## Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4226-07 Bdote Learning Center

School Year 2020

Submission Status SUBMITTED

#### Contact Information

Submitter Name Cynthia A Ward-Thompson

Submitter Title Director

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Local Literacy Plan

Plan File Name

Plan Hyperlink https://img1.wsimg.com/blobby/go/e090f72d-2f6f-44c8-bb34-2e8c3581bcbe/downloads/bdoteliteracyplanJune2020.pdf?ver=1593628773421

Plan File Name 7235663696626237866\_2020\_bdoteliteracyplanJune2020.docx

Plan Hyperlink

Description of district's efforts to screen and identify dyslexia

The Special Education Director, Tammy Pulver, does a training each summer on identifying dyslexia and convergence insufficiency disorder with classroom students. Any possible students are referred to the child find team. From there the Special Education teachers work with families to determine needs.

Description of district's efforts to screen and identify convergence insufficiency disorder

The Special Education Director, Tammy Pulver, does a training each summer on identifying dyslexia and convergence insufficiency disorder with classroom students. Any possible students are referred to the child find team. From there the Special Education teachers work with families to determine needs.



Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Bdote Learning Center Report Year 2020

### **Assessment Summary**

Assessment Name	Publisher	Measures	Tiers	Purposes	Grades
Dakota/Ojibwe Language Comprehension	Locally_Developed	Comprehension	Tier 1	Progress Monitoring, Screening	KG, 1, 2, 3
Ojibwe/Dakota Reading Fluency	Locally_Developed	Oral Reading Fluency	Tier 1	Progress Monitoring, Screening	KG, 1, 2, 3
aReading	FastBridge	Multiple Measures	Tier 1, Tier 2, Tier 3	Progress Monitoring, Screening	KG, 1, 2, 3



Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Bdote Learning Center Report Year 2020

### **Assessment Norms**

Assessment Name	Time of Year	Measures	Grade	Cut Score						
Dakota/Ojibwe Language Comprehension	SPRING	Comprehension	KG	3 Answers Correct						
Dakota/Ojibwe Language Comprehension SPRING		Comprehension	Grade 1	8 Answers Correct						
Dakota/Ojibwe Language Comprehension SPRING Co		Comprehension	Grade 2	8 Answers Correc						
Dakota/Ojibwe Language Comprehension	SPRING	Comprehension	Grade 3	8 Answers Correct						
Source of Norms: From piloting in 20 different immersion schools throughout the US and Canada.										
Ojibwe/Dakota Reading Fluency	SPRING	Oral Reading Fluency	KG	10 Reading Level						
Ojibwe/Dakota Reading Fluency SPRI		Oral Reading Fluency	Grade 1	20 Reading Level						
Ojibwe/Dakota Reading Fluency	owe/Dakota Reading Fluency SPRING Oral Reading		Grade 2	40 Reading Level						
Ojibwe/Dakota Reading Fluency SPRING		Oral Reading Fluency	Grade 3	50 Reading Level						
Source of Norms: Developed in a project with 20 other immersion schools. Norms continue to be developed.										
aReading	FALL	Multiple Measures (if two or more of the measures)	KG	30 Percentile						
aReading	FALL	Multiple Measures (if two or more of the measures)	Grade 1	30 Percentile						
aReading	FALL	Multiple Measures (if two or more of the measures)	Grade 2	30 Percentile						
aReading	FALL	Multiple Measures (if two or more of the measures)	Grade 3	30 Percentile						
Source of Norms: FastBridge Testing										



# District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Bdote Learning Center Report Year 2020

### District Student Data by Assessment and Grade

	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent									
Assessment Name	Proficient	Tested	Proficient									
aReading	3	11	27.3%	2	16	12.5%	3	14	21.4%	2	8	25.0%



# Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Bdote Learning Center Report Year 2020

### District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened				
Kindergarten	0	15				
1st Grade	0	9				
2nd Grade	0	5				
3rd Grade	1	3				



School Submission Summary Report
This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Bdote Learning Center

Report Year 2020

School Assessments Summary

Assessment Name School Name

**Bdote Learning Center** aReading



# School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Bdote Learning Center District Name Bdote Learning Center Report Year 2020

### School Student Data by Assessment and Grade

	KG			Grade 1			Grade 2			Grade 3		
Component Measurement	Students	Students	Percent									
Assessment Name	Proficient	Tested	Proficient									
Multiple Measures aReading	3	11	27.3%	2	16	12.5%	3	14	21.4%	2	8	25.0%

