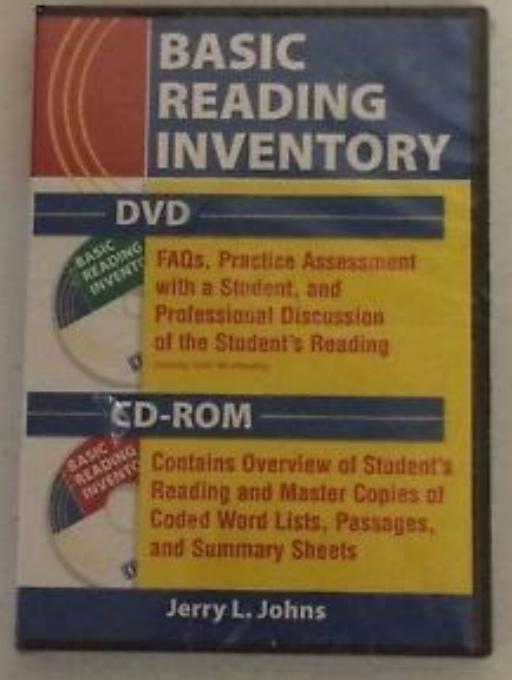


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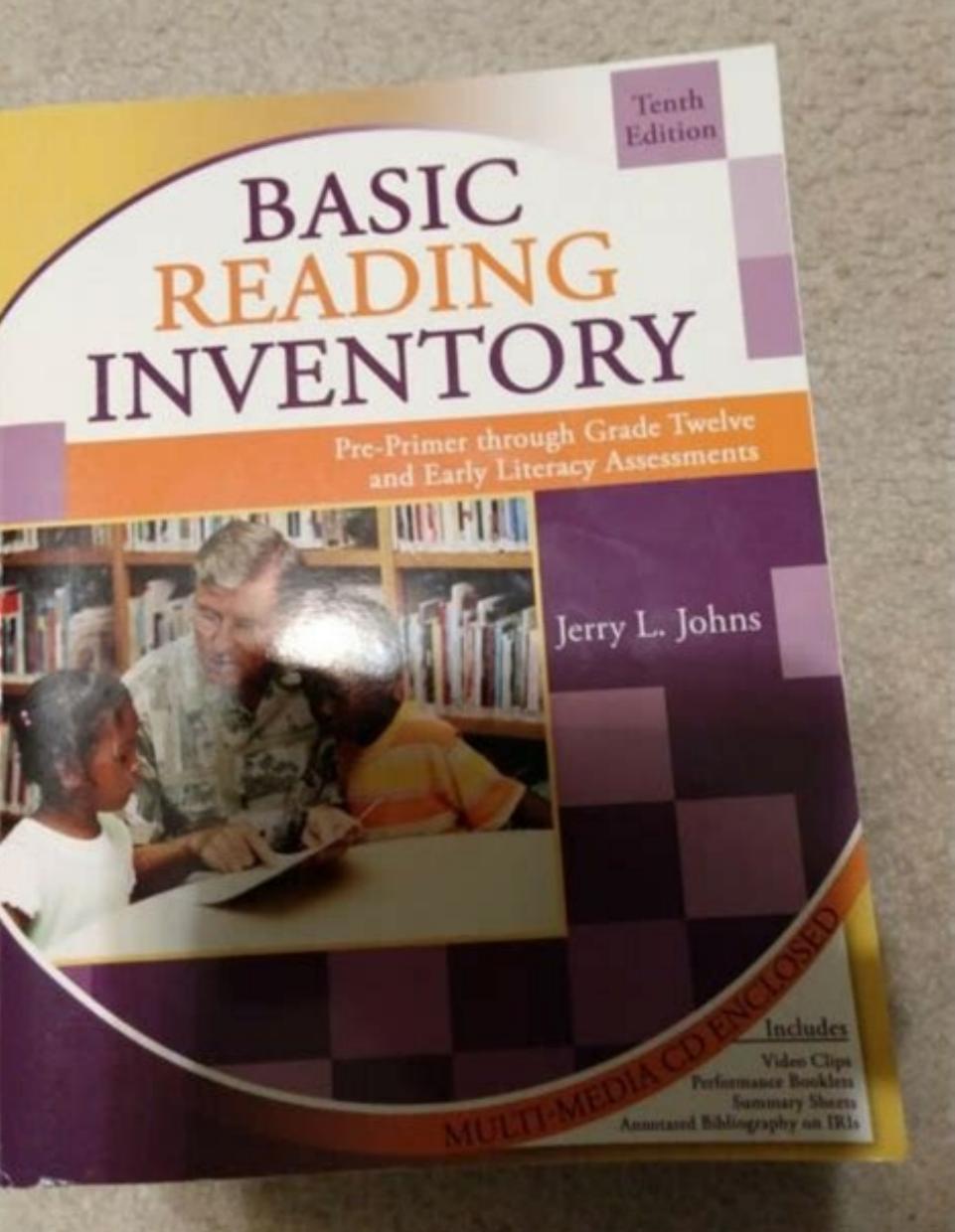
Jerry Johns basic reading inventory pdf

BETH JOHNS Beth Johns is a writer and editor who lives in Seattle, Washington. She has grown up with the Basic Reading Inventory, assisting her father (author Dr. Jerry L. Johns) with presentations at Northern Illinois University and the University of Victoria in British Columbia as an example test student. For the last two editions of the Basic Reading Inventory, she has been instrumental in field-testing many new and revised passages. Her contributions for this edition focus primarily on refining and strengthening the materials for grades 3-12, while adding fresh insight to the project as a whole. She is a current member of the International Literacy Association, the Washington Organization for Reading Development, the Seattle Reading Council, and the Seattle Women's Hockey Club. Jerry Johns' Basic Reading Inventory has been a staple, used in all sections, in both our undergraduate Elementary and Master's of Science in Reading Education programs for many, many years. It offers both the pre-service and in-service University I use Basic Reading Inventory for both undergraduate and graduate diagnostic reading courses because it offers a range of forms. Each edition includes the suggestions for using the insights that are gained with this instrument. Learning to administer the BRI has been a significant element contributing to the outstanding quality of our programs! Joyce C. Fine, Ed. D., Florida International University I use Jerry Johns' Basic Reading Inventory is the most user-friendly IRI on the market. It's layout is exceptional, with comprehensive directions for teacher use. Having multiple passages to choose from also makes it easier to evaluate various reading strategies in oral, silent, and listening reading modes. Directions for miscue analysis and an excellent mix of comprehension questions, including directions for retellings, gives the teacher confidence in both implementation and scoring. Kenneth Schatmeyer, Ph.D., Grand Strand Educational Consultants Johns' Basic Reading Inventory works well with a variety of graduate students including certified teachers and those in our MAT program.

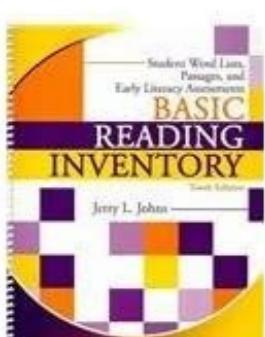
By pairing the Basic Reading Inventory with Johns' Improving Reading: Interventions, Strategies, and Resources, I feel like my students have a solid background in reading assessment and useful resources for their future careers. Jennifer L. Altieri, Ph.D., The Citadel I use Jerry Johns' Basic Reading Inventory because I can assess any K-12 student with the many assessments provided. It's all contained in one book! Dr. Jacque Hale, Assistant Principal, Pueblo Elementary School, Scottsdale, AZ Jerry Johns' Basic Reading Inventory is an excellent resource for anyone involved in the teaching of reading: thorough, practical, -a rich resource! Alvin Granowsky, Ed.D. I have used Jerry Johns' Basic Reading Inventory since 2005 in my second and third grade classes and now in an undergraduate reading assessment course that I teach. The inventory always gives an excellent breakdown of where children are struggling in their reading. Rhonda Morris, M. Ed., Oklahoma Christian University I love the assessment and use it with all my students from 10 years old to 60 years old. Lynne Zimmer, Learning Solutions, Inc.



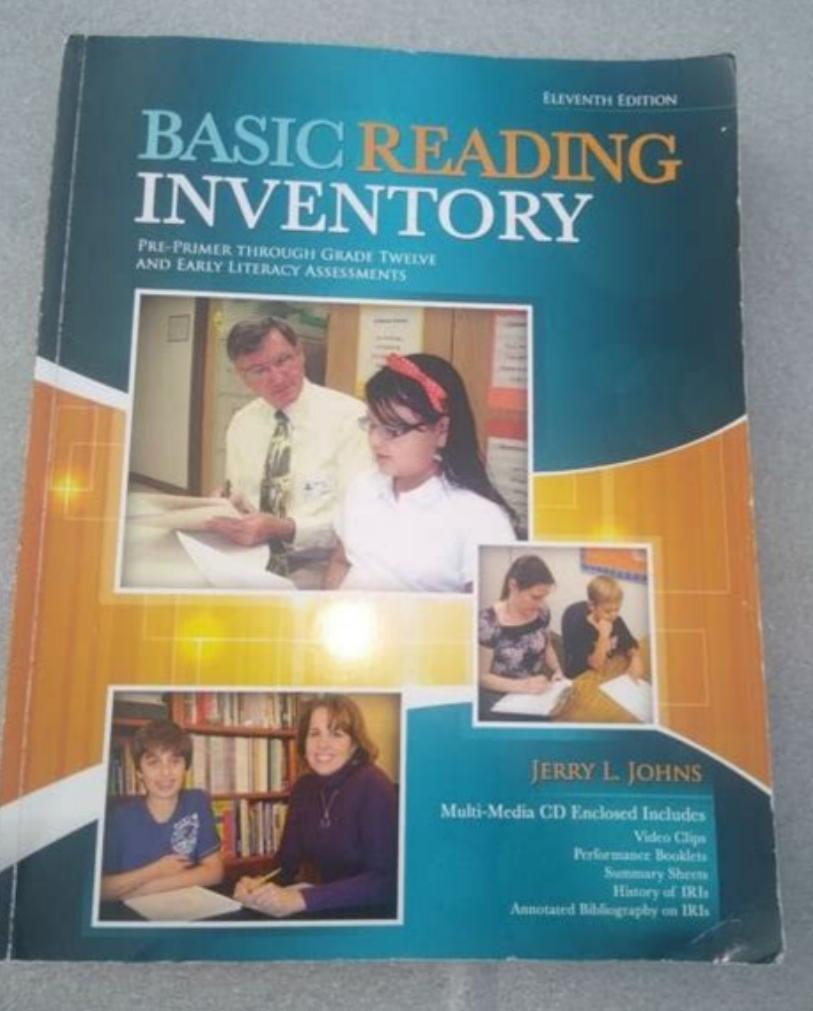
The Basic Reading Inventory is very comprehensive and provides our Master's degree candidates with the most complete diagnostic inventory on the market. Glen Powell, Professor Emeritus, University of Nebraska at Kearney The teacher candidates who used Johns' Basic Reading Inventory gave the assessment high marks because it provided valuable information that other district and state tests did not provide.



Thank you for making this test available to our students! Dr. Linda J.



Button, University of Colorado - Colorado Springs There are so many aspects of Basic Reading Inventory that it really makes getting a whole picture of a student as a reader just so easy. The word lists, the variety of forms, the expansive range of levels, its organization, and all the supports that Jerry Johns provides. Together with Johns' Improving Reading, these two manuals make planning instruction as well as interventions for our struggling readers so much more efficient and thoughtful. Tracey Orzo, Elementary Literacy Developer, Rye City School District, New York I love Basic Reading Inventory. It "opened" my eyes and thinking to not just what was "wrong." It led me to discovering the truth and the "what next" my students, teachers, administrators and families need! Nancy Roberts, Reading Specialist - Lockport City High School, Adjunct Professor - Canisius College Basic Reading Inventory is just one of a number of Johns texts that I use as exemplary teaching tools with both undergraduate and graduate education students. Jerry Johns's writing style is so user-friendly with its emphasis on current, best practice literacy instruction in the REAL world of teaching. I have used and taught with one of the competitor's informal inventories, and the BRI is by far the better, more practical tool. Patricia Rieman, Carthage College I find the Basic Reading Inventory especially effective because of the training DVD and the CD with the printable versions of the protocols. Susan M. Tancock, Ph.D., Ball State University Basic Reading Inventory is easy to administer and score. This places my students' focus on interpreting the results and planning instruction instead of calculating percentages. Erika S. Gray, Ph.D., University of North Carolina at Greensboro My pre-service teachers have found the Basic Reading Inventory a great tool to determine what reading comprehension difficulties keep their students from complete understanding of a text.



It guides them through each step of the assessment process. Karen Ford, Dean, Keeran School of Education, Kentucky Christian University I can say without a doubt, the Basic Reading Inventory was one of the best tools in my reading diagnostic tool box. Easy to administer and easy to interpret, the BRI was invaluable in gathering important data regarding my students' reading. Tammy Potts, Literacy Coordinator, DuPage County Regional Office of Education I find Basic Reading Inventory to be easy to use and very versatile. I am very pleased that the reading passages address levels pre-primer through grade 12 and that many passages are available at each level, both for oral reading and silent reading. Gianna Tedesco B. Ed., Teacher/ Home School Program Facilitator Vacaville Christian Elementary School has used Jerry Johns' Basic Reading Inventory for the past three years. We have found it very helpful in identifying students with potential learning differences. This tool also, gives our teachers many ways in which to keep track of student progress throughout the year. Jerry Johns' Basic Reading Inventory is a tool that is easy to understand, takes very little time to administer, and provides many options to choose from depending on need. Ella Blair, Reading Specialist, Vacaville Christian Schools (CA) I find the Basic Reading Inventory to be a very useful assessment tool. The word lists allow for fast administration and have gathered appropriate reading level passages to match to various reading messages. I also appreciate that the graded word card can be done in just a few minutes. Angela Marr-Sabean, School Based Literacy Lead, Princess Elizabeth School (New Brunswick, Canada) Basic Reading Inventory has been a resource tool for my preservice students. My future educators put theory into practice as they use Johns's informal measurements to experience how assessment really does drive instruction. Joyce R. Jeewek, Ed.D., Benedictine University Preface Table of Contents Module 1 - Intro A quick introduction to the Jerry Johns Basic Reading Inventory. The Facilitator's Guide is designed for use by instructional leaders and professional learning communities or as a self-paced study to explore the Jerry Johns Level A Assessment. This module provides basic information about the forms, explains how to choose a starting point for assessing students and defines the three reading levels. This module provides information about administering a graded word list including: getting ready, administering, and using the results to select a graded passage level. Supplemental Materials Required: Graded Word Lists (Print Grades 4-7) This module provides information about administering a graded passage including: understanding the coding system, administering and scoring the comprehension questions, and determining the reading level. Supplemental Materials Required: Word Accuracy and Comprehension You've completed your level A assessment with your students. Please be sure to... Enter data into PowerSchool. Your level A is a snapshot in time. To fully understand a student's identity and areas of need teachers gather more information by using the Literate Discussion Reading Observation Sheet.