

Lighthouse College

A Ministry of Lighthouse Baptist Church



General Catalog 2026-2027

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PRESIDENTIAL MESSAGE

Thank you for considering Lighthouse College. We offer one-of-a-kind opportunities for all who desire to honor God, and to serve others. Our faculty and staff are here to help you spiritually, academically, and socially. After you are awarded your degree in 2028, we hope that you will consider your time at Lighthouse College as the best years of your life. You are unique, like Lighthouse College is unique, and the following programs are designed to help and enable you to reach your full potential. You may contact me or other faculty and staff of Lighthouse College any time you have a question or desire advice. We pray that you have “good success” as you complete the program and courses you select, and then pursue further education or commence your career.

“This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success.”

Joshua 1:8

God has a perfect plan for your life. Achieving your full potential for the glory of God is our goal. You will need to work hard, but can also expect to enjoy your time here.

Dr. Mollie (my wife) and I welcome you to Lighthouse College.

Prof. Stanley E. Prussia, Ph.D.,
President, Lighthouse College



INSTITUTION INFORMATION

Introduction

Welcome to Lighthouse College! Whether you are pursuing a career in the medical field, criminal justice, law, business, engineering, computer science, or even if you are unsure at this time just what the future holds, we have (or will have), a program that can help. A program that will be both supportive of your conservative Christian faith, and that will ultimately have the accreditation that often is critical to success. The following pages contain the information pertinent to our Lighthouse College 2026 – 2027 official school year. Many of our programs, guidelines, policies, procedures will be highlighted that govern student life, as well as the daily operation of this institution. We understand from the outset, that the following will need to be both guarded as well as updated each year. Its purpose though, is to give both information and understanding in regards to our college, it's programs, and its policies, for the upcoming year.

The very concept of this institution; offering a world class, and in the end, a fully accredited educational platform within the context of a conservative Christian and local church environment, is unique and encouraging in so many ways. We hope that the following pages give everyone the information that they need, but we also hope that they reflect both our commitment to Christ, and our enthusiasm for this great work. We believe, that Christian higher education should be world-class in its various academic programs and, as well, effective in the production of mature, prepared, professional, gracious, and well-equipped men and women who can have a positive impact on this world for Christ (in whatever path that their life takes them). At Lighthouse College, we want to provide the tools, challenges, and opportunities that will provide the needed catalyst to make this a tangible reality in the life of each of those who would choose to be a part of this college.

Thank you for your willingness to consider Lighthouse College! The vision for a normally-accredited Christian liberal arts college is unique in our sphere of the local church and conservative Christianity, and we believe greatly needed in the world in which we find ourselves today. We fully anticipate that this special ministry will truly change the lives of hundreds and thousands of young men and women and, indeed, the very culture of our society for the cause of Christ! May our Lord be pleased to allow us to do so for His honor and glory.

Founder / Chancellor

John Jones

Notice of Non-Discrimination

Lighthouse College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

As a religious institution, Lighthouse College reserves the right to maintain its distinctive Christian character and to make all employment and admission decisions in a manner that is consistent with its religious beliefs, scriptural worldview, and mission as a ministry of Lighthouse Baptist Church.

Mission Statement

Maintain a Christ-centered, spiritually safe, college within a faith-enriching local church environment, producing mature graduates equipped to serve God and impact the world through career centered degrees, lay church leadership, God-honoring families, and community service.

Vision

- Future Accreditation by Higher Learning Commission.
- Financial stability.
- Many associate and baccalaureate degrees.
- Transformed, prosperous Ashtabula, Ohio.

Values

- Academic excellence.
- Commitment to continuous assessment and improvement.
- Learner focused pedagogy and andragogy including active learning.
- Scriptural worldview and distinctive Christian character and morality.
- Sanctity of life, loving and caring for others, and social interaction.
- Personal maturity based on scriptural knowledge, understanding, and wisdom.
- Critical and systems thinking.
- Curiosity and passion for lifelong learning by our graduates.

History of Lighthouse College

Lighthouse College was established as a legally integrated ministry under the auspices of Lighthouse Baptist Church, a 501(c)(3) organization that has been a cornerstone of the Ashtabula, Ohio, community since July 30, 1975. The vision for the college grew from the church's long-standing commitment to charitable, religious, and educational purposes.

On September 9, 2023, the Board of Directors officially adopted the original Bylaws, formally establishing the College's autonomous structure for academic and financial governance. Following a rigorous development process, Lighthouse College reached a significant milestone on September 10, 2025, when it was granted official authorization by the Ohio Department of

Higher Education (ODHE) to offer and award the Associate of Arts Degree in General Studies. The College is scheduled to welcome its inaugural cohort of students in the Fall of 2026, marking a new chapter in its mission to produce mature, prepared graduates equipped to impact the world for Christ.

Campus Facilities

Lighthouse College is located on a single campus in Ashtabula, Ohio, to provide a world-class educational platform within a faith-enriching environment.

The campus serves as the primary hub for all operations, including:

- **Administrative Offices:** The offices of the Chancellor and the core administrative team are located on-site, managing the day-to-day operations of the College.
- **Instructional Spaces:** All educational programs are offered exclusively through traditional, face-to-face instruction in dedicated campus classrooms, ensuring a personal and engaging learning experience.
- **Learning Resources:** Students have access to essential academic support and training through professional digital resources, including ProQuest and the Virtual Library Service (VLS), which support the College's commitment to academic excellence.
- **Support Services:** The campus provides local management for all student support services, including academic advising and facility maintenance.

Authorization

Lighthouse College is legally authorized to operate as a non-profit institution of higher education in the State of Ohio. The College operates as a legally integrated ministry of Lighthouse Baptist Church, an Ohio corporation in existence since July 30, 1975. While utilizing the Church's established corporate status, the College maintains delegated academic, financial, and personnel autonomy through the Lighthouse College Board of Directors. Lighthouse College is in good standing with its state authorizing agency, the Ohio Department of Higher Education (ODHE), and has been granted official authorization to offer and award the Associate of Arts Degree in General Studies.

Ohio Department of Higher Education 25 South Front Street Columbus, OH 43215 (614) 466-6000 www.ohiohighered.org

Accreditation

Lighthouse College has applied to the Higher Learning Commission (HLC) for institutional accreditation and is participating in HLC's standard process. We are not accredited by HLC at this time. Details are at: hlcommission.org/Pathways.

2026–2027 ACADEMIC CALENDAR

Fall Semester 2026

<u>Date</u>	<u>Event</u>
June 1, 2026	Executive Staff Arrives
July 1, 2026	Administrative Staff and Faculty Arrive
August 1, 2026	All Remaining Staff and Faculty Arrive
August 29, 2026	Student Dormitories Open
August 30, 2026	Lighthouse Baptist Church - Welcome Service
August 31 – Sept 1, 2026	Registration and Orientation
September 2, 2026	First Day of Classes
September 11, 2026	Last Day to Drop/Add Classes
October 4 – 7, 2026	LBC Fall Revival (Feast Days)
December 14 – 18, 2026	Finals Week

Spring Semester 2027

<u>Date</u>	<u>Event</u>
February 1, 2027	First Day of Classes
February 8, 2027	Last Day to Drop/Add Classes
March 29 – April 2, 2027	Spring Break
April 11 – 14, 2027	LBC Missions Conference
May 17 – 21, 2027	Finals Week

ADMISSIONS & ENROLLMENT

Admissions Philosophy

Lighthouse College is a conservative Christian and Baptist institution that makes no apology for our conservative positions, our overtly Christian campus and student requirements, our close relationship with Lighthouse Baptist Church in Ashtabula, Ohio, or our "Bible College atmosphere". Our goal is that students do not have to make the often-agonizing choice of one direction over the other anymore but now have the option to go to a college that is supportive of their conservative Christian faith, that is local church oriented, and that also has normal authorization. We are committed to "Spiritual & Academic Excellence".

General Admissions Requirements

Lighthouse College encourages all high school seniors to start early to gather the following essential requirements:

1. **High School Diploma:** All prospective students must have a High School Diploma from a recognized school (public, private, charter, or home-educated). An alternative GED credential is acceptable.
 - Note: For students currently in their senior year, a copy of the diploma must be provided to the Admissions Office upon graduation.
2. **High School Transcripts:** A copy of official High School transcripts is required at the time of application. If these are unavailable, a copy of all high school courses and corresponding grades will be acceptable if they come from an educational authority.
 - Note: Admission may be granted based on partial transcripts for current seniors, with final transcripts required after graduation.
3. **Previous College:** Applicants must list any colleges or universities where they have previously enrolled or earned credit, including Dual Enrollment or College Credit Plus (CCP) courses. Official transcripts from these institutions must be sent to the Admissions Office for review.
 - Note: For the 2026–2027 inaugural school year, Lighthouse College is not accepting or applying transfer credits toward degree requirements. All students entering this year will follow the standard first-year curriculum as outlined in the Program Layout.
4. **Standardized Testing:** A sufficient score on a standardized aptitude test such as the SAT, ACT, or CLT is required before an application can be considered. These scores are to be sent to the college by the testing company.

Application Process

Enrollment Notice: Please understand that a maximum of 100 students will be accepted for the 2026–2027 inaugural year. Once this capacity is reached, qualified prospective students may be placed on a waiting list at their request.

Information about Lighthouse College is available online. The first step in enrollment is to complete the Application for Admission. This may be submitted online at <https://lighthousecollege.org> or requested to be mailed or emailed.

The following items must be submitted to the Admissions Office before an application can be processed:

1. **Official Application**
2. **Application Fee:** An application fee of \$100.00 must accompany all applications for student admission before it will be processed.
 - If the application is accepted, the entire \$100.00 will be applied to the student bill.
 - If the application is rejected, \$50.00 will be refunded.
3. **Personal References:** Applicants must provide the names and contact information (including phone number, relationship, and email) for three personal, non-family-references .
4. **Medical Documentation:** Students must provide a basic health examination certificate from a medical professional and proof of current medical insurance coverage.

ACADEMIC PROGRAMS

The following pages contain the information pertinent to our Lighthouse College 2026–2027 official school year. While the college provides a world-class educational platform, all programs are presented within the context of a conservative Christian and local church environment. Our goal is the production of mature, prepared, professional, gracious, and well-equipped men and women who can have a positive impact on this world for Christ.

General Education Program

General Education Philosophy

The general education courses, required by Lighthouse College's undergraduate programs, aim to broaden students' perspective to multiple disciplines beyond their main area of study, ensuring a well-rounded education to prepare students with the knowledge and skills needed for the twenty-first century. Our philosophy for students is one of academic excellence and personal maturing in a local church environment of spiritual safety and engagement. Courses will be well-paced with engaging learning experiences, presented from a biblical worldview. The Associate of Arts (A.A.) degree requires a minimum of 36 semester credit hours of general education credit.

General Education Learning Outcomes

Upon successful completion of the General Education core, students will be able to demonstrate proficiency in the following areas:

- **Communication:** Students will be able to effectively communicate in written, oral, and visual form in a variety of settings and articulate with clarity.
- **Critical Thinking:** Students will be able to critically think by carefully and logically evaluating information to resolve problems and foresee related outcomes.
- **Biblical Worldview:** Students will be able to discern truth from error and possess a biblical worldview that seeks to understand differing values and beliefs with respect and kindness to all.
- **Quantitative Reasoning:** Students will be able to analyze and interpret quantitative information from multiple perspectives and formulate and communicate sophisticated arguments by quantitative evidence.
- **Teamwork and Technology:** Students will be able to integrate knowledge and experience to technology and skills, fostering connections with others through teamwork.

Associate of Arts in General Studies (A.A.)

Lighthouse College is in good standing with its state authorizing agency, the Ohio Department of Higher Education (ODHE). It has been granted approval to offer and award the Associate of Arts Degree in General Studies in Ohio. This program is exactly what some are looking for, but it is also a general program that will allow everyone, regardless of their particular discipline, to begin here and get their needed prerequisites in a great environment.

The Associate of Arts (A.A.) degree requires a minimum of 36 semester credit hours of general education credit. The total Credit Requirements are 60 Credits for the program.

Program Overview

The Associate of Arts in General Studies is designed for students who desire a broad-based education within a Christian framework. This program is highly beneficial for:

- Exploration: Unsure about a specific career or "undeclared" in their major.
- Prerequisites: Seeking to earn foundational credits in a godly environment before moving into a specific discipline.
- General Education: Desiring a well-rounded academic background.

Graduates with a General Studies degree are well-equipped for career opportunities in areas such as communications, government, business, education, and research.

Program Outcomes

Because the Associate of Arts in General Studies is a foundational degree, its program outcomes are aligned with the College's Stated General Education Learning Outcomes listed above. Upon completion, students will have demonstrated proficiency in Communication, Critical Thinking, Biblical Worldview, Quantitative Reasoning, and Teamwork and Technology.

Program Layout

Year One	Credits	Year Two	Credits
<u>Semester One</u>		<u>Semester Three</u>	
HUMA-101 Introduction to Humanities	3	LANG-101 Spanish I	3
ENGL-101 English Composition I	3	ENGL-103 Interpersonal Communications	3
COMP-102 Computer Literacy & Innovation	4	HUAP-102 Human Anatomy & Physiology II	3
MATH-102 Quantitative Reasoning	3	RELG-104 Apologetics	3
RELG-101 Christian Character & Morality	2	HUMA-102 Biblical Ethics	3
INST-100 Intro to College Experience	1		
<u>Semester Two</u>		<u>Semester Four</u>	
PSYC-101 Introduction to Psychology	3	LANG-102 Spanish II	3
ENGL-102 English Composition II	3	ENGL-203 Effective Public Speaking	3
HIST-101 American History	3	MUSI-101 Music Fundamentals	3
HUMA-103 Career Development & Skills	3	RELG-102 World Religions	3
HUAP-101 Human Anatomy & Physiology I	3	RELG-103 Personal Lifestyle/Biblical Lens	2
Year One Total	31	Year Two Total	29

FINANCIAL STRUCTURE

Tuition, Room, and Board

Lighthouse College is committed to providing an affordable, high-quality Christian education. The following costs are for the 2026-2027 academic year:

<u>Item</u>	<u>Semester Cost</u>	<u>Yearly Cost</u>
Tuition	\$4,500.00	\$9,000.00
Room	\$810.00	\$1,620.00
Board	<u>\$2,565.00</u>	<u>\$5,130.00</u>
TOTAL COSTS	\$7,875.00	\$15,750.00

Note: Total costs exclude books and specific course fees. The Tuition Lock is forfeited if a student does not return for consecutive semesters (excluding summer classes).

Tuition Lock Guarantee

By enrolling for the 2026-2027 academic year, students are eligible for the Tuition Lock Guarantee. This program fixes the student's cost structure for up to four years of continuous enrollment.

- **Eligibility:** Must maintain continuous enrollment for consecutive semesters (excluding summer terms).
- **Forfeiture:** The benefit is forfeited should a student fail to return for consecutive semesters.

Additional Fees and Expenses

Lighthouse College is committed to price transparency; however, students should anticipate additional costs beyond standard tuition, room, and board. These may include, but are not limited to:

- **Course-Specific Fees:** Certain classes may require additional fees for lab materials, specialized software, or specific educational resources.
- **Administrative Fees:** Fees may be assessed for institutional services such as late registration, schedule adjustments after the drop/add period, official transcript requests, and graduation processing.
- **Personal Expenses:** Students are responsible for the cost of all required textbooks, personal school supplies, tutoring, and any incidental expenses related to campus life.
- All specific fee amounts are reviewed annually and maintained in the Policies, Procedures, and Operational Guidelines Manual. These fees are due at the time they are assessed and must be settled for a student to remain in good financial standing.

Payment Schedules

Fall 2026 Semester

- Application Fee: \$100.00 (Due at time of submission)
- Reservation Amount: \$1,000.00 (Due June 1, 2026)

- First Payment: \$1,000.00 (Due at Registration)
- Monthly Installments: Three payments of \$1,950.00 (Due Oct. 5, Nov. 2, and Dec. 7)

Spring 2027 Semester

- Installment Payments: Four payments of \$1,950.00 (Due Jan. 18, Mar. 1, April 5, and May 17)

Payment Methods and Procedures

All student payments and fees are handled through the Admissions/Registrar's Office. To ensure accurate record-keeping and timely processing, payments must be made via the following methods:

- Populi Student Portal: Secure online payments via Credit/Debit card or ACH.
- In-Person or Mail: Personal check, cashier's check, or certified bank check made payable to Lighthouse College.
- Direct Transfer: Arrangements for direct transfers can be facilitated through the Admissions/Registrar's Office.

Financial Clearing Policy: Please note that no change in the balance owed on the student's bill will occur until all funds have successfully cleared the respective financial institutions.

Part-Time Student Information

Students may enroll part-time (maximum of 3 classes per semester) at a rate of \$150.00 per credit hour (\$450.00 per standard 3-credit course). Part-time students must complete the full application process and abide by all college regulations.

Refund Policy

Tuition, room, and board refunds are processed based on the date of official withdrawal:

- Weeks 1-2: 75% Refund
- Week 3: 50% Refund
- After Week 3: No Refund Available

Refunds are calculated based on the date of submission of the Official Withdrawal Form to the Registrar's Office.

Financial Aid & Work Opportunities

Lighthouse College is dedicated to helping students achieve their educational goals through various financial aid avenues.

Important Disclosure on Financial Aid: Because Lighthouse College is a new institution and is currently in the process for accreditation, we do not participate in federal financial aid programs. Therefore, students cannot utilize federal grants or federal student loans. Additionally, our current status as a new institution may limit the use of VA and GI Bill benefits at the college. □

Available Assistance Programs:

- On-Campus Work Scholarships: A limited number of partial work scholarships are available on campus. These positions provide up to 20 hours of employment per week at a rate of \$12.00 per hour, allowing students to earn credit toward their student bill while serving within the college environment.
- Local Business Partnerships: We have established partnerships with local businesses enthusiastic about hiring Lighthouse College students. These partnerships offer flexible schedules at a pay rate of at least \$14.00 per hour to accommodate the schedules of full-time students.
- Private Student Loans: For those who require additional financing, Lighthouse College is equipped to accept private student loans. Please contact the Admissions Office for more information on how to facilitate this option.

ACADEMIC POLICIES

The following policies provide an overview of the procedures put in place to promote both academic and spiritual excellence. Detailed guidance is available in the Lighthouse College Student Handbook and the Policies, Procedures, and Operational Guidelines Manual.

Academic Integrity

Lighthouse College requires that academic integrity be upheld by all students (Prov. 11:3; Eph. 4:24; Phil. 2:15). Integrity is based upon the fundamental principles of honesty and independent study.

- Student Responsibility: All academic work must be the student's own; any ideas from other sources must be properly documented.
- Violations: Academic dishonesty includes cheating, falsifying records/grades, and plagiarism.
- Plagiarism: Defined as submitting work prepared by someone else, submitting work from another course without approval, or failing to cite sources.
- Penalties: Academic penalties appropriate to the level of dishonesty will be enforced.

Academic Expectation & Grading Scale

To receive an Associate or Bachelor's degree, a student must maintain a minimum cumulative GPA of 2.00. No specific core requirement course can receive a grade below a 2.00 (C) to obtain credit for that class.

<u>Grade</u>	<u>Percentage</u>	<u>GPA</u>	<u>Grade</u>	<u>Percentage</u>	<u>GPA</u>
A+	98–100	4.00	C+	77–79	2.30
A	93–97	3.90	C	73–76	2.00
A-	90–92	3.70	C-	70–72	1.70
B+	87–89	3.30	D+	67–69	1.30
B	83–86	3.00	D	60–66	1.00
B-	80–82	2.70	F	0–59	0

Administrative Designations

The following symbols are used to indicate specific course outcomes or enrollment statuses and do not necessarily carry quality points:

- P (Passed): Indicates the student has successfully met the requirements for a course taken on a Pass/Fail basis.
- F (Fail): Indicates the student did not meet the minimum requirements for the course.
- W (Withdrawn): Assigned when a student officially withdraws from a course within the first four weeks of the semester.
- WF (Withdrawn Failure): Assigned when a student withdraws from a course after the first four weeks of the semester.

- I (Incomplete): Assigned at the instructor's discretion when a student, for valid reasons, has not completed all course requirements by the end of the semester.
- AU (Audit): Indicates the student was enrolled in the course for informational purposes rather than for academic credit.

Satisfactory Academic Progress (SAP)

To maintain satisfactory academic progress at Lighthouse College, students must meet the following established institutional requirements:

- Cumulative Grade Point Average: To remain in good academic standing and to receive an associate or bachelor's degree, a student must maintain a minimum cumulative GPA of 2.00.
- Core Requirement Standards: In accordance with institutional policy, no specific core requirement course in any degree program can receive a grade below a 2.00 (C) to obtain credit for that class.
- Academic Load: Students must successfully complete their registered course load within the parameters of the defined academic year. Full-time status is maintained at 12 to 18 credit hours.

Advising and Support: Students who fail to meet these academic expectations are required to meet with their assigned Academic Advisor or the Academic Vice President.

Course Repeats

Lighthouse College allows students to repeat courses to improve their academic standing or to meet degree requirements. The following guidelines apply:

- Eligibility to Repeat: A student may repeat a course only if the initial grade earned was below a 2.0 (C).
- Grade Replacement: When a course is repeated, the highest grade earned will be used to calculate the cumulative Grade Point Average (GPA).
- Transcript Record: All attempts at a course will remain on the student's official transcript to provide a complete academic history. However, credit hours for a single course will only be counted once toward the total hours required for graduation.
- Mandatory Repeats: Because a minimum grade of 2.0 (C) is required for all core requirement courses, any such course in which a student earns a grade below this threshold must be repeated to obtain credit for that class toward graduation.
- Tuition and Fees: Students are responsible for the standard tuition and fees associated with any repeated course.

Academic Load & Credits

Credit Hour Definition: A semester hour of credit represents 50 minutes of classroom or direct faculty instruction and twice the amount of time of out-of-class student work (approx. 15 weeks).

Course Load: The average load is 16 credit hours.

- Full-Time: 12 to 18 credit hours.
- Part-Time: 11 credit hours or less.
- Dormitory Requirement: Residents must register for at least 12 credit hours (or all available courses if less than 12 remain for graduation).

- Overload: Permission from the Dean is required to register for more than 18 hours.

Course Adjustments & Audits

- Drop/Add: Adjustments may be made during the designated period at the start of each semester.
- Withdrawal: Weeks 1–4: Grade of "W" (Withdrawn).
- After Week 4: Grade of "WF" (Withdrawn Failure).
- Auditing: Students may audit classes without credit. Auditors follow standard registration procedures. Audit costs are included in full-time tuition; part-time auditors pay a reduced per-credit charge.

Transfer Credit Policy

Prior Learning (Incoming Credits)

Lighthouse College has the responsibility to help students transfer as many credits as appropriate towards a particular degree program. Whether or not credits transfer is solely dependent upon the evaluation policies of Lighthouse College. Official transfer determinations are made only after the Vice President of Academic Affairs receives an official transcript directly from the institution awarding the credit.

All credits transferred for an incoming student must pass the standard five metrics for approval: sufficient faculty credentials, equivalent credit amounts, at least 70% content overlap, similar academic standards, and a minimum student grade of "C-". No class can be received by the institution with a "D" or "F" letter grade.

The College recognizes several academic options for transfer credits:

- Accredited and Unaccredited Institutions: Credits are accepted from all accredited post-secondary institutions in North America; unaccredited institutions are considered on a case-by-case basis.
- Standardized Testing: Recommended American Council on Education (ACE) CLEP scores and passing DSST scores may be accepted to grant credit toward equivalent courses.
- Military Service: Official military transcripts must be submitted for evaluation.
- Other Sources: Dual credit classes taken in high school, as well as certain professional licenses and certifications, may be submitted for examination.

Note: During the College's opening year and the first year of any new program, transfer credits are limited to no more than 9 credit hours. Students must successfully complete 12 semester hours at Lighthouse College before transferability is confirmed. Complete details regarding the evaluation process and credit limits (up to 30 credits for an associate degree) are available in the Student Handbook.

Transferability of Credits to Other Institutions

The transferability of credits earned at Lighthouse College is at the complete discretion of the receiving institution. An institution's decision to accept academic credits is influenced by many factors, including the type of accreditation held by the sending institution. Accreditation does not

guarantee that credits will transfer. Students considering transferring to another college or university should consult with the registrar of that institution to determine the transferability of Lighthouse College credits.

Institutional Teach-Out Plan

Lighthouse College (LC) is dedicated to ensuring that every student has a clear and supported pathway to degree completion. In compliance with ODHE standards, the college maintains a formal Teach-Out Agreement to protect students in the event of institutional closure or program discontinuation.

Teach-Out Partnership

- This formal arrangement was established on December 10, 2024.

Student Eligibility and Records

- Eligible Students: Students in good academic standing enrolled in the Associate of Arts in General Studies at the time of a closure announcement are eligible for the teach-out.
- Transition of Records: LC will provide all necessary academic records, transcripts, and financial aid information to facilitate a smooth transfer.

Academic Support and Transition Assistance

- Continued Support: Lighthouse College will provide comprehensive academic support throughout the transition period to ensure students remain on track for graduation.
- Personalized Advising: During the teach-out process, students will have access to LC faculty and department heads for personalized advising and career counseling to help them navigate their next steps.
- Instructional Quality: LC remains committed to maintaining "Spiritual & Academic Excellence" and providing high-quality instruction until the final teach-out obligations are met.

Transfer and Degree Completion

- Program Alignment: The receiving college's Associate of Arts in General Studies is the designated equivalent program for LC students.
- Credit Transfer: The receiving college will transfer credits with a grade of "C-" or higher that count toward degree completion.
- Residency Waiver: The receiving college will waive its residency requirement, allowing LC students to graduate as soon as they meet the program requirements, regardless of their time spent at the receiving institution.

Costs and Financial Aid

- Tuition: Students will be charged according to the receiving college's prevailing tuition and fee schedules.
- Financial Aid: LC will coordinate the transfer of eligible federal, state, and institutional aid to the receiving college for all teach-out students.

Institutional Commitment

Lighthouse College, as a ministry of Lighthouse Baptist Church, operates with oversight from its own Board of Directors. This plan ensures institutional integrity and the fulfillment of our mission to produce well-equipped graduates even during times of transition.

Graduation Requirements

To be eligible for graduation from Lighthouse College and to receive an associate or bachelor degree, a student must fulfill the following established requirements:

- **Cumulative Grade Point Average:** Students must maintain a minimum cumulative GPA of 2.00 for all coursework completed at the College.
- **Core Course Standards:** In accordance with institutional policy, no specific core requirement course can receive a grade below a 2.00 (C) to obtain credit toward the degree.
- **Program Completion:** Students must successfully complete all credit hours and specific course requirements for their program of study as outlined in the Program Requirements section of this catalog.
- **Financial Clearance:** All financial obligations to the College must be fulfilled before a degree is awarded or an official transcript is issued.
- **Institutional Integrity:** Candidates for graduation must remain in good standing, upholding the academic and spiritual excellence required by the institution throughout their enrollment.
- **Application for Graduation:** It is the student's responsibility to submit a formal application for graduation to the Registrar's office by the deadline established in the Academic Calendar.

Attendance Policies

Academic goals are best achieved by participating in each class. Students must contact the instructor immediately regarding any missed classes.

- **Tardiness:** Arriving late by less than 20 minutes is a tardy. Three unexcused tardies to the same class equal one unexcused absence.
- **Unexcused Absences:** Result from skipping class, arriving 20+ minutes late, or leaving early without permission. Missing a quiz/test due to an unexcused absence results in a 10% grade reduction.
- **Excused Absences:** Include surgery/hospitalization, doctor appointments, military duty, college-required activities, court/jury duty, and funeral leave.
- **Final Exams:** If a final exam is missed, the instructor must be notified within 72 hours to make arrangements, or a grade of zero may be issued.

Weekly Campus Schedule

Lighthouse College utilizes a structured morning schedule to ensure students can fulfill their academic requirements while maintaining the flexibility needed for afternoon study and work hours.

Time	Monday, Wednesday, Friday	Tuesday & Thursday
6:30 – 7:50 AM	Breakfast	Breakfast
8:00 – 8:50 AM	1st Period	1st Period
9:00 – 9:50 AM	2nd Period	2nd Period
10:00 – 10:50 AM	3rd Period	3rd Period
11:00 – 11:50 AM	4th Period	Chapel
12:00 – 1:00 PM	Lunch	Lunch
1:00 – 1:50 PM	5th Period	— Open for Study/Work —
1:00 – 3:30 PM	Faculty/Admin Availability	Faculty/Admin Availability

Schedule Notes:

- **Work/Study Balance:** Most classes are intentionally concluded by noon (with the exception of 5th period on M/W/F) to allow students the rest of the day for personal study, on-campus work scholarships, or local business partnerships.
- **Faculty Availability:** Administration and Faculty are required to be available to students until 3:30 PM, Monday through Friday, for appointments, advising, and assistance.
- **Meal Accommodations:** While the dining hall operates on the hours listed above, special arrangements will be made to accommodate students whose work schedules conflict with standard meal times.

Official Withdrawal from the College

Students who find it necessary to withdraw from Lighthouse College entirely must complete the official withdrawal process to remain in good standing.

- **Process:** To initiate a withdrawal, the student must obtain an Official Withdrawal Form from the Student Portal.
- **Interview:** Before the withdrawal is finalized, students are required to have a brief exit interview with the Dean of Students. This ensures that all academic and personal matters are settled appropriately.
- **Effective Date:** The official date of withdrawal is the date the completed form is submitted to the administration. This date will determine any potential tuition refunds or the assignment of "W" or "WF" grades.
- **Financial Obligation:** Withdrawing from the College does not automatically cancel outstanding financial balances. Students must ensure their account is settled with the Business Office during the withdrawal process.

Advising, Faculty, & Grievances

- **Academic Advising:** To ensure you have the guidance needed to reach your goals, every student is assigned an Academic Advisor (typically your Department Head). Your advisor is your first point of contact for degree planning and academic growth.

Additionally, the Dean of Students and the Academic Vice President are always available to provide further support and direction.

- **Student Success & Tutoring:** We are committed to your success. If you find yourself struggling with a specific subject, limited tutoring is available. Simply reach out to your Academic Advisor to discuss your needs; if necessary, they can help connect you with an official tutor.
- **Faculty Availability:** Our faculty members are here to help you succeed beyond the classroom. They maintain dedicated office hours from 1:00 PM – 3:00 PM, Monday–Friday. We encourage you to schedule an appointment at least two days in advance to ensure dedicated time for your questions.
- **Academic Resolution:** If you have questions or concerns regarding an academic matter, attendance, or a final grade, we encourage you to speak with your instructor first. If the matter remains unresolved, you may reach out to the Dean of Students, who will help mediate a final resolution within a reasonable amount of time.
- **Non-Academic Grievances:** Students should direct non-academic concerns to the Dean of Students for review and resolution.

Disability Services (ADA/504)

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), Lighthouse College is committed to providing equal access to its educational platform for all qualified students.

Our goal is to ensure that no otherwise qualified individual with a disability shall, solely by reason of their disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity of the College. These policies are applied fairly within the context of a conservative Christian and local church environment, maintaining the institution's commitment to spiritual and academic excellence.

Requesting Accommodations

Students seeking academic accommodations or auxiliary aids must contact the College administration to provide official documentation of their disability. The College will work with the student to determine reasonable accommodations that provide equal access to the educational environment without fundamentally altering the nature of the program or incurring undue financial or administrative burdens.

Detailed procedures, student requirements, and support services regarding disability accommodations are maintained in the Lighthouse College Student Handbook. This ensures an organized repository for institutional policies, fulfilling the College's commitment to providing comprehensive information about its educational programs and student requirements.

Student Records and Privacy

Lighthouse College is committed to protecting the privacy of student education records in accordance with the principles of the Family Educational Rights and Privacy Act of 1974 (FERPA). The College ensures that students have certain rights regarding their education

records, maintained within the context of our commitment to academic excellence and institutional integrity.

Student Rights

- The Right to Inspect: Students have the right to inspect and review their education records within 45 days of the day the College receives a request for access.
- The Right to Amend: Students have the right to request an amendment of records they believe are inaccurate or misleading.
- The Right to Privacy: The College will not disclose personally identifiable information (PII) from a student's education records without the student's prior written consent, except to the extent that disclosure is authorized by law (such as to school officials with legitimate educational interests).

Directory Information

Lighthouse College designates certain information as "directory information," which may be released without prior written consent unless the student has submitted a formal request to withhold it. This information is limited to:

- Student Name
- Major Field of Study (Associate of Arts in General Studies)
- Dates of Attendance
- Enrollment Status (Full-time or Part-time)
- Degrees or Honors received

Detailed procedures for reviewing records, requesting amendments, or requesting the non-disclosure of directory information are maintained in the Lighthouse College Student Handbook. This ensures that the institution provides a single, organized repository for all major institutional policies regarding student requirements.

Accessing Forms and Procedures

Detailed procedures, full policy disclosures, and all necessary FERPA-related documentation and forms can be found on the Student Portal.

SPIRITUAL STRUCTURE

At Lighthouse College, providing both a spiritually safe and spiritually challenging environment is very important to our core values and our mission, and its importance is reflected by its inclusion in our general catalog. Our spiritual focus has many different facets, which have been briefly outlined below. The following is an overview of what students can expect in this area when they attend college here. More specific information is included in the Lighthouse College-Student Handbook.

Lighthouse Baptist Church

Lighthouse College is a ministry of Lighthouse Baptist Church. We recognize the importance of the student's relationship with their home church, yet count it a privilege to train the next generation of servants within a vibrant local church environment.

- **Membership & Ministry:** With the exception of local commuters, all students are required to join Lighthouse Baptist Church. This allows students to be fully integrated into ministries such as the bus ministry, soul-winning, music, and children's programs.
- **Ecclesiastical Identity:** The church is an independent Baptist ministry utilizing the King James Version of the Bible and traditional music. Under the leadership of Pastor/Chancellor John Jones, the church staff provides for the spiritual and emotional well-being of the student body.

Spiritual Requirements & Opportunities

- **Chapel:** A fifty-minute chapel service is conducted twice a week (Tuesday and Thursday). Attendance is required as these services provide essential biblical instruction from faculty and guest speakers.
- **Faculty Standards:** All full-time faculty members are conservative Christians who maintain an exemplary lifestyle and active membership in Lighthouse Baptist Church or a church of like faith.
- **Institutional Requirements:** Every degree program includes "Institutional Requirements" and Religion courses. These are designed to keep students focused on spiritual truth alongside their academic pursuits.
- **Support Systems:** Students have access to Christian counseling through faculty and pastoral staff, as well as an Adoptive Church Family program designed to help first-year students feel at home.

SOCIAL STRUCTURE

Campus life and the “social” atmosphere of Lighthouse College is very important and involves multiple areas of student life. The following is an overview of this area and our policies and guidelines. More specific details will be found in the Lighthouse College – Student Handbook.

Technology

Students will have filtered wireless internet connectivity on the college campus and in the dormitories. Unfiltered access to the internet will not be permitted, for our students’ protection.

- **Hardware:** Every student is required to have either a laptop, notebook computer, or tablet to operate in the college setting.
- **Conduct:** All internet usage including texting, email, and social media should be honoring to the Lord Jesus Christ and pure without reproach. Any indecent, obscene, foul, and sexual material is prohibited.
- **Privacy and Security:** Lighthouse College prohibits students from the use of mobile phones during class sessions, as well as taking photographs or recording video/audio in classrooms or on campus grounds unless expressly permitted. Taking or sharing photographs, videos, or audio recordings in college dormitories or rental units—including but not limited to restrooms, bathrooms, and showers, or other areas where individuals have a reasonable expectation of privacy—without the consent of all parties involved is prohibited.

Dormitory Life

Dormitory life provides spiritual fellowship and often leads to long-lasting Christian friendships. Single college students who are twenty-two years old and younger who are not living with their parents/legal guardians are required to reside in the dormitories.

- **Communal Standards:** Rooms are to be kept orderly and clean at all times. Students are responsible for their own personal hygiene and the neatness of their bed and belongings.
- **Curfew & Accountability:** Curfew is 11:00 pm. Students must sign in/out and be inside their dorms by this time. The "Lights Out" policy is 11:15 pm; students must be in their own rooms and must not interfere with a roommate’s ability to sleep.
- **Visitation:** Male students may not enter or be in proximity of the dorms of the opposite sex, and vice versa. No visitors are permitted in dormitories unless approved in advance by the Administration.
- **Leave of Absence:** Students must obtain a pass from the Dean to stay off campus overnight. When away, students are obligated to be in church on Sunday.
- **Prohibited Items:** Possession of alcohol, drugs, tobacco, firearms, fireworks, or flammable materials (lighters, candles, etc.) is prohibited. Pets are prohibited.
- **Media & Décor:** Wall hangings must be appropriate and not violate college principles. Video games with inappropriate themes, excessive gaming, and group gaming are not permitted.
- **Liability:** Lighthouse College is not liable for personal belongings in the event of catastrophe, theft, or items left unattended.

Campus Preparation

To assist students in preparing for residential life, please adhere to the following requirements:

Items To Leave At Home

Guns, Alcohol, Drugs, Tobacco
Firearms, Fireworks, Flammable Materials
Pets & Refrigerators
Unauthorized Music/Media
Inappropriate Clothing

Items To Bring For College

KJV Bible & Devotional Journal
Laptop, Tablet, or Notebook
Bedding (sheets, pillows, mattress cover)
Personal Care Items & Appropriate Clothing
Optional: Iron, Fan, First Aid Kit

Student Activities & Dating

An enjoyable environment has been designed for the student experience.

- Amenities: Basketball, Volleyball, Ping Pong, Air Hockey, Pool Tables, Foosball, Board Games, and Frisbee Golf.
- Organized Events: Bowling, skating, skiing, mini-golf, banquets, and cookouts.
- Dating: Students are encouraged to cultivate Christ-honoring relationships. We expect students to follow guidelines carefully, communicate with parents, and heed the counsel of church and college leadership.

Employment

- Partnerships: We partner with local businesses to help students find work. Representatives are often on campus during registration.
- Work Assistance: Limited on-campus jobs are available; earned income is applied directly to the unpaid school bill.
- Standards: Employment in environments involving alcohol, pornography, or tobacco is prohibited. Off-campus students must have a work pass from the Dean. Jobs must not conflict with 11:00 pm curfew or Sunday church services.

Student Point System

The Lighthouse College student point system is not punitive but is designed to be both an accountability tool and a restorative process. Points are obtained by a student as a disciplinary measure for neglect of responsibility, violation of rules, or misconduct.

<u>Infraction Level</u>	<u>Example</u>	<u>Points</u>
Minor	Dress code, cell phone misuse, unapproved music, Failed Room Inspection	1-5
Attendance	Unexcused absence for class or chapel	8
Moderate	Vulgarity, aggressive anger, fighting, social misconduct like kissing or holding hands, vandalism, disrespect to authority, failure to cooperate, attending a movie, or violating any mixed group policy	25
Severe	Harmful devices, unbiblical activity, unchristian venues	50-100

Administrative Consequences:

- 30 Points: Meeting with Dean of Students.
- 50 Points: One-day class suspension; Parent notification.

- 75 Points: One-day class suspension; Parent notification.
- 100 Points: Dismissal. (Readmission after 100 points requires a semester out and administrative approval).

Readmission and Continuous Records

If a student accumulates 100 points in a semester and is dismissed from the college, the student is not allowed to enroll into the college for the following semester or abdicates the opportunity for reenrollment (determination for possible readmittance will be decided upon by the Administration).

If a student is allowed to come back after sitting out one semester, and accumulates 75 points during that semester, automatically the student is dismissed and abdicates the opportunity for reenrollment. If a student accumulates 75 points in two consecutive semesters, the student may be dismissed from the college and not be allowed to enroll for the following semester to allow time for self-reflection and to become a more dedicated Christian.

Medical Needs & Disabilities

- Health Requirements: Students must have health insurance and complete a health form at registration. Minor and serious conditions can be treated at local clinics.
- Disabilities: Lighthouse College utilizes an ADA-compliant building with handicap accessibility. Reasonable accommodations will be made for housing and classroom needs.
- Service Animals: Under ADA Titles II and III, service animals are dogs trained to perform specific tasks for individuals with disabilities and may be removed if they pose a direct threat or cause substantial property damage.

Safety and Security

The safety and well-being of every employee, student, and visitor on campus is not taken lightly. Lighthouse College has a 24hr. security team on campus and around all dormitory areas. The campus is equipped with surveillance cameras and restricted access via key-card entrance doors.

- Active Attacker Response: Based on the national standard endorsed by the FBI and Department of Homeland Security, students are trained in the Run, Hide, Fight protocol.

Student Identification and Property

Every student will be issued an ID card at the beginning of the school year, which must be carried at all times for building access. A \$10 fee is charged for second-time replacements. Please note that Lighthouse College is not liable for personal belongings in the event of theft or catastrophe.

Off-Campus & Married Students

- Age Requirements: Single students age 23–24 may apply to live off-campus. At age 25, students must live off-campus or in designated older-student housing.
- Married Students: We assist married students in finding local housing. Spouses of full-time students receive six credit hours free per semester (all fees still apply).

ACADEMIC COURSES

Course Offerings by Discipline

Below are the specific courses offered at Lighthouse College for the General Studies program.

English & Communication

- ENGL 101: English Composition I
- ENGL 102: English Composition II
- ENGL 103: Interpersonal Communications
- ENGL 203: Effective Public Speaking

Language

- LANG 101: Spanish I
- LANG 102: Spanish II

Religion & Humanities

- RELG 101: Distinctive Christian Character and Morality
- RELG 102: World Religions
- RELG 103: Personal Lifestyle Through a Biblical Lens
- RELG 104: Apologetics
- HIST 101: American History
- HUMA 101: Introduction to Humanities
- HUMA 102: Biblical Ethics
- HUMA 103: Career Development and Skills
- MUSI 101: Music Fundamentals and Appreciation
- PSYC 101: Introduction to Psychology

Science, Math & Technology

- HUAP 101: Human Anatomy & Physiology I
- HUAP 102: Human Anatomy & Physiology II
- MATH 102: Quantitative Reasoning
- COMP 102: Computer Literacy and Innovation

Institutional Requirements

- INST 100: Introduction to the College Experience

Course Descriptions

Below are the specific course descriptions for those being offered at Lighthouse College for the 2026-2027 school year.

Computing

COMP 102: Computer Literacy & Innovation | Credit Hours: 4 | Prerequisite: NONE

This course provides an introduction to the fundamental concepts of computer use, focusing on both hardware and software components. Students will learn essential skills for operating computers efficiently, improve keyboarding skills, utilizing productivity software, understanding internet safety, and navigating more advanced digital environments.

English

ENGL 101: English Composition I | Credit Hours: 3 | Prerequisite: NONE

This course is designed to introduce you to college level reading, writing and thinking. Through reading and writing assignments, you will learn to analyze, synthesize, interpret, and evaluate ideas, information, situations, and texts. Students will gain self-confidence, practical experience in the art of expression, and professional writing.

ENGL 102: English Composition II | Credit Hours: 3 | Prerequisite: English Composition I

English Comp II is a genre course. This course will introduce the student to various genre forms – short story, drama, poetry – for the sake of a better understanding of them in critically analyzing these works of literature. The second major goal is related to the writing skills mastered by the student in English Comp I. English Comp II is also a writing course, the student is expected to develop the ability to write logically structured critical explications of literary works.

ENGL 103: Interpersonal Communications | Credit Hours: 3 | Prerequisite: NONE

This introductory course helps students become better communicators, and prepares them to cope with face-to-face communication involving family, friends, fellow students and co-workers. It emphasizes roles, skills, strategies, and activities that help students develop effective interpersonal communications and relationships. Lectures, discussions, and exercises enable students to critically assess the impact that gender, culture, perception, conflict, self-disclosure, listening, language, non-verbal expression, and emotions have on communication transactions.

ENGL 203: Effective Public Speaking | Credit Hours: 3 | Prerequisite: NONE

This course introduces students to the essential strategies and techniques employed by effective public speakers. The course covers strategic audience adaptation throughout the communication process. It provides suggestions for improving speeches in all facets, including research, organization, creation and delivery. Students will gain self-confidence, practical experiences in the art of self-expression, (as well as new friends).

History

HIST 101: American History | Credit Hours: 3 | Prerequisite: NONE

This course explores early America and the formation of the thirteen colonies to the eventual unification of the United States to the perennial power that it is today. Political personas, religious movements, and military campaigns are analyzed with critique. U.S. history is evaluated through each presidential term and the political and socio-economical forces that shaped society are inspected.

Humanities

HUMA 101: Introduction to Humanities | Credit Hours: 3 | Prerequisite: NONE

Employers are increasingly looking for graduates with a wide variety of skills and knowledge. This course will span vocations as a broad study of the nature of man and serve as an introduction to the humanities. Multicultural perspectives of art, history, literature, music,

philosophy, and religion are appraised from a biblical perspective. The development of these classical and contemporary disciplines is critically evaluated. Works and contributions are identified to recognize human ingenuity and stimulate creativity.

HUMA 102: Biblical Ethics | Credit Hours: 3 | Prerequisite: NONE

This course evaluates contemporary moral problems and addresses them from a biblical worldview to promote maturity and spiritual vitality. Cultural and subcultural ethics that differ from biblical ethics will be judged on forums and evaluated on tests. Manners unique to American culture and morals will be interpreted in everyday life through classroom discussions and participation. Special emphasis of relational ethics is made from the book of Proverbs.

HUMA 103: Career Development and Skills | Credit Hours: 3 | Prerequisite: NONE

This practical course is designed to allow the student to customize his own career path and apply it to assignments and a major project. Handling work conflicts, composing a resume, and expressing oneself in an interview, are just some of the soft skills, also known as people skills, that are practiced from the course. Implementing AI, running a business, and other essential skills are discussed with wisdom to navigate the student in preparation for the twenty-first century workforce.

Institutional Requirements

INST 100: Intro. to the College Experience | Credit Hours: 1 | Prerequisite: NONE

Welcome to Lighthouse College! Experiencing college is brand new for incoming freshmen, and this primer class has introductory material to make the transition into adulthood smooth. Practical advice is offered with a helping hand in areas of homesickness, time management, learning, note taking, test taking, library services, Lighthouse College guidelines and expectations, health, social media and phone use, sleep, organization, steps to spiritual success, life after college, and finances.

Language

LANG 101: Spanish I | Credit Hours: 3 | Prerequisite: NONE

In this course, you will have the opportunity to develop your communication skills in Spanish. You will enhance your ability to listen to and understand simple conversations, read ads and basic texts, watch videos, participate in basic and memorized dialogues, and answer questions about every day familiar topics. While fluency is not expected, you will improve your overall ability to communicate in Spanish. Additionally, you will gain insights into Spanish-speaking countries and Hispanic/Latino experiences, and learn to communicate and act in culturally appropriate ways.

LANG 102: Spanish II | Credit Hours: 3 | Prerequisite: Spanish I

Spanish II builds upon the foundation obtained from Spanish I. New verb tenses, vocabulary expansion, grammar, and constructing of sentences are just some of the things reinforced with regular assignments. Initiating a conversation and responding appropriately in Spanish class helps to apply the language more rapidly for use.

Mathematics

MATH 102: Quantitative Reasoning | Credit Hours: 3 | Prerequisite: High School Algebra

This course on Quantitative Reasoning applies mathematical, logical, and reasoning skills to a wide range of practical situations in today's technical world. This course is not focused on memorizing how to do calculations, simplify expressions, or solve equations. Rather, these mathematical skills are gained through solving diverse types of problems. Many of these everyday problems require combinations of mathematical literacy and logical thinking and reasoning. Learning how to approach problems will enable you to solve problems with minimum oversight. Practice using basic computing technology (calculators and spreadsheets) prepares you for solving complicated problems. Employers will value your experience working effectively in groups while learning from others and helping others to learn.

Music

MUSI 101: Music Fundamentals and Appreciation | Credit Hours: 3 | Prerequisite: NONE

This foundational course lays a solid foundation for a theology of music. Students develop basic theory concepts, practice song leading techniques, and examine a variety of music issues related to contemporary and church use. Memorizing and identifying musicians from the past and present enables students to broaden their horizon of music from a historical and cultural perspective.

Psychology

PSYC 101: Introduction to Psychology | Credit Hours: 3 | Prerequisite: NONE

This class serves as a general introduction to the field of Psychology. Psychology is the scientific study and understanding of behavior and cognition. Some of the main goals of this class are to provide an understanding, history, and detail of these different areas in psychology, how psychological research works, and what research in these areas has informed us about the human experience.

Religion

RELG 101: Distinctive Christian Character and Morality | Credit Hours: 2 | Prerequisite: NONE

Character and morality on a broad range of topics are discussed from a Christian perspective. Behaving right has all to do with thinking right, from whence good habits are formed by the student to become the best kind of Christian for God's glory and the benefit of society!

RELG 102: World Religions | Credit Hours: 3 | Prerequisite: NONE

Utilizing primary source reading of world religions, students will analyze and interpret foundational beliefs of various religions. Secondary source reading will accompany primary reading to provide additional insight into the origins, history, and tenets of religions for students to compare and contrast from his own religious perspective. They will interpret the cultural impact of multiple faiths, identify religious traditions, and infer from scholarly sources current events influenced by religious beliefs.

RELG 103: Personal Lifestyle Through a Biblical Lens | Credit Hours: 2 | Prerequisite: NONE
This course aids a student's personal lifestyle choices by the governance of a biblical perspective. The art and study of dispensational hermeneutical approach is applied to narrative writing, Eastern poetry, and prophetic utterances found in the Word of God. How to think at a deeper level is essential, and thus, in-class discussions and assignments are designed to distinguish truth from error, judge and analyze sacred writing, and soundly conclude ideas from the biblical text. Biblical truth is integrated into practical everyday life that theological exegesis can be logically articulated in writing.

RELG 104: Apologetics | Credit Hours: 3 | Prerequisite: NONE
Apologetics is the practice of defending religious beliefs through reasoned argumentation. The term comes from the Greek word *apologia*, which means "defense". This course will equip students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles needed to respond persuasively from a biblical worldview.

Science

HUAP 101: Human Anatomy & Physiology I | Credit Hours: 3 | Prerequisite: NONE
This is the first of two courses focused solely on the structure and function of the human body. The study begins with atoms and progresses through elements, molecules, cells, tissues, organs, organ systems, and organisms. After the introduction, the subject material progresses through the integumentary, skeletal, muscular, nervous, endocrine, and blood systems.

HUAP 102: Human Anatomy & Physiology II | Credit Hours: 3 | Prerequisite: Human Anatomy & Physiology I
The second of two courses focused solely on the structure and function of the human body. This course builds upon the student's understanding of body organization at the molecular, cellular, tissue, and organ system levels gained through the first course, and furthers the student's understanding of the integration of body systems in the maintenance of homeostasis and health. This course has three hours of lecture per week. In-class demonstrations and video presentations will complement lecture materials and discussion to further understanding of physiological concepts. After an introduction and review, the subject material progresses through the cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems, and will conclude with a focus on pregnancy, early development, and genetics.

GOVERNANCE & ADMINISTRATION

Lighthouse College Board of Directors

- Dr. Tray Ardese, Col. (Ret.), USMC — Director, Military Pilot and Commander
- Pastor John Jones — Director, Lighthouse College Chancellor and Founder, Educator
- Dr. Peter Jukkola — Director and **Secretary**, University Biomedical Researcher,
- Lt. Col. N. Megyesi, USAF — Director and **Chair**, Military Pilot and Commander
- Dr. Dennis Michelson — Board Advisor, Educator, Licensed Professional Counselor
- Mrs. Josephine Misener — Director, Business Owner and Community Leader
- Dr. Stanley E. Prussia — Director, Lighthouse College President, University Professor
- Mr. Lee White — Director, Business Manager, Licensed DODD Provider
- Pastor Dan Wolvin — Director, Educator, State Director of Awake America - Ohio

Lighthouse Baptist Church Board of Trustees (Related Entity)

- Mr. Larry Burgett — Trustee
- Mr. Larry Hamm Sr. — Chairman
- Mr. Benjamin Poff — Trustee

Administrative Leadership Team

1. Dr. Stanley E. Prussia — President and CEO
Education: B.S., Penn State University; M.E., Widener University; Ph.D. in Engineering, University of California, Davis.
2. Pastor Jim Larger — Vice President of Academic Affairs
Education: B.A. and three M.A. degrees, The Crown College; Doctoral Candidate, Pensacola Christian College.
3. Mr. Steve Thornton — Dean of Students
Education: M.A. in Biblical Studies; Specialized Counseling Certification, Grace Fellowship International.

FACULTY

All full-time instructional faculty at Lighthouse College hold advanced degrees in their respective fields from recognized institutions, ensuring academic excellence and professional qualification.

Pastor John Jones, Chancellor

Pastor Jones earned his B.R.E. degree from Tennessee Temple University and has served in pastoral ministry for over 41 years, including 33 years as Senior Pastor of Lighthouse Baptist Church. He is the author of *Illegitimate Grace* and the founder of the Lighthouse Ministry Institute and the Lighthouse Layman's Institute. Under his leadership, Lighthouse Legal Ministries was established to assist local churches with legal issues. He is a frequent speaker at national conferences, retreats, and leadership seminars.

Dr. Stanley E. Prussia, President and CEO

Dr. Prussia earned his B.S. from Penn State University, his M.E. from Widener University, and his Ph.D. in Engineering from the University of California, Davis. A Professor Emeritus of Biological & Agricultural Engineering at the University of Georgia, he brings over 25 years of experience as a researcher, educator, and administrator. Dr. Prussia holds three patents and has authored or co-authored seven books and over 60 peer-reviewed articles. He also served for 14 years as a missionary and lecturer in the Philippines. Note: Dr. Prussia's complete Curriculum Vitae is available for review upon request.

Pastor Jim Larger, Vice President of Academic Affairs

Pastor Larger has a Bachelor's degree and three Master's degrees from Crown College and Seminary of Powell, Tennessee. He obtained a history graduate certificate from Maranatha Baptist University and is finishing a Doctor of Ministry at Pensacola Seminary. With 20 years of pastoral experience, he has authored three books and has served as an online instructor for two institutions."

Mr. Steve Thornton, Dean of Students

Mr. Thornton holds a Master's degree in biblical studies and completed over 380 hours of specialized counseling training through Grace Fellowship International. He served as a missionary in Argentina for 33 years, where he founded and directed the Baptist Bible College of Rosario. His administrative experience includes curriculum design, faculty recruitment, and library development.

Mrs. Shelley Terry, Head of Humanities

Mrs. Terry brings 17 years of college-level teaching experience across three institutions. Her instructional expertise spans English, communication, writing, and speech, as well as office administration and bookkeeping. She also possesses an extensive professional background as a journalist and writer for several newspapers.

Dr. Dennis Michelson, Faculty

Dr. Michelson earned a Doctor of Ministries Degree from Temple Seminary and

a Master's Degree in Clinical Mental Health from Walsh University. He is an adjunct professor at Lakeland Community College, teaching addiction and chemical dependency courses, and has served as Dean of the Bible and Christian Ministries Division at Tennessee Temple University. He is a Licensed Independent Chemical Dependency Counselor with supervisor certification and a Licensed Professional Counselor and an Internationally Certified Clinical Supervisor. Dr. Michelson is a Crisis Intervention Team (CIT) trainer for Geauga and Lake Counties.

Dr. Mollie Prussia, Faculty

Dr. Prussia earned her B.S. from the University of Pittsburgh (Magna cum laude) and her M.D. from Temple University. She is certified by the American Board of Internal Medicine and has been licensed to practice in Pennsylvania, California, and Georgia. During 14 years of missionary service in the Philippines, she led medical mission teams and was granted a permit to practice humanitarian medicine by the Philippines Regulatory Commission. Note: Dr. Prussia's complete Curriculum Vitae is available for review upon request.

Mrs. Jodi Richmond, Faculty

Mrs. Richmond holds a Master of Education degree from The Ohio State University. She has over 20 years of experience teaching at the college level and currently serves as an adjunct faculty member at the Kent State University Ashtabula branch.