotations, reflections, and visual patterns.

## Spatial Reasoning

### Figure Analysis Year 4: **89%** (Average: 72%)

### Figure Recognition Year 4: **94%** (Average: 89%)

- Excellent spatial skills, well above age expectations and a strong asset for 11+ exams.

## Recommendations:

## MATHS

I would recommend that ███ revisits all the areas outlined above, with particular focus on fractions, decimals, percentages, and metric conversions. These core topics must be firmly understood before progressing to timed practice papers. A strong grasp of these concepts will improve both accuracy and speed in assessments.

## English

███ would benefit from developing his comprehension skills further particularly in making inferences and explaining how narrative content relates to the author's meaning. Regular reading of high-quality texts will help build vocabulary, which is essential for written tasks and verbal reasoning. Many of the questions answered incorrectly were related to synonyms and antonyms, which can be improved through consistent reading.

### CAT4 - Style Cognitive Abilities Test

███ reasoning ability is above average, with strength in spatial reasoning - an area in which many pupils struggle. He should focus further on figure matrices, especially those involving transformations such as reflection, rotation, and position changes.

### Next Steps: Suggested Study Plan

- **Term Time:** A minimum of one hour of structured academic work each day.
- **Holidays:** Increase to 1.5–2 hours per day, combining revision with new learning.
- **Daily Reading:** 20–30 minutes of age-appropriate reading with a vocabulary journal to record unfamiliar words.
- **Corrections:** Review errors from the assessments and use these to guide future learning.
- **10+ Practice:** Begin working through mock exams once core skills are secure.

### Further Recommendations

- **Tuition:** 1-to-1 or small group sessions focusing on identified weaker areas.
- **Mock Exam:** Schedule a 10+ mock exam in the next 6–8 weeks.

███ was highly motivated throughout the assessment, completing the tasks with focus and enthusiasm. He required minimal prompting and seemed to enjoy the challenge. With continued support, structured learning, and regular practice, he is well placed to make excellent progress in both English and maths.

**Independent and Grammar School Suggestions (for Boys)**

Here are several respected **independent** and **grammar schools** in Southwest and Central London that would suit a boy with strong reasoning ability and potential across English and mathematics:

**Grammar Schools (Selective Entry)**

- **Tiffin School**, Kingston – One of the top grammar schools in the country, known for academic excellence in maths and English.
- **Sutton Grammar School**, Sutton – Particularly strong in STEM; supportive, high-achieving environment.
- **Wilson's School**, Wallington.  Exceptionally high performance across all subjects; ideal for boys with strong reasoning ability.

**Independent Schools**

- **King's College School**, Wimbledon – Consistently outstanding results; strong in maths, writing, and reasoning.
- **Dulwich College**, Dulwich - Strong academic support with a focus on developing well-rounded individuals.
- **Westminster Under School**, Central London -Highly selective; ideal for high-achieving boys aiming for top senior schools.
- **St Paul's Juniors**, Barnes - Excellent track record for 11+ and 13+ preparation; particularly strong in reasoning and literacy.
- **Emanuel School**, Battersea – Strong teaching across subjects, with a balanced approach to academic progress and wellbeing.

**Final Note**

Thank you for taking part in this assessment. ▮▮▮▮ is a bright and capable student with great potential. With focused support and a clear study plan, he has every chance of thriving academically. I would be happy to arrange a follow-up call to discuss the results and next steps in more detail.

Please feel free to contact me at **info@primeprep.co.uk**.

Warm regards,

**Ben Cooke**
Prime Prep