



FIND INFO

K

Use key words in the question to skim and scan for the answer

E

Use evidence or your own words; use substantial evidence

Y

Relevant to the question?
Yes or no?

S

Sure?
Double-check





ANALYSE LANGUAGE

P

State a point about how language is used using terminology

E

Use a substantial piece of evidence

E

Explain and analyse the effects created by the writer's methods

L

Go back into your evidence and discuss language





EMPATHISE

S

Agree with the statement's Key Word, giving a reason

E

Use evidence to show why the statement is valid

I

Infer. Why would some feel this way? Is there another reason?

Z

Zoom in on the technique. How is it effective?

E

Extend. Why might we disagree with the statement?





DESCRIBE

I

Use interesting vocabulary, including more complex devices

M

Metaphors, similes and personification will bring your words to life.

A

Adjectives and adverbs add detail and atmosphere to your work

G

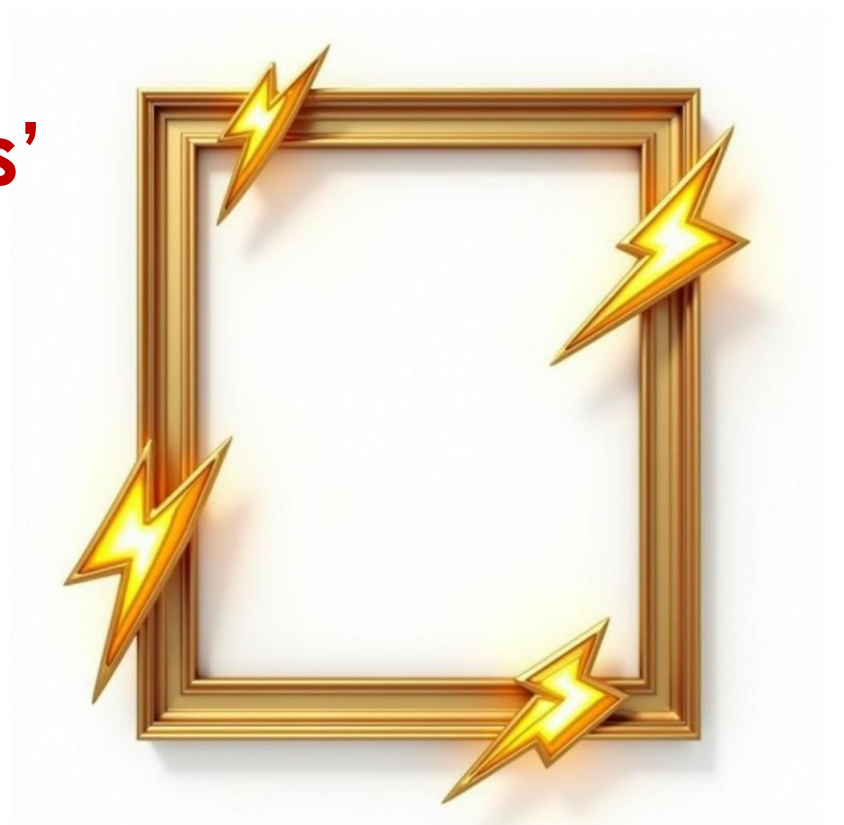
Describe scenes in general and in detail

E

Include characters' emotions

S

Involve the 5 Senses; show, don't tell





EXPLORE VIEWPOINTS

V

What is the authors' view?

I

Infer: why do they think this way, what are they concerned about?

E

Include evidence; which method is used to demonstrate the view?

W

Why is the view or method different or similar to others?

S

Sure you've commented on methods?





PERSUADE

P

Patterns of 3

E

Emotive language

R

Rhetorical Question

S

Superlatives

U

Undermine the opponent

A

Anecdote

D

Direct Address

E

Exaggeration

S

Sources and Statistics



READ

1 Comment on a word in your quote

EXT Make multiple comments or choose a different word

2 Use subject terminology

EXT Explain why this word type or device is effective

3 Give reasons for your explanation

EXT Use 'because' to explain why the effect is created for a reader

4 What was the writer's intention?

EXT Explain what the writer was trying to do; what did they want readers to think or feel?

5 What is the overall effect?

EXT Find another piece of evidence that reinforces your idea. Explain why.

EXT Link back to the question

EXT Use key words from the question to focus your response



LEARN TOGETHER

1 Respect

Comment on the strengths of a peer;
give reasons why

2 Responsibility

Focus on the demands of the question;
link back to key words

3 Reflection

Explain how your planning or model
answers helped to shape your response

4 Resourcefulness

Use a dictionary, thesaurus or word bank to
improve your vocabulary

5 Resilience

Develop your ideas with multiple reasons;
explain it in detail

6 Risk-taking

Give an alternative idea;
give reasons why others might agree



THINK INDEPENDENTLY

1 Key words and ideas

What key word or idea from last lesson was most important? Why? Give examples.

2 Make predictions

What does the title or objective suggest about what might happen this lesson? Why?

3 Reflect on your progress

What would you change or do differently from last lesson to help you make progress?

4 Goals and targets

What is your next step in making progress?
How will you achieve it?

5 Focus and organisation

What helpful resources are in the right place to support you? Can this improve?

6 Demonstrate the 6Rs

Which R will you demonstrate this lesson?
How will you do it?



WRITE

1 Proofread for technical accuracy

EXT Check that you have not made any minor errors; does it make sense?

2 Use another language device

EXT Use an **IMAGES** or **PERSUADES** device to influence your reader

3 Expand your vocabulary

EXT Use sensory words to help readers visualise or emotive words to make them feel

4 Open your sentences dramatically

EXT Use prepositions, present (-ing) or past (-ed) participles or adverbs (-ly) to begin

5 Begin and end effectively

EXT Link your ending back to your opening by echoing or contrasting key ideas

EXT Link back to the question

Use key words from the question to focus your response