

R2

I can understand, describe, select or retrieve information from texts.

Improvement Task

A

I need to draw on my own knowledge of other sources to develop my ideas.

- Expand on and elaborate your explanation using your own knowledge of this and other texts

B

I need to select and include a range well-chosen quotations to support all of my main ideas.

- Select a greater range of similar or contrasting evidence, possibly using embedded quotations.

C

My ideas should be supported by evidence in more than place in the text.

- Select and include another quotation, explain how it supports or develops your point.

D

My point needs to be supported by the most relevant evidence from the text.

- Select and include the best piece of evidence to support your point. Why is it a good choice?

E

My point needs to be focused, clear and in my own words.

- Re-write your point, using the key words, possibly from the question.

R3

I can deduce, infer or interpret ideas from the text.

Improvement Task

A

I can make detailed interpretations by making connections and weighing up evidence.

- Explanation how your ideas or evidence to show similarity or a contrast in some way.

B

I need to extend my comments further.

- Offer an alternative interpretation to your own.

C

I need to comment on 'the bigger picture'- what this means for the rest of the text.

- Comment why this evidence is important, considering the rest of the text.

D

I need to read 'between the lines.'

- Re-examine your evidence and explain what is being hinted at or suggested.

E

I should explain the meaning or idea that the evidence conveys.

- Explain you feel the evidence was trying to communicate.

R4

I can identify and comment on the structure and organisation of texts.

Improvement Task

A

I need to appreciate the writer's skill in using a range of organisational features.

- Comment on why the writer may have chosen this structure overall.

B

I should evaluate to what extent the structural choices support a theme or purpose.

- Extend your explanation by commenting on how successful or important the technique is.

C

I should consider the writer's purpose within my explanation.

- Extend your explanation to include how your ideas show the writer's purpose.

D

I need to comment on more than one way the technique is effective.

- Extend your explanation, offering an alternative view.

E

I need to identify different features and explain why they have been used to create a particular effect.

- Amend your explanation to identify a structural feature, and how it has been used.

R5

I can explain and comment on writer's use of language.

Improvement Task

A

I need to be perceptive when analysing how the language is being used.

- Extend and develop your answer, offering new views on how and why the devices are effective.

B

I could link comments about each feature and explain how this creates an overall effect.

- Extend your answer by evaluating how devices work together.

C

I need to use the correct terminology to explain the writer's use of language.

- Include the correct names for the language features within your evidence.

D

I should extend my comments about the effects of language.

- Extend your explanation by exploring multiple effects.

E

I need to identify a feature of the language and explain the effect it creates.

- Rewrite your answer, including point, evidence and the effect.

R6

I can discuss the writer's purpose, viewpoint and effect on the reader.

Improvement Task

A

I need to develop analytical comments on the writer's purpose.

- Evaluate the strength of the viewpoint or effectiveness of purpose using your own opinions

B

I should consider how the writer establishes a strong viewpoint.

- Explaining how the writer argues their point and why their reasoning is effective.

C

I should explain how words and devices used by the author further their goal.

- Explain how and why techniques are effective in achieving the author's goal.

D

I should consider the author's intentions.

- Include 'the author was trying to...' and 'because' in your explanation.

E

I need to clearly identify the main purpose and viewpoint of the text.

- Explain what the writer was trying to achieve and how you know.

W1

I can write imaginative, interesting and thoughtful texts.

Improvement Task

A

I should use stylistic features in a controlled manner to create an interesting piece of writing.

- Experiment with different features to create a stylish, effective and engaging piece.

B

I need to use an appropriate level of formality within my writing.

- Reword to ensure that your writing is consistent throughout
- Check beginnings and endings.

C

I should use a convincing voice throughout my piece of writing.

- Ensure that words and sentences make your meaning very clear.

D

I need to develop relevant ideas with imagination.

- Develop your writing to further engage readers with your ideas.

E

I should be consistent within my writing in a particular form suited to the type of text that I am writing.

- Ensure that tense, viewpoint, perspective and features are appropriate and consistent.

W3

I can organise and present whole texts effectively

Improvement Task

A

I need to use a greater range of connectives within and between paragraphs.

- Use the connectives bank and show where some of them would have been effective.

B

I need to show a clear direction to my writing, with a clear opening, direction and conclusion.

- Rewrite your introduction, middle and conclusion.

C

I need to use appropriate connectives to show direction within the writing.

- Rewrite some of your topic sentences using connectives.

D

I should structure my work into paragraphs.

- Mark in your work where you would start a new paragraph. Comment, explaining why.

E

I need to plan my work.

- Create a plan for how you could have structured your work differently.

W5

I can vary sentences for clarity, purpose and effect.

Improvement Task

A

My writing needs to be controlled and use sentences to achieve purpose.

- Rewrite any awkward or ineffective sentences for maximum effect.

B

I need to show that I am a consistently confident writer.

- Rewrite a section to ensure that sentences communicate your ideas to maximum effect.

C

I should vary sentence structures to add detail (e.g, embedded clauses, word order, sentence types, openers).

- Rewrite a section, using a greater range of techniques. Explain why you feel it's more effective.

D

I need to write in secure sentences consistently.

- Find and correct any errors in sentence structure. Explain why.

E

I need to use a range of accurate punctuation and capital letters.

- Find and correct any minor technical errors. Get a peer's help if needed.

W6 I can write with technical accuracy

Improvement Task

A

I need to use the exclamation point, question mark and semi-colon effectively.

- Rewrite a section using 1+ of these marks for effect. Explain why you feel it's more effective.

B

I need to remember to use apostrophes when needed.

- Add/remove apostrophes to show possession or omission. Explain why.

C

I need to understand how to use speech punctuation accurately.

- Add speech marks, commas and paragraphing where needed. Explain why.

D

I should use straightforward punctuation types within my writing, and capital letters where required.

- Check each sentence for capital letters and full stops. Add and remove as needed. Explain why.

E

I need to use commas accurately within my sentences.

- Check sentences for commas (lists, clauses). Add and remove as needed. Explain why.

W7

I can use appropriate and effective vocabulary

Improvement Task

A

I need to make varied and ambitious choices with my vocabulary.

- Explore/Explain how your choices could work together to create an overall effect.

B

I need to match my vocabulary to my writing purpose, and ensure that it is used imaginatively.

- Identify your purpose and re-word for tone or to support that purpose.

C

I should use vocabulary to make my reader feel a certain way.

- How do you want your reader to feel? Change 3 words to create that feeling.

D

I need to ensure that the words I select are appropriate and effective.

- Pick a word, write 3 alternative word choices and explain which would be most effective.

E

I need to choose vocabulary to create a specific effect for my reader.

- How do you want your reader to react? Change 3 words to create that reaction.