



ROCORI'S FUTURE | ROCORI'S FACILITIES
SPARTAN STRONG

ROCORI Referendum

Summer 2022

ROCORI District Leadership Team

The Process

Spring 2021

- **WOLD Selected**
 - School Board selects WOLD to do facilities study

Fall 2021

- **Community Task Force**
 - Presented findings to School Board in February 2022

April 2022

- **Community Survey**
 - Morris Leatherman Company
 - 400 phone surveys of ROCORI community members

May 2022

- **Referendum Proposal**
 - 2 Question Referendum
 - \$15,000,000 donation if both questions pass



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The Needs

Safety

We need secure entrances for all buildings. School visitors should be greeted and screened before entering.

Security systems should be improved and expanded to provide a safe environment (Camera systems, door locks, etc.)

Barriers that prevent our students and community from using our facility or put them at risk when they are there, should be corrected. (ex, safe locker room floors)



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The Needs

Maintenance

Buildings systems are aging and need to be updated.

Required facility maintenance needs to be adequately funded.

HVAC systems need to be upgraded to better control temperatures.

Plumbing and electrical needs to be repaired.



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The Needs

Career Technical Education (CTE)

We need to expand our course offerings and spaces to support more interest in career opportunities (trades, broadcasting, journalism, food processing/preparation, agriculture, etc.)

We need spaces that are multi-functional

- Functional modern equipment
- Adequate space
- Improved flexibility with adequate storage

Education needs to be visibly connected to end use/purpose-based learning that is intended to provide/solve a particular problem.



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The Needs

Capacity

We need additional space to offer more diverse programs and to provide some room for flexibility into the future.

Additional land for future needs should be procured when available.



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The Needs

Classrooms

Content-specific equipment that is equitable and updated to support current and future education and technology.

We need flexible break-out areas to provide a greater range of educational settings for students and teachers.

Classroom space appropriate to class sizes, specialty programs and equipment needs – ex. CTE, Band, Choir, Art, Weight Training, etc.

Learning spaces that accommodate 21st century skill building and support our work with community partnerships.



The Needs

Community

We need to enhance our facilities and programming opportunities to help grow our communities and keep our enrollment strong and stable. Richmond and Rockville need to feel valued and supported by investing in the buildings.



Involving the senior community in ROCORI schools helps everyone. We need to provide appropriate fitness and activity spaces and programs for seniors (Gathering, community education, walking track, etc.)

We have some great partnerships with community entities. We need to improve and expand them by investing in both our programs and facilities.

The Needs

Community/ Early Childhood



Strong early learning programs starts kids on even footing.

- Alignment of early learning and elementary programs benefits all learners.
- Childcare, early education, and parental education are not available to ALL those who need them in our communities.
- No early learners should be turned away because of a lack of space.

Our early learning programs (Childcare, ECFE, Preschool, etc.) should be relocated to space better suited to the programs and co-located with our elementary population.

The Needs

Activities and Physical Education



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Our aquatic center lacks accessibility and availability. This pool also has aging mechanical systems. Seating is inadequate. Pools serve an important community need.

Fitness and strength training are important for health and fitness of all students and are a growing part of physical education curriculum as well as competitive activities.

Adequate gymnasium, field, and flexible multi-purpose spaces can practice on site after school. Activities programs have grown exponentially over the last 40-50 years. More spaces and spaces that support boys, girls, and a diverse array of activities and fine arts are needed.

Our sound, scoreboards, and lighting in many of our activity areas, including Richmond and Rockville, are inadequate.

Robotics needs a dedicated space.

The Needs

Fine Arts

We need the proper infrastructure to provide a 21st Century Fine Arts experience.

- We need storage space, classroom space, breakout space (soundproof), and practice space to adequately facilitate a growing enrollment.
- The auditorium (stage, sound, lights, rigging, etc.) does not function adequately and requires upgrading to meet our program needs.
- We need changing rooms to provide proper privacy/restrooms nearby for theatre.
- We need storage that is easily accessible and climate control for safety and preservation for instruments/props.



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The Needs

ALC

The facility is in disrepair and would need substantial repair. Replacing this facility would be the best investment.

The ALC program is only able to serve a small fraction of the students in need. Expanding the program to accommodate grades 6-12 (currently only 11-12) will allow us to support more students. At-risk students need interventions quicker/sooner.

This facility needs to better represent the learning needs of ALC students. This program would benefit from an alternative learning environment that better matches the real world experiences these students will encounter after high school.



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Question 1



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Tax Impact on Average Household
(\$178,000) = \$25 per month

- Secure entrances for John Clark Elementary School (JCE), Richmond Elementary School (RE), and Cold Spring Elementary School (CSE).
- Deferred maintenance at RHS, RMS, CSE, RE, and JCE.
- Security upgrades at RHS and RMS.
- Additional and remodeled Career and Technical education spaces.
- Enhancements to fine arts spaces including a black box theater, dressing rooms, and a music practice room.
- Flexible furniture to better support student needs in all learning spaces.
- New playground equipment at CSE, JCE, and RE.
- A new early childhood center attached to CSE.
- Installation and integration of improved technology and technology systems.
- Relocation of Alternative Learning Center.

Question 2



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Tax Impact on Average Household
(\$178,000) = about \$4 per month

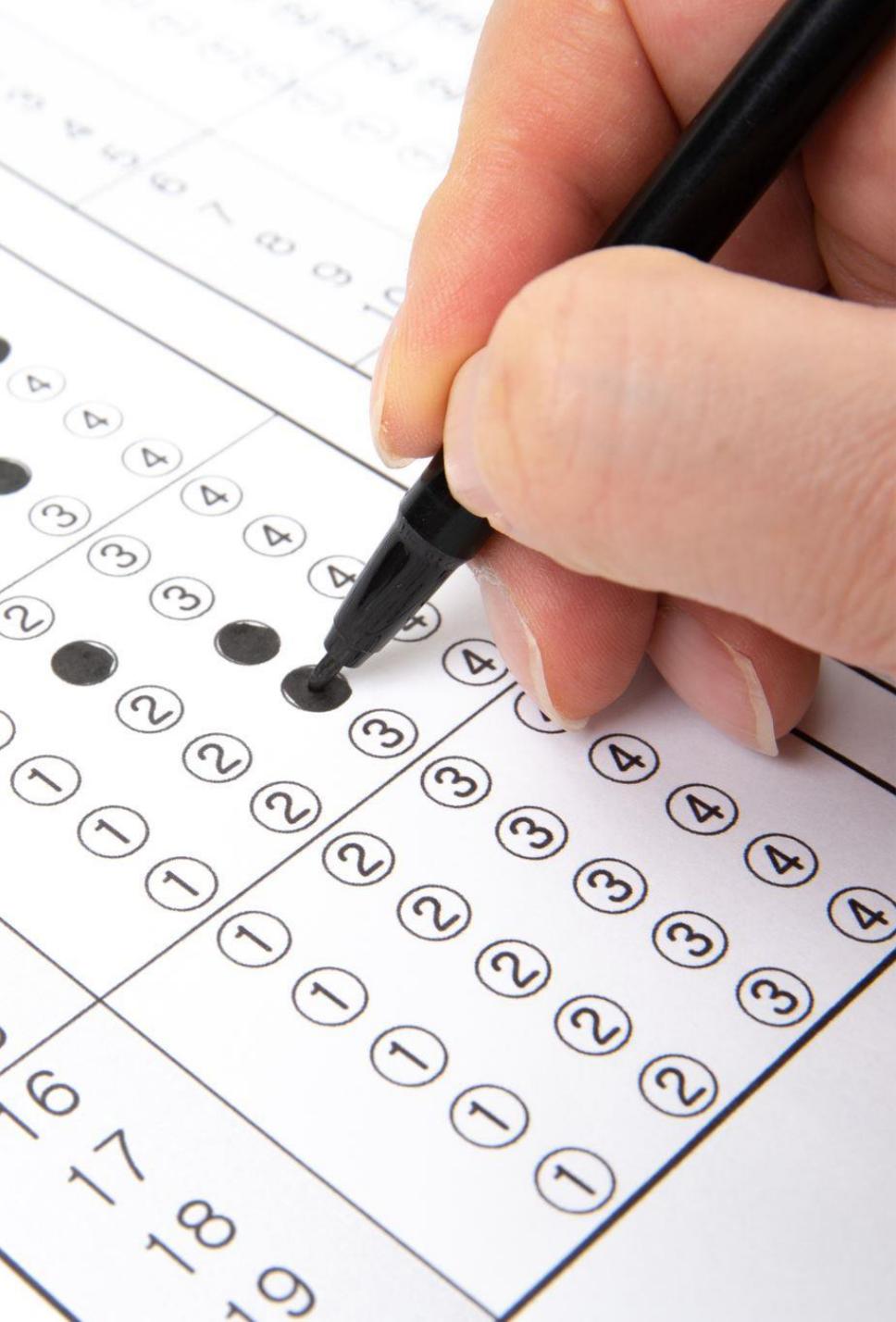
- Activities center which includes multipurpose courts lined for basketball, volleyball, and pickleball. The activities center will also include an 8 lane indoor walking and running track.
- 8 lane indoor pool with integrated diving well.
- Fitness Center.
- Multipurpose Dance practice studio.



Donation

\$15,000,000 donation will be given if questions 1 and 2 pass

The donation is exclusively tied to question 2



Voting

- Official Date: **August 9, 2022**
- Absentee voting: **June 24, 2022 - August 9, 2022**

Where can I get more information?

QUICKLINKS STAFF STUDENT PARENT COVID-19 INFORMATION REFERENDUM 2022 Q SEARCH



ROCORI School District

INFORMATION SERVICES ACADEMICS ACTIVITIES/ATHLETICS SCHOOLS COMMUNITY EDUCATION

Referendum 2022

ROCORI's Future, ROCORI's Facilities

ROCORI Public Schools welcomes you to our Referendum 2022 information page. ROCORI Public Schools provides early childhood through high school education for the communities of Rockville, Cold Spring, Richmond, as well as several surrounding townships.

In the fall of 2021 the School District charged a Task Force comprised of citizens to do a comprehensive study of the District's facilities needs and make a recommendation to the School Board. The Task Force presented their findings to the District in February of 2022.

Based on the recommendations of the Task Force, the School District commissioned a scientific survey of the community to better understand the needs of the District and gauge support by the community.

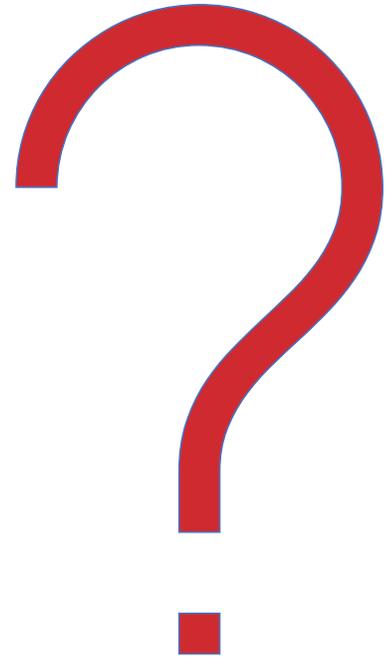
That survey showed that all of the components of the recommended facilities improvements identified by the Task Force were supported by the community. The survey also informed the District on the tax tolerance of the community. This information was taken into consideration by the School Board as they

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[FREQUENTLY ASKED
QUESTIONS](#)

Questions?



FAQ: How does the \$15 million donation work?

- Question 1 in the referendum has to pass for Question 2 to have a chance at passing. Question 2 has to pass for the donation to be applied to the referendum.

FAQ: What is the cost impact to me?

- If approved, the tax increase for the average homeowner (\$178,000) would be about \$25 per month for question 1 and about \$4 per month for question 2.
- For an estimated tax calculator specific to your property, see this website:
 - <https://www.ehlers-inc.com/microsite/rocori2022/>

FAQ: How could you afford a new stadium if there is a lack of funding?

- The stadium improvements at the Cold Spring campus were entirely funded by a private donation. The School District did not contribute any funding to the project. When completed, the facilities were donated to the District with no strings attached.

FAQ: What are the benefits to a citizen with no children in the district?

- Strong schools are part of a strong community. These facility improvements will replace ageing mechanical systems where it is badly needed, as well as allowing us to offer more opportunities for students to learn skills they can build a career with (and even stay in our communities). This includes various business, design, and manufacturing careers as well as agriculture.
- In addition, if question 2 passes, we will have recreational facilities that the District will make available to our community. This will include a new pool, indoor pickleball courts, an indoor walking track, and fitness facilities and community rooms.

FAQ: Why do you need a new Early Childhood Center when there is already a DEF Building?

- The early childhood center would be built specifically for our youngest learners. The current building was originally a middle school and is ill-suited for 3- and 4-year-old children. Creating a purpose-built early childhood center helps provide the best learning experience for our youngest learners. An early childhood center at the Cold Spring campus also provides opportunities for alignment with kindergarten and other elementary staff classrooms. It also creates efficiencies for staffing, kitchen, and maintenance by sharing a location with Cold Spring Elementary, RMS, and RHS.
- If question 1 passes, and an early learning center is built, the existing DEF building would continue to be available to community partners. Additionally, our Alternative Learning Center (ALC) would move to the DEF building. Our Alternative Learning Center (ALC) does not currently have the space and building infrastructure (reliable heating and cooling) to meet the needs of our ALC students. Moving the ALC to the DEF would provide a space for students while providing ROCORI time to work with potential buyers of the DEF property. Long term rental or purchases for the ALC in ROCORI would continue to be explored.

FAQ: Why does ROCORI accept open-enrolled students?

- There are many benefits to a school district in allowing open enrollment of non-resident students. All open-enrolled students bring their full state aid to ROCORI, and the overall cost of an open-enrolled student is less than the state aid they bring with them. This excess amount of aid benefits all ROCORI enrolled students. Of the current year's aid brought in by non-resident students (\$5,100,000), only about \$3,425,000 of that revenue is needed to pay for costs added by the non-resident students themselves. The remaining \$1,675,000 enhances the money used for resident students.
- The annual open enrollment allows ROCORI to fund and support signature programs providing students with exceptional opportunities such as our gifted and talented program, college in the classroom, CNA class and partnership with Assumption Community, and the tech class and partnership through Cold Spring. It also provides the opportunity to hire more staff, where needed, to keep classes small, and accelerate learning for all students. Without open enrollment, there would not have been enough revenue to support our students when class sizes grew larger than desired.

FAQ: When do existing bonds expire?

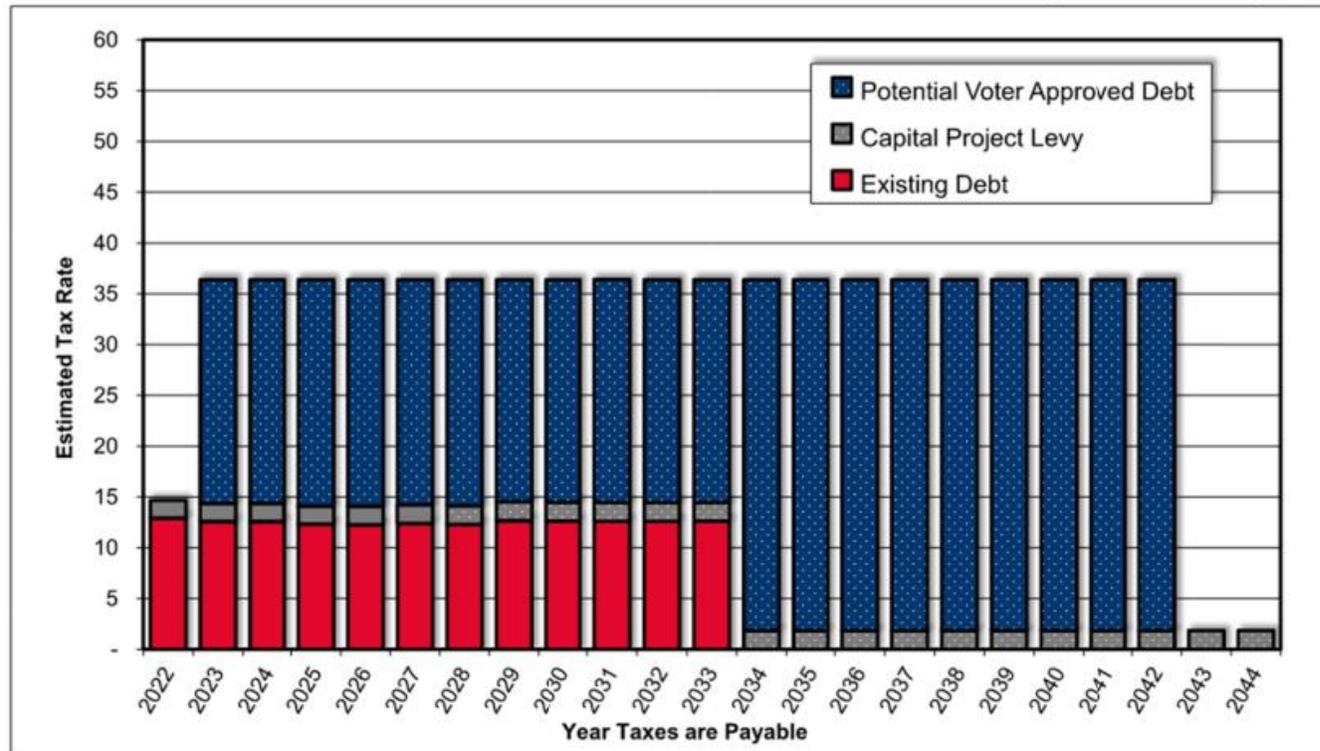
PRELIMINARY INFORMATION - FOR REVIEW AND COMMENT

ROCORI Public School District No. 750
Estimated Tax Rates for Capital and Debt Service Levies
Existing Commitments and Proposed New Debt

Question 1 & 2

\$72,745,000 Bond Issue
20 Tax Levies
Wrapped Around Existing Debt

Date Prepared: May 13, 2022





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