## Break it down

Name:	Date:	
Class:	Teacher:	

A word problem can be easier to solve when it's broken down into pieces. This chart can help.

- 1. Write down your word problem in the top box. You may want to highlight numbers and key words.
- 2. In the second box, write down what you know from the information provided in the problem.
- 3. In the bottom left box, write what you need to find and how to find it.
- 4. In the bottom right boxes, solve and check your answer

Write your word problem.

What do you know?

What do you need to find? How will you find it?

Solve the problem.

Check your answer.



## Break it down

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\_\_\_\_ Date: \_\_\_\_\_

Class: Math

Math Teacher: \_\_\_\_\_

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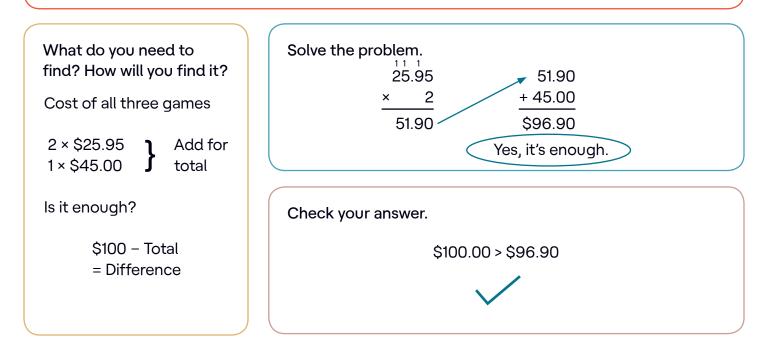
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## Write your word problem.

Alex has a \$100 gift card he can use to buy video games. He wants two games that cost \$25.95 each. He wants another game that costs \$45.00. Does he have enough money on his gift card to buy all three games?

What do you know?

Gift card = \$100 2 games = \$25.95 each 1 additional game = \$45.00 He wants to buy all three games





## Break it down

Name	:	Date:	
Class	Geometry	Teacher	

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- 1. Write down your word problem in the top box. You may want to highlight numbers and key words.
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- 3. In the bottom left box, write what you need to find and how to find it.
- 4. In the bottom right boxes, solve and check your answer

Write your word problem.

Sara wants to build a triangle-shaped box to fit in the corner of a square room.

The sides of the box that touch the wall are 1.5 ft. and 2 ft. long.

How long is the third side?

