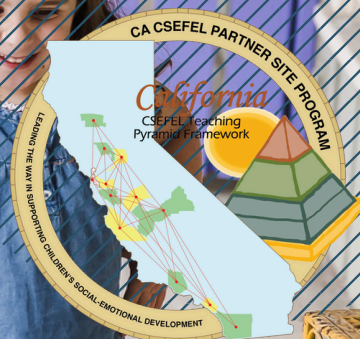


the Program
for
infant
toddler
care

PITC & TEACHING PYRAMID CLASSROOMS



NOAEO
North American Reggio Emilia Alliance

PRESCHOOL AND TK



Preschoolers

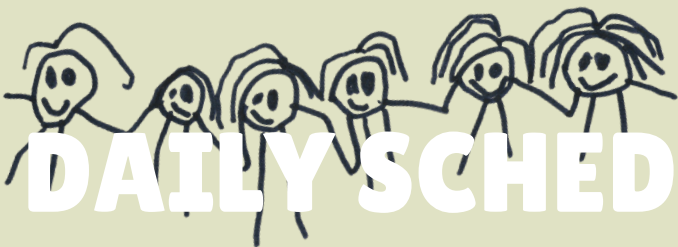
(three-year-old to entering Kindergarten)

There are three teachers of children—adults,
other children, and their physical environment.

—Loris Malaguzzi

Friendship-driven mixed-age learning inspired
by the Reggio Emilia Approach.





OUR DAILY SCHEDULE

This is a pleasant, informal time of the day when children are dropped off by 9:15 am to support the morning rituals and routines.

7:30 am - 8:30 am Extra Care Hour

8:30 am Arrival and Play: Grown-ups drop off their child in the Great Room. Uninterrupted and structured play; 9:00 am lesson in the Atelier. 9:45 am clean-up bell in the Great Room.

10:00 am Morning Circle

10:15 am Morning Snack

10:30 am Outdoor Play

12:00 am - 12:20 pm Lunch: Children transition to handwashing in groups, and help prepare for their mealtime.

12:20 pm - 12:30 pm Story time and Part-Day Dismissal

12:30 pm - 2:30 pm Nap time and Small Groups; a lesson is offered 2:00 - 2:30 pm.

2:30 pm - 4:00 pm Snack, Outdoor Play, and Dismissal

4:00 pm - 5:00 pm Extra Care Hour

With an emphasis on friendship skills, our daily routines and relationship-driven approach to learning will teach children to be more in sync with themselves, their peers, and a loving community. We offer teacher-led proposals within small group experiences to strengthen connections!

Special Notes

Our preschool classroom follows a fluid and flexible schedule. We value time as something children move through at their own pace—projects and conversations are given space to unfold naturally. Children are supported in making connections in their own time, without pressure. While each day holds familiar rhythms—like morning gathering, snacks, lunch, rest, and pick-up—our approach allows for spontaneity and deep engagement. Classroom documentation will highlight the rich learning and discoveries taking place throughout the day.

MIXED-AGE LEARNING

"Every child needs one person who is crazy about them!"
—Urie Bronfenbrenner

The school serves children two through five years, up to 30 children a day. Our teachers provide responsive caregiving, maintaining an adult-to-child ratio for toddlers of 1:6 and preschoolers of 1:8.

When we set up our learning environment, we consider the children's ages of our mixed age group and the needs of the specific age groups. We intentionally design our spaces while thinking about how we can support the optimal development of each child in our group. Our flexible learning environment can be altered as the children grow older or when we welcome younger children.

Storybook's Mixed-Age Group for Preschoolers

- The environment is flexible to accommodate toddlers and preschoolers at one time.
- Our teachers who work within our mixed-age group are PITC and Teaching Pyramid trained and knowledgeable about the different stages of development.
- Children in the classroom are divided into close-age primary care groups.
- The environment will provide challenges but not overwhelm children.
- The environment is modified to adapt to the developmental changes of the children.
- Low sinks and toilets are in the classroom for toilet learning.
- The toddlers have direct access to the outdoors.
- The children and teachers can spend many hours of the day outdoors, as the space is designed as an outdoor classroom, overlooking the creek and under big trees. Mother Nature is our co-teacher, an old and wise teacher. Everyone learns from nature.
- We offer Creek Visits and walking field trips for older preschoolers.
- The toddler and preschool yards can access the flower garden, including the sensory garden, where the children will help grow and care for the garden.