2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. <mark>District or Charter Name</mark>

   4226-07 Bdote Learning Center

2. **WBWF Contact Information**

   ### WBWF Contact Name

   Veronica Peterson-Briggs

   ### WBWF Contact Title

   Director of Administration

   ### WBWF Contact Phone Number

   6127299266

   ### WBWF Contact Email

   biidaasigekwe@bdotelearningcenter.org

3. **Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?**

   Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

   No

   What year of your Achievement & Integration plan are you reporting on?

   Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

   A&I Contact Name

   A&I Contact Title

   A&I Contact Phone Number

   A&I Contact Email

4. **Provide the link to the district's WBWF annual report and A&I materials.**

   Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

   https://bdote.org/blc-reports-%26-audits

   Provide the direct website link to the A&I materials.

5. **Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.**

12/4/2023

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

60% of students are proficient on Minneapolis End of Year Kindergarten Assessment (EKA).

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

46% of students are proficient per EKA EOY Data.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. ## All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

The number of 3-8 grade students in the low risk category on the FastBridge will increase by 2%

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

0% increase in the percentage of students who are performing at the "low risk" category per FastBridge reading assessment data. The "low risk" category stayed the same at 8% all school year.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

7. ## All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

25% of students will be at grade level in Reading and 20% in math by spring of 2023.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Per FastBridge testing data; 8% of students measured at grade level or higher.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Take the middle school students on at least one college visit and have a post-secondary plan for every student in grades 6-8.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% of the Middle school population participated in at least 1 college visit, and student completed post-secondary plans curriculum.

Goal Status

Check one of the following:

Goal Met (one year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for **All Students Graduate?**

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

>What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
>What strategies were in place to support this goal area?
>How well did you implement your strategies?
>How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Do you have another Achievement goal?

4. Achievement Goal

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Year 3 (2022-23) Actual

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> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
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Do you have another Achievement goal?

6. ## Achievement Goal

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Baseline

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Year 3 (2022-23) Actual

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Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

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Year 3 (2022-23) Actual

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Goal met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
> **What strategies were in place to support this goal area?**
> **How well did you implement your strategies?**
> **How do you know whether your strategies did or did not help you make progress toward your goal?**

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

9. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

13. **Integration Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 20221-23 SY.

Year 3 (20221-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
> What strategies were in place to support this goal area?
> How well did you implement your strategies?
> How do you know whether your strategies did or did not help you make progress toward your goal?

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022-23 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. ### Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
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How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

21. **Teacher Equity Goal**

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
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How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?
What strategies were in place to support this goal area?
How well did you implement your strategies?
How do you know whether your strategies did or did not help you make progress toward your goal?

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

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Year 3 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
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Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

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Baseline

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Year 3 (2022-23) Actual

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Goal Met?

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> **What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?**
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5. Achievement & Integration

Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> **What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**
> **What strategies are in place to support this goal area?**
> **How well are you implementing your strategies?**
> **How do you know whether it is or is not helping you make progress toward your goal?**

Do you have another Achievement goal?

2. **Achievement Goal**

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
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Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

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Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

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Do you have another Achievement goal?

8. **Achievement Goal**

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9. **Integration Goal**

Goal Statement

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Baseline

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Year 1 (2022-23) Actual

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On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

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Do you have another Integration goal?

11. **Integration Goal**

Goal Statement

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Do you have another Integration goal?

13. **Integration Goal**

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Do you have another Integration goal?

15. **Integration Goal**

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Do you have another Integration goal?

17. **Integration Goal**

Goal Statement

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Integration

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(Narrative is required. 200-word limit.)

19. ## Teacher Equity Goal

Goal Statement

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Do you have another Teacher Equity goal?

21. **Teacher Equity Goal**

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Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?
> What strategies are in place to support this goal area?
> How well are you implementing your strategies?
> How do you know whether it is or is not helping you make progress toward your goal?

Do you have another Teacher Equity goal?

25. ## Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2021-22) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> **What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**
> **What strategies are in place to support this goal area?**
> **How well are you implementing your strategies?**
> **How do you know whether it is or is not helping you make progress toward your goal?**

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2022-23 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2022-23 SY.

Year 1 (2022-23) Actual

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On Track?

Check one of the following:

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

> **What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?**
> **What strategies are in place to support this goal area?**
> **How well are you implementing your strategies?**
> **How do you know whether it is or is not helping you make progress toward your goal?**

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal
20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal
26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal
32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal
38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal
44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal
50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal
56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal
62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal
68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal
74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal
80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal
86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal
92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal
98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal
104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal
110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal
116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal
122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal
128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal

134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2022-23 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal