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# HERE IS A LIST OF THE TYPES OF TRAINING TECHNIQUES I USE WITH DIGITAL LEARNING AND INTERACTIVITY

Click here for a list of real-time and hands-on experience, will require your name & email address for registration purposes.

#### Case Studies

A great way to gain experience is through research of case studies. It is a solid foundational start in investigating possible outcomes. The use of case studies also allows for a solid understanding of environmental issues and influences.

## **Community Job Titles and Rotation**

Allowing student job titles is one way to get inactive participants excited about learning. By delegating duties and allowing students to get hands-on experience I can re-event the wheel and give needed interest to disconnected learners. It is also a great way to build community and importance to class members through solid dependency within a structured setting.

#### Games

Including games in daily interactions is needed to prevent learner lag in classroom settings. It is also a great way I give class content breaks that remain within the objectives of learning. My favorite skill to use in games is interactivity. It keeps the learner engage and allows me a record of how the learning experience is affecting my learner.

## Lectures

The claim to fame for learner comprehension is a solid support in lectures. Allowing students, a strong understanding through content presentation builds confidence. It also gives insight to public speaking expectations and the need to be knowledgeable of subject matters.

#### Mentoring

Mentoring is a great way to get to know students one-on-one and check for their interest points and deficiencies. It is also a great way to create a classroom community by allowing students to practice skills in management for self-preservation and understanding.

#### Modeling/Role Playing

By showing students how its done, I can achieve understanding of my expectations of their success. I feel it is necessary to demonstrate the skills I request to allow the opportunity for success.