

Board of Directors Meeting
Bdote Learning Center
3216 E 29th St. Minneapolis, MN 55406
October 27, 2025 • 4:30-5:30 PM
Zoom link is at the TOP of the [Board Meeting Schedule webpage \(click here\)](#)

AGENDA


1. Opening Items

- a. Meeting called to order at _____.
 - i. *Reminder that cameras are turned on during the meeting.*
- b. Record Attendance and Guests
Board Members:
 - i. Present:
 - ii. Absent:
 - iii. Guest(s):
- c. Statement of Conflict of Interest.
 - i. *Roll call vote: _____ Yay, _____ Nay.*
- d. Reading of Bdote Learning Center Mission & Vision Statement (to be read by a Board Member)
 - i. The Mission of Bdote Learning Center is to develop culturally aware, successful, high performing students by providing them with an academically rigorous education that is place-based, and rooted in Native language and culture of indigenous peoples.
 - ii. The Vision of the Bdote Learning Center is that all students will develop a love of lifelong learning, language and cultural fluency, gain skills and education to determine their own future, and develop a genuine commitment to contribute back to their family, community and nation.






2. October 27, 2025 Agenda (review and approval)

- i. _____ motions to accept the October 27, 2025 Agenda.
_____ seconds the motion. Roll call vote: _____ Yay, _____ Nay. _____ carries.

3. Board Meeting Minutes

- a. Approve  September 25 2025 Board Minutes
 - i. _____ motions to accept the September 25, 2025 Minutes.
_____ seconds the motion. Roll call vote: _____ Yay, _____ Nay. _____ carries.

4. Finance

- a. The  BLC August 2025 Financial Packet.pdf and the  BLC August 2025 Management Report.pdf presented by Nate Winter of Clifton Larson Allen.
 - i. _____ motions to accept the August 2025 Management Report and August 2025 Financial Statements.
_____ seconds the motion. Roll call vote: _____ Yay, _____ Nay. _____ carries.
- b. The  BLC September 2025 Financial Packet.pdf and the  BLC September 2025 Management Report.pdf presented by Nate Winter of Clifton Larson Allen.
 - i. _____ motions to accept the September 2025 Management Report and September 2025 Financial Statements.
_____ seconds the motion. Roll call vote: _____ Yay, _____ Nay. _____ carries.
- c.  Bdote Budget_Revised Working Budget FY26 as of 10.22.25.pdf

- i. _____ motions to accept the Bdote Learning Center 2025-2026 Annual Budget (revised).
_____ seconds the motion. Roll call vote: _____ Yay, _____ Nay. _____ carries.

5. Public Comment

- a. Each speaker must sign up to speak in the Chat section of Zoom, speakers will be allotted two minutes time.
- b. Speakers:

6. Leadership Reports

- a. [W October 2025 Leadership Report.docx](#) by Korissa Howes, Director

7. New Business

- a. [IQS FY26 contract amendment \(link\)](#), corrective action items and status.
- i. **Strategic Planning** Short-term (1 year) - Engage in strategic planning to address immediate needs related to student learning and programming, staffing models, budgeting, and staff expectations. The strategic planning process should include a comprehensive review of current practices, performance, and information to provide context that supports the development of future plans. Consideration should also be given to developing clear job descriptions, evaluating current staff roles, and ensuring alignment between roles and responsibilities with school priorities. Begin the process of improving leadership support, establishing evaluation criteria for leadership, and addressing short-term goals like curriculum maps, professional development, and committee development. Timeline: Short-term plan to be board-approved before August 1, 2025
- ii. **Improving Academic Outcomes:** Literacy - Partner with the Groves Literacy Partnership to enhance literacy outcomes for students, integrating this into the school's curriculum and professional development plans. Comply with all READ Act requirements. Timeline: Begin planning for the partnership on or before August 1, 2025 and actively working with Groves Literacy Coaches before September 30, 2025. Ensure professional development and staffing support compliance with the READ Act requirements.
- iii. **Improving Academic Outcomes:** Math - Develop an intentional approach to teaching math by incorporating it into the strategic planning process. This will include ensuring teachers are qualified and prepared to teach mathematics, establishing consistent and effective math interventions, and aligning math instruction across grade levels. Timeline: Plans to enhance math instruction to be detailed in the short-term strategic plan, to be board approved by August 1, 2025.
- iv. **Improving Academic Outcomes:** Assessments - Implement Dahkóta lápi and Anishnabemowin assessments systematically to ensure that all assessments are culturally relevant, consistent, and implemented with fidelity. Work toward aligning these assessments with academic goals, ensuring that they are used effectively to monitor and improve student outcomes across the school. Provide copies of all assessment plans to IQS for review and comment prior to implementation. Timeline: Before September 1, 2025, the school will have identified and/or developed assessments that can be used to monitor student learning of Ojibwe and Dakota, and share copies with IQS. The school will implement fall assessments to all enrolled students by October 10, 2025.
- v. **Improve Human Resources:** Short-term - Hire or contract human resources support to assess and realign staff expectations with contract language, school policies, and handbooks. This includes reviewing job descriptions, identifying potential gaps in current practices, and ensuring that expectations are clear, equitable, and in line with the school's mission. Support the school

leadership with professional development, ongoing mentorship, and timely evaluation and feedback. Timeline: Before August 1, 2025, with the goal of aligning policy, contracts, and handbooks for the 2025-2026 school year.

8. Old Business

- a. American Indian Parent Advisory Committee (AIPAC) & Johnson O'Malley (JOM) updates:
 - i. the upcoming AIE grant FY 2027 (due June 1)
 - ii. a family night event in December (date TBD)
 - iii. outreach to community orgs, tribal nations, tabling at pow wows & events, etc. (discussion)
- b. The Board Self Evaluation update
 - i. [Bdote Board Self Assessment 2025](#) form.
- c. Strategic Planning Committee update. Online survey has been emailed to staff, the Board, parents, and community and to the MINN-IND listserv. [Link to Strategic Planning Committee RSVP](#).
- d. Governance Committee updates.
- e. Licensure Committee updates.

9. 2025-2026 Board of Directors Calendar

- a. Ongoing monthly meetings are set for the fourth Monday of each month from 4:30 PM to 5:30 PM and will be adjusted to work around school closings and other events. Special meetings may be established by the Board with the minimum 3-day notice per Bdote's ByLaws.
 - i. November 24, 2025
December 22, 2025
January 26, 2026
February 23, 2026
March 23, 2026
April 27, 2026
May 18, 2026
June 22, 2026

10. Adjourn

- a. _____ makes a motion to adjourn. _____ seconds the motion. The October 27, 2025 Board of Directors meeting is adjourned at _____ PM.

Physical Locations:

Bdote Learning Center, 3216 E 29th St., Minneapolis, MN

Board of Directors

Tedi Grey Owl, Board Chair (grandparent)

Jewell Arcoren, Vice Chair (community member)

Angel Two Stars, Secretary (community member)

Fawn YoungBear-Tibbets, Treasurer (community member)

Vikky Morris, (licensed teacher)

Racquel Banaszak, Board Member (parent and AIPAC Chair)

Recorder: