



AVAILABLE TRAINING TOPICS

Training Title	OCFS Categories									Description of Trainings
	1	2	3	4	5	6	7	8	9	
A Teacher's work is ever done	X		X							Ongoing observations and reflections to meet children's needs
Actions speak louder than words	X		X							Strategies to improve nonverbal communication skills
Allergies		X		X						Working with children with topical and/or food allergies
Art of Storytelling	X		X							Learn how to make a story come alive and engage children
Art: Process VS Product	X		X							Recognize the difference between experience and product driven
Asthma Safety		X	X	X						Learn about providing a safe environment for children with asthma
Beyond the Book	X		X							Learn new ideas for taking stories from circle time into other areas of education
Biting Hurts	X		X							Learn how to deal with challenging behaviors such as biting
Bocks Rock!	X		X							Enhance block play with a variety of non-traditional materials and learn how to make homemade blocks!
Building Healthy Eaters	X	X	X							Successful snack menus and including children in the planning of snacks and meals.
Building with Recycled Materials										Hands-on training encouraging creative thinking using a wide variety of recycled materials

Child Abuse and Maltreatment Reporting						X		X	X	Participants will learn how to recognize and report suspected cases.
Challenging Behaviors	X		X							Addressing common behaviors with children of all ages and how to respond to those behaviors.
Child Health Records		X	X	X	X					Focuses on licensing requirements for child health files in accordance with NYC DOH & OCFS
Classroom Paperwork		X	X	X	X					Discussion on how to get classroom paperwork done in an organized and correct manner.
Competent and Direct Supervision				X		X	X			Review regulations and best practices s it relates to supervising children
Communicable Diseases		X	X	X	X		X			How to deal with sick children
Confidentiality in Early Education			X	X						Understand the standards of confidentiality to specific situations
Conflict Resolution			X		X					Practicing professionalism when working with and talking to families
Consents			X	X			X			What types of consents do programs need from parents? This will workshop will also provide templates
Considering Classroom Design	X		X	X						Developmentally Appropriate classroom design and equipment use and how it impacts children's learning
Creating Art Outdoors	X		X							This training will focus on how providers can bring art to their outdoor environment and plan fun and engaging experiences that will encourage creativity and development.
Creating a Print-Rich Environment	X		X							Explore the components of a DAP print-rich environment Paperwork, program procedures, preventative measures for maintaining a safe and healthy environment for everyone
Creating a Safe & Healthy Environment		X		X	X		X			This training will focus on how providers can bring art to their outdoor environment and plan fun and engaging experiences that will encourage creativity and development.
Daily Health Checks		X	X		X	X		X		Maintaining healthy practices around daily health checks
Dilemmas for Inclusion	X	X	X	X						Strategies for working with children with special needs in ECE program
Dissecting a Temper Tantrum	X	X								Training focuses on the unique world of infants and toddlers and the challenges of responding to

										tantrums. Discuss behaviors associated with tantrums, how we feel about tantrums, factors that influence them, and effective responses to tantrums that support the child.
Emergency Preparedness			X	X	X		X			Prepare for evacuations and the paperwork involved
Everyday Math	X		X							Math learning through daily activities and experiences – great ideas for introducing math concepts to children in fun and unique ways
Fragile Babies / Gentle Touch	X	X				X			X	Discusses the physical development of infants, and how critical it is to handle them correctly. Learn techniques for keeping babies safe during everyday care, and how handling infants relates to child abuse and Shaken Baby Syndrome.
Hand Washing 101	X		X				X			Best practices for hand washing
Health and Infection Control		X		X						Best practices for maintain a health environment
Hiring Practices			X		X					Hiring, training, and retaining staff
Incident Reporting			X	X	X					Documenting and reporting incidents and accidents
I/T Baby Talk	X									Explore the importance of communication on brain development
I/T Challenging Behavior	X		X	X						Responding to infant and toddler behavior & looking at prevention
I/T Creating Welcoming Environment for Infants and Their Parents	X		X	X						Designing an environment that welcomes and supports infants, toddlers, and families
I/T Exploration	X		X							Sensory materials that encourage use of all senses by infants & toddlers
I/T Fine and Gross Motor	X	X	X							Providing appropriate materials to encourage physical dev
I/T Freedom of Movement	X		X							Training addresses “container babies” and the need for infants to explore their world using their whole bodies. Promote developmental growth by using the
I/T Sensory Activities	X		X	X						Safe and appropriate sensory activities to

									include in everyday play
I/T Supporting Parent & Inf. Relationships	X			X					Partnering with parents to support their relationship with their child
I/T Toddler Art	X		X						Art activities/materials/teaching strategies geared for toddlers
I/T Tummy Time Fun	X	X	X				X		Floor play for infants-why it is so important
Identify & Accommodate Children w/ Special Needs	X		X	X					Designing environ/activities to meet the needs of all children
Intro. To Ages and Stages	X		X						Examine the Ages & Stages questionnaire as a tool to assess dev. Delays-when and how to use this tool
Kindergarten Readiness	X		X						What skills are needed for children's success entering kindergarten, and how can we support the building of those skills?
Lost/Missing Child Protocols				X	X		X		Reviewing and updating lost child prevention and recovery protocols
Making Decisions - Parent Communication	X		X						Sharing concerns about a child's development with parents
Making Families Feel Welcome	X		X						Participants will discuss ways to promote positive relationships between home and school where families feel valued and respected. Communication, parent involvement and relationship building will be focused on.
Making Flannel Boards and Big Books	X		X						Make big books & flannel boards with children to enhance lit/language skills
Managing Your Business					X				This training will offer family and group family daycare providers an opportunity to practice using various record-keeping forms to assist with tracking expenses and revenue of their program.
Marketing Your Child Care Business			X		X				Parent Handbooks, initial contact, and intake procedures
Mealtime Challenges	X	X	X						Do your mealtimes need more sparkle? Does conversation between provider and children lack in energy? In this training, participants will be able to recognize the benefit of engaging with children during mealtimes, and discuss ways to include simple food prep and family

									style dining in their program.
Mother Goose and More	X		X						Use webbing to learn how to incorporate math and science concepts into nursery rhyme-based preschool/school age activities
Music and Movement	X	X	X						Ideas for movement with music in the classroom
New Director Coaching		X	X	X			X		Help train and provide ongoing support to new directors
New Regulations		X	X	X			X		OCFS Regulations changes reviewed (for any modality)
Outdoor Gross Motor Play		X	X						Games, materials, and equipment for outdoor gross motor play
Paperwork and Regulations Pertaining to Child Abuse and Maltreatment					X		X		Participants will walk through the process of properly documenting and reporting suspected child abuse
Playground Safety			X	X	X				Tips and strategies to maintain effective playground safety practices
Portfolio Accountability	X		X						Use factual observation/various materials to assess growth
Positive Behavior	X		X						Positive behavior practices versus discipline
Preparing for Terrific Transitions	X		X						Designing daily group transitions that are successful and fun
Proactive Classroom Management	X		X						Training covers proactive strategies that ECE professionals can use in their setting to establish consistent routines, and a predictable environment.
Responsive Caregiving	X		X						Discuss creating nurturing relationships with the children in your care, and why those relationships are so important to a child's social and emotional growth and development
Safety and Supervision		X		X			X		Address OCFS regulations using real life scenarios.
Sensory Science	X		X						Science learning through a variety of sensory materials/activities – learn some fun

										experiments you can do in the classroom.
STEM Ed Starts Early	X		X	X	X					Curriculum that integrates block play, math, and science
Teaching Children In A Diverse World	X		X							Build on children's learning of culture and diversity
What's In Your Handbook?			X	X	X		X			Creating & reviewing your staff/parent handbooks
What to Expect When Licensing Visits			X	X	X		X			Be prepared for your next licensing visit

OCFS Categories

1. Principles of childhood development, focusing on the developmental stages of the age groups for which the program provides care;
2. Nutrition and health needs of infants and children
3. Child day care program development
4. Safety and security procedures;
5. Business record maintenance and management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child day care
8. Statutes and regulations pertaining to child abuse and maltreatment
9. Education and information on the identification, diagnosis and prevention of shaken baby syndrome.