Board of Directors Meeting Bdote Learning Center 3216 E 29th St. Minneapolis, MN 55406 April 5, 2021 4:30-6:00 p.m.

AGENDA

- 1) Opening Items
 - a) Record Attendance and Guests: AD
 - b) Call Meeting to Order: AD
 - c) Approve April 5, 2021 Meeting Agenda: AD
 - d) Statement of Conflict of Interest
 - e) Approval: February 22, 2021 Minutes: AD
 - f) Final Selection of Board Committee assignments
- 2) Finance
 - a) Review and Approve February 2021 Financials and Check Register
- 3) Committee Reports:
 - a) Director of Administration Search Committee Report
 - b) Parent Committee Report
 - c) Other Committee Reports
- 4) Leadership Report: Iva Rasmusson, Operations Director (Bill Zimniewicz, Interim Director on Medical Leave)
- 5) Policy Review
 - a) 102 Equal Education Opportunity
 - b) 103 Grievance-Students, Employees, Parents, Other Persons
 - c) 210 Conflict of Interest Policy
- 6) New Business
 - a) Community Bridge Contract Ratification Food Services
 - b) Capernaum Contract Ratification Audiologists
 - c) CLA Human Resources Discussion
 - d) Identified Official with Authority (IOwA) Appointment
 - e) 2021-22 Bdote Calendar Review
 - f) Other

- 7) Old Business:
 - a) Board Training Reminder
- 8) Public Comment:
 - a) Each speaker must sign up in the Zoom chat and will have 2 minutes to speak.
- 9) Next Regular Board Meeting: April 26, 2021. 4:30 pm.
- 10) Adjourn

Board of Directors Meeting Bdote Learning Center 3216 E 29th St. Minneapolis, MN 55406 February 22, 2021 4:30-6:00 p.m.

DRAFT MEETING MINUTES DRAFT

NOTE* Due to the covid 19 pandemic, the February 2021 board meeting was conducted online via Zoom.

1. Opening Items

a. Record Attendance and Guests:

Board members present: Autumn Dillie; Odia Wood-Krueger; Robert Pilot; Arthur Lockwood; Michele Fluhr Fraser; Jewell Arcoren; Louise Matson; Tedi Grey Owl; Sisoka Duta

Board members absent: Mary Hemes

Guests present: Angela Christian Nelson; Barry Hand; Beth Brown; Carol Charging Thunder; Josh Doane; Kelsey Henry; Bill Zimneiwicz; Luli Axhijaj from IQS; Madison Hand Bdote Alumni; Maggie Lorenz; Mick Dudero- CLA.

- b. Call Meeting to Order: 4:41pm
- c. Approve February 22, 2021 Meeting Agenda: LM motion to approve; ow-k second; roll call all around- agenda is approved.
- d. Statement of Conflict of Interest none reported
- e. Approval: January 25, 2021 Minutes: LM motion OW-K second; roll call all around, minutes are approved.
- f. Final Selection of Board Committee assignments- Jewell wants to be on ED committee; Odia on the ED search Advisory; make sure Kostman and Perez are listed as parents on the ED committee. LM encouraged sign ups.

2. Finance

a. Review and Approve January, 2021 Financials and Check Register Mick Dudero- CLA Much discussion about the revenue/expense and review of checks, vendors, special attention to the check paying process and how Bill, then CLA, then finance committee review the AP list and that at the monthly board meeting, members give the final approval on the checks that have already been sent. LM notes that *all* AP are paid!!

Next month will show rent paid up to date.

Motion to approve OW-K; second MFF; roll call votes- all around- motion passes.

3. Committee Reports:

- a. Director of Administration Search Committee Report
 - i. Approval: Job Posting LM summarizes the posting revision process- some discussion on years experience should be hard 5- add language about applications accepted deadline Motion to approve the ED description SD; second RP: roll call vote all around- motion passes (SD left meeting at 5:51 pm)
- b. Parent Committee Report
 - i. Approval- Wilder Foundation Contract

Maggie Lorenz, chair, discusses updated structure and bylaws- two co-chairs by language; next month's reporting will be from the two new language based chair persons; we've added treasurer and secretary positions; bringing in NON parent members that would

also be VOTING members- an elder, a community rep, student reps from each lang (phased in next year) and a teacher; at the next Parent committee meeting, MDE is scheduled to do training regarding state aid, and Title VI, Bill will present, and someone from Wilder will present;

Motion to approve use of State Indian Ed funds to enter contract with Wilder Foundation: JA; second: Arthur; – roll call vote motion approved. (Robert Pilot left meeting at 6 pm.)

- 4. Leadership report: Bill Zimniewicz, Interim Director (starts report at 6:11.)
 - a. Interim Executive Director Contract Addendum
 - b. Covid Response Team Update
 - c. Recruitment Committee Report
- 5. New business
 - a. Approval: CKC Contract (no contract rec'd yet- item tabled.)
 - b. Strategic Planning Review
 - c. National Coalition of Native American Schools and Programs
- 6. Old business:
 - a. Board Training Reminder

(MFF left meeting; OW-K took minutes for the remainder of the meeting)

Bdote Board Meeting notes (Michele Fluhr Fraser leaves meeting notes continued by Odia Wood-Krueger)

LM – community-based organizations are willing to assist as possible to partner during out of school times

Motion to put out the hybrid learning model onto social media: LM makes the motion and JA seconds.

Vote - LM, JA, TGO, OWK, and AL

New Business:

- -Bill took the CKC contract off the agenda
- -Strategic plan: Sisoka Duta is the chair. Bill will reach out to him on 2/23/21. This group should meet "real soon" according to Bill

National Coalition:

- -Barry Hand sent this to Bill last week and Bill would like us to consider this
- -Barry Hand "this is the who's who of language immersion programs." This would be a chance for Bdote to compare themselves with other language immersion programs. It's a great place to share job postings, learn about funding opportunities, and discuss philosophies. It's also a good way to get Bdote's name out.
- -Bill will find out if there is a fee involved

Old Business:

Bill gave his usual board training reminder – in the first six months newly elected members must do at least one module

Public comment:

- -Barry Hand "there are some beautiful things on paper best practices re: 90% immersion. At the start of Bdote, English was only spoken in the office. Barry wonders what the board has done to support the policies that the school was started with
- -lots of conversation about whether we can implement policy changes before we come back to inperson from COVID?
- -Beth Brown: could staff create the policy?

LM: agreed

AD: what if there are signs?

Barry Hand: immersion schools have been referred to as a "church for the language"

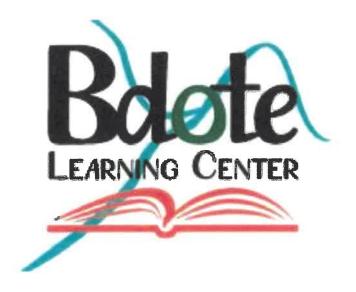
LM: we can work on this before the kids are back

Maggie Lorenz: can we set parameters about when English can be used. She believes this is more of an admin and operations level, not necessarily at the board level. That said, we do need to impress this upon the new executive director

- -We need to establish what happens when staff and students fail to comply
- -We need the board to be supportive of these policies, but it is operational
- -AL: agrees that board should be on-board, but needs to be put in place so that everyone understands protocols/language re: routines and procedures

Next meeting: March 22nd, 2021

Meeting adjourned at 6:58pm



-February 2021-Financial Statements

Prepared By:
Nichole Schmidt
CliftonLarsonAllen

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Bdote Learning Center Executive Summary

To accompany the February 2021 financial statements, as presented to the School Board

** As of month-end, 67% of the year was complete.

Enrollment

- Current Approved Budget 115 ADM
- Current School Enrollment 101 ADM

Statement of Activities

Cash at the end of February was \$52k. The prior year state receivable that is owed to the School through month end was \$81k. The current year state receivable that is owed to the School through month end was \$201k. For a grand total of approx. \$282k being held back from Bdote.

Line of Credit Summary:

- Propel NonProfits has now been combined all Bdote loans into <u>one revolving loan</u> for a total amount of \$400,000
- Through the end of February, there is a balance of \$200,000 outstanding

The beginning fund balance for this fiscal year is \$164,366.

<u>Schedule of Budget and Actual Revenue and Expenses</u>

The % of Budget column is where the School was for the month of February compared to the Original Budget:

- Total Revenues were 59% through month end
 - Two IDEAS payments the 15th & 28th
 - ANA and SERVS deposits were also received
 - PY Holdback payment
 - Donations
- Total Expenditures were 62% through month end
 - Normal monthly payments as well as 2 payrolls and coinciding benefits also went out
 - Payments to bring Bdote current with Vendors

Total Net **deficit** through month end was \$50,244 bringing the ending fund balance to a positive \$114,122.

Items of Importance:

- The Original Budget for FY21 is included within these financial statements
- Management and CLA are working on the FY21 Revised Budget and will be relected in the March Financial Statements

Bdote Learning Center

Balance Sheet - February 2021

	ALL FUNDS 06/30/2020	ALL FUNDS 2/28/2021	General Fund	Food Service
	Total	Total	FD 01	FD 02
ASSETS:	Table 1			
Current Assets:	M/G			
Cash	6,513	52,241	63,273	(11,032)
Accounts Receivable	0	-	-	-
Due from Prior Year	575,673	81,122	81,122	-
Estimated CY State Aid Receivable	0	201,773	201,773	
Due from Federal	61,647	8,191	8,191	_
Due from State Issued Grants	0	-	-	_
<u>Prepaids</u>	18,780	14,617	14,617	
Total Current Assets	662,613	357,945	368,976	(11,032)
TOTAL ASSETS	662,613	357,945	368,976	(11,032)
Current Liabilities:	Para occasion			
Salaries and Wages Payable Accounts Payable	85,465	24 700	-	-
Payroll Liabilities	12,783	34,789 9,033	34,789 9,033	
Unearned Revenue	0	7,033	7,033	
Line of Credit	400,000	200,000	200,000	_
Total Current Liabilities	498,247	243,822	243,822	
FUND BALANCE				
Beginning Fund Balance	(43,866)	164,366	163,676.75	689
Net Income	208,231	(50,244)	(38,523)	(11,721)
Ending Fund Balance	164,366	114,122	125,154	(11,032)
TOTAL LIABILITES AND FUND BALANCE	662,613	357,945	368,976	(11,032)

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Bdote Learning Center

February 2021 Income Statement

Board

Approved -Mar 2020 67% of Fiscal Year 2020-2021 Complete Original % of YTD Actual **Budget Budget** FUND 01 **DISTRICT REVENUE - GENERAL FUND** 103,030 252,500 41% Local & Other 844,241 1,148,328 74% State - Gen. Ed. Aid State - Special Education 543,249 1,007,662 54% 115,440 0% State - ADSIS 245,000 0% State - HHM Transportation (Receivable) 72,029 150,503 48% State - Lease Aid 25.202 50,000 50% State - Indian Ed 17,935 23,294 77% State - Other State - Qcomp 25,539 28,322 90% State - MIAC 81,667 0% Estimated State Holdback Recognized (Receivable) 201,773 NA Federal - CARES/CRF 53,516 NA Federal - Title 28,540 54,420 52% Federal - Title VI 4,000 22,400 18% 64% 16,359 25,500 Federal - Special Education Federal - ANA Grant (2 years of Grant Awards) 151,158 355,604 43% TOTAL DISTRICT REVENUE - GENERAL FUND 2,086,570 3,560,640 59% **DISTRICT EXPENDITURES - GENERAL FUND** Administration/District Support 320,306 72% Salary & Benefits 230,028 90,759 89,100 102% Purchased Services Supplies & Equipment 17,381 54,100 32% 1,084 0% Other Fees 339,251 73% Total Administration/District Support Expenditures 463,506 **Elementary Education** 460,139 600,822 77% Salary & Benefits 7,421 26,600 28% Purchased Services 11,900 340% 40,402 Supplies & Equipment Other Fees 0% **Total Elementary Expenditures** 507,962 639,322 79% Federal Title Salary & Benefits 22,280 33,420 67% Purchased Services 6,260 11,000 57% 10,000 0% Supplies & Equipment Other Fees 0% Total Federal Title Expenditures 28,540 54,420 52% State Special Education Salaries/Wages and Benefits 661,175 985,502 67% Purchased Services 16,080 50,000 32% Supplies & Equipment 255,000 0% HHM Transportation 60,000 0% Transportation 0% Other Fees 677,255 1,350,502 50% **Total State Special Education Expenditures**

	YTD Actual	Original FY21 Budget	% of Budget
Federal Special Education			
Salaries/Wages and Benefits	2,537		0%
Purchased Services	13,537	23,500	58%
Supplies & Equipment	285	2,000	14%
Other Fees	-		0%
Total Federal Special Education Expenditures	16,359	25,500	64%
Instructional/Pupil Support			
Salary & Benefits	50,580	75.870	67%
Purchased Services (Includes Transportation)	9,446	181,600	5%
Intercession	.,,	20,000	0%
Supplies & Equipment (Includes Van Purchase)	44,247	1,030	4296%
Other Fees	71,217	-	0%
Total Instructional Support Expenditures	104,272	278,500	37%
Building & Operations			
Salaries/Wages and Benefits	16,307	24,461	67%
Purchased Services	24.768	80,000	31%
Facilities Lease	111,483	167,225	67%
Supplies & Equipment	111,400	4,120	0%
Other Fees (Includes Building Insurance)	15,054	15,000	100%
Total Building & Operations Expenditures	167,613	290,806	58%
Q-Comp			
Salaries/Wages and Benefits	7,751	6,000	129%
Purchased Services			0%
Supplies & Equipment			0%
Other Fees			0%
Total Q-Comp Expenditures	7,751	6,000	129%
ADSIS			
Salaries/Wages and Benefits	124,933	187,400	67%
Purchased Services		5,000	0%
Supplies & Equipment		340	0%
Other Fees	-		0%
Total ADSIS Expenditures	124,933	192,400	65%
ANA Grant			
Salaries/Wages and Benefits	146,964	159,906	92%
Purchased Services	4,193	4,450	94%
Supplies & Equipment	¬,,,,,	1,130	0%
Other Fees	. 		0%
Total ANA Expenditures	151,158	164,356	92%
Fiscal and Other Fixed Cost Programs			
Purchased Services	. 		0%
First Nations Expenses (Non Salaries/Benefits)	. 		0%
MIAC Expenses (Non Salaries/Benefits)	∣ . . .		0%
Transfers to Other Funds	- 1	4,000	0%
Total Fiscal and Other Fixed Cost Programs Expenditures		4,000	0%
STRICT EXPENDITURES - GENERAL FUND	2,125,093	3,469,312	61%

	YTD Actual	Original FY21 Budget	% of Budget
The state of the second			
FUND 02			
DISTRICT REVENUE - FOOD SERVICE FUND		1	
Local & Other	.		0%
State	311	2,000	16%
Federal	61,082	82,400	74%
Transfer from General Fund	-	4,000	
TOTAL DISTRICT REVENUE - FOOD SERVICE FUND	61,394	88,400	69%
DISTRICT EXPENDITURES - FOOD SERVICE FUND			
Salaries/Wages and Benefits	10,000	15,000	67%
Purchased Services	63,115	73,400	86%
Supplies & Equipment	-	-	0%
TOTAL DISTRICT EXPENDITURES - FOOD SERVICE FUND	73,115	88,400	83%
FOOD SERVICE FUND (02) - NET INCOME	(11,721)		
TOTAL REVENUES - ALL FUNDS	2,147,964	3,649,040	59%
TOTAL EXPENDITURES - ALL FUNDS	2,198,208	3,557,712	62%
NET INCOME (LOSS) - ALL FUNDS	(50,244)	91,328	
Beginning Fund Balance 7/1/2020	164,366	83,158	
Ending Fund Balance	114,122	174,486	

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BDOTE LEARNING CENTER Payment Reg by Bank and Check

Page 2 of 3 3/4/2021 10:06:18 Payment Reg by Bank and Check **BDOTE LEARNING CENTER**

Amount	100	95.7	17.25	9.17	116.70	34.75	9,900.00	202.95	766.83	475.41	283.96	30,433.14	3,200.00	2,254.40	29.90	2,935.45	360.00	450.42	1,853.27	150.00	1,192.92	993.25	462.92	34.75	0.00	202.40	2,362.70	408.46	516.61	6,334.38	0.00	13,935.42	1,162.04	1,090.00	2,254.40	163.07	89.00	45.20	443.76	200 00
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Tax Class																																								
Vendor	Mill Velles	Will valley	Mill Valley	Frattalione's	iFixit	Access	BerganKDV, Ltd	Business Essentials	By Word of Mouth, Ltd	Capernaum Pediatric Therapy, Inc.	Century Link	Church of St Albert the Great	Dakota Academic Consulting Inc.	Delta Dental of Minnesota	Haley Madison	Innovative Quality Schools	Jason Milano	Loffler	METLIFE - GROUP BENEFITS	Office of Child Support Enforcement	Ratwik, Roszak, & Maloney, P.A.	Region V Computer Services	T-Mobile	Access	Aflac	AWS Service Center	By Word of Mouth, Ltd	Canon Financial Services, Inc.	Capernaum Pediatric Therapy, Inc.	CDW Government	Century Link	Church of St Albert the Great	Colonial Life	CPI	Delta Dental of Minnesota	Elisa Waukazo	GSSC Safety & Security Solutions	Haley Madison	Loffler	Minneapolis Finance Department
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Pav Tvpe Gro Code	1004	2021	1385	1386	1387	1350	2015	4454	1237	1166	1250	1068	1270	1131	1366	1015	1360	2234	1310	1302	1325	1050	1345	1350	1701	1180	1237	1264	1166	1134	1250	1068	1320	1090	1131	1191	1339	1366	2234	1383
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ich Pmt No	ш	0220	5219	5220	5221	5103	5106	5108	9609	5095	2009	5093	2098	5094	5105	5091	5104	5107	5100	5099	5101	5092	5102	5161	5165	5152	5155	5157	5151	5150	5156	5147	5159	5148	5149	5153	5160	5163	5166	5164
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BDOTE LEARNING CENTER
Payment Reg by Bank and Check

	Amount	500.00	950.00	1,214.33	1,393.04	\$225,743.85
Pay/Void	Print Recon Void Date	Yes Yes No 02/17/2021	Yes No No 02/17/2021	Yes No No 02/17/2021	Yes No No 02/17/2021	Bank Total:
	Tax Class Pri	J.	Ind/Sole Proprietor Ye	y	У,	
	Vendor	Neil MacKay	Paige Psychological Consulting	Southside Pride	The Hanover Insurance Group	
	Rcd					
	Pay Type Grp Code	Check 1 1048	-	Check 1 1290	-	
	Pmt No Check No	9409	9410	9411	9412	
		5146	5162	5158	5154	
CL	Bank Batch	WNB	WNB	WNB	WNB	

Report Total:

\$225,743.85

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Page 1	

BDOTE LEARNING CENTER
Receipt Listing Report with Detail by Deposit

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Deposit Co Bank Batch Rct No	ct No Type	ᄶ	Date	Check No	- 1	Grp Code	Customer	Inv No	Date	Type	Amount		Amount
1900 4226 WNB CR0221													
21 IDEAS	1907 Credit A 02/15/21	dit A	02/15/21		Wire	Δ	Miscellaneous Customer						
		4	4226 B 01	121 000		FY16	FY19-20 LT FAC MAINT					442.57	0.00
		4	4226 B 0	B 01 121 000		FY19	FY19-20 Q-Comp					764.01	00.0
		4	4226 R 0	R 01 005 000 0	000 000	211 FY2	FY 20-21 General Education A					166,849.50	00.0
		4	4226 R 0	R 01 005 000 0	000 000	212 FY 2	FY 20-21 Literacy Incentive Aic					1,479.07	0.00
											Receipt Total:	\$169,535.15	\$0.00
02.15.21 IDEAS Adjustment	1908 Debit	٧	02/15/21		Wire	M	Miscellaneous Customer						
		4	1226 B 0	4226 B 01 121 000		FY18	FY19-20 Indian Ed Adj.					(922.68)	0.00
											Receipt Total:	(\$922.68)	\$0.00
1											Deposit Total:	\$168,612.47	\$0.00
1801 4226 WNB CR0221													
登:28.21 IDEAS Payment	1909 Credit A	xdit A	02/28/21			Σ	Miscellaneous Customer						
1 of		4	1226 R 0	4226 R 01 005 000 000 000		211 FY 2	FY 20-21 General Education A					95,440.25	0.00
14											Receipt Total:	\$95,440.25	\$0.00
											Deposit Total:	\$95,440.25	\$0.00
1902 4226 WNB CR0221													
02.26.21 ANA Draw	1910 Cre	Credit A	02/26/21		Wire	ı M	Miscellaneous Customer						
		7	4226 R 0	R 01 005 000 2		400 02.26	02.26.21 ANA SEDS					5,378.00	0.00
		4	4226 R 0	R 01 005 000 2	204 599 4	400 02.26	02.26.21 ANA EMI					5,163.30	0.00
											Receipt Total:	\$10,541.30	\$0.00
											Deposit Total:	\$10,541.30	\$0.00
1903 4226 WNB CR0221 02.12.21 ANA Draw	1911 Cre	Credit A	02/12/21		Wire	Σ	Miscellaneous Customer						
			1226	R 01 005 000 2	O	0	02.12.21 ANA SEDS					5,561.13	0.00
		4	4226 R 0	R 01 005 000 2		400 02.13	02.12.21 ANA EMI					3,225.12	00:00
0:											Receipt Total:	\$8,786.25	\$0.00
3/08											Deposit Total:	\$8,786.25	\$0.00
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											Receipt Total:	\$3,500.00	\$0.00

\$0.00

\$3,500.00

Deposit Total:

10:08:05

Receipt Listing Report with Detail by Deposit **BDOTE LEARNING CENTER**

0.00 \$0.00 \$0.00 0.00 \$0.00 \$0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 \$0.00 Unapplied Amount \$0.00 \$0.00 \$0.00 \$0.00 0.00 Applied Amount \$514.00 \$514.00 514.00 6.03 208.33 237.97 1,602.07 208.33 \$6.03 \$6.03 1,602.07 0,209.00 1,266.64 237.97 20.00 \$20.00 \$2,048.37 \$2,048.37 1,045.80 \$14,569.81 \$14,569.81 Invoice Amount Deposit Total: Deposit Total: Deposit Total: Deposit Total: Receipt Total: Receipt Total: Receipt Total: Receipt Total: Receipt Total: Type Date Inv No Miscellaneous Customer Miscellaneous Customer Miscellaneous Customer Miscellaneous Customer Miscellaneous Customer FY20-21 SFSP ADM CFDA -Y20-21 SFSP OPR CFDA FY20-21 FIN 433 CRS 000 FY20-21 FIN 414 CRS 000 FY20-21 FIN 401 CRS 000 FY20-21 FIN 401 CRS 000 FY20-21 FIN 433 CRS 000 FY20-21 FIN 414 CRS 000 Customer February 2021 Interest 02.10.21 MightyCause FY20-21 ESSER 9.5 Network for Good Pmt Type Grp Code Σ Σ Σ Σ Σ 4226 R 01 005 000 000 000 096 4226 R 01 005 000 000 000 092 400 400 400 400 479 479 400 400 400 960 000 000 000 000 433 R 01 005 000 000 414 000 401 000 709 000 433 000 000 152 000 414 000 709 000 401 Wire Wire Wire Check No 000 000 000 000 770 000 770 4226 R 01 005 R 01 005 R 01 005 R 01 005 4226 R 02 005 R 02 005 R 01 005 R 01 005 4226 R 01 005 A 02/18/21 02/28/21 Receipt 1913 Credit A 02/19/21 A 02/11/21 1917 Credit A 02/10/21 Bank Batch Rct No Type St Date 4226 4226 4226 4226 4226 4226 4226 4 Receipt 1915 Credit 1914 Credit 1916 Credit 4226 WEST CR0221 4226 WNB CR0221 4226 WNB CR0221 4226 WNB CR022 4226 WNB CR022 62.18.21 SERVS Draw 6.15 ot 17 02.11.21 SWIFT Deposit 8809 4226 WEST 08-10.21 MightyCause February 2021 Interest 02.19.21 Deposit Deposit Co 1905 1906 1908

\$0.00

\$20.00

Deposit Total:

CLA

Receipt Listing Report with Detail by Deposit

Page 3 of 3 10:08:05 3/4/2021

Unapplied Amount Applied Amount Invoice Amount Type Type Inv Inv No Date Customer Type Grp Code Pm Check No Receipt Receipt Receipt Bank Batch Rct No Type St Date Deposit Co

4226 WEST CR0221 1910 02.10.21 MightyCause

Σ Wire 1

Miscellaneous Customer 02.10.21 MightyCause

0.00 \$0.00 \$0.00 \$0.00 125.00 \$125.00 \$125.00 \$304,163.48 Deposit Total: Receipt Total: Report Total:

r_ar_rctdet

CLA

Bdote Learning Center Historical and Forecasted Financial Statements Selected Information

For the Eight Months Ended February 28th, 2021 and Year Ending June 30th, 2021

The school presents governmental fund financial statements using the current financial resources measurement focus and the modified accrual basis of accounting. As required by state statute, the school operates as a nonprofit corporation under Minnesota Statutes §317A. However, state law also requires that the school comply with Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) which mandates the use of a governmental fund accounting structure.

The accompanying historical financial statements and forecasted financial statements include the following departures from accounting principles generally accepted in the United States of America and the guidelines for presentation of a forecast established by the AICPA:

- The historical and forecasted financial statements omit substantially all of the disclosures required by accounting principles generally accepted in the United States of America.
- The financial statements are not a complete presentation of governmental fund financial statements in accordance with the above standards.

The effects of these departures have not been determined.

2 Salaries, benefits, and taxes are expected to increase by

3 All other expenses are expected to increase

Summary of Significant Assumptions

These financial forecasts present, to the best of management's knowledge and belief, the School's expected financial position and results of operations for the forecast periods. Accordingly, the forecasts reflect its judgment as of March 23rd, 2020 the date of these forecasts, of the expected conditions and its expected course of action. The assumptions disclosed herein are those that management believes are significant to the forecasts. There will usually be differences between the forecasted and actual results, because events and circumstances frequently do not occur as expected, and those differences may be material.

Balance Sheet Assumptions

•	
1 Estimated State Aids Receivable	90 Days
2 Due from Federal	30 Days
3 Due from State Issued Grants	30 Days
4 Payables are expected to be paid at net	60 Days
5 Payroll Payables are expected to be paid at net	30 Days
Statement of Operations Assumptions	
1 Revenue is expect to grow at a rate of	9%

No assurance is provided.

9%

7%

Effective Date: 2/19/14	102 EQUAL EDUCATION OPPORTUNITY
Date: 12/17/13	Approved by:
Revisions: 2/19/14	Bdote Board of Directors 2.19.14

I. Purpose of Policy:

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of **Bdote Learning Center (BLC)**.

II. General Statement:

- A. It is the **BLC's** policy to provide equal educational opportunity for all students. **BLC** does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, and parental status, status with regard to public assistance, disability, sexual orientation or age. **BLC** also makes reasonable accommodations for disabled students.
- B. BLC prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of BLC's policy on harassment and violence and BLC's procedures for addressing such complaints, refer to BLC's policy on harassment and violence.
- C. This policy applies to all areas of education including academics, coursework, cocurricular and extracurricular activities, or other rights or privileges of enrollment.
- D. It is the responsibility of every BLC employee to comply with this policy conscientiously.
- E. Any student, parent or guardian having any questions regarding this policy should discuss it with the designated **BLC** official. In the absence of a specific designee, an inquiry or a complaint should be referred to the school director. If the subject of the complaint is the director, the complaint should be referred to the **BLC** Board of Directors.

Legal References (the following are included for reference purposes only, may not reflect the most current relevant statutory citation, and should not be read to contravene or limit the school's obligations under any federal, state, or local law):

Minn. Stat. Ch. 363 (Minnesota Human Rights Act)

Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)

42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)

20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

Effective Date: 6/25/2014	103 GRIEVANCE – STUDENTS, EMPLOYEES, PARENTS, OTHER PERSONS
Date: 6/10/14	Approved by:
Revisions: 6 /12/14	Bdote Board of Directors 6.25.14

I. Purpose of Policy:

Bdote Learning Center (BLC) takes seriously all concerns or complaints by students, employees, parents, or other persons. If a specific complaint procedure is provided within any other policy of the BLC Policy Manual, the specific procedure shall be followed in reference to such a complaint. If a specific complaint procedure is not provided, the purpose of this policy is to provide a procedure that may be used.

II. General Statement:

- A. Students, parents, employees or other persons, may report concerns or complaints to BLC. While written reports are encouraged, a complaint may be made orally. Any employee receiving a complaint shall advise the Director of the complaint. The Director shall make an initial determination as to the seriousness of the complaint and whether the matter should be referred to the Personnel Committee of the Board of Directors. Persons are encouraged to file a complaint at the lowest level when appropriate, and then proceed up the levels of responsibility. For example, a grievance should always start with the person to whom the grievance is directed, if unresolved, next the direct supervisor, school administration, and finally the Board of Directors.
- B. Depending upon the nature and seriousness of the complaint, the Director or other administrator receiving the complaint shall determine the nature and scope of the investigation or follow-up procedures. If the complaint involves serious allegations, the Director shall promptly refer the complaint to the Personnel Committee who shall determine whether an internal or external investigation should be conducted. In either case, the Director shall determine the nature and scope of the investigation and designate the person responsible for the investigation or follow-up relating to the complaint. The designated investigator shall ascertain details concerning the complaint and respond promptly to the appropriate administrator concerning the status or outcome of the matter.
- C. For a complaint that has been referred to the Director under paragraph (B), the appropriate administrator shall respond in writing to the complaining party concerning the outcome of the investigation or follow-up, including any appropriate action or corrective measure that was taken. The Personnel Committee of the Board of Directors shall be copied on the correspondence and consulted in advance of the written response when appropriate. The response to the complaining party shall be consistent with the rights of others pursuant to the applicable provisions of Minnesota Government Data Practices Act or other law.
- D. If the complaint is against the Director the complaint should be referred to the Chair of the Board of Directors. The Chair will refer the complaint to the Personnel Committee of the Board of Directors.

Effective Date: 6/25/2014	210 CONFLICT OF INTEREST POLICY
Date: 6/10/14	Approved by:
Revisions: 6 /12/14	Bdote Board of Directors 6.25.14

I. Purpose of Policy:

The purpose of this policy is to observe state statutes regarding conflicts of interest for charter school board members and to engage in charter school business activities in a fashion designed to avoid any conflict of interest or the appearance of impropriety.

II. General Statement:

The policy of the charter school board is to conform to statutory conflict of interest laws and act in a manner that will avoid any conflict of interest or the appearance thereof.

III. Conflicting Business Relationships:

- A. An individual is prohibited from serving as a member of the charter school board of directors if the individual, an immediate family member, or the individual's partner is a full or part owner or principal with a for-profit or nonprofit entity or independent contractor with whom the charter school contracts, directly or indirectly, for professional services, goods, or facilities. An individual is prohibited from serving as a board member if an immediate family member is an employee of the school. A violation of this prohibition renders a contract voidable at the option of the commissioner or the charter school board of directors. A member of a charter school board of directors who violates this prohibition is individually liable to the charter school for any damage caused by the violation.
- B. No member of the board of directors, employee, officer, or agent of a charter school shall participate in selecting, awarding, or administering a contract if a conflict of interest exists. A conflict exists when:
 - 1. the board member, employee, officer, or agent;
 - 2. the immediate family of the board member, employee, officer, or agent;
 - 3. the partner of the board member, employee, officer, or agent; or
 - 4. an organization that employs, or is about to employ any individual in clauses (1) to (3), has a financial or other interest in the entity with which the charter school is contracting. A violation of this prohibition renders the contract void.
- C. Any employee, agent, or board member of the authorizer who participates in the initial review, approval, ongoing oversight, evaluation, or the charter renewal or nonrenewal process or decision is ineligible to serve on the board of directors of a school chartered by that authorizer.
- D. An individual may serve as a member of the board of directors if no conflict of interest under paragraph (a) exists.

E. The conflict of interest provisions under this subdivision do not apply to compensation paid to a teacher employed as a teacher by the charter school or a teacher who provides instructional services to the charter school through a cooperative formed under chapter 308A when the teacher also serves on the charter school board of directors.

Legal References (the following are included for reference purposes only, may not reflect the most current relevant statutory citation, and should not be read to contravene or limit the school's obligations under any federal, state, or local law):

Minn. Stat. § 124D.10, Subd. 4a (Charter Schools; Conflict of Interest)

Bdote Learning Center School Board and Committees: Annual Statement Concerning Possible Conflict of Interest

Directions: Please print, complete this form, sign and date it, and return it to the Chairperson of your committee. This form is to be completed in November of each school year (or as soon as newly elected members have been installed). If a person is a member of multiple committees, a separate form should be completed for each committee. Forms are to be kept on file by the committee chairperson.

The undersigned person acknowledges receipt of a copy of both the Bdote Learning Center Charter School "Conflict of Interest Policy" (dated 6/25/2014).

By my signature below I acknowledge my agreement with the spirit and intent of these documents, and I agree to report to the School Board or Committee Chairperson (whichever is most appropriate) any possible conflicts (other than those stated below) that may develop before completion of the next annual statement.

Please check one:	
I am not aware of any Conflict of Interest	
I have a Conflict of Interest in the following area(s):	
Signed	Date
Print first and last name	

This Annual Statement shall apply to all members of the BLC School Board and to all elected and appointed committee members and officers, and administration of BLC Charter School, beginning with the start of their membership or employment.

Notes:

July 5th-9th; Holiday-School CLOSED
July 21th; Annual Open House
July 28th; First day of school

August 4th: First Day of School!

September 3rd: No School-Conferences September 6th: Holiday-School CLOSED September 23rd-Early Release-Last day of quarter

October 1st; No school, staff work day October 4th-8th; Intersession Activities October 11th; Holiday-School CLOSED October 12th &

November 24th-26th: Holiday-School CLOSED

December 15th: Early Release-Last day of quarter
December 16th & 17th: No School, staff work

December 24th-31st; Holiday-School CLOSED

January 17th: Holiday-School CLOSED

February 19th: No School-Conferences February 21st: Holiday-School CLOSED

March 9th: Early Release-end of quarter March 10th & 11th: No School, staff work day March 14th-25th: Intersession Activities

April 15th & 18thHoliday Weekend-School CLOSED

May 27th: Early Release-Annual Pow Wow May 30th: Holiday-School CLOSED

BLC SCHOOL CALENDAR

	11 Instructional days	28 29 30 31	20 21 22 23 24 25 26	7 8 9 10 11	1 2 3 4 5	SMTWTFS	March 2022	19 Instructional days	28 29 30	21 22 23 24 25 26 27	14 15 16 17 18 19 20	7 8 9 10 11 12 13	1 2 3 4 5 6	SMTWTFS	November 2021	3 Instructional days	25 26 27 28 29 30 31	18 19 20 21 22 23 24	11 12 13 14 15 16 17	4 5 6 7 8 9 10	1 2 3	SMTWTFS	July 2021	
172 Instructional Days	19 Instructional days	25 26 27 28 29	17 18 19 20 21 22 23	4 5 6 7 8	1 2	SMTWTFS	April 2022	11 Instructional days	26:27 28 29 30 31	19 20 21 22 23 24 25	12 13 14 15 16 17 18	5 6 7 8 9 10 11	1 2 3 4	SMTWTFS	December 2021	22 Instructional days	29 30 31	22 23 24 25 26 27 28	15 16 17 18 19 20 21	8 9 10 11 12 13 14	1 2 3 4 5 6 7	SMTWTFS	August 2021	
tional Days	21 Instructional days	30 31	27 23 24 25 26 27 28	9 10 11 12 13	1 2 3 4 5 6 7	SMTWTFS	May 2022	20 Instructional days	23 24 25 26 27 28 29	16 17 18 19 20 21 22	9 10 11 12 13 14 15	2 3 4 5 6 7 8		SMTWTFS	January 2022	15 instructional days	26 27 28 29 30	19 20 21 22 23 24 25	12 13 14 15 16 17 18	5 6 7 8 9 10 11	1 2 3 4	SMTWTFS	September 2021	
	3 Instructional days	27 28 29 30	19 20 21 22 23 24 25	6 7 8 9 10	1 2 3 4	SMTWTFS	June 2022	18 Instructional days	27 28	20 21 22 23 24 25 26	13 14 15 16 17 18 19	6 7 8 9 10 11 12	1 2 3 4	SMTWTFS	February 2022	10 Instructional days	24 25 26 27 28 29 30	17 18 19 20 21 22 23	10:11 12 13 14 15 16	3 4 5 6 7 8 9	1 2	SMTWTFS	October 2021	

STUDENTS NOT IN SCHOOL Office Open	Regular School Day
STUDENTS NOT IN SCHOOL Office Open All Staff Work Day	EARLY RELEASE DAY
INTERCESSION ACTIVITIES	HOLIDAY/SCHOOL CLOSED