

Lighthouse College

A Ministry of Lighthouse Baptist Church



General Catalog 2026-2027

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Introduction

Welcome to Lighthouse College! Whether you are pursuing a career in the medical field, criminal justice, law, business, engineering, computer science, or even if you are unsure at this time just what the future holds, we have (or will have), a program that can help. A program that will be both supportive of your conservative Christian faith, and that will ultimately have the accreditation that often is critical to success. The following pages contain the information pertinent to our Lighthouse College 2026 – 2027 official school year. Many of our programs, guidelines, policies, procedures will be highlighted that govern student life, as well as the daily operation of this institution. We understand from the outset, that the following will need to be both guarded as well as updated each year. Its purpose though, is to give both information and understanding in regards to our college, it's programs, and its policies, for the upcoming year.

The very concept of this institution; offering a world class, and in the end, a fully-accredited educational platform within the context of a conservative Christian and local church environment, is unique and encouraging in so many ways. We hope that the following pages give everyone the information that they need, but we also hope that they reflect both our commitment to Christ, and our enthusiasm for this great work. We believe, that *Christian* higher education should be world-class in its various academic programs and, as well, effective in the production of mature, prepared, professional, gracious, and well-equipped men and women who can have a positive impact on this world for Christ (in whatever path that their life takes them). At Lighthouse College, we want to provide the tools, challenges, and opportunities that will provide the needed catalyst to make this a tangible reality in the life of each of those who would choose to be a part of this college.

Thank you for your willingness to consider Lighthouse College! The vision for a normally-accredited Christian liberal arts college is unique in our sphere of the local church and conservative Christianity, and we believe greatly needed in the world in which we find ourselves today. We fully anticipate that this special ministry will truly change the lives of hundreds and thousands of young men and women and, indeed, the very culture of our society for the cause of Christ! May our Lord be pleased to allow us to do so for His honor and glory.

Founder / Chancellor

John Jones

A Message From the Lighthouse College President

Thank you for considering Lighthouse College. We offer one-of-a-kind opportunities for all who desire to honor God, and to serve others. Our faculty and staff are here to help you spiritually, academically, and socially. After you are awarded your degree in 2028, we hope that you will consider your time at Lighthouse College as the best years of your life. You are unique, like Lighthouse College is unique, and the following programs are designed to help and enable you to reach your full potential. You may contact me or other faculty and staff of Lighthouse College any time you have a question or desire advice. We pray that you have “good success” as you complete the program and courses you select, and then pursue further education or commence your career.

“This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success.”

Joshua 1:8

God has a perfect plan for your life. Achieving your full potential for the glory of God is our goal. You will need to work hard, but can also expect to enjoy your time here.

Dr. Mollie (my wife) and I, welcome you to Lighthouse College.

Prof. Stanley E. Prussia, Ph.D.,
President, Lighthouse College



Administration & Faculty

Lighthouse College begins from administrative standpoint, with a committed conservative Christian faculty. The Lord has brought together a wonderful group of men and women who have great Christian character, outstanding educational credentials, experience, and a heart for this special type of work / ministry. Although we are only offering undergraduate (Associate Degrees) at this time, the head of each of our programs has either a terminal degree (i.e. Ph.D., M.D., J.D.), or holds a Master's Degree, and is currently pursuing a terminal degree as an institutional requirement for those in this position, at our college. All of our teaching faculty, whether full-time or adjunct, have been carefully and prayerfully selected, for both the benefit of our students and our college. We encourage you to take a look at our current staff in detail, located in the staff directory section of this catalog.

Academic Structure

Academic Programs

Lighthouse College offers one area of study at this time (with another pending), that will that will each year expand until we have eight separate programs that lead to fifteen different undergraduate degrees (eight Associates Degrees and seven Bachelors Degrees), along with at least one certificate program. The Nursing LPN and RN programs of study are not included the same way, because they end in Licensure exams, but a Bachelors degree in nursing, will at some point be available.

We are grateful that our first authorized program is an Associate of Arts in General Studies Degree. While this program is exactly what some are looking for, it is also a general program that will allow everyone, regardless of their particular discipline, to begin here and get their needed prerequisites in a great environment, before moving on.

Each program has been thoughtfully considered to give the students the greatest number of career options, and has also been designed for those who desire to continue with postgraduate work and therefore need an appropriate undergraduate degree. In each program, no more than two separate tracks will be offered, and each would lead to either an Associates' Degree or a Bachelors' Degree (and where appropriate a certificate) in that particular discipline. Our two programs at this time include specific degrees in:

	Certificate	Associates	Bachelors
Health Professions – Medical Assistant ...(pending).....		✓	
Humanities - General Studies(authorized by ODHE) ...		✓	

Health Professions– We plan to offer an Associates Degree in Medical Assisting, which qualifies the graduate to work in **medical offices, clinics, urgent care facilities, hospitals, ambulatory settings, and more**, opening the door to many different careers in the medical field. Medical assistants are the central figures in promoting and maintaining cooperative relationships between patients and physicians. Program coursework involves both administrative and clinical procedures. After graduating from the program, you will be prepared to take vital signs, and medical histories, perform basic laboratory procedures, while also engaging in the administrative duties of scheduling appointments, receiving patients, managing medical records, and handling telephone calls in a variety of healthcare related environments. According to the U.S. Bureau of Labor Statistics, medical assisting is one of the fastest-growing occupations. Job opportunities involve many employment settings such as physicians' offices, clinics, hospitals, and outpatient or ambulatory settings.

Academic Program – Overview

Medical Assisting (Associate of Applied Science Degree)

Year One – Semester One

		Credit Hours
INST - 100	Introduction to the College Experience	1
ENGL - 101	English Composition - One	3
RELG - 101	Distinctive Christian Character and Morality	2
MAAS - 120	Introduction to Medical Assisting	2
HPRO - 110	Introduction to Health Care & Electronic Health Records	2
HPRO - 120	Medical Terminology	3
MATH - 102	Quantitative Reasoning	3
TOTAL		16

Year One – Semester Two

MAAS - 130	Administrative Medical Office Procedures	3
MAAS - 140	Medical Billing and Coding	3
MAAS - 150	Medical Assisting Clinical Skills – One	3
HUAP - 101	Human Anatomy & Physiology - I	3
ENGL - 102	English Composition - Two	3
PSYC - 101	Introduction to Psychology	3
TOTAL		18

YEAR ONE = 34 CREDITS

Year Two – Semester Three

HPRO - 130	Basic Pharmacology	3
MAAS - 160	Medical Assisting Clinical Skills – Two	3
MAAS - 170	Medical Office Laboratory Techniques	3
HUAP - 102	Human Anatomy & Physiology - II	3
ENGL - 103	Interpersonal Communications	3
TOTAL		15

Year Two – Semester Four

MAAS - 180	Medical Assisting Externship	3
MAAS - 190	Medical Assisting Capstone	1
HIST - 101	American History	3
RELG - 102	World Religions	3
RELG - 103	Personal Lifestyle Through a Biblical Lens	2
ENGL - 203	Effective Public Speaking	3
TOTAL		15

YEAR TWO = 30 CREDITS

Lighthouse College – Total Credit Requirements: 64 CREDITS
AAS Degree in Medical Assisting

General Studies – We offer an Associates Degree in General Studies. This program is beneficial for those who would consider themselves “unsure” about a career, or “undeclared” for a particular major, or who wish to get prerequisites no matter what their chosen discipline. Also, those who are looking for a general education should consider this program. Often, General Studies graduates are sought for and find career opportunities in the areas of **communications, government, business, education, and research.**

Academic Program – Overview

GENERAL STUDIES - (Associate of Arts Degree)

Year One – Semester One		Credit Hours
HUMA -101	Introduction to Humanities	3
ENGL - 101	English Composition - One	3
COMP - 102	Computer Literacy and Innovation	4
MATH - 102	Quantitative Reasoning	3
RELG - 101	Distinctive Christian Character and Morality	2
INST - 100	Introduction to the College Experience	1
		TOTAL 16
Year One – Semester Two		
PSYC - 101	Introduction to Psychology	3
ENGL - 102	English Composition - Two	3
HIST - 101	American History	3
HUMA -103	Career Development and Skills	3
HUAP - 101	Human Anatomy & Physiology - I	3
		TOTAL 15
		YEAR ONE = 31 CREDITS
Year Two – Semester Three		
LANG - 101	Spanish I	3
ENGL - 103	Interpersonal Communications	3
HUAP - 102	Human Anatomy & Physiology - II	3
RELG - 104	Apologetics	3
HUMA - 102	Biblical Ethics	3
		TOTAL 15
Year Two – Semester Four		
LANG -102	Spanish - II	3
ENGL - 203	Effective Public Speaking	3
MUSI - 101	Music Fundamentals and Appreciation	3
RELG - 102	World Religions	3
RELG - 103	Personal Lifestyle Through A Biblical Lens	2
		TOTAL 14
		YEAR TWO = 29 CREDITS

Lighthouse College – Total Credit Requirements: 60 CREDITS
AA Degree in General Studies

Academic Policies

The information below is an important overview of the academic policies and procedures that Lighthouse College has put in place to promote both academic and spiritual excellence. While there may be more detailed information on our website, and in other publications such as our *Lighthouse College - Student Handbook*, or our *Lighthouse College - Policies, Procedures, and Operational Guidelines Manual*, the following should be helpful.

- **Academic Integrity**

Lighthouse College requires that academic integrity be upheld by all students (Prov. 11:3; Eph. 4:24; Phil. 2:15). Academic integrity is based upon the fundamental principles of honesty and independent study in the fulfillment of all coursework.

All academic work students submit must be the students own, and any ideas received from another source must be properly documented. Academic dishonesty includes all forms of cheating, falsifying academic records and grades, as well as plagiarism. Plagiarism may take many forms including submitting, without approval, work originally prepared for another course, submitting work prepared either partially or entirely by someone else, and failing to cite sources properly in written work. Academic penalties appropriate to the level and type of dishonesty will be enforced.

- **Academic Expectation**

At a minimum, a cumulative grade point average of 2.0 is required to receive an associate or bachelor degree. As well, no specific core requirement course in any degree program, can receive a grade below this 2.0 average and obtain credit for that particular class.

Grading - The following 4.0 grading scale is used in every class.

A+	98-100	4.0		
A	93-97	3.9		
A-	90-92	3.7		
B+	87-89	3.3	P	Passed
B	83-86	3.0	F	Fail
B-	80-82	2.7	W	Withdrawn
C+	77-79	2.3	WF	Withdrawn failure
C	73-76	2.0	I	Incomplete
C-	70-72	1.8	AU	Audit
D+	67-69	1.3		
D	60-66	1.0		
F	0-59	0.0		

- **Academic Load**

The average course load to complete an associate (two years) or bachelor (four years) degree program, is 16 credit hours per semester. A semester hour of credit represents 50 minutes of classroom or direct faculty instruction and twice the amount of time of out-of-class student work (e.g., assignments, group projects, assigned reading, lab work, studying for a test) each week, for approximately fifteen weeks for one semester.

A student is considered part-time when enrolled in 11 credit hours or less. A student who registers for 12 to 18 credit hours per semester is considered a full-time student. Dormitory students must register for at least 12 hours per semester, or they must register for all the courses offered in a semester that meet their graduation requirements if less than 12 credit hours. Students may not register for more than 18 hours per semester without permission from their Dean.

- **Dropping/Adding A Course**

The beginning of each semester is designated as a Drop/Add period. During this time, students may make scheduling adjustments. To withdraw from a course after Drop/Add period, students need academic approval. All schedule changes are subject to a change fee after registration. No courses may be added after the Drop/Add period, but courses dropped during the first four weeks will receive a grade of “W” (withdrawn). Any courses withdrawn after four weeks, will receive a grade of “WF” (withdrawn failure).

- **Auditing a Class**

Students may audit a class, without credit, if permission is granted by Lighthouse College. Those who audit a class are required to follow the same registration procedures as students taking the courses for credit. Participation in class discussion and work is permitted at the discretion of the course instructor. An audit course is included in a full-time student’s tuition charge, and part-time students pay a reduced per credit charge for an audit course.

- **Transfer of Credit (N/A for the 2026-2027 school year)**

As the receiving institution, Lighthouse College has the responsibility to help students transfer as many credits as appropriate towards a particular degree program. Whether or not credits transfer is solely dependent upon the evaluation policies of Lighthouse College. Any student interested in transferring credit hours should check with the Registrars’ office directly, for the procedure to determine how many, if any, credit hours can be transferred.

Course credits with a minimum grade of "C" (2.0), earned at other eligible institutions, are considered for transfer for up to 75% to an undergraduate degree program, to the extent that the courses are comparable to Lighthouse College’s stated requirements. An official transcript from the institution attended, showing satisfactory course completion, is required. The institution from which credits are being transferred must be considered of comparable academic quality. The Academic Vice President will do this work, and be responsible for final decisions in this area.

- **Attendance**

We believe strongly that academic goals are best achieved by attending and participating in each class, and therefore we have an “expectation of attendance” policy. If a specific class is missed for a legitimate reason, the student is expected to contact the instructor as soon as reasonably possible. Not contacting the instructor may result in an unexcused rather than an excused absence.

Missing less than 20 minutes of a class period will be recorded as a tardy. Three unexcused tardies to the same class will count as one unexcused absence. All assigned work is still due by the assigned date, and may result in a deduction or a zero on that graded item if an unexcused absence or tardy is recorded on the due date. Missing a quiz or test because of an unexcused absence or tardy, will result in a 10% grade reduction.

Excused Absences

Classes missed because of the following circumstances will always be excused. Faculty will work with students to make up any missed assignments, projects, quizzes, and tests when they return.

- Surgery / hospital stay
- Doctor Appointment
- Military duty
- College-required activity
- Court / Jury duty
- Funeral leave

Unexcused Absences

Classes missed for the following reasons are considered unexcused absences:

- Being 20 or more minutes tardy for an unexcused reason
- Accumulating three unexcused tardies in the same class
- The skipping of class
- Leaving the class for an unexcused reason and not returning (regardless of how much time is missed).

When a student misses a final exam, the instructor must be notified within 72 hours to make new arrangements. If the student does not do so, he/she may receive a zero on the exam. All reasonable efforts will be made in emergency or extenuating circumstances.

Attendance Corrections

If a student is incorrectly marked as absent or tardy, the student may speak to the instructor of the course to correct the record. If the issue cannot be resolved, or an excused absence may not have been properly granted, the particular matter may be appealed to the Dean.

• **Academic Year**

The Lighthouse College academic year is divided into two semesters. The Fall semester begins in late August and ending in mid-December, while the Spring semester begins in late January and ends in May.

• **Weekly Campus Schedule (“normal”)**

Classes are done by noon to allow students the rest of the day for study and work hours.

• Monday, Wednesday, Friday

1 st period:	8:00 - 8:50
2 nd period:	9:00 - 9:50
3 rd period:	10:00 - 10:50
4 th period:	11:00 - 11:50
5 th period:	1:00 - 1:50

Dining / Meals

Breakfast:	6:30 – 7:50 AM
Lunch	Noon – 1:00 PM
Dinner	4:30 – 6:00 PM

• Tuesday, Thursday

1 st period:	8:00-8:50
2 nd period:	9:00-9:50
3 rd period:	10:00-10:50
4 th period:	11:00-11:50 (Chapel)

Special arrangement for meals will be made to accommodate work schedules.

(Administration/Faculty must normally be available to students until 3:30PM, Monday – Friday)

• **Academic Grievances**

Academic grievances will most likely be resolved by appealing to the instructor concerning the matter. If a student believes the academic grievance is not resolved after appealing to the instructor, he may present the matter to the Dean of Students. The Dean of Students will mediate with all parties involved and provide a final resolution.

- **Academic Advisors**

All Lighthouse College students will be automatically assigned an academic advisor based upon the degree of study. The Head of the particular department to which the student is enrolled will be primary. Also, all students have access to the Dean of Students and as well, to the Vice President (of academic affairs). In addition to academic advisors, students who struggle will also receive limited tutoring to help those students who are struggling in a particular area. If after several tutoring sessions, if an advisor deems it necessary, the student will be assigned an official tutor and the student will be responsible for the \$15 an hour fee.

- **Faculty Availability For Students**

All faculty are required to maintain office hours between 1PM - 3PM each week (on Monday through Friday). These hours are specifically designed to give students access to the faculty. All appointments with specific instructors should be scheduled by the student at least two days in advance if possible. Other times can be personally arranged for students when normal hours will not work, but every effort needs to be made to utilize the normal hours above.

At the beginning of each new class, the instructor will supply to each student his/her contact information, including name, email, office phone extension, and specific office hours and availability.

Financial Structure

Student Cost Information

Individual Student Yearly Cost (Full-time student)

Once admitted, the student's cost structure below will remain the same **for the entire time of enrollment for up to four years**. If the student drops out or does not return for consecutive semesters (not including summer classes), this benefit will be forfeited. Beginning with the 2026-2027 School year:

Tuition	(\$ 4,500.00 per semester x2)	\$ 9,000.00
Room	(\$ 810.00 per semester x2)	\$ 1,620.00
Board	(\$2,565.00 per semester x2))	\$ 5,130.00
TOTAL STUDENT COSTS (except for books/fees)		\$ 15,750.00

Application for Enrollment

An application fee of \$100.00 must accompany all applications for student admission before it will be processed. If the application is accepted the entire \$100.00 will be applied to the student bill. If the application is rejected, \$50.00 will be refunded.

Please understand that a maximum of 100 students is all that will be accepted in our first year. Once that number is obtained, other prospective students can be placed on a waiting list if they would so desire.

Student Payment Schedule - Fall Semester

• Application Fee	No deadline	\$ 100.00
• Reservation Amount	June 1 st , 2026	\$ 1,000.00
• First Payment	At Registration	\$ 1,000.00
• Second Payment	Oct. 5 th , 2026	\$ 1,950.00
• Third Payment	Nov. 2 nd , 2026	\$ 1,950.00
• Final Payment	Dec. 7 th , 2026	\$ 1,950.00

Student Payment Schedule - Spring Semester

• First Payment	Jan. 18 th , 2027	\$ 1,950.00
• Second Payment	Mar. 1 st , 2027	\$ 1,950.00
• Third Payment	April 5 th , 2027	\$ 1,950.00
• Final Payment	May 17 th , 2027	\$ 1,950.00

• Part-time Student Financial Information

The cost of classes for part-time students will be \$150.00 per credit hour. This means that a three-credit course will cost \$450.00, and part-time students may only take three classes per semester. It should also be noted that all part-time students must still fill out an application, be accepted into the college, and further agree to abide by all other pertinent Lighthouse College rules and regulations.

- **Student Tuition Refund Policy**

If any student withdraws within the first two weeks of classes, a 75% refund will apply to tuition, room & board money that has been paid. The third week this amount drops to 50%, and after the third week of classes, there is no refund available.

- **Student Payment Process**

All student payment and fees will be handled through the Admissions/Registrar's office. Payments can be made in person, through PayPal, or through a direct transfer arrangement. Also, payments can be made with cash, by check, by credit card, by direct transfer, or with a certified bank check. No change in what is owed on the student's bill will occur, until all funds clear the respective financial institutions.

- **Student Financial Aid**

While Lighthouse College is new and small, we still have several viable student financial aid opportunities that are available to our students. They are listed below:

- There will be a limited number of partial work scholarship opportunities on campus, that will be available for our students. This will provide up to twenty hours each week of employment at the rate of @ \$12.00 an hour.
- We are building partnerships with local businesses who are enthusiastic about hiring our students at the rate of at least \$14.00 an hour. Some will be offering steady part-time work, while others will be offering full-time 2nd and 3rd shift opportunities for those who enrolled as full-time students at Lighthouse College.
- We are able to accept secured student loans for those who need to consider this option.

Spiritual Structure

At Lighthouse College, providing both a spiritually safe and spiritually challenging environment is very important to our core values and our mission, and its importance is reflected by its inclusion in our general catalog. Our spiritual focus has many different facets, which have been briefly outlined below. The following is an overview of what students can expect in this area when they attend college here. More specific information is included in the *Lighthouse College – Student Handbook*.

Lighthouse Baptist Church

We recognize both the student's relationship with their home pastors and church, and count it a privilege to train the next generation of servants, in the environment of a local church. With the exception of commuter students whose home church is nearby, all students are required to join and become members of the Lighthouse Baptist Church (this is needful for our students to be involved in church ministries while they are here). Lighthouse Baptist Church is an independent Baptist church that uses the King James Version of the Bible, and has a traditional choir, band, and music program, a bus ministry, discipleship and soul-winning programs, a Jr. Church program, Sunday School classes for all ages, regular outings, revival meetings, and other events. .

Pastor John Jones and the staff of Lighthouse Baptist Church will care for the spiritual, emotional, and physical well-being of the students. Also, as members of Lighthouse Baptist Church, our students will have many opportunities to be involved in ministry from music (choir, instrumentals, ensembles, specials, etc.), to the bus ministry, to evangelism, to work in our public schools, to discipleship ministries, to children's ministries (Sunday School, Jr. Church, Master Clubs, etc.), to nursing home ministry and more. Some of our college students may be approved to serve in other churches of like faith, for ministry purposes.

In addition to this, the college itself will have many spiritual opportunities and outreach ministries of its own that our students may get involved in while they are college students.

Christian Guidelines for All Students

At Lighthouse College, we have very conservative guidelines in the areas of behavior, appearance, dorm life, social interaction, dating, and more. These guidelines for us, are not, in most cases, a demarcation of spiritual right or wrong, as much as they are guidelines for safety, wholesomeness, excellence, Christian testimony and example. We do not want our college to be "on the edge" in any important area, but rather to stay in a clearly defined conservative Christian safe and comfortable place.

All students are expected to maintain a Christian demeanor at all times. Whether in actions or attitudes, kindness, respect, honor, graciousness and deference to one another, needs to be maintained. Unchristian conduct in any of the following areas may result in discipline, and in ongoing or excessive / extreme cases result in expulsion from the college.

- | | | |
|---------------------|-----------------------------|----------------------|
| • Curfew violations | • Dress violations | • Uncontrolled anger |
| • Violence | • Alcohol / Drug use | • Theft |
| • Dating violations | • Disrespect of authorities | • Immorality |
| • Sowing discord | • Dormitory violations | • Community issues |

Specific guidelines for these areas are located in the *Lighthouse College – Student Handbook*.

Weekly Chapel Attendance

A fifty-minute chapel service is conducted twice a week: Tuesday and Thursday. Faculty members and visiting speakers regularly provide heart-stirring Bible messages. Students are required to attend these services

Christian Instructors for All Classes

All of the teaching faculty (both full-time and adjunct), will be conservative Christian men and women, who have an exemplary Christian lifestyle. Each must be an active member in Lighthouse Baptist Church or, in some cases, a church of like faith.

Institutionally Required Classes

At Lighthouse College, we have built into our degree programs what we classify as “Institutional Requirements,” and “Religion” that specifically relate to our conservative Christian philosophy in the world in which God has placed us. These classes do not replace or diminish one credit hour of the normal degree requirements, but have been added on top of those requirements, or on occasion replacing a general elective credit. These will help keep our students focused upon spiritual truth as they pursue their degrees.

Christian Counseling Services

Our faculty is encouraged and even required to engage with our students in tangible ways. This will foster specific counseling opportunities that will be beneficial to our students. Also, our church pastoral staff and our college staff who are spiritually qualified, will always be available for the counseling needs of our students. Beyond this, we have professional Christian counselors in our area who are available and connected to our ministry in various capacities, who are also there for our students who may have more specific needs in this area.

Christian Ministry Opportunities

Lighthouse College is a ministry of Lighthouse Baptist Church, and as such, our students have many opportunities to be involved in ministry. From music (choir, instrumentals, ensembles, specials, etc.), to the bus ministry, to evangelism, to work in our public schools, to discipleship ministries, to children’s ministries (Sunday School, Jr. Church, Master Clubs, etc.), to Nursing Home ministry and so much more. In addition to this, the college itself will have many spiritual opportunities and outreach ministries of its own that our students may get involved with while they are here.

Adoptive Church Families

First year Lighthouse College students are designated a family within Lighthouse Baptist Church that are committed to encourage, pray, provide an occasional meal, and help a student feel at home while attending college. A student in return can be a blessing to their designated adopted family.

Social Structure

Campus life, and the “social” atmosphere of Lighthouse College is very important and involves multiple areas of student life. The following is an overview of this area and our policies and guidelines in this area. More specific details will be found in the *Lighthouse College – Student Handbook*.

- **Technology**

Students will have filtered wireless internet connectivity on the college campus and in the dormitories. Unfiltered access to the internet will not be permitted, for our students’ protection. Also, every student is required to have either a laptop, notebook computer, or tablet to operate in the college setting.

All internet usage including texting, email, and social media should be honoring to the Lord Jesus Christ and pure without reproach. Any indecent, obscene, fowl, and sexual material is prohibited.

On-campus wireless internet, is both filtered and monitored by the IT department.

Video recording is prohibited inside college dormitories. “Lighthouse College prohibits students from the use of mobile phones during class sessions, as well as taking photographs or recording video/audio in classrooms or on campus grounds unless expressly permitted by an administrator or faculty member. This policy is designed to ensure a distraction-free learning environment, protecting the privacy of students and faculty, and safeguarding institutional security and intellectual property. Violations may result in a verbal warning or disciplinary action, including confiscation of devices, suspension, or expulsion, as outlined in the Student Handbook.”

Each student is solely responsible for the loss or damage of any electronic devices. It is recommended that students back up storage used for all academic files.

- **Dormitory Life**

Dormitory life provides spiritual fellowship, and often leads to long-lasting Christian friendships. Single college students who are twenty-two years old and younger who are not living with their parents/legal guardians, are required to reside in the dormitories.

Living in a communal environment means that certain guidelines should be followed to make dormitory life enjoyable to all. Some general rules are listed below, but specific guidelines for our students can be found in the *Lighthouse College – Student Handbook*.

Rooms are to be kept orderly and clean at all times.

Students leaving campus are required to sign out and in and abide by the campus curfew.

Curfew is 11:00 pm each night. No student is permitted to be outside his dorm past curfew, unless he has advanced permission for work purposes, or an out-of-town trip

The lights out policy of 11:15 pm is enforced, and students are to be in their own rooms. Nothing is to interfere with a roommate’s ability to sleep.

Possession of alcohol, drugs, tobacco, firearms, fireworks, or flammable materials like cigarette lighters are prohibited. Pets are prohibited.

Male students may not enter or be in proximity of the dorms of the opposite sex. Female students may not enter or be in proximity of the dorms of the opposite sex.

Pictures, postures, décor, or other wall hangings must be appropriate and not violate the principles and beliefs of Lighthouse College.

No visitors are permitted in dormitories unless approved in advance by the Administration.

All music should be in accordance with the musical philosophy of Lighthouse College. Psalms, hymns, spiritual songs, and typically classical, patriotic, concert, and marching band music are acceptable.

Video games containing inappropriate themes, images, behavior, language, or music are not permitted. Excessive gaming and group gaming are not permitted.

Movies with the ratings of PG-13, R, or X are unacceptable. T.V. programs with ratings labeled TV-14 or TV-MA are unacceptable. Attending a movie theater is prohibited.

Students are responsible for the cleanliness of their own body and should ensure cleanliness, neatness, and orderliness of their own bed and personal belongings.

Students must obtain a pass from the Dean of Men or Dean of Women to visit family or stay off campus overnight during the weekend. When gone from campus, students are obligated to be in church on Sunday.

Lighthouse College is not liable for anyone's personal belongings of students in the event of a catastrophe, thievery, or belonging is left unattended.

Flyers, signs, or advertisements cannot be distributed or posted on campus until it is approved by the Administration beforehand.

Items To Bring For College

KJV Bible
Clothing
Towels
Protective mattress cover
Bed sheets, pillows, and blankets
Journal for devotions and sermon writing
Clothes hangers
Personal care items
Laptop, notebook computer, or tablet
Phone and charger

Optional Items To Bring

Ironing board and iron
Fan
First aid kit
Dryer sheets/fabric softener

Items To Leave At Home

Guns
Alcohol
Drugs
Tobacco
Firearms
Fireworks
Flammable materials
(cigarettes lighters, candles, etc.)
Pets
Refrigerator
Unauthorized music
Inappropriate clothing

- **Student Activities**

An enjoyable environment has been designed for the student's college experience. Some of the amenities offered by the college are:

- Basketball
- Volleyball
- Ping Pong
- Air Hockey
- Pool Tables
- Foosball
- Board Games
- Frisbee Golf
- Organized Activities (i.e. bowling, skating, skiing, mini-golf, banquets, cookouts,...)
- Open area for students to relax, study, talk, and/or snack.
- There are multiple other activities that relate to our regular church ministries and schedule of events as well. Our college students have access to all of these avenues.

- **Dating**

All of our students will have the opportunity to develop long lasting relationships while at Lighthouse College. Because we are aware of the importance (and excitement) of this area, and also because we are aware of the potential temptations and dangers of this area, we expect all of our students to follow our guidelines very carefully. Students are advised to cultivate Christ-honoring relationships, communicate with their parents, and heed the counsel of church and college leadership when it comes to dating. Specific guidelines for student dating at Lighthouse College, can be found in the *Lighthouse College – Student Handbook*.

- **Employment**

Many students work part-time and full-time jobs to support paying their college bill. In an effort to help students find local employment, we have partnered with local businesses, and representatives will be on campus during registration looking for students to hire while they are enrolled at Lighthouse College.

Also, limited part-time and full-time jobs are available on campus for college students. The work assistance program will directly apply earned income to the unpaid school bill. Students who are interested in working on campus must fill out an application for work assistance.

Students are prohibited from any employment that would hinder the testimony of Jesus Christ or that is in conflict with the beliefs of the college, such as jobs that include the sale and serving of alcoholic beverages, pornography, tobacco, etc.

Dormitory students with an off-campus job must have a work pass on file, approved by the Dean of Students.

All students who work a job are expected to do their best, to dress appropriately, to be a good testimony, and to be on time at their place of employment.

Students may not work a job if it requires them to miss curfew (11 pm), or miss church on Sunday without written permission from the Dean of Students.

More specific guidelines for our students in regards to employment can be found in the *Lighthouse College – Student Handbook*.

- **Automobiles / Parking**

All students enrolled in Lighthouse College may have an automobile. Every employee, student, or visitor must have and properly display an authorized parking permit to park on campus. Any unregistered vehicle, a vehicle not associated with a permit, or vehicle not properly displaying an authorized parking permit, may receive a parking notification or in some cases be towed away. Vehicles that are no longer being driven by an employee or student should have the parking permit removed and immediate notification be made to Lighthouse College. Vehicles temporarily being driven by any employee or student must be registered with the college immediately when they are obtained.

- **Student Point System**

The Lighthouse College student point system is not punitive, but is designed to be both an accountability tool, and a restorative process. Points may be obtained by a student as a disciplinary measure for neglect of responsibility, violation of rules, or misconduct. Any faculty member or an approved staff member may issue points to a student. Students may appeal points with the Dean of students as long as it is done calmly and respectfully.

Points do not carry over for the following semester; although, the number of points are kept on file in the student's records. The number of points issued is determined upon the incident as follows:

Unspecified neglect of responsibility, misconduct, or violation of rules: (i.e. uncooperative to directions, disrespect, dress code, misuse of cell phone, unapproved music, unapproved media on phone or electronic device).

1-5 points

Failed room inspection:

1-5 points

Unexcused absence for class/chapel:

8 points

Moderate infractions: (i.e. vulgarity, aggressive anger, fighting, social misconduct like kissing or holding hands, vandalism, disrespect to authority, failure to cooperate, attending a movie, or violating any mixed group policy).

25 points

Severe infractions: (i.e. possession of a harmful device, involvement in a prohibited or unbiblical activity, or going to an unchristian venue).

50-100 points

If a student accumulates 100 points in a semester and is dismissed from the college, the student is not allowed to enroll into the college for the following semester or abdicates the opportunity for reenrollment (determination for possible readmittance will be decided upon by the Administration). If a student is allowed to come back after sitting out one semester, and accumulates 75 points during that semester, automatically the student is dismissed and abdicates the opportunity for reenrollment.

Normal consequences for accumulating a certain amount of points are as follows:

- 30 points mean a student will receive a notice and must meet with the Student of Men or Women.
- 50 points mean a student will be suspended from class for a day. Parents will be notified.
- 75 points mean a student will be suspended from class for a day. Parents will be notified.
- 100 points will determine when a student is dismissed from Lighthouse College.

If a student accumulates 75 points in two consecutive semesters, the student may be dismissed from the college and not be allowed to enroll for the following semester. Time is allotted for self-reflection and to become a more dedicated Christian. If a student decides to come back after sitting out one semester and still accumulates 75 points during that semester, automatically the student is dismissed, and abdicates the opportunity for to reenroll ever again without the College President's approval.

- **Mail**

Lighthouse College is located less than one block from an authorized U.S. Post office, which will be accessible to administration, faculty, and students. Also, the college will have a "mail service area" where all enrolled students can pick up their mail on campus during regular weekly office hours (as well as on Saturdays from 8:00 AM until noon).

- **Student Identification Cards**

Every student of Lighthouse College will be given an ID card at the beginning of the school year. This ID card must be worn or carried by the student at all times when on campus. ID cards are required for access to buildings, and to all college activities. No charge is made for a first-time replacement, but every time thereafter, a \$10 fee will be charged to a student to replace a lost card.

- **Medical Need**

A health form will be filled out by each student at the beginning of the school year.

Students must be covered by health insurance, whether purchased as an individual coverage or on the parent's policy.

A medical professional is available on campus for treatment of minor sicknesses and may advise serious conditions and illnesses to be treated at a local medical clinic. Information concerning health coverage, such as policy/group name, number, and expiration, will be required at student registration.

Health is more than physical well-being because it deals with the mental, emotional, social, and spiritual state; however, spiritual well-being affects physical well-being. Students are urged to be good stewards of the body God has given them, to give attention to their own wellness and personal hygiene, to care for themselves physically, and to follow the guidance of their personal healthcare provider.

If a student has chronic health episodes or causes self-harm, the student may be asked to withdraw from the college for their own personal health. The student may be permitted to return to school the next semester if the health condition has been resolved.

The non-medical use of drugs, anabolic steroids, tobacco products, or any controlling substance is prohibited.

- **Students With Disabilities**

Lighthouse College is utilizing a former school building purchased by the local public school corporation (AACCS). They have ensured the building is ADA compliant and thoroughly handicap accessible. Prioritized parking for those with a disability, specific needs for a positive classroom learning experience, specific help with housing needs and other reasonable accommodations will be made to benefit the student's overall experience.

If a student requires a service animal, under Titles II and III of the ADA, service animals are limited to dogs. A service animal must directly relate to a student's disability.

Lighthouse College only recognizes a service animal as a dog that is trained to do work or perform tasks for an individual with a disability. A service animal may be removed if it poses a threat to the health or safety of others, or would cause substantial physical damage to the college property and possessions, Lighthouse Baptist Church property and possessions, and living accommodations.

- **Safety Concerns**

At our college, the safety and well-being of every employee, student, and visitor on campus is not taken lightly. Lighthouse College has a 24hr. security team on campus and around all dormitory areas. In addition to this, our campus is equipped with surveillance cameras, and has restricted access to our buildings, with key-card entrance doors.

We encourage all students to be aware of their surroundings at all times. By recognizing and reporting behavior believed to be a potential concern, people get the assistance and services they might need. It is the policy of Lighthouse College to maintain an education and work environment free from all forms of unlawful and unethical conduct. All students (and employees) of the college share responsibility for avoiding, discouraging, and reporting suspicious or known violations of school misconduct.

Furthermore, in regard to safety at Lighthouse College, we also have plans for:

- A building evacuation plan in case of fire.
- Specific verbiage and action plan in case of an armed shooter.
- An attacker response plan (and education).

Lighthouse College's Active Attacker Response is based upon three action steps: run, hide and fight. The move to the run, hide, fight concept is intended to bring the college's active-attacker response protocol in line with the national standard for active-attacker training. Run, Hide, Fight™ is endorsed by the U.S. Dept. of Homeland Security and the FBI. It is routinely implemented at the college and high school level. Please note that the run, hide, and fight action steps may not always occur in this order, so memorizing them all as possible options regardless of order is a key to quick response. Every student should familiarize themselves with the following procedures:

Run

- Have an escape route and plan in mind.
- Make sure it is safe to leave the area you are in. Use your eyes and ears to determine if it is safe to run
- Leave your belongings behind.
- Keep your hands visible.
- Once in a safe place, call police and give detailed information about what is happening. Don't assume someone else has already called the police.

Hide

- If unable to run from the danger, your second option should be to hide.
- Find a place that's out of the attacker's sight and remain quiet.
- Do not huddle together, because it makes an easier target.
- Lock and barricade doors with whatever is available, such as desks, chairs, or door wedges. Shut off lights.

Fight

- Fighting is a last resort to be used only when your life is in imminent danger. (However, sometimes fighting may be the first and only option.)
- Find an object to use as a weapon, such as a fire extinguisher, backpack, book or chair.
- Attempt to incapacitate the attacker; commit to your actions; work with others to disable the assailant.

• **Grievance Issues**

Lighthouse College encourages most conflicts with another student or employee to be resolved by an informal process of communication, before submitting a student grievance form. If a grievance, concern, or complaint is not resolved, a student grievance form may be filled out in the office of the Dean of Students. If the grievance is of a serious nature, it may be best to bypass resolving an issue informally, and to go directly to the Dean of Students office to fill out a student grievance form.

This form will provide a written record of the grievance and will be reviewed by an Administrative Team. Additional information may be sought by the Administrative team concerning the issue at hand. A formal resolution will be reached in a timely manner, and a copy of the grievance and resolution will be kept by the office of the Dean of Students.

If the student does not believe that an equitable and timely resolution has been made, the student may report his conflict with the office of the President.

Students who present a grievance of a moral nature to any employee at the college will immediately be asked to submit a student grievance form. This form will provide a written record of the grievance and will be reviewed by an Administrative Team who will quickly investigate the issue. If the moral grievance is a criminal offense, the college will contact the proper authorities and abide by the laws that are applicable to the situation. The college will cooperate with the law enforcement investigators and other authorities if a criminal investigation is conducted regarding the issue.

All efforts will be made to maintain confidentiality; however, college officials may be obligated to disclose information to law enforcement or other agencies as required by law.

• **Off-Campus Students**

Single students, at least 23 years old at the beginning of the semester, may live in a dormitory, or fill out an off-campus housing request form for to live off campus. At the age of 25, students must live off campus, or in designated housing for older students.

• **Married Students**

At Lighthouse College, we welcome married students and will help to them to find housing when moving to the Ashtabula area. Spouses of full-time students will receive six credit hours free per semester; although, all fees will apply.

Specific Course Offerings

Below are the specific courses that are offered at Lighthouse College at this time. Often, the required courses in one area can be taken as an elective in one of our other programs.

Biology

- HUAP 101: Human Anatomy & Physiology – One
- HUAP 102: Human Anatomy & Physiology – Two

Computing

- COMP 102: Computer Literacy and Innovation

English

- ENGL 101: English Composition – One
- ENGL 102: English Composition – Two
- ENGL 103: Interpersonal Communications
- ENGL 203: Effective Public Speaking

Health Professions (Pending)

- HPRO 110: Introduction to Health Care and the Electronic Record
- HPRO 120: Medical Terminology
- HPRO 130: Basic Pharmacology

History

- HIST 101: American History

Humanities

- HUMA 101: Introduction to Humanities
- HUMA 102: Biblical Ethics
- HUMA 103: Career Development and Skills

Institutional Requirements

- INST 100: Intro. to the College Experience

Language

- LANG 101: Spanish I
- LANG 102: Spanish II

Medical Assisting (Pending)

- MAAS 120: Introduction to Medical Assisting
- MASS 130: Administrative Medical Office Procedures
- MAAS 140: Medical Billing and Coding
- MAAS 150: Medical Assisting Clinical Skills – One
- MAAS 160: Medical Assisting Clinical Skills – Two
- MAAS 170: Medical Office Laboratory Techniques
- MAAS 180: Medical Assisting Externship
- MAAS 190: Medical Assisting Capstone

Mathematics

- MATH 102: Quantitative Reasoning

Music

MUSI 101: Music Fundamentals and Appreciation

Psychology

PSYC 101: Introduction to Psychology

Religion

RELG 101: Distinctive Christian Character and Morality

RELG 102: World Religions

RELG 103: Personal Lifestyle Through a Biblical Lens

RELG 104: Apologetics

Specific Course Descriptions

Below are the specific courses descriptions for those being offered at Lighthouse College for the 2026-2027 school year.

Biology

HUAP 101: Human Anatomy & Physiology – One

Credit Hours: 3 Lecture: 3 contact hours

Prerequisite: None

Course Description:

This is the first of two courses focused solely on the structure and function of the human body. The study begins with atoms and progresses through elements, molecules, cells, tissues, organs, organ systems, and organisms. This course has three hours of each week. The lab exercises will expand the understanding of that week's lectures. After the introduction, the subject material progresses through the integumentary, skeletal, muscular, nervous, endocrine, and blood systems.

HUAP 102: Human Anatomy & Physiology - Two

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: BIOL 120 Human Anatomy and Physiology - One

Course Description:

BIOL 122, Human Anatomy and Physiology – Two is the second of two courses focused solely on the structure and function of the human body. This course builds upon the student's understanding of body organization at the molecular, cellular, tissue, and organ system levels gained through the first course, and furthers the student's understanding of the integration of body systems in the maintenance of homeostasis and health. This course has three hours of lecture per week. In-class demonstrations and video presentations will complement lecture materials and discussion to further understanding of physiological concepts. After an introduction and review, the subject material progresses through the cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems, and will conclude with a focus on pregnancy, early development, and genetics.

Computing

COMP 102: Computer Literacy & Innovation

Credit Hours: 4 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

This course provides an introduction to the fundamental concepts of computer use, focusing on both hardware and software components. Students will learn essential skills for operating computers efficiently, improve keyboarding skills, utilizing productivity software, understanding internet safety, and navigating more advanced digital environments.

English

ENGL 101: English Composition – One

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

This course is designed to introduce you to college level reading, writing and thinking. Through reading and writing assignments, you will learn to analyze, synthesize, interpret, and evaluate ideas, information, situations, and texts. Students will gain self-confidence, practical experience in the art of expression, and professional writing.

ENGL 102: English Composition – Two

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: English Composition - One

Course Description:

English Comp II is a genre course. The will introduce the student to various genre forms – short story, drama, poetry – for the sake of a better understanding of them in critically analyzing these works of literature. The second major goal is related to the writing skills mastered by the student in English Comp I. English Comp II is also a writing course, the student is expected to develop the ability to write logically structured critical explications of literary works.

ENGL103: Interpersonal Communications

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

This introductory course helps students become better communicators, and prepares them to cope with face-to-face communication involving family, friends, fellow students and co-workers. It emphasizes roles, skills, strategies, and activities that help students develop effective interpersonal communications and relationships. Lectures, discussions, and exercises enable students to critically assess the impact that gender, culture, perception, conflict, self-disclosure, listening, language, non-verbal expression, and emotions have on communication transactions.

ENGL203: Effective Public Speaking

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: None

Course Description:

This course introduces students to the essential strategies and techniques employed by effective public speakers. The course covers strategic audience adaptation throughout the communication process. It provides suggestions for improving speeches in all facets, including research, organization, creation and delivery. Students will gain self-confidence, practical experiences in the art of self-expression, (as well as new friends).

Health Professions

HPRO 110: Introduction to Health Care and the Electronic Records

Credit Hours: 2 | Lecture: 2 contact hours

Prerequisite: NONE

Course Description:

Introduction to Healthcare and the Electronic Health Record" covers key aspects and trends in healthcare professions and systems, such as federal regulations, economics, and population changes. It provides students with a working knowledge of electronic health records (EHR), including the fundamentals of EHR systems used in various healthcare settings. The course offers comprehensive insights into the history, theory, and functional benefits of EHR through practical applications using medical software.

HPRO 120: Medical Terminology

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

Medical Terminology is an introduction to the principles of medical word building to develop the necessary medical vocabulary used in health care settings. Students will study, analyze and interpret root words, prefixes and suffixes with emphasis on spelling, pronunciation, definition and use of medical terms. Usage of basic and complex medical terms related to the body as a whole, and the different body systems. *Body systems must include, but are not limited to, the following: Circulatory, Digestive, Endocrine, Integumentary, Lymphatic, Muscular, Nervous, Sensory. Reproductive, Respiratory, Skeletal, and Urinary.

HPRO 130: Basic Pharmacology

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: None

Course Description:

Acquaint students with general principles and concepts of pharmacology. Provides understanding of indications, uses, doses and contraindications associated with individual drugs as well as mechanisms of drug administration and therapeutic management of patients with specific disease processes. Review of basic mathematics related to correct calculation of drug dosages and preparation of solutions.

History

HIST 101: American History

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: None

Course Description:

This course explores early America and the formation of the thirteen colonies to the eventual unification of the United States to the perennial power that it is today. Political personas, religious movements, and military campaigns are analyzed with critique. U.S. history is evaluated through each presidential term and the political and socio-economical forces that shaped society are inspected.

Humanities

HUMA 101: Introduction to Humanities

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description: Employers are increasingly looking for graduates with a wide variety of skills and knowledge. This course will span vocations as a broad study of the nature of man and serve as an introduction to the humanities. Multicultural perspectives of art, history, literature, music, philosophy, and religion are appraised from a biblical perspective. The development of these classical and contemporary disciplines is critically evaluated. Works and contributions are identified to recognize human ingenuity and stimulate creativity

HUMA 102: Biblical Ethics

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: None

Course Description:

This course evaluates contemporary moral problems and addresses them from a biblical worldview to promote maturity and spiritual vitality. Cultural and subcultural ethics that differ from biblical ethics will be judged on forums and evaluated on tests. Manners unique to American culture and morals will be interpreted in everyday life through classroom discussions and participation. Special emphasis of relational ethics is made from the book of Proverbs.

HUMA 103 Career Development and Skills

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: None

Course Description:

This practical course is designed to allow the student to customize his own career path and apply it to assignments and a major project. Handling work conflicts, composing a resume, and expressing oneself in an interview, are just some of the soft skills, also known as people skills, that are practiced from the course. Implementing AI, running a business, and other essential skills are discussed with wisdom to navigate the student in preparation for the twenty-first century workforce.

Institutional Requirements

INST 100: Intro. to the College Experience

Credit Hours: 1 | Lecture: 1 contact hours

Prerequisite: NONE

Course Description:

Welcome to Lighthouse College! Experiencing college is brand new for incoming freshmen, and this primer class has introductory material to make the transition into adulthood smooth. Practical advice is offered with a helping hand in areas of homesickness, time management, learning, note taking, test taking, library services, Lighthouse College guidelines and expectations, health, social media and phone use, sleep, organization, steps to spiritual success, life after college, and finances.

Language

LANG 101: Spanish I

LANG 101 Spanish I

Credit hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

In this course, you will have the opportunity to develop your communication skills in Spanish. You will enhance your ability to listen to and understand simple conversations, read ads and basic texts, watch videos, participate in basic and memorized dialogues, and answer questions about every day familiar topics. While fluency is not expected, you will improve your overall ability to communicate in Spanish. Additionally, you will gain insights into Spanish-speaking countries and Hispanic/Latino experiences, and learn to communicate and act in culturally appropriate ways.

LANG 102: Spanish II

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: Spanish I

Course Description:

Spanish II builds upon the foundation obtained from Spanish I. New verb tenses, vocabulary expansion, grammar, and constructing of sentences are just some of the things reinforced with regular assignments. Initiating a conversation and responding appropriately in Spanish class helps to apply the language more rapidly for use.

Medical Assisting

MAAS120: Introduction to Medical Assisting

Credit Hours: 2 | Lecture: 2 contact hours

Prerequisite: Admission to the Medical Assisting Program. Must be taken first term of program

Course Description:

This course will introduce students to the profession of medical assisting. You will become familiar with the scope of practice, typical work environments, and professional credentialing opportunities and process for the medical assistant. The course will also provide you with detailed information regarding the medical assisting academic plan, preclinical, and clinical requirements.

MASS130: Administrative Medical Office Procedures

Credit Hours: 3 **Lecture:** 2 Contact hours

Lab: 3 Contact Hours

Prerequisite: Admission to the Medical Assisting Program

Course Description:

This course provides comprehensive training in the administrative functions of a medical office, emphasizing effective communication, professional conduct, and legal compliance. Students will learn to manage appointment schedules, document patient care accurately, and perform administrative tasks using electronic systems. The curriculum covers the use of medical terminology, professional telephone techniques, coaching patients on office policies, and facilitating referrals. Additionally, students will gain skills in telehealth interactions, HIPAA compliance, legal scope of practice, and ethical decision-making. By the end of the course, students will perform administrative duties efficiently and ethically in a healthcare setting.

MAAS140: Medical Billing and Coding

Credit Hours: 3 **Lecture:** 2 contact hours

Lab: 3 Contact Hours

Prerequisite: Admission to the Medical Assisting Program. AHAS120 Medical Terminology

Course Description:

This course introduces health insurance and reimbursement. The student will learn principles of medical billing related to proper claim form preparation, submission and payment processing, and the follow-up process. This course introduces diagnostic (ICD-10CM) & procedural (CPT) coding as well as completion of insurance claims for a variety of health care insurance programs.

MAAS150: Medical Assisting Clinical Skills – One

Credit Hours: 3 **Lecture:** 2 contact hours

Lab: 3 Contact Hours

Prerequisite: Admission to the Medical Assisting Program. AHAS120 Medical Terminology, MAAS120 Introduction to Medical Assisting

Course Description:

This course provides comprehensive training in essential clinical procedures and nutrition education for medical assistants. Students will learn patient care and preparation, taking and recording vital signs, and assisting physicians with examinations, treatments, and minor surgeries. The course covers medical asepsis, infection control, exam room care, and emphasizes medical and ethical standards to maintain professional skills. Additionally, students will be instructed on dietary changes for patients with special needs, ensuring a well-rounded foundation in both clinical and nutritional patient care. Training includes performing diagnostic measurements and treatment modalities within the medical assisting scope of practice.

MAAS 160: Medical Assisting Clinical Skills – Two

Credit Hours: 3 **Lecture:** 2 contact hours

Lab: 3 Contact Hours

Prerequisites: Admission to the Medical Assisting Program. AHAS120 Medical Terminology, MAAS120 Introduction to Medical Assisting, MAAS130 Administrative Medical Office Procedures, MAAS140 Medical Billing and Coding

Course Description:

This course introduces the fundamental responsibilities and skills required for a medical assistant to assist a physician during physical and specialty exams. Students will apply their knowledge of human anatomy and physiology to identify common pathologies related to body systems. The course provides comprehensive training in essential clinical procedures, including patient screening, preparation, and assistance during exams, as well as the principles and practices of medication administration. Students will verify the rights of medication administration, select proper sites, administer oral and parenteral medications (excluding IV), calculate dosages, record lab results, and document on growth charts, preparing them to support physicians in various clinical settings.

MAAS 170: Medical Office Laboratory Techniques

Credit Hours: 3 **Lecture:** 2 contact hours

Lab: 3 Contact Hours

Prerequisite: Admission to the Medical Assisting Program. AHAS120 Medical Terminology, MAAS120 Introduction to Medical Assisting, MAAS130 Administrative Medical Office Procedures, MAAS140 Medical Billing and Coding

Course Description:

This course introduces the fundamentals of diagnostic medicine with a focus on safety, proper specimen handling, and protocol. Students will practice essential techniques such as phlebotomy, urinalysis, and hematology determinations, along with using rapid diagnostic laboratory tests. The course covers the theory behind specimen collection and laboratory testing in a physician's office laboratory (POL), emphasizing proper collection and handling techniques to ensure reliable results. Additionally, it explores the anatomy and physiology of the blood and urinary systems, along with corresponding POL testing methods.

MAAS 180: Medical Assisting Externship

Credit Hours: 3 **Clinical Hours:** 160 hours

Prerequisite: All MAERB 2022 Core Curriculum cognitive objectives and psychomotor and affective competencies be achieved and passed with a grade of “C” or higher prior to the start of any practicum. Core Curriculum Courses: MAAS120, MAAS130, MAAS140, MAAS150, MAAS160, MAAS170, MAAS180.

Course Description:

This course integrates academic knowledge with practical experience in a real-world healthcare setting, requiring students to complete 160 supervised hours at an approved healthcare facility. Students will apply classroom-learned skills to deliver clinical and administrative services, working as part of a healthcare team. Emphasizing effective communication, teamwork, and professionalism, the course prepares students to perform various tasks, evaluate their performance, and identify areas for growth.

MAAS 190: Medical Assisting Capstone

Credit Hours:1

Prerequisite: Successful Completion of all other MAAS courses: MAAS120, MAAS130, MAAS140, MAAS150, MAAS160, MAAS170. MAAS190.

Course Description:

The Medical Assisting Capstone course serves as the culminating experience for the Medical Assisting program. This course is designed to integrate and apply the knowledge and skills acquired throughout the program. Students will engage in comprehensive review sessions, advanced practice scenarios, and professional development activities. The capstone includes preparation for national certification exams, development of a professional portfolio, and participation in simulated clinical and administrative tasks. Successful completion of the course will demonstrate readiness for entry-level employment and professional practice as a medical assistant.

Mathematics

MATH 102: Quantitative Reasoning

Credit Hours: 3 | **Lecture:** 3 contact hours

Prerequisite: High School Algebra

Course Description:

This course on *Quantitative Reasoning* applies mathematical, logical, and reasoning skills to a wide range of practical situations in today's technical world. This course is *not* focused on memorizing how to do calculations, simplify expressions, or solve equations. Rather, these mathematical skills are gained through solving diverse types of problems. Many of these everyday problems require combinations of mathematical literacy and logical thinking and reasoning. Learning how to approach problems will enable you to solve problems with minimum oversight. Practice using basic computing technology (calculators and spreadsheets) prepares you for solving complicated problems. Employers will value your experience working effectively in groups while learning from others and helping others to learn.

Music

MUSI 101: Music Fundamentals and Appreciation

Credit Hours: 3 | **Lecture:** 3 contact hours

Prerequisite: None

Course Description:

This foundational course lays a solid foundation for a theology of music. Students develop basic theory concepts, practice song leading techniques, and examine a variety of music issues related to contemporary and church use. Memorizing and identifying musicians from the past and present enables students to broaden their horizon of music from a historical and cultural perspective.

Psychology

PSYC 101: Introduction to Psychology

Credit hours: 3 | **Lecture:** 3 contact hours

Prerequisite: NONE

Course Description:

This class serves as a general introduction to the field of Psychology. Psychology is the scientific study and understanding of behavior and cognition. Some of the main goals of this class are to provide an understanding, history, and detail of these different areas in psychology, how psychological research works, and what research in these areas has informed us about the human experience.

Religion

RELG 101: Distinctive Christian Character and Morality

Credit Hours: 2 | Lecture: 2 contact hours

Prerequisite: NONE

Course Description:

Character and morality on a broad range of topics are discussed from a Christian perspective. Behaving right has all to do with thinking right, from whence good habits are formed by the student to become the best kind of Christian for God's glory and the benefit of society!

RELG 102: World Religions

Credit Hours: 3 | Lecture: 3 contact hour

Prerequisite: NONE

Course Description:

Utilizing primary source reading of world religions, students will analyze and interpret foundational beliefs of various religions. Secondary source reading will accompany primary reading to provide additional insight into the origins, history, and tenets of religions for students to compare and contrast from his own religious perspective. They will interpret the cultural impact of multiple faiths, identify religious traditions, and infer from scholarly sources current events influenced by religious beliefs.

RELG 103: Personal Lifestyle Through a Biblical Lens

Credit Hours: 2 | Lecture: 2 contact hours

Prerequisite: NONE

Course Description:

This course aids a student's personal lifestyle choices by the governance of a biblical perspective. The art and study of dispensational hermeneutical approach is applied to narrative writing, Eastern poetry, and prophetic utterances found in the Word of God. How to think at a deeper level is essential, and thus, in-class discussions and assignments are designed to distinguish truth from error, judge and analyze sacred writing, and soundly conclude ideas from the biblical text. Biblical truth is integrated into practical everyday life that theological exegesis can be logically articulated in writing.

RELG 104: Apologetics

Credit Hours: 3 | Lecture: 3 contact hours

Prerequisite: NONE

Course Description:

Apologetics is the practice of defending religious beliefs through reasoned argumentation. The term comes from the Greek word apologia, which means "defense". This course will equip students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles needed to respond persuasively from a biblical worldview.

Staff Directory

Pastor John Jones -
(Chancellor)

Earned his B.R.E. degree from Tennessee Temple University, and has been in pastoral ministry for over 41 years. He has served as Senior Pastor at Lighthouse Baptist Church for over 33 years, and has been married for 41+ years. He and his wife Judy have four grown children. Pastor Jones is the Co-Founder of J&J Ministries, which involves the production and sale of Christian materials for individuals, homes, and churches. Too, he is the author of the book *Illegitimate Grace*, and is a regular speaker at camps, Conferences, Revivals, Retreats, Leadership Training, Seminars, Special Meetings, Teacher and Officer Training, etc. Pastor Jones is also the founder of the Lighthouse Ministry Institute (a three-year program for those preparing for ministry), as well as the Lighthouse Layman's Institute (a one-year program for laymen within the local church). Under Pastor Jones' direction, the Lighthouse Baptist Church founded Lighthouse Legal Ministries (a ministry of LBC), which has help hundreds of local churches with legal issues now, for decades.



Pastor Jim Larger -
(Vice President)

Earned his Bachelor's degree from The Crown College, in Powell, TN, and went on to earn three different Master's degrees there also. Currently, Pastor Larger is completing his doctorate at Pensacola Christian College. He has been married for fifteen years and he and Rachel have three children, and has been in pastoral ministry for over seventeen years, authored three books, and has teaching experience in two Bible colleges.



Dr. Mollie Prussia -
(Head of Health Professions)

Earned her B.S. degree from the University of Pittsburgh (Magna cum laude), and went to get her M.D. from Temple University, in Philadelphia, PA. She has been married to Stan for over 50 years, and they have three grown children. Dr. Prussia spent many years as a successful doctor in many different settings before becoming a business owner and establishing her own private practice in the state of Georgia. Dr. Prussia has been certified by the American Board of Internal Medicine, and has been licensed by the Pennsylvania Medical License Board, the California Medical License Board, the Georgia Medical License Board, and has also obtained a Medical Permit to practice humanitarian medicine by the Philippines Regulatory Commission (where she and her husband were missionaries for 14 years). While in the Philippines, Dr. Prussia lead entire medical mission teams, as well as personally treating patients.



Note: Dr. Prussia's complete Curriculum Vitae is available for review upon request.

Dr. Stanley E. Prussia -
(President)

Earned his B.S. degree from Penn State University, and his M.E. degree from Widener University in Chester, PA. Dr. Prussia went on to get his Ph.D. in Engineering at the University of California, Davis. He has been married to Mollie for over 50 years, and they have three grown children. Dr. Prussia spent multiple years as a successful engineer (in various settings), before becoming a professional educator at the University of Georgia, where he spent over 25 years as a professor/research engineer / administrator and Professor Emeritus of Biological & Agricultural Engineering. After this time, Dr. Prussia spent the next fourteen years as a missionary to the Philippines (lectured at universities, colleges, and schools). Dr. Prussia holds three patents, has written seven books, twenty-five other book chapters, has written 63 peer-reviewed articles, has 128 scientific/engineering publications, 141 scientific/engineering presentations/ and has won numerous awards. Dr. Prussia has had eight paid consultancies (Italy, Thailand, Michigan, Brazil, Tajikistan, Mexico, Kuwait,



USA), and fourteen International workshops and invited lectures in 19 countries (Australia, Belgium, Brazil, England, France, Germany, India, Ireland, Israel, Italy, Japan, Kuwait, Mexico, Netherlands, New Zealand, Philippines, Poland, Thailand, USA). He is a member of Sigma Xi, Alpha Epsilon, and Phi Beta Delta.

Note: Dr. Prussia's complete Curriculum Vitae is available for review upon request.

Mrs. Jodi Richmond

Mrs. Richmond fits all of the ODHE criteria and will be a welcome addition to our faculty. She has a Masters of Education degree from Ohio State University and has taught for over twenty years at the college level, and is currently doing so at this time (as an adjunct at the Kent State Ashtabula branch). She will only add to the experience to our college faculty.

Coming
Soon

Mrs. Shelley Terry -
(Head of Humanities)

Mrs. Terry comes to us with many years of college level experience (seventeen years to be specific), having taught at three different colleges over many years. She also has an extensive work history as a writer for several newspapers. Her teaching career involves teaching English, communication, writing, speech, as well as word processing, bookkeeping, secretarial, and more. She will be a valuable addition to Lighthouse College.

Coming
Soon

Mr. Steve Thornton -
(Dean of Students)

Comes to us from thirty-three years on the mission field in Rosario, Argentina, where he had a successful and multi-faceted ministry. He has his Master's Degree in Biblical Studies and has also received training for counseling from Grace Fellowship International (over 380 hours of instruction, plus outside work). Mr. Thornton founded and directed the Baptist Bible College of Rosario. Administratively, he helped design the course structure, wrote many of the syllabi, as well as the Student Handbook. Too, Mr. Thornton was involved with recruitment of both faculty and students, the setting up of the campus and the college Library. Because of the smaller nature of the college, he also was part of the teaching faculty for over eleven years. An addition to this, before going to Argentina, he taught (as an adjunct professor) for two years at Massillon Baptist College. Mr. Thornton brings a wealth of experience to Lighthouse College. Since returning from South America, Mr. Thornton has also completed the Ohio Online Training Center course (OH115) in regards to admissions, for some extra training and refresher.



Lighthouse College - Board of Directors

Colonel Tray Ardese -

Col. Ardese is originally from Krebs, Oklahoma and graduated from Southeastern Oklahoma State University with a BA in History. He entered the Marine Corps through the Officer Candidate Course program and was commissioned on 13 April 1990. His military career is exemplary and wide-ranging. Some highlights would include the completion of flight training in February 1993, where he earned his wings and reported to 3d Battalion, 23d Marine Regiment as a Heavy Machine Gun Platoon Commander in route to the F/A-18 Replacement Air Group. After completion of F/A-18 training, he was immediately deployed to Aviano, Italy and flew combat missions in support of Operation Deny Flight/Provide Promise. While attached to the Moonlighters, he was promoted to Captain and assumed the duties as Avionics OIC, Operations Schedule Writer and the Power Line OIC. After two deployments to Aviano, Italy, he was transferred to VMFA (AW) 224 and deployed a third time to Aviano where he flew combat missions in support of Operation Silver Wake. Upon completion of his tour in Beaufort he was transferred to Camp Lejeune, as a Forward Air Controller/Platoon Commander. Col. Ardese also attended Army Airborne School, Norwegian Winter Warfare School, Slovenian Mountain Warfare School and more. After returning to Camp Lejeune he was transferred to VT-86 in Pensacola, Florida as an NFO Flight Instructor and was promoted to Major. After a year and a half at VT-86, Major Ardese was transferred to Naval Schools Command and served as Deputy Director, Aviation Preflight Indoctrination Directorate and was named MCAA and the Lion's club instructor of the year for 2001. Major Ardese, in addition, completed two deployments: one to Japan, and one to Al Asad, Iraq in support of Operation Iraqi freedom. After returning from his second deployment, Maj Ardese was transferred to MAG-31 in 2006 and served as the Assistant Operations Officer and FAC Subject Matter Expert. As the MAG-31 FAC SME, he completed two combat deployments with Special Operations Forces, was promoted to Lt. Col and received the Purple Heart. Much more could be said of Col Ardese military career, his awards, decorations, promotions (i.e. The Bronze Star with combat "V", Purple Heart, Meritorious Service Medal, Air Medal with numeral "13", Navy Commendation Medal with combat "V", Navy Achievement Medal, Army Achievement Medal, and the Combat Action Ribbon, etc.), but just noting only one more area, when he reported to US Army War College in Carlisle, Pennsylvania. Here he received a Masters of Strategic Studies in 2011. In July 2011, following completion of school, LtCol Ardese was transferred to USSTRATCOM where he was promoted to Colonel and qualified as a Battle Watch Commander. Colonel Ardese served as the Chief of Current Operations (JF J33) for U.S. Strategic Command, Joint Functional Component Command Global, when he received orders to Marine Aircraft Group 41, where he became Commander of Marine Aircraft Group 41.



Pastor John Jones -

Earned his B.R.E. degree from Tennessee Temple University, and has been in pastoral ministry for over 41 years. He has served as Senior Pastor at Lighthouse Baptist Church for over 33 years, and has been married for 41+ years. He and his wife Judy have four grown children. Pastor Jones is the Co-Founder of J&J Ministries, which involves the production and sale of Christian materials for individuals, homes, and churches. Too, he is the Author of the book *Illegitimate Grace*, and is a regular speaker at camps, Conferences, Revivals, Retreats, Leadership Training, Seminars, Special Meetings, Teacher and Officer Training, etc. Pastor Jones is also the founder of the Lighthouse Ministry Institute (a three year program for those preparing for ministry), as well as the Lighthouse Layman's Institute (a one year program for laymen within the local church). Under Pastor Jones' direction, the Lighthouse Baptist Church founded Lighthouse Legal Ministries (a ministry of LBC), which has helped hundreds of local churches with legal issues now, for decades.



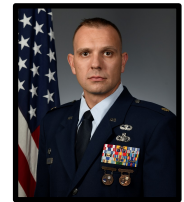
Dr. Peter Jukkola

Dr. Peter Jukkola is a Research Scientist at The Ohio State University in Columbus, OH, and is a member of North Columbus Baptist Church. He has been married to Kristie for 22 years, and they have four children. He obtained a BS degree in Biology from Geneva College, Beaver Falls, PA, in 2000 and completed his PhD in Biomedical Sciences at The Ohio State University, Columbus, OH, in 2014. He completed a postdoctoral fellowship at the University of Connecticut, Storrs, CT, taught as an adjunct lecturer at Three Rivers Community College, Norwich, CT, and worked as a Laboratory Supervisor at the University of Pittsburgh, Pittsburgh, PA. Dr. Jukkola's research has focused primarily upon understanding mechanisms of neurobiological disorders such as epilepsy and multiple sclerosis, particularly with an interest in activity-dependent processes such as cell proliferation, structural reorganization, and myelination that occur in injured areas of the brain. He has pursued these studies through transgenic or chemically-induced animal models of diseased conditions, supplemented with cell culture techniques. His research approach has included neuroanatomical studies using immunolabeling and confocal microscopy to examine disease-related changes in the molecular and cellular organization of the brain. His work has been described in 20 peer-reviewed publications.



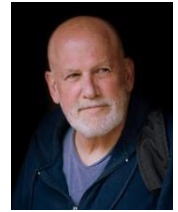
Maj. Nick Megyesi -

Maj Megyesi enlisted in the Air Force and entered active duty service in September 2001. Upon completion of almost nine years of enlisted service, and achieving the rank of Technical Sergeant, Maj Megyesi earned his Bachelor's Degree from American Military University and was commissioned in 2009 through Officer Training School. Since commissioning, Maj Megyesi has held many different positions. Of note, Maj Megyesi was assigned to Naval Air Station Joint Reserve Base, Fort Worth, Texas where he served as the 610th Security Forces Squadron Regional Training Center Flight Commander. Similarly, in 2013, Major Megyesi was chosen for the 911 SFS Operations Officer position, Pittsburgh International Airport Air Reserve Station and served there for three years. Prior to his current position, Maj Megyesi was assigned to the 910 SFS as Operations Officer, Youngstown Reserve Station. Until 2022, Maj Nicholas C. Megyesi has been the commander of the 910th Security Forces Squadron, 910th Airlift Wing, Youngstown Air Reserve Station. As commander, he was responsible for organizing, training, equipping and ensuring the combat readiness of 166 SF personnel. Additionally, he provides guidance on security, law enforcement, antiterrorism/force protection, and is a liaison to AFOSI, federal, state & local law enforcement entities. Currently, Maj. Megyesi is stationed at Warner-Robbins AFB in Warner-Robbins, Georgia. Educationally, he has earned a Bachelor in Criminal Justice, American Military University, Officer Training School, Distinguished Graduate Security Forces Basic Officer Course, Distinguished Graduate Advance Security Forces Officer's Course, Junior Officer Leadership Development Course, Citadel University S.C., Master of Criminal Justice Administration, Columbia Southern University, Squadron Officer School, Squadron Commanders Course, International Junior Officer Leadership Development Course, Leader Development Course for Squadron Command, Air Command and Staff College, and more. Maj. Megyesi has earned many accolades, awards and commendations in his career. He and his wife Allie have three children and reside in Georgia.



Dr. Dennis Michelson -
(Advisory)

Dr. Michelson is the Director of Counseling for Fadul Health Partners, and also the Treatment Coordinator for the Lake County Ohio, Drug Court. He has been married for 45 years to Linda and they have six. Dr. Michelson graduated from Furman University in 1971 with a Bachelor of Music Degree. In 1976 he earned the Master of Divinity Degree and then a Doctor of Ministries Degree from Temple Seminary. In 2009, Michelson completed the Walsh University Graduate School, graduating with a Master's Degree in Clinical Mental Health. He is a Licensed Independent Chemical Dependency Counselor, with a Supervisor certification. He is also a Licensed Professional Counselor as well as an Internationally Certified Clinical Supervisor. Dr. Michelson is a Crisis Intervention Team (CIT) trainer, for Geauga and Lake Counties. He is an adjunct professor at Lakeland Community College, teaching addiction and chemical dependency courses, and as well, has served as Dean of the Bible and Christian Ministries Division at Tennessee Temple University. He continues to work closely with local law enforcement and courts on issues related to mental illness and substance abuse.



Mrs. Josephine Misener -

Earned an A.S. degree from Ohio Univ./Kent State, and then a B.S. at Lake Erie College in Political Science. She is a graduate of the Ashtabula County Leadership Program, and is a licensed insurance/Security agent. Mrs. Misener has served Ashtabula as a Ward Councilor, and President of Ashtabula City Council, as well as Vice President of Ashtabula City Council. Other avenues of community service would include President of Ashtabula Downtown Development Association (ADDA), and as an Ashtabula County Library Board Member. Mrs. Misener has been a local Business Owner of a full-scale grocery store/deli/catering (30yrs), and has other management experience in large box retail (11yrs), and management of three other grocery stores.



Dr. Stanley E. Prussia -

Earned his B.S. degree from Penn State University, and his M.E. degree from Widener University in Chester, PA. Dr. Prussia went on to get his Ph.D. in Engineering at the University of California, Davis. He has been married to Mollie for over 50 years, and they have three grown children. Dr. Prussia spent nearly 10 years as a successful engineer (manufacturing and food processing), while serving for six years in the U.S. Army Reserves as a military intelligence specialist (96B20). He then became a professional researcher/educator at the University of Georgia, for over 25 years advancing from assistant professor to full professor and also administrator for 15 professionals for the last 10 of his 25 years. His academic career implemented interdisciplinary and systems thinking approaches based on Industrial Engineering specialties including; process engineering, supply chain logistics and management, quality management, computer simulation models, ergonomics, and mechanical design. After retirement he was awarded the position of Professor Emeritus of Biological & Agricultural Engineering. Dr. Prussia and Mollie (M.D. – internal medicine) then served the next fourteen years as a missionary to the Philippines and lectured at universities, colleges, and schools, and taught at Bible colleges and institutes). Dr. Prussia was a Professional Engineer (Mechanical) in Pennsylvania and Georgia and was certified by the American Society for Quality as a Quality Engineer. He holds three patents, has co-edited seven books, co-authored twenty-five book chapters, has written 63 peer-reviewed articles, has 128 scientific / engineering publications, 141 scientific / engineering presentations / and has won numerous awards. Dr. Prussia has completed paid consultancies in Italy, Thailand, Michigan, Brazil, Mexico, India, and Kuwait (3), participated in fourteen international workshops, and delivered invited lectures in 19 countries (Australia, Belgium, Brazil, England, France, Germany, India, Ireland, Israel, Italy, Japan, Kuwait, Mexico, Netherlands, New Zealand, Philippines, Poland, Thailand, USA). He is a member of Sigma Xi, Alpha Epsilon, and Phi Beta Delta.
Note: Dr. Prussia's complete Curriculum Vitae is available for review upon request.



Mr. Lee White -

Is the Field Operation Manager (of two branches) for Charter Communication, the second largest media communication company in the US, with over 32 million subscribers. Lee has direct responsibility for the Mentor/Ashtabula systems, managing 70 employees, and over 100,000 customers. He has held several positions within the company from pole climbing instructor to field trainer, and various other leadership roles. Lee enjoys technology and is well-versed in digital telemetry, including audio and high-speed variances. He and his wife Jean have been married for 35 years and have three grown children and two grandchildren. Lee is a visionary and thrives at business entrepreneurship startups. He was a restaurant owner for 15 years, and he has within the last two years opened his own BBQ sauce line which is retailed in several grocery stores. Recently he and his wife opened a Slice of Paradise an AIR BNB in Geneva Ohio. Lee is also a licensed DODD provider in the State of Ohio, and too, is a successful speaker/instructor in many different venues (i.e. Young Married classes, Men's meetings, and Couples Retreats).



Pastor Dan Wolvin -

Pastor Daniel L. Wolvin had the privilege to be born into a preacher's home. He had accepted Christ at a young age and felt the call to the Gospel Ministry in his early teens. Upon graduating Bible college, Pastor Wolvin and his wife, Denise, accepted a position in their home church and served Cleveland Baptist Church in Cleveland, OH for the next twenty years. For thirteen of those years Bro. Wolvin served under Dr. Roy Thompson, overseeing the Bus & Youth Ministries along with any other duties which were added through time. The last seven years of his stay he served in the position of Senior Associate Pastor under Dr. Kevin Folger. In 2002, Pastor Wolvin accepted the call from the North Columbus Baptist Church in Columbus, OH, where he has faithfully served for the past nineteen years. Pastor Wolvin and his high school sweetheart, Denise, have been married for thirty-five years. They have been blessed with three sons, all living in the Columbus area, two lovely daughters-in-law and three grandchildren. Pastor Wolvin is a great speaker, educator, podcaster, and leader. He is also the State Director of Awake America Ohio (an organization dedicated to keeping us informed, engaged, and encouraged in regards to legal issues in Ohio that may affect us).

