

Check the words

- Correct the spelling of words identified by your teacher / peer.
- Check the spellings of words of which you are unsure.
- Check that the words chosen adventurous, effective or precise.
- Check to ensure that the formality and tone are appropriate.

Check the sentences

- Correct any sentence errors identified by your teacher / peer.
- Check that you have used capital letters, full stops and question marks consistently.
- Check that you have used a range of sentence lengths for detail and clarity.
- Check that you have used a range of sentence starters to help to clearly structure your text.



Be kind but honest about the work

When you make positive comments, you must include reasons.

“I liked it when ... because”

Check the punctuation

- Capital letters?
- Full stops
- Commas - lists
- Commas - clauses
- Question marks
- Speech marks
- Apostrophe
- Brackets

Check the whole text

- Check that you have used paragraphs? Where could the be added? Explain why.
- Check that you have used a range of paragraph lengths
- Check that you are effectively using discourse markers
- Check for an effective beginning, middle and ending

Check the task

- Consider: has your work fully responded to all aspects of the task? Add anything that is missing
- Consider: have you responded with the required level of detail?
- Consider: is all of your work as focused as possible? Improve sections if needed.
- How does your work link to the mark scheme / success criteria?
- Does your work reach your expected level? Explain why you believe so or improve as needed
- Where have you been most effective? Explain why.
- How might you go about this task next time in order to improve the quality of your work?



SPOT CHECK

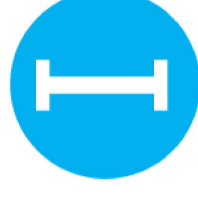


This is a strength.

Write about why it succeeds or is important within this piece.

**I included... because...
I effectively... because...**

This could be improved.



What could you improve and how will you do it?

**I could... by... for example...
ANOTHER ONE**



Check your work with a peer.

Record the improvements or advice that they suggested.

**My partner suggested...
by... so ...**



This writing needs to be fixed.

Spot any errors that exist and correct or rewrite them.

I fixed... by... Now...

enhanced	
developed	
improved	my work on _____ by
double-checked	
fixed	

trying to use	clarity word choice punctuation	organisation sentences spelling
extending		
replacing	(aspect improved)	
adding	additional detail in my response (purpose) features for _____ effect	
correcting	the way I responded to the task	

I've met my target by...
These changes show I can...
Now, it has improved because...
Next time, I will remember to...
I've shown progress by...

Your work is **impressive**.

Write about why this piece was particularly successful. What did you do well? How?



**I was successful because...
I will continue to..**

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Being an effective and helpful peer

Be kind but honest about the work - a good peer can really make a big difference

When you make positive comments, you must include reasons.

"I liked it when ... because"

Suggestions are best for helping others to learn.

"You could try..."

"What if you ... by..."

enhanced
developed
improved
double-checked
fixed

trying to use
extending
replacing
adding
correcting

I've met my target by...
These changes show I can...
Now, it has improved because...
Next time, I will remember to...
I've shown progress by...

clarity	organisation
word choice	sentences
punctuation	spelling
(aspect improved)	
additional detail in my response (purpose) features for ___ effect	
the way I responded to the task	

I went back and my work on _____ by

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- Consider: has your work fully responded to all aspects of the task? Add anything that is missing
- Consider: have you responded with the required level of detail?
- Consider: is all of your work as focused as possible? Improve sections if needed.

How does your work link to the mark scheme / success criteria?

- Does your work reach your expected level? Explain why you believe so or improve as needed

Where have you been most effective? Explain why.

- How might you go about this task next time in order to improve the quality of your work?

Sentence Bank

Adding Detail

- 1 BOYS (but, or, yet, since)
- 2 PAIRS (2x word type)
- 3 2x PAIRS (2x2 word types)
- 4 Triplets (3x-ed, 3x-ing, 3x-adj)
- 5 Adj, adj because...
- 6 Verb simile, sentence
- 7 Noun, (Q) detail (Q: which, who, that, where)
- 8 De:De (description: details to support)
- 9 HANDS (however, so, nevertheless, despite, so)
- 10 Preposition, Sentence (or 2x preposition)

Engaging readers

- 1 COM-PAIRS (2x comparative -er / superlative -est)
- 2 3xSUPPOSE...
- 3 Loaded Question
- 4 if, then
- 5 Them, us
- 6 Modal verb (c/w/sh-ould)
- 7 Negative Example + Change (modal + if only... / will improve if..)
- 8 When, when, then
- 9 URGENT (urgently, running out of, going to be too late, enough, now, time is ticking)
- 10 P:E3 (point, 3x examples)