

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4226-07 Bdote Learning Center
School Year 2018
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name -525138281368947443_2018_bdoteliteracyplanFY19.docx
Plan Hyperlink
Plan File Name
Plan Hyperlink <http://www.bdotelearningcenter.org/reports---audit.html>

Description of district's efforts to screen and identify dyslexia

Everyone in the district is training on identifying students with dyslexia by Bdote's Director of Special Education during the summer Professional Development Training. Teachers, paraprofessionals, the ADSIS Reading Coach, Special Education staff, and others all monitor students' reading behaviors to see if this is present. It is brought up at child find and discussed for follow up.

Description of district's efforts to screen and identify convergence insufficiency disorder

Everyone in the district is training on identifying students with convergence insufficiency disorder by Bdote's Director of Special Education during the summer Professional Development Training. Teachers, paraprofessionals, the ADSIS Reading Coach, Special Education staff, and others all monitor students' reading behaviors to see if CI is present. It is then referred to the school nurse to lead follow-up.

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Bdote Learning Center
Report Year 2018

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
Independent Reading Level Assessment (IRLA)	IRLA	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	1, 2, 3
Letter sounds in Dakota/Ojibwe	Other	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG
Survey with Goals (MAP)	NWEA	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG, 1, 2, 3

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Bdote Learning Center
 Report Year 2018

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
Independent Reading Level Assessment (IRLA)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	80 Words Correct Per Minute
Independent Reading Level Assessment (IRLA)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	90 Words Correct Per Minute
Independent Reading Level Assessment (IRLA)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	110 Words Correct Per Minute
Source of Norms: Rasinski				
Letter sounds in Dakota/Ojibwe	SPRING	Letter Sound Correspondence	KG	30 Sounds Correct
Source of Norms: CARLA Research				
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	KG	158 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	177 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	188 Rit Score
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	198 Rit Score
Source of Norms: NWEA website, April				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Bdote Learning Center

Report Year 2018

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent
	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient
Independent Reading Level Assessment (IRLA)										7	22	31.8%
Letter sounds in Dakota/Ojibwe	5	16	31.3%									
Survey with Goals (MAP)	5	16	31.3%	2	11	18.2%	2	14	14.3%	8	22	36.4%

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Bdote Learning Center

Report Year 2018

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	0	1
1st Grade	1	1
2nd Grade	0	0
3rd Grade	1	2

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Bdote Learning Center
Report Year 2018

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
Independent Reading Level Assessment (IRLA)	Bdote Learning Center
Letter sounds in Dakota/Ojibwe	Bdote Learning Center
Survey with Goals (MAP)	Bdote Learning Center

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Bdote Learning Center
 District Name Bdote Learning Center
 Report Year 2018

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
Letter Sound Correspondence												
Letter sounds in Dakota/Ojibwe	5	16	31.3%									
Multiple Measures												
Independent Reading Level Assessment (IRLA)										7	22	31.8%
Survey with Goals (MAP)	5	16	31.3%	2	11	18.2%	2	14	14.3%	8	22	36.4%