# **EDUCATOR INTERVIEW QUESTIONS**

## WHAT IS YOUR PRIOR EXPERIENCE REGARDING CHILDREN?

I began as a daycare teacher to 3-year-olds in my early career. There we would create a morning structure of going over alphabets, numbers and reading. Recently I have been an online school learning coach (officially on the books with k12 learning platform for 1 ½), assisting with 7<sup>th</sup> grade curriculum. Because the student is allowed attempts, I wait until the first attempt was completed then we reviewed information that they need help with. The subjects I have been assisting with the most was math and English. Last semester we worked hard and raised grades in Math and Language Arts from 20 - 40 points. As far as my background in education, I have numerous classes I've taking towards education. The classes I have under my belt from my recent graduation from WTAMU are:

### TEACHING (BACHELOR OF GENERAL STUDIES)

- Children with Special Needs
- Education Foundations
- Elementary School Reading Skills
- Exceptional Children
- Instructional Elementary Math & Science
- Instructional English, Language Arts and Social Studies
- Intellectually Disabled Individuals
- Management in Instructional Settings
- Multiple Disability Theories in Education
- Psychology of Education
- Reading Skills in Content Fields
- Young Child Curriculum

# MASTER OF EDUCATION IN INSTRUCTIONAL DESIGN TECHNOLOGY

- Human Development
- Education Research
- Computer Productivity Tools
- Design for Technologists
- Computer Animation

- Shooting and Editing Instructional Movies
- Designing Effective Internet Sites
- Advanced Web Design
- Creating Instructional Films for Computer Distribution
- Compositing Computer Graphics

### PREVIOUS COLLEGE CREDITS IN

- Psychology
- Child Psychology
- Lifespan Development
- Nutrition and Diet

#### OTHER SUPPORT FROM MY STUDIES INCLUDE:

- Certificate of Training in IEP Goal Development in Texas Online Training offered from ESC\*20 (Hours are CPE TEA Provider #015950 3 of 3)
- Best Practices in Writing Instruction Webinar provided by the Center for the Collaborative Classroom & Texas Association for Literacy Education (TALE)
- Certified Wonderlic Independent Test Administrator
  - TEST PREPARATION FOR A BASIC SKILLS TEST THAT ALLOW STUDENTS TO QUALIFY FOR FEDERAL FINANCIAL ASSISTANCE UNDER THE HIGHER EDUCATION ACT OF 1965
    - GIVING STUDENTS WHO HAD NOT ACHIEVED A HIGH SCHOOL DIPLOMA OR GED THE OPPORTUNITY TO APPLY TO HIGHER LEARNING OPPORTUNITIES SUCH AS TRADE SCHOOLS AND COLLEGES.
- Management Skills for Secretaries, Administrative Assistants and Support Staff with Fred Pryor Seminars, adding an additional .6 continuing education units to my credit hours.

### WHY DID YOU WANT TO APPLY TO HARMONY PUBLIC SCHOOLS?

I have online learning coach experience and ceased the opportunity to apply when an availability showed. I saw an availability for a substitute and knew Harmony Public Schools provided a Virtual online platform through their chosen learning management system, Schoology. I am trained in Instructional Design Technology, so I have strong capabilities in providing engaging and effective learning

experiences in a synchronous or asynchronous environment. Most of all, I can create online lessons from scratch along with using programs such as captivate and articulate.

## IF A STUDENT WERE MISBEHAVING OR BEING DISRUPTIVE IN CLASS HOW WOULD YOU HANDLE THE SITUATION? WHY?

I would follow Harmony Public School's protocol for disciplinary consequences because it would be the most recognized course of action for the student. More specifically, I would use classroom management techniques that would allow the student a moment to cool off. Maybe the current sitting arrangement is not allowing them to maximize their educational opportunity, and so I would ask them to sit closer to me so I could provide a little more attention to them.

#### **EDUCATION AND SALARY EXPECTATIONS**

- My highest level of education is Master of Education in Instructional Design Technology.
- My current salary expectations are that of a professional M. Ed. Salary base

### WHAT POSITIONS ARE YOU INTERESTED IN?

I am interested in your virtual positions; I have a Master of Education in IDT. More specifically, I feel I would be the most supportive in computer classes or special education. Generally, anywhere I could practice my IDT skills would be a comfortable fit for me.

- Advanced web design
- Composting graphics.
- Computer animation
- Computer productivity tools
- Creating instructional films for computer distribution
- Design for technologists
- Designing effective internet sites
- Shooting and editing instructional movies

### WHAT GRADE WOULD YOU LIKE TO TEACH?

Elementary, Preschool to 6th grade

## WHAT SUBJECT WOULD YOU LIKE TEACH?

My professional education and training have me pinpointed in computers and technology. As you know I have a Master of Education in Instructional Design Technology. In support of my master, my educational journey towards technology began with classes such as: Intro to computer programming, intro to engineering along with Calculus with Analytic Geometry. My IDT comprehension also includes program languages of HTML, CSS, JavaScript and jQuery. The programs I use the most as an IDT'er are Adobe CC (Id, Ps, An, Dw, Au, Acrobat Reader). I also have more training in Microsoft Products such as Word, PowerPoint, Excel, Access and Outlook. And of course, these skills transfer over to the "Google Suite" products that Harmony Public Schools us with their LMS system (Schoology).

# WHERE ARE YOU FROM?

I'm a U.S. Marine military brat. I was born on Camp Lejeune in North Carolina. I've lived on military bases in California (Long Beach, Alameda & Barstow) and over seas for 5 years in Okinawa, Japan. I've been in SE Texas since I've returned from Okinawa Japan.

# HOW LONG HAVE YOU BEEN TEACHING?

I have been as a learning coach for 7 years, officially on the books the last year and ½ with K12 online learning management platform. I've recently acquired educator status for an alternative teacher (not certified at this time), with classes concerning:

## TEACHING (BACHELOR OF GENERAL STUDIES)

- Children with Special Needs
- Education Foundations
- Elementary School Reading Skills
- Exceptional Children
- Instructional Elementary Math & Science
- Instructional English, Language Arts and Social Studies
- Intellectually Disabled Individuals
- Management in Instructional Settings
- Multiple Disability Theories in Education
- Psychology of Education
- Reading Skills in Content Fields
- Young Child Curriculum

- Human Development
- Education Research
- Computer productivity tools
- design for technologists
- computer animation
- shooting and editing instructional movies
- designing effective internet sites
- advanced web design
- creating instructional films for computer distribution
- compositing computer graphics

#### PREVIOUS COLLEGE CREDITS IN

- Psychology
- Child Psychology
- Lifespan Development
- Nutrition and Diet

#### OTHER SUPPORT FROM MY STUDIES INCLUDE:

- Certificate of Training in IEP Goal Development in Texas Online Training offered from ESC\*20 (Hours are CPE TEA Provider #015950 3 of 3)
- Best Practices in Writing Instruction Webinar provided by the Center for the Collaborative Classroom & Texas Association for Literacy Education (TALE)
- Certified Wonderlic Independent Test Administrator
  - TEST PREPARATION FOR A BASIC SKILLS TEST THAT ALLOW STUDENTS TO QUALIFY FOR FEDERAL FINANCIAL ASSISTANCE UNDER THE HIGHER EDUCATION ACT OF 1965
    - GIVING STUDENTS WHO HAD NOT ACHIEVED A HIGH SCHOOL DIPLOMA OR GED THE OPPORTUNITY TO APPLY TO HIGHER LEARNING OPPORTUNITIES SUCH AS TRADE SCHOOLS AND COLLEGES.
- Management Skills for Secretaries, Administrative Assistants and Support Staff with Fred Pryor Seminars, adding an additional .6 continuing education units to my credit hours.