Home-School Partnership Agreement

Working Together for the Best Interest of the Child

Student Name:	
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At Graduately Developing Futures, we believe that a strong partnership between the school and families is essential for a child's success. This agreement is a mutual commitment to work collaboratively in the best interest of the student's academic, emotional, and social development.

School Commitments:

We, the educators and staff of Graduately Developing Futures, agree to:

- 1. Provide a safe, inclusive, and respectful learning environment based on the school values of: Respect, Valuing diversity, Perseverance, Trust and Kindness.
- 2. Offer high-quality instruction that meets the academic and developmental needs of each child.
- 3. Communicate regularly and openly with parents about student progress, behaviour, and school events.
- 4. Support the social and emotional well-being of each student.
- 5. Respect family diversity and individual circumstances.

Parent/Guardian Commitments:

As the parent(s)/guardian(s), I/we agree to:

- 1. Support my child's learning by ensuring regular attendance and punctuality.
- 2. Communicate respectfully and constructively with school staff.
- 3. Participate in school activities, meetings, and parent-teacher conferences as much as possible.
- 4. Encourage my child to uphold the school values
- 5. Inform the school of any significant changes in my child's life that may affect their learning or well-being.

Shared Commitments:

Together, we commit to:

- 1. Putting the child's best interests first in all decisions and communications.
- 2. Working as a team to address challenges and celebrate successes.
- 3. Being honest, respectful, and supportive of each other's roles and responsibilities.
- 4. Follow the GDF values
- 5. Follow and support the GDF policies
- 6. If a disagreement between home and school occurs, understand that an independent third party can be used to address these issues and find a way forward.

If it is felt that any of the commitments are not being met, please follow the complaints procedure on the website regarding school staff.



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If, after the above processes have been followed, it may be felt that the relationship between parents/guardians and Graduately Developing Futures has deteriorated and is negatively affecting the child's wellbeing and progress; it may be in the child's best interest to find a new educational establishment.

By signing this agreement, we affirm our shared goal of helping the child reach their full potential through mutual support and collaboration.

Parent/Guardian Signature:	Date:	
School Representative Signature:	Date:	



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