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## Cda professional philosophy statement for early childhood education examples

Preschool Program Management Lesson 5 Explore CDA Professional Philosophy Statement CDA WWW.VIRTUALLABSCHOOL.ORG ACTIVITY ID: 25696 Professional Philosophy Statement The Child Development Associate National Credentialing Program and CDA competency standards: Infant Toddler edition. (2019). (pp.

### Competency Statement 1

(Julie Norman, LMS Toddler Specialist)

- I will provide an environment that is safe, physically and emotionally; healthy; and promotes optimal learning.
- Safe:** I use age appropriate toys and furnishings such as cribs and vinyl mats for young infants, soft climbing forms for mobile infants, low shelves and child size chairs for toddlers. Inside and outside play areas are clutter-free. Plugs are covered and cords kept out of reach. Drawers and cabinets are locked. Broken toys are repaired or discarded. First aid kits and fire extinguishers are accessible to adults. Posted emergency plans are practiced. Emergency numbers are posted. Daily inspections are performed.

13-20). Washington, DC: Council for Professional Recognition. The Child Development Associate National Credentialing Program and CDA competency standards: Preschool edition. (2019). (pp. 13-19). Washington, DC: Council for Professional Recognition. I believe that as an early childhood educator I am responsible for providing infants, toddlers, and young children with positive experiences while in my care. I, at all times, model respect, patience, and care for children and also adults, such as the parents of the children in my care. My goal is to provide a safe, nurturing, high-quality, child-centered environment. I believe children learn best through play, I see this everyday watching the children learning to count while building with blocks, or learning colors while painting or coloring with crayons. I strive to make an environment for these children so they can excel in all their developmental milestones. Children are more motivated to learn when they are able to make choices. It is my responsibility to make sure they have an environment accessible to them that is stimulating and enriching to help them make these choices. Learning to make positive choices is very important for children as it helps them to see how their choices can, in fact, can affect the people around them.



This can make children feel very independent and highly involved in their own learning experiences. My role here is to help children with their abilities to make positive choices. My goal as a caregiver is to provide this environment for the children that I described above. To have children feel safe to explore, learn, and express themselves. I provide enriching activities for the children to make discoveries and learn about themselves developmentally. The Essay on The True Environment Of Learning What role does the overall environment play in the learning process? What elements of the environment actually enhance or diminish learning in students? Many have tried to answer these questions but, truth be told, none have been that accurate. The reason for this inaccuracy is that each individual is unique; and as such, each individual requires his or her own unique working environment to ... I strive to form relationships with every child in my care as well as their families. I believe that the relationships between families and caregivers is vital and helps better support the child's development not only in the center but at home as well. As an early childhood professional, it is my responsibility to establish positive and productive relationships with the families of the children I care for. Since the parents entrust the wellbeing of their children to me, it is important that they feel as though they are not only an active part of their children's lives when away, but also an active member in the development of their child. In order to be successful at this, I will maintain an open, friendly, and cooperative relationship with each child's family. By inviting the parents to visit and volunteer as often of possible, I will be able to build a trusting relationship. This type of relationship both encourages the child's relationship with their family, and my relationship with the family....