

## BDOLE LEARNING CENTER

Effective Date: 6/25/14	603 CURRICULUM DEVELOPMENT
Date: 2/28/14 Revisions: 6/24/14	Approved by: Bdote Board of Directors 6.25.14

### I. Purpose:

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

### II. General Statement:

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of **Bdote Learning Center (BLC)**.

### III. **RESPONSIBILITY**

- A. The School Director shall be responsible for curriculum development and for determining the most effective way of conducting research on **BLC's** curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the School Director that will provide for periodic reviews of each curriculum area.
- B. A school advisory committee shall provide assistance at the request of the School Director. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of **BLC**, and shall include parent, teacher, support staff, student, community residents, and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
  - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
  - 2. Identify minimum objectives for each course and at each elementary grade level.
  - 3. Provide for continuing evaluation of programs for the purpose of attaining **BLC** objectives.
  - 4. Provide a program for ongoing monitoring of student progress.
  - 5. Provide for specific, particular, and special needs of all members of the student community.
  - 6. Integrate required and elective course standards in the scope and sequence of the school curriculum.
  - 7. Meet all requirements of the Elementary and Secondary Education Act.
- D. The School Director shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- E. The School Director shall have discretionary authority to develop guidelines and directives

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to implement school board policy relating to curriculum development.

**Legal References:** Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)  
Minn. Stat. § 120B.11 (School District Process)  
Minn. Rules Part 3500.0550 (Inclusive Educational Program)  
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)  
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)  
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)  
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)  
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)  
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)  
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)  
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

**Cross References:** MSBA/MASA Model Policy 604 (Instructional Curriculum)  
MSBA/MASA Model Policy 605 (Alternative Programs)  
MSBA/MASA Model Policy 613 (Graduation Requirements)  
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)  
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)  
MSBA/MASA Model Policy 616 (School District System Accountability)  
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)  
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)  
MSBA/MASA Model Policy 619 (Staff Development for Standards)  
MSBA/MASA Model Policy 620 (Credit for Learning)  
MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)